Choosing your SECONDARY SCHOOLS for admission to Secondary 1 in 2020

www.moe.gov.sg/s1-posting
Customer Service Centre Tel No.: 6872 2220
CHOOSING YOUR SECONDARY SCHOOLS FOR ADMISSION TO SECONDARY 1 IN 2020

This booklet provides information to help parents and students make more informed secondary school choices in the annual Secondary 1 (S1) Posting. Parents and students can refer to the “Secondary School Education” booklet for more information on secondary education.

The information published in this booklet is correct as at time of preparation.

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The contents of this booklet is also available in Chinese, Malay and Tamil at www.moe.gov.sg/s1-posting.

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HOW DOES SECONDARY 1 POSTING WORK?

Students are posted to secondary schools based on merit. This means that students with a higher PSLE score will be posted to their school of choice before another student with a lower score. Vacancies are filled up by students with higher scores first.

If all vacancies in Amanda’s school choices (A to F) are filled with students who have better PSLE scores, she will be posted to a school near her home, which has vacancies.

Let’s look at the posting process by following Amanda, who has submitted her school choices.

STEP 1
Amanda is considered for her first choice (A). If there are other students with higher PSLE scores than Amanda, they will be posted before her. If there are still vacancies in School A, she will be posted to the school.

STEP 2
If there are no more vacancies in her first choice (A), she will be considered for the next school, based on the order of her school choices (B, C, D, E and F) until she is posted to a secondary school with vacancies.

STEP 3
If all vacancies in Amanda’s school choices (A to F) are filled with students who have better PSLE scores, she will be posted to a school near her home, which has vacancies.
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SECTION I: GENERAL INFORMATION

1 INTRODUCTION

1.1 Primary 6 (P6) students from mainstream primary schools can seek secondary school admission through Secondary 1 (S1) Posting or Direct School Admission-Secondary (DSA-Sec). This booklet provides information on how to participate in S1 Posting.

1.2 All students from mainstream primary schools who sat for the Primary School Leaving Examination (PSLE) and are eligible for secondary school can participate in S1 Posting, except those who have been successfully allocated a secondary school place via the DSA-Sec.

Students are posted to secondary schools based on merit according to three criteria:

a. Student’s PSLE results
b. Choice of schools submitted
c. Vacancies available in the schools

2 S1 POSTING - IMPORTANT DATES

2.1 Below are some important dates (tentative) provided in advance to help you plan your year-end schedule. You are advised to refer to the Press Release in November for the exact dates.

<table>
<thead>
<tr>
<th>Key Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receive PSLE results</td>
<td>Between 21 and 25 November 2019 (Tentative)</td>
</tr>
<tr>
<td>Submit school choices and options</td>
<td>7 calendar days starting from the release of PSLE results (e.g. if PSLE results are released on 21 November, the submission period will be from 21 to 27 November).</td>
</tr>
<tr>
<td>a. Via S1 Internet System (S1-IS)</td>
<td>S1-IS is accessible 24-hour starting from 11am on the first day until 3pm on the last day of the School Choice Submission Period.</td>
</tr>
<tr>
<td>b. Via Primary School</td>
<td>5 working days starting from the release of PSLE results (e.g. if PSLE results are released on 21 November, the submission period will be from 21 to 27 November). Primary schools are not open on weekends.</td>
</tr>
<tr>
<td></td>
<td>Submission of S1 options starts from 11am to 3pm on the first day; and 9am to 3pm from the second to last day of the School Choice Submission Period.</td>
</tr>
<tr>
<td></td>
<td>If your child misses the one-week period for submission, you can approach the primary school for assistance the day after the submission closes, from 9am to 12pm. This half-day submission is only for new submission of S1 school choices and options and not for amendments to earlier submissions.</td>
</tr>
</tbody>
</table>
### Key Event | Date
--- | ---
Receive the school posting results | 20 December 2019 (Tentative)
Students to report to secondary schools for registration | 23 December 2019 at 8.30am (Tentative)

#### 2.2 What if you are not in Singapore during S1 Posting?
- You can authorise a proxy using the proxy form in Reference L to act on your behalf to (i) collect your child’s PSLE results and S1 Option Form from your child’s primary school; (ii) submit the completed S1 Option Form to your child’s primary school; (iii) report to the posted secondary school for registration. The proxy is required to produce the following documents for verification at the school:
  a. Completed Proxy Form (in Reference L)
  b. Photocopy of the NRIC of both parents
  c. Photocopy of your child’s Birth Certificate
  d. Original NRIC of the appointed proxy

#### 3 OVERVIEW OF S1 POSTING

##### 3.1 S1 Posting comprises the following stages:
- **Submit School Choices** - You submit your child’s secondary school choices and other options (i.e. course option and Third Language option), if applicable. See Section II for details on school choice submission.
- **School Posting** - MOE posts your child to secondary school taking into consideration their PSLE results, choices of schools and available vacancies.
- **Receive School Posting Results** - MOE releases school posting results. Your child is to report to their posted secondary schools on the next working day after the release of the posting results. See Section III for details on School Posting and Receive School Posting Results.

**SINGAPORE SPORTS SCHOOL**

##### 3.2 If your child has accepted an offer from the Singapore Sports School (SSP), they are still required to participate in S1 Posting. When you receive your child’s posting results, your child will then seek a formal school transfer from their posted mainstream secondary school to SSP. This will allow them to return to the posted mainstream secondary school provided to them under S1 Posting, if they subsequently need to leave SSP.

#### 4 MORE PATHWAYS FOR SECONDARY SCHOOL STUDENTS

**Schools Offering Both Integrated Programme and ‘O’ Level Programme**

##### 4.1 The following schools offer both the Integrated Programme (IP) and General Cambridge Examination (GCE) Ordinary (‘O’) Level Programme. Your child can opt for either of the programmes (IP or ‘O’ Level) in these schools, and each option will count as one choice. For schools with affiliated primary schools and offering both IP and ‘O’ Level Programme, the affiliation considerations will only be given for admission into the ‘O’ Level Programme, and not the IP. For more information on affiliation, refer to paragraph 7.1e.
<table>
<thead>
<tr>
<th>Secondary School Name</th>
<th>Programme</th>
<th>Option Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglo-Chinese School (Independent)</td>
<td>‘O’ Level</td>
<td>7001</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9161</td>
</tr>
<tr>
<td>Catholic High School</td>
<td>‘O’ Level</td>
<td>7102</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9131</td>
</tr>
<tr>
<td>Cedar Girls’ Secondary School</td>
<td>‘O’ Level</td>
<td>3004</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9152</td>
</tr>
<tr>
<td>CHIJ St. Nicholas Girls’ School</td>
<td>‘O’ Level</td>
<td>7118</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9134</td>
</tr>
<tr>
<td>Methodist Girls’ School (Secondary)</td>
<td>‘O’ Level</td>
<td>7030</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9162</td>
</tr>
<tr>
<td>Singapore Chinese Girls’ School</td>
<td>‘O’ Level</td>
<td>7014</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9132</td>
</tr>
<tr>
<td>St. Joseph’s Institution</td>
<td>‘O’ Level</td>
<td>7020</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9141</td>
</tr>
<tr>
<td>Victoria School</td>
<td>‘O’ Level</td>
<td>3014</td>
</tr>
<tr>
<td></td>
<td>IP</td>
<td>9151</td>
</tr>
</tbody>
</table>

4.2 If your child is interested in both the IP and ‘O’ Level Programme offered by the same school, they are required to indicate the option codes from both programmes separately as their school choices in order of preference. If your child has indicated only the IP option code of School A, they will not be automatically considered for posting to the ‘O’ Level Programme in School A, and vice versa.

**Specialised Schools For Normal (Technical)**

4.3 There are two Specialised Schools for Normal (Technical) students (SSNT), i.e., Crest Secondary School (CSS) and Spectra Secondary School (SSS) (see Reference J). If your child is interested in enrolling in CSS or SSS, they should apply to the school directly after release of the PSLE results.

4.4 If your child has applied to CSS or SSS, they will still need to participate in S1 Posting to opt for their school choices. If successfully admitted into CSS or SSS, your child will be informed of the outcome via letter and Short Messaging System (SMS) and will not be posted to another school under S1 Posting. Otherwise, they will be posted to a secondary school under S1 Posting.
5 COURSES AND SUBJECT-BASED BANDING

5.1 If your child is eligible for secondary school, they will be placed in one of the three secondary courses based on their results: Express, Normal (Academic) [N(A)] and Normal (Technical) [N(T)].

5.2 Under Subject-Based Banding for secondary schools [SBB(Sec)], N(A) and N(T) students are eligible to take some subjects (English Language, Mathematics, Science and Mother Tongue Languages) at a higher academic level starting from S1 if they have performed well in these subjects at the PSLE.

a. N(A) and N(T) students who scored A* or A in a PSLE Standard subject can take the subject at the Express Level.

b. N(T) students who scored at least C in a PSLE Standard subject or 1 in a PSLE Foundation subject can take it at N(A) Level.

Secondary schools will provide eligible students with Offer Letters to invite them to apply to take up higher-level subjects when they report to their secondary schools in late December.

6 DSA-SEC - SCHOOL ALLOCATION OUTCOME

6.1 If your child has participated in DSA-Sec, they will receive their DSA-Sec school allocation outcome, together with the PSLE results, through their primary schools.

SUCCESSFUL DSA-SEC ALLOCATION

6.2 If your child is successfully allocated a secondary school under DSA-Sec, they will not be allowed to opt for secondary schools during the School Choice Submission Period.

6.3 However, if your child’s PSLE results are within the Express/N(A) course option band or the N(A)/N(T) course option band, they must opt for a course. If no option is made, your child will be admitted to the more academically-demanding course i.e. Express course for the Express/N(A) course option band and N(A) course for the N(A)/N(T) course option band. If your child is eligible to opt for Third Language, they can also make their option during the School Choice Submission Period. You can submit your child’s options via the S1-IS or personally at their primary school.

6.4 Your child is not allowed to transfer school after the release of the PSLE results. They are expected to honour the commitment to study in that allocated DSA-Sec school for the full duration of the programme they are admitted to.

6.5 If your child is successfully allocated to their DSA-Sec school, they should report to their allocated DSA-Sec school at 8.30am on the next working day after the release of S1 school posting results in late December. See details in paragraph 11.3.

UNSUCCESSFUL DSA-SEC ALLOCATION

6.6 If your child is not allocated a secondary school under DSA-Sec, they will participate in S1 Posting to opt for their choices of schools. Their school choices may include those schools that were not able to offer them a place under DSA-Sec. You can submit your child’s S1 options via the S1-IS or personally at their primary school.
SECTION II: SUBMIT SCHOOL CHOICES

7 CONSIDERATIONS WHEN CHOOSING SCHOOLS AND MAKING S1 OPTIONS

7.1 There are many different secondary schools to choose from. While schools offer unique programmes and different educational pathways, they all seek to develop every child’s potential and strength. You are encouraged to discuss with your child when choosing secondary schools and making their S1 options. The choice of schools should take into consideration your child’s needs, interests, strengths and aspirations, and how the school’s culture, environment, ethos and programmes can support your child’s development.

a. Child’s Needs, Interests, Strengths and Aspirations - You may wish to consider the strengths of each school and opt for schools with a culture, ethos and environment that resonate and best suit your child and cater to their needs. You may also consider opting for schools with programmes (e.g. school distinctive programmes and CCAs offered) that will nurture their strengths and interests and develop their potential.

You may explore the MySkillFuture portal, together with your child, at www.myskillsfuture.sg/content/student/en/primary.html to find out more on the education and career pathways that your child is interested in.

We encourage you and your child to read the detailed school write-ups in this Information Booklet (see Reference K) or visit SchoolFinder website at www.moe.gov.sg/schoolfinder-secondary (see Reference I).

You and your child may also wish to visit the schools your child is interested in during their open houses. You may look out for the dates of school open houses at www.schoolbag.sg/story/open-house-dates-of-secondary-schools-2019.

These will allow you and your child to make more informed secondary school choices.

b. Distance - You may want to consider schools near your home so that it will be more convenient for your child to travel to and from school (see Reference D for the schools listed by area or visit OneMap website at www.onemap.sg to locate the nearby secondary schools and related information, see Reference H).

c. Choice of Course - If your child belongs to an option band for the Express/N(A) or N(A)/N(T) course, your selected choice of course will apply to all the schools opted for. You should assess the PSLE aggregate achieved, relative to your child’s usual performance, when selecting the course. For more information on option bands, refer to paragraph 8.4a.
d. Previous Year’s PSLE Aggregate Ranges of Schools - The PSLE aggregate ranges for schools are not pre-determined by MOE or schools before posting. Each school’s eventual PSLE aggregate ranges for that year depend on students’ PSLE results and their school choices during the annual S1 Posting. The previous year’s PSLE aggregate ranges are provided to serve as an approximate guide, and the eventual ranges may vary depending on demand patterns and cohort size for that year. The PSLE aggregate ranges of the previous cohort of PSLE students posted to S1 in each school are available in Reference K.

Important: The schools’ aggregate ranges and cut-off points presented are based on previous PSLE scores and can be different for this year. As they change every year, they should only be used as a rough guide.

e. Affiliated Schools - Some secondary schools have affiliated primary schools. If your child is studying in an affiliated primary school and wants to continue to study in the affiliated secondary school, you must indicate that school as the first choice. This gives them priority for admission to that school. However, this priority for admission to affiliated secondary schools does not guarantee admission, as it is subject to the availability of places. Furthermore, some secondary schools may set additional qualifying criteria for admission of students from their affiliated primary schools.

Starting from the 2019 S1 Posting, 20% of the places in each course (Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority. If the demand by these eligible affiliated students list the affiliated secondary schools as their first choice is lower than 80% of places for that course, all of them will be given priority for a place in the course in the school. If the demand is higher than 80% of places available for that course, posting in of affiliated students will stop at 80% and the remaining students will be considered together with non-affiliated students for posting into the school based on their PSLE scores. Affiliated students who are not posted to their first choice will be considered for their next choice school.

For dual track schools offering both IP and the ‘O’ Level Programme, affiliation considerations will only be given for the ‘O’ Level Programme. Affiliation will be recognised for the ‘O’ Level Programme if the student indicates:

- ‘O’ Level Programme of the affiliated dual track school as the first choice or
- IP of the affiliated dual track school as the first choice and the ‘O’ Level Programme of the affiliated dual-track school as the second choice.

An example of the affiliation priority for dual-track schools is shown. Assuming that Primary School A is affiliated to Secondary School A:

<table>
<thead>
<tr>
<th>Scenario</th>
<th>School Choices Made by Affiliated Primary School A Students</th>
<th>Affiliation Priority?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1st Choice: Secondary School A - ‘O’ Level Programme</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>2nd Choice: Secondary School A - Integrated Programme</td>
<td>No</td>
</tr>
<tr>
<td>2</td>
<td>1st Choice: Secondary School A - Integrated Programme</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>2nd Choice: Secondary School A - ‘O’ Level Programme</td>
<td>Yes</td>
</tr>
<tr>
<td>3</td>
<td>1st Choice: Secondary School B - Integrated Programme</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>2nd Choice: Secondary School A - ‘O’ Level Programme</td>
<td>No</td>
</tr>
</tbody>
</table>
f. **Special Assistance Plan (SAP) Schools** - SAP schools aim to deliver a bilingual and bicultural education, premised on strong national education and school ethos, through a learning environment steeped in Chinese culture and language. If your child has taken both English Language and Chinese Language at the PSLE, they may opt for SAP schools during S1 Posting. If your child is posted to SAP schools, they are required to take up Higher Chinese Language (or Chinese Language, if available) so that they can participate meaningfully in SAP school programmes (see Reference D for the list of SAP schools).

g. **Programmes/Schemes Offered by Secondary Schools** - There are various programmes and schemes offered in the secondary schools (e.g. Third Languages, Music Elective Programme, Art Elective Programme, Applied Subjects). Your child may wish to include schools that offer the programmes/schemes that they are interested in as their school choices. Please refer to the “Secondary School Education” booklet for more information on these programmes/schemes and Reference C for a list of schools offering these programmes.

If your child is taking Tamil Language (TL), you can find the list of schools offering TL within curriculum time in Reference E.

If your child is eligible for Higher Mother Tongue Language (HMTL) based on PSLE performance and wishes to take HMTL in secondary school, you may wish to include secondary schools that offer the respective HMTL in their school choices (see Reference B for a list of schools/designated centres and Language Centres offering the respective HMTL).

h. **Special Educational Needs** - Most secondary schools are able to support students with mild special educational needs (SEN), such as dyslexia, Attention Deficit Hyperactivity Disorder (ADHD), mild Autism Spectrum Disorder (ASD), hearing loss and visual/physical impairments with the assistance of teachers trained in special needs, as well as Allied Educators (Learning and Behavioural Support) [AEDs(LBS)]. Most secondary schools have at least 1 AED(LBS). Schools also have a group of teachers trained in Special Needs, who are trained to plan and differentiate the learning strategies to support students with mild SEN and their diverse learning needs.

Students with dyslexia can be supported through the MOE-subsidised Main Literacy Programme conducted by the Dyslexia Association of Singapore.

To enhance accessibility to learning and the environment, students with hearing loss, visual impairment and physical impairment can also be supported by:

- MOE-funded assistive technology (AT) devices, e.g. Frequency Modulation system for hearing loss, electronic magnifiers, braille readers, and text-to-speech software for visual impairment, and customisable furniture for physical impairment

- School-based itinerant support services provided by AWWA Ltd and Singapore Association for the Deaf

Applications for MOE-funded AT devices and school-based itinerant support services for students can be done through the secondary school.

Students with moderate-to-profound hearing loss or visual impairment, who are able to follow the mainstream curriculum, can attend designated mainstream schools that provide specialised support such as resource teachers who are trained to teach students with these special needs. The designated mainstream secondary schools are:
Schools with barrier-free facilities for students with physical disabilities are located in different parts of Singapore to provide convenient access to students.

If a child requires specialised support, parents should ensure that suitable schools are included in their school choices (for the list of schools with AEDs(LBS), designated schools, and schools with barrier-free accessibility, refer to Reference F or visit SchoolFinder website at www.moe.gov.sg/schoolfinder-secondary. (You can turn to Reference I for our Guide to using SchoolFinder).

You can learn more about available transport schemes at: www.sgenable.sg/pages/content.aspx?path=/schemes/transport.

More information on the support provided by mainstream schools can be found at www.moe.gov.sg/special-education-mainstream-schools.

**MAKING CHOICES DURING THE SCHOOL CHOICE SUBMISSION PERIOD**

7.2 You should discuss with your child and choose six schools in order of preference. When choosing the schools, you should:

a. Keep in mind the considerations described in paragraph 7.1 above.

b. Use all six options. This will increase your child’s chances of being posted to a school of their choice. If your child does not get into one of the six choices, they will be posted to a school with vacancies near your house.

c. Consider your child’s PSLE score against the schools’ previous score ranges for their chosen course – e.g. Express, N(A) or N(T). As previous years’ PSLE aggregates are only indicative of past cohorts’ performance and choices, you should include at least two choices where the previous year’s cut-off point is at least five points below your child’s PSLE score to increase the chances that they will be posted to one of their choice schools.

d. If your child wishes to be considered for priority to a school affiliated with your child’s primary school, you should list the affiliated school as the first choice as only the first choice is considered for affiliation priority. This will give your child priority, but it does not guarantee admission. (Note that 20% of the places in each course is reserved for students who do not benefit from affiliation priority, and there is no affiliation priority for the Integrated Programme, as explained in paragraph 7.1e.)
8 RECEIVE S1 OPTION FORM AND ELIGIBILITY LETTER

S1 OPTION FORM

8.1 On the day of the release of PSLE results, on top of their PSLE results slip and certificate, P6 students from MOE mainstream primary schools who are eligible for secondary school will also receive a personalised S1 Option Form (see Reference A for a sample) in a sealed envelope. Those who have participated in DSA-Sec will receive the outcome of their DSA-Sec School Allocation via their personalised S1 Option Form.

8.2 The form contains a unique password (S1 PIN) for you to submit your child’s S1 options via the S1-IS. The S1 PIN can be found at the top right-hand corner of the form. The envelope containing the S1 Option Form should be sealed when first received. If not, you should inform your child’s primary school immediately. To prevent any unauthorised access to the S1-IS, you should keep the S1 PIN confidential.

8.3 If you and your child are not in Singapore to collect the PSLE results and S1 Option Form, you may authorise a proxy to collect them from your child’s primary school (see Reference L for the proxy form).

ELIGIBILITY LETTER

8.4 If your child is eligible for any of the following, they will automatically be informed of their eligibility via the personalised Eligibility Letter. This is also applicable to students who are successful in DSA-Sec. This letter is enclosed together with the S1 Option Form in the sealed envelope.

a. Express/N(A) and N(A)/N(T) - If your child has just met the qualifying PSLE aggregate for the Express course, they will be given the option to take up the N(A) course. If your child has just met the qualifying PSLE aggregate for the N(A) course, they will be given the option to take up the N(T) course. You are required to indicate the choice of course your child wishes to study. You are advised to choose the course based on the academic ability of your child. The chosen course will apply to all the secondary school choices your child has opted. You can submit the option via the S1-IS or personally at your child’s primary school.

b. Bonus Points for Admission to Special Assistance Plan (SAP) Schools - If your child is in the top 30% of the PSLE cohort who have taken Higher Chinese at the PSLE, they will be given bonus points for admission to SAP schools according to the following table:

<table>
<thead>
<tr>
<th>Higher Chinese Grade</th>
<th>Bonus Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinction</td>
<td>3</td>
</tr>
<tr>
<td>Merit</td>
<td>2</td>
</tr>
<tr>
<td>Pass</td>
<td>1</td>
</tr>
</tbody>
</table>

c. Higher Mother Tongue Language (HMTL) - Your child may be eligible to take up HMTL (viz. Higher Chinese/ Higher Malay/ Higher Tamil) from S1 onwards if they have taken MTL or HMTL at the PSLE and are in the

- Top 10% of the PSLE cohort; or
- Top 11% - 30% of the PSLE cohort and meet the language criteria i.e. an A* grade in the MTL or at least a Merit in HMTL.

If eligible, your child will be offered the option to take up HMTL in secondary school. If your child is interested, they can exercise their HMTL option when they report to their secondary school in late December. They will attend HMTL lessons at their school if the school offers the course, or in a designated centre if the school does not (see Reference B for the list of schools and designated centres offering HMTL).
[Additional information: If your child obtains a grade of A1 to C6 for both English and HMTL at the GCE ‘O’ Level Examination and qualifies for admission to a Junior College (JC)/Millennia Institute (MI), they will be given a concession of two points in application to the JC/MI of their choice through the Joint Admissions Exercise (JAE).]

d. Third Language - Your child may be eligible to take up a Third Language viz. Chinese (Special Programme) [CSP]/ Malay (Special Programme) [MSP]/ Bahasa Indonesia (BI)/ Arabic/ French/ German/ Japanese/ Spanish at S1. If your child is interested, they should exercise their Third Language option(s) via the S1-IS or personally at their primary school. Even though your child may meet the eligibility criteria, they do not automatically qualify for entry into the Third Language programme. In the event that the number of applicants for a Third Language exceeds the number of vacancies, selection will be based on each applicant’s PSLE results (see Reference C for the list of schools and designated centres offering Third Languages). Your child will know the Third Language application outcome from the posted secondary school when they report in late December.

[Additional information: If your child obtains a grade of A1 to C6 for CSP/MSP/BI at the GCE ‘O’ Level Examination and qualifies for admission to a JC/MI, they will be given a concession of two points in their application to the JC/MI of their choice through the JAE. If your child takes up CSP/MSP/BI in the GCE ‘O’ Level Examination, they will be allowed to use the respective CSP/MSP/BI grade in lieu of a Humanities subject grade for admission to the JC/MI.]

e. Edusave Scholarships for Independent Schools (ESIS) - If your child is a Singapore Citizen and meets the academic requirements based on their PSLE results, they will be offered the ESIS when they are successfully admitted to an Independent School (IS) at S1.

If your child is a Singapore Citizen and has met the P6 Gifted Education Programme (GEP) promotion criteria, they will be offered the ESIS when they are successfully admitted and enrolled in the IS offering Integrated Programme (IP) at S1. (refer to www.moe.gov.sg/edusave-scholarship-independent-school for these IS/IP).

f. UPLIFT Scholarship - If your child is a Singapore Citizen admitted to an Independent School (IS) through DSA-Sec or qualifies for ESIS and meets the income criteria, your child is eligible for the UPLIFT Scholarship. More details can be found at www.moe.gov.sg/uplift-scholarships.

9 SUBMIT SCHOOL CHOICES AND S1 OPTIONS

9.1 You can submit your child’s school choices and options via the S1-IS or personally at your child’s primary school during the School Choice Submission Period. You may refer to the important dates (tentative) provided in Section I.

9.2 You are strongly advised to indicate all the six secondary school choices, in order of preference.

9.3 You are advised to first complete your child’s hardcopy S1 Option Form by indicating the secondary school and eligibility options, where applicable, before submission.
SUBMISSION ONLINE VIA S1-IS

9.4 You can submit your child’s S1 options via the S1-IS accessible at www.moe.gov.sg/s1-posting, within the School Choice Submission Period (see Reference G for a step-by-step guide on using the S1-IS). The S1 PIN can be found at the top right-hand corner of your child’s personalised S1 Option Form.

9.5 You are strongly advised to print and keep a copy of the Verification Slip (VS) after submitting your child’s S1 options on the S1-IS. If you are unable to view the VS, your child’s S1 options may not have been submitted. You should login to the S1-IS again to confirm the status of your submission.

SUBMISSION IN-PERSON VIA THE PRIMARY SCHOOL

9.6 You may bring the completed S1 Option Form to your child’s primary school and seek assistance to submit the S1 options during the School Choice Submission Period. You are advised to make sure that the entries in the S1 Option Form are correct and legible.

9.7 Upon receiving the completed form, the school staff will enter the S1 options into S1-IS and issue a Verification Slip (VS) endorsed with the school stamp. You should check the VS to make sure that the S1 options entered are correct and inform the school staff immediately if there are any discrepancies. You must sign on the VS after checking and keep a copy of the VS.

9.8 If you are not in Singapore to submit your child’s S1 options, you may authorise a proxy to submit the completed S1 Option Form at your child’s primary school on your behalf (see Reference L for the proxy form). Proxy must sign on the VS after checking that the S1 options entered are correct and keep a copy of the VS.
SECTION III: SCHOOL POSTING AND RECEIVE SCHOOL POSTING RESULTS

10 SCHOOL POSTING

10.1 How will your child be posted? - Students are posted to secondary schools based on merit. A student with a better aggregate score will be considered for admission first, subject to the availability of vacancies in the selected school. If there are no more vacancies, then the student will be considered for their next choice school(s).

10.2 What if two students have the same score? - In situations where there are two or more students with the same aggregate score vying for the last place in a school, they will be posted based on their citizenship status (i.e. Singapore Citizens, then Singapore Permanent Residents, then International Students). If there is still a tie, e.g. between two Singapore Citizens with the same aggregate score, then posting into the school will be determined by a computerised ballot where each student is given an equal opportunity.

For the 2019 cohort, the order in which a student lists their schools does not give them priority when deciding who will get a place. For example, John and Mary, both Singapore Citizens, have the same aggregate score, and are vying for the last place in School A. Although John placed School A as his first choice, he does not have priority for posting over Mary, who placed School A as her third choice.

10.3 What if your child is not posted to any of the chosen schools? - If your child fails to get a place in any of their choice of schools, they will be posted to a school near their home which still has vacancies. As such, if you have changed your official residential address in your NRIC, you are advised to update the primary school of your new address by October.

11 RECEIVE SCHOOL POSTING RESULTS

11.1 You will receive the school posting results in late December. You may refer to the important dates (tentative) provided in Section I.

11.2 You may check the posting results through any of the following channels:
   a. Short Messaging System (SMS) via applicant’s local mobile number (if provided by applicants during the School Choice Submission Period)
   b. S1-SP (www.moe.gov.sg/s1-posting) using your child’s BC Number or FIN and the S1 PIN when submitting school choices
   c. Your child’s primary school

REPORT TO SECONDARY SCHOOL FOR REGISTRATION

11.3 Your child should report to their posted secondary school on the next working day after the release of the school posting results. When reporting to the secondary school for registration, your child should wear their primary school uniform and bring along the following:
   a. Photo ID (e.g. EZ-link card)
   b. PSLE result slip
   c. Primary School Report Book
11.4 You are encouraged to be present for registration at the school as some schools may conduct familiarisation activities for students and parents. You may also be able to purchase new uniforms and textbooks on the same day depending on the individual school’s arrangements. If you are unable to be present, you may authorise a proxy to act on your behalf (see Reference L for the proxy form).

11.5 For more information and clarification, you may visit the school’s website or contact the school.

12 APPEAL FOR TRANSFER AFTER S1 POSTING

12.1 In exceptional cases, MOE will consider appeals for transfer after S1 Posting. Such transfers are subject to availability of vacancies and will only be considered for students with:
   a. Serious medical conditions (e.g. chronic heart conditions, kidney problems)
   b. Dyslexia and Autistic Spectrum Disorder
   c. Severe physical impairments (e.g. permanent use of a wheelchair)

12.2 Students who wish to appeal for transfer must still report at the posted secondary school on the next working day after the release of school posting results, and apply for school transfer there. All applications must be accompanied with the relevant supporting documents.

12.3 The appeal results will only be made known to applicants in early January through the posted secondary school. Applicants should continue to attend lessons at their posted school while waiting for the appeal results.
The following shows a sample of the S1 Option Form.

Ministry of Education
SINGAPORE

S1 OPTION FORM

Student's Particulars
Name of Student: XYZ                     S1 PIN : XXXXXXXXXXXX
Primary School: ABC PRIMARY SCHOOL
Year of PSLE: 20XX
PSLE Index No: 99999A                  Citizenship: SINGAPOREAN
PSLE Aggregate: XXX                     Course Eligible: NORMAL(ACADEMIC)

Parent's/ Guardian's Local Contact Details (to be used solely for this exercise)
Name* :
Mobile No. :
Contact No.* :
Signature of Parent/ Guardian Date

Choice of Secondary Schools
Please fill in all six choices of secondary schools.

<table>
<thead>
<tr>
<th>Choice Order</th>
<th>4-Digit Option Code</th>
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</thead>
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<tr>
<td>6th</td>
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</table>

Third Language Eligibility
Please leave this section blank if you do not wish to opt for Third Language.

<table>
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</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>2nd</td>
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</tbody>
</table>

Please choose only one language from the same category.
Category 1 : 09-MALAY (SPECIAL PROGRAMME)
Category 2 : 58-ARABIC 58-BAHASA INDONESIA

* Compulsory field
The following table lists the schools and designated centres that offer Higher Mother Tongue Language [HMTL, i.e. Higher Chinese Language (HCL), Higher Malay Language (HML) and Higher Tamil Language (HTL)].

Students taking HMTL will attend lessons at their own secondary school during curriculum time, if the school offers it (schools denoted by “√” and “#” in table below). Otherwise, they will attend lessons in a designated centre outside curriculum time (schools denoted by “#” are the designated centres).

Secondary schools have the flexibility to allow students who do not meet the criteria to take up HMTL to do so, if such students are assessed to have exceptional ability in MTL and are able to do HMTL without affecting their performance in other subjects.

For Independent Schools, parents should refer to the individual school pages in Reference K or contact the schools directly for information on school-based programmes/subjects that they might be offering.

<table>
<thead>
<tr>
<th>S/No</th>
<th>School/Centre</th>
<th>HCL</th>
<th>HML</th>
<th>HTL</th>
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**MOE LANGUAGE CENTRES**

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The following table lists the schools and designated centres offering language, art and music programmes, and applied subjects. For more information on them, please refer to “Secondary School Education” booklet.

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^ Students in non-AEP/MEP and non-EAP/EMP schools can offer the AEP/MEP in these centres: National Junior College (AEP), Anglo-Chinese School (Independent) (MEP) and Dunman High School (MEP)
* Designated Centres
* MOE Applied Subjects (MOE AS) are O-Level subjects offered at the upper secondary level
**MOE-ITE Applied Subjects (MOE-ITE AS) are N(T)-Level subjects offered at the upper secondary level
KEY INFORMATION ON SCHOOLS

The following table lists the schools that are participating in S1 Posting, and indicates
(i) the area where they are located;
(ii) the option code;
(iii) if they are Integrated Programme (IP), Independent Schools (IS), Autonomous Schools (AS), Special Assistance Plan (SAP) schools or Schools with Applied Learning Programme/ Learning for Life Programme (Schools with ALP/LLP).

For more detailed information on the schools, please refer to the individual schools’ profile in Reference K or visit the SchoolFinder website at www.moe.gov.sg/schoolfinder-secondary (See Reference I on our guide to using SchoolFinder). For programmes/schemes offered by the schools, please refer to the “Secondary School Education” booklet.

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\*A - Integrated Programme leading to the GCE ‘A’ Levels\*

\*IB - Integrated Programme leading to the International Baccalaureate Diploma\*
## SCHOOLS AND CENTRES OFFERING TAMIL

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The following conduct TL lessons outside curriculum time to students from schools which do not offer it:

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# TL Centres offering both TL & HTL

For independent schools, parents should refer to the individual school pages in Reference K or contact the schools directly for information on school-based programmes/subjects that they might be offering.
SCHOOLS WITH SPECIALISED FACILITIES / RESOURCES TO SUPPORT SPECIAL EDUCATIONAL NEEDS

The table below lists the schools that are resourced with the following facilities and/or specialised staff to support their students with special educational needs:

a. Designated schools that provide specialised support for students with moderate-to-profound Hearing Loss (HL) who use the Signing or Oral Approach as modes of communication

b. Designated schools that provide specialised support for students with moderate-to-profound Visual Impairment (VI)

c. Schools with barrier free accessibility for students with Physical Disabilities (PD)

d. Schools with Allied Educators (Learning & Behavioural Support) (AEDs(LBS)) to complement the support that classroom teachers presently provide to students with mild Special Educational Needs

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<td>St. Anthony’s Canossian Sec Sch</td>
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<td>Juying Sec Sch</td>
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<td>Teck Whye Sec Sch</td>
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<td>Unity Sec Sch</td>
<td>3611</td>
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<td>West Spring Sec Sch</td>
<td>3067</td>
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<td>Westwood Sec Sch</td>
<td>3620</td>
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<td>Yuan Ching Sec Sch</td>
<td>3223</td>
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<td>Yuhua Sec Sch</td>
<td>3019</td>
<td>√</td>
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<td></td>
<td>Zhenghua Sec Sch</td>
<td>3617</td>
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Students with Physical Disabilities (PD) or mild Special Educational Needs (SEN) who are not posted to an appropriately-resourced school listed above may apply for a transfer. Such students should first report at the secondary school that they were posted to on the next working day after the release of posting results, and apply for school transfer there. All applications must be accompanied with the relevant supporting documents, as follows:

a. **PD** - An assessment of the student’s condition and needs from a qualified medical professional. It should clearly describe the extent of disability (e.g. temporary, permanent) and the type of assistive mobility device that the child is currently using (e.g. wheelchair, crutches).

b. **Mild SEN** - A comprehensive report written by a relevant professional (e.g. psychologist, speech and language therapist). It should indicate the nature of the disability with supporting evidence for the diagnosis and provide clear description of the student’s current functioning and limitations, together with recommendations for support and intervention. Other documents may include a school report from the student’s primary school providing additional background to their condition and any other relevant documents. MOE will consider appeals for transfer to a school resourced to support mild SEN only if that school is included as one of the student’s original choice of secondary schools.
1 SUBMISSION VIA S1 INTERNET SYSTEM (S1-IS)

The steps for online submission of the S1 options via the S1-IS are the same for all eligible students.

**STEP 1: S1-IS LOGIN PAGE** *(refer to Figure 1)*

1.1 Enter the website at [www.moe.gov.sg/s1-posting](http://www.moe.gov.sg/s1-posting) and click on the S1-IS link. The S1-IS Login Page will appear next.

1.2 Enter the student’s BC Number or FIN and the S1 PIN.

1.3 Click on the <Login> button to access S1-IS. The Personal Particulars Page will appear next.

![Figure 1: S1-IS Login Page](image-url)
**STEP 2: PERSONAL PARTICULARS PAGE (refer to Figure 2)**

2.1 Enter local mobile number and local contact number. These contact details will be used solely for S1 Posting.

2.2 Click on the <Next> button to proceed to the Select Secondary Schools/Eligibility(ies) Page.

![Figure 2: Personal Particulars Page](image)

Enter contact details.

Click <Next> to proceed to the Select Secondary Schools/Eligibility(ies) Page.

Click <Discard Changes and Logout> if you do not wish to continue. Your session will be terminated immediately, and all the information you have entered during this session will not be saved.
**STEP 3: SELECT SECONDARY SCHOOLS/ELIGIBILITY(IES) PAGE (refer to Figure 3)**

3.1 Fill in six secondary school choices in order of preference by entering the respective 4-digit option codes of the school. Successful DSA applicants are not allowed to fill in any school choices.

3.2 Fill in Third Language choices in the order of preference by entering the respective 2-digit language codes if the student is eligible and interested to take up a Third Language. (Successful DSA applicants, who do not wish to take up Third Language, need not take further action.)

3.3 Select a course if the student is eligible. The chosen course will apply to all the secondary school choices opted.

3.4 Click on the <Next> button to proceed with the submission. The Verify Information Page will appear next.

3.5 You are advised to complete this step within 10 minutes, otherwise you will be automatically logged out from the system. To access the system, you will have to login again.

![Figure 3: Select Secondary Schools/Eligibility(ies) Page](image)
**STEP 4: VERIFY INFORMATION PAGE (refer to Figure 4)**

4.1 Verify all the details on the Verify Information Page.

4.2 To make changes to the S1 options, click on the <Back> button to return to the Select Secondary Schools/Eligibility(ies) Page.

4.3 If all details are correct, click on the <Submit> button to submit the options. The Verification Slip Page will appear next.

---

**Figure 4: Verify Information Page**

Verify all the details on this page.

Successful DSA candidates’ school allocation results will be shown under ‘Choice of Secondary School(s).’

Only eligible students will see the Course Eligibility(ies) and/or Third Language Eligibility(ies).

Once confirmed, click <Submit> to submit the options.

Click on <Back> to return to the previous page to amend choice of secondary schools and/or eligibility, if applicable.

Click <Discard Changes and Logout> if you do not wish to continue.

Your session will be terminated immediately, and all the information you have entered during this session will not be saved.

Verify all the details on this page.

Successful DSA candidates’ school allocation results will be shown under ‘Choice of Secondary School(s).’

Only eligible students will see the Course Eligibility(ies) and/or Third Language Eligibility(ies).

Once confirmed, click <Submit> to submit the options.

Click on <Back> to return to the previous page to amend choice of secondary schools and/or eligibility, if applicable.

Click <Discard Changes and Logout> if you do not wish to continue.

Your session will be terminated immediately, and all the information you have entered during this session will not be saved.
**STEP 5: VERIFICATION SLIP PAGE (refer to Figure 5)**

5.1 S1 options are successfully submitted only when the Verification Slip Page appears.

5.2 Click on the <Save> or <Print> button to retain a copy of the Verification Slip for reference.

![Figure 5: Verification Slip Page](image)
MAKING AMENDMENTS TO SUBMITTED S1 OPTIONS

Only one amendment to the submitted school choices and/or eligibility (if any) is allowed before the end of the School Choice Submission Period. You and your child are advised to consider the options carefully before submission.

STEP 6: VERIFICATION SLIP PAGE (MAKING AMENDMENT) (refer to Figure 6)

6.1 Upon login, Verification Slip Page will appear.

6.2 Click on the <Amend> button to make changes to the previously submitted options. The Personal Particulars Page with the previous submitted information will re-appear.

6.3 Follow Steps 2-5 to amend and submit the revised options.
3. **VIEW SCHOOL POSTING RESULT**

**STEP 7: S1-IS LOGIN PAGE (refer to Figure 7)**

7.1 Enter the website at [www.moe.gov.sg/s1-posting](http://www.moe.gov.sg/s1-posting) and click on the S1-IS link. The S1-IS Login Page will appear next.

7.2 Enter the student’s BC Number or FIN and the S1 PIN which can be found in S1 Option Form issued during School Choice Submission Period.

7.3 Click on the <Login> button to access S1-IS to view school posting result. The Posting Result Slip Page will appear next.

![Figure 7: S1-IS Login Page](image)

**STEP 8: POSTING RESULT SLIP PAGE (refer to Figure 8)**

8.1 Click on the <Save> or <Print> button to retain a copy of the Posting Result Slip for reference.

![Figure 8: Posting Result Slip Page](image)
OneMap is a location-based application provided by the Singapore Land Authority to deliver government-related information and services to the general public. OneMap has rolled out the Secondary SchoolQuery to assist students and parents to locate nearby secondary schools and its associated information.

How to use the Secondary SchoolQuery in OneMap:


2. Enter an address or postal code in the “Search & Explore” field and select the address from the dropdown list.
3. A list of nearby secondary schools will be displayed on the side panel based on alphabetical order of the school name. Locations of these schools are also shown on the map as icons.

Figure 3: Display list of nearby secondary schools

4. Click on any school on the side panel or icon on the map to find out the address of the school. Select “School Website” to find out more about the school e.g. programmes, subjects and CCAs offered, or select “Navigate” to get directions to the school.

Figure 4: Click on school name or icon for more options

5. If “Navigate” is selected, the different travelling options (i.e. Transit (MRT/LRT), Bus, Car, Walk and Bicycle) and detailed route and estimated travelling time to the selected school will be displayed.

Figure 5: Learn how to travel to selected school
The SchoolFinder is an online tool that allows users to search and make a shortlist of schools based on a set of parameters.

Select the school journey that you want to explore.

Figure 1: SchoolFinder Landing Page
Alternatively, use the various categories found in “Criteria” to find suitable schools.

Click on a school to view more information such as subjects offered, CCAs, location and contact details.

Click on the “heart” to shortlist the school.

Enter search criteria (e.g. residential area, CCA name) in the search bar and click “Search”.

View all your shortlisted schools.

Figure 2: SchoolFinder - Secondary Schools
INFORMATION

ON

SPECIALISED SCHOOLS FOR NORMAL (TECHNICAL) STUDENTS
School Vision: Advocating a Promising Future for Every Student.

School Mission: We are committed to providing a caring and creative learning environment that customises authentic learning experiences, builds our students’ character and equips them for academic progression and employment.

School Philosophy, Culture and Ethos:

Crest Secondary School’s vision underscores our firm belief in our students’ potential to succeed in their talents, areas of strength and passion, and our steadfast commitment in enabling them to realise their aspirations. As a Specialised School for Normal (Technical) students, we offer a four-year customised curriculum that integrates both academic learning and vocational training. Learning is practice-oriented, with an emphasis on skills development to better prepare our students for post-secondary learning at the Institute of Technical Education (ITE) and for future employment. Industry attachment is an important component of our students’ holistic learning experience. In addition, our teachers deploy innovative pedagogies to strengthen our students’ literacy and numeracy skills through real-world, ICT-enriched learning contexts. The school adopts a multi-faceted approach to develop our students as well-rounded individuals, anchored in good character and equipped with the skills and social and emotional competencies to succeed in life. The school collaborates with many partners from the industry and community to support our students’ learning and holistic development. At the end of Sec 4, our students will graduate with the GCE ‘N’ Level Certificate and the ITE Skills Subject Certificate (ISSC).

Subjects Offered:

BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CHARACTER & CITIZENSHIP (NT), CULINARY & RESTAURANT OPERATIONS, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EVERY CRESTAN CAN CODE, FABULOUS MERCHANDISE DISPLAY, INFOCOMM TECHNOLOGY (NT), INPUT TO OUTPUT, INTERNET OF THINGS APPLICATIONS, LET’S GET CONNECTED, LINK UP THE WORLD, LOOKS GOOD, TASTES GOOD, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MECHANICAL DESIGN & AUTOMATION, MOBILE WEB APPLICATIONS, PASSION TO SERVE, PHYSICAL EDUCATION, RETAIL & E-COMMERCE, SCIENCE, SERVICE WITH A SMILE, WE CAN DESIGN IT, WHEELS OF WONDER

Special Student Development Programmes Offered:

The school offers the ITE Skills Subject Certificate (ISSC) as part of the upper secondary curriculum. As part of the ISSC, students can specialise in two out of five Skills Subjects: (1) Mechanical Design & Automation, (2) Culinary & Restaurant Operations, (3) Retail & e-Commerce, (4) Internet of Things Applications, and (5) Mobile Web Applications. Students will also have opportunities for an Industry Experiential Programme as part of the ISSC; 10 Taster Modules for the ISSC are offered in the lower secondary curriculum in accordance to the students’ learning needs and profiles. Outdoor Interdisciplinary Learning at places of interest including Gardens by the Bay, Singapore Zoo, SEA Aquarium; Student Development Programme (e.g. Domino Challenge, Crestan Lions), Aesthetics Elective Programme and Visual Arts Talent Development Programme to strengthen students’ social and emotional competencies e.g. Dance & Body Movement, Doodling Art, Inline Skating, Drama and Communication, Photography and Videography, Media Production; Local and Overseas Cultural Immersion and Values-In-Action Programme (Vietnam, Cambodia, Indonesia); School Twinning Programme with Meridian International Learning Experience (High School from the Philippines); Local Adventure Programme.

CCAs Offered:

Physical Sports: ATHLETICS, BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL

Uniformed Groups: GIRL GUIDES, SCOUTS

Visual And Performing Arts: ARTS AND EVENT MANAGEMENT, DANCE, GUITAR CLUB, POP BAND, VISUAL ARTS CLUB

Clubs And Societies: ENTREPRENEURSHIP CLUB, INNOVATION CLUB, LIBRARY CLUB, NEW MEDIA CLUB, SERVICE CLUB

Other Important Details / Information:


MRT Station: BUKIT BATOK MRT, JURONG EAST MRT

Type of School: SPECIALISED SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

SPECIAL NOTE: Crest Secondary School (CSS) does not take part in S1 Posting. Students eligible for Normal (Technical) will receive a joint invitation package from CSS and Spectra Secondary School (SSS) together with their PSLE result slips. Interested students can submit hardcopy application directly to CSS and/or SSS. Students who have applied to CSS and/or SSS will also need to participate in S1 Posting to opt for their school choices. Students who are successfully admitted into CSS will be informed via letter and Short Messaging System (SMS) and will not be posted to another school under S1 Posting. Students who are not successful at getting a place at CSS will be posted to a secondary school under S1 Posting.
School Vision: Every student equipped to lead a fulfilling life.

School Mission: A community committed to provide an engaging learning experience in a safe and caring environment so as to nurture, develop and prepare every student for work and life.

School Philosophy, Culture and Ethos

Our school's name, Spectra, represents the school's philosophy of recognising the spectrum of talents and strengths of our students. It signifies our belief that every child is different and unique. It is our goal to expand the potential of our students. We provide multiple platforms to help every student shine to the brightest. We envision a caring school culture that is affirmative and leverages the strengths of our students. There will be room for students to make mistakes, learn from them and grow, and to become special persons who make a difference to the lives of others. Our school motto, "Together We Can", exemplifies the "kampung" spirit of togetherness and collective effort. It signals our commitment to working with parents and partners to nurture and develop our students. Hence, we envision our school to be a close-knit community. We see ourselves becoming a self-sustaining and nurturing eco-system that brings out the best in those who work, study and play here. At the end of Sec 4, our students will graduate with the GCE 'N' Level Certificate and the ITE Skills Subject Certificate (ISSC).

Subjects Offered

ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CHARACTER & CITIZENSHIP (NT), CHINESE N(A), CO-CURRICULAR ACTIVITIES, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), INFOCOMM TECHNOLOGY (NT), MALAY N(A), MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PERFORMING ARTS, PHYSICAL EDUCATION, SCIENCE & TECHNOLOGY, SCIENCE (SYLL T), TAMIL N(A), VOCATIONAL EDUCATION

Special Student Development Programmes Offered

The school's customized Instructional Curriculum is supported by a 1-to-1 computing programme. The school offers the ITE Skills Subject Certificate (ISSC) as part of the upper secondary curriculum. As part of the ISSC, students can specialise in two out of five Skills Subjects: (1) Mechanical Design & Automation, (2) Culinary & Restaurant Operations, (3) Retail & e-Commerce, (4) Internet of Things (IoT) Applications, and (5) Mobile Web Applications. Students will also have opportunities for an Industry Experiential Programme as part of the ISSC. In addition, the school offers Taster Modules in the above-mentioned ISSC Skills Subjects in the lower secondary curriculum. There is a strong emphasis on Character Development of students in the school that aims to build students' confidence and social-emotional competencies. Milestone programmes include "I Believe", a four-year character development programme, Equine-Assisted Learning (EQUAL), Garden-Based Service Learning Programme, Bonding Camp, Adventure Camp, Outward Bound Singapore and Cohort Overseas Cultural Immersion Programmes. Customised programmes include Swimming, Bowling, Guitar, Music Production, Basic Song Writing, Drama and Champions Programme.

CCAs Offered

Physical Sports: ATHLETICS (BOYS & GIRLS), BASKETBALL (BOYS), FLOORBALL (BOYS), FOOTBALL (BOYS & GIRLS)

Uniformed Groups: GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts: ART CLUB, DANCE CLUB, MUSIC CLUB

Clubs And Societies: CULINARY ARTS CLUB, ENTREPRENEUR CLUB, MEDIA CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 901M, 904, 912, 913, 962, 964, 965, 969

MRT Station: ADMIRALTY MRT

Type of School: SPECIALISED SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

SPECIAL NOTE: Spectra Secondary School (SSS) does not take part in S1 Posting. Students eligible for Normal (Technical) will receive a joint invitation package from SSS and Crest Secondary School (CSS) together with their PSLE result slips. Interested students can submit hardcopy application directly to SSS and/or CSS. Students who have applied to SSS and/or CSS will also need to participate in S1 Posting to opt for their school choices. Students who are successfully admitted into SSS will be informed via letter and Short Messaging System (SMS) and will not be posted to another school under S1 Posting. Students who are not successful at getting a place at SSS will be posted to a secondary school under S1 Posting.
INFORMATION

ON

SCHOOLS PARTICIPATING IN S1 POSTING

(2019)
ADMIRALTY SECONDARY SCHOOL
31 WOODLANDS CRESCENT S(737916)
(Tel) 63651733 (Fax) 63652774
Website Address: http://www.admiraltysec.moe.edu.sg

School Vision
Values-Centric, Thinking School

School Mission
Empowering Admirals to Actualise Their Aspirations

School Philosophy, Culture and Ethos
Guided by our philosophy of 'Every Admiral, a Leader', we are committed to nurture every student into a confident, concerned, self-directed and contributing Admiral. Through the ADSS Total Curriculum, we provide a student-centric, values-driven education to nurture our students in the cognitive, physical, aesthetics, social, moral and leadership domains so that our students can succeed in life and contribute to society. We believe that it takes a village to raise a child. Our dedicated team of caring educators is committed to partnering parents and the community to bring out the best in every child.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BASIC MALAY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN MALAY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered
Design Thinking is used as an anchor pedagogical approach to inculcate in our students the ability to solve problem and innovate using various technologies. With the use Design Thinking protocol in the Applied Learning Programme (ALP) for Robotics and Coding, we seek to stretch the imagination of our students, empowering them to appreciate the relevance and value of what they are learning in the academic curriculum. To further augment students' motivation and purpose in learning new knowledge and skills, Admirals are also put through a Learning for Life Programme (LLP) with a focus on leadership practices and involvement in community outreach projects. Overseas learning experiences are organised to raise students’ cross-cultural understanding and to deepen their commitment and rootedness to Singapore. These include cohort trips which are organised to complement existing cultural exchange with winning and immersion programmes.

CCAs Offered
Physical Sports: ATHLETICS, BADMINTON, NETBALL, RUGBY, WUSHU
Uniformed Groups: NCC BOYS (LAND), NCDCC, NPCC, RED CROSS YOUTH
Visual And Performing Arts: ART & ENVIRONMENT CLUB, CONCERT BAND, DANCE CLUB, DRAMA CLUB, GUZHENG ENSEMBLE, LIGHTHOUSE PRODUCTIONS
Clubs And Societies: ROBOTICS ENTERPRISE

Other Important Details / Information
Bus Services: 904
MRT Station: ADMIRALTY MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express: 203 - 233
Normal (Academic): 163 - 196
Normal (Technical): 124 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every AI student, a young lady or gentleman who cares, learns and excels for AI and for nation

School Mission: To grow students with strength of character, nurture inquiring and disciplined minds, inspire courage to lead and serve

School Philosophy, Culture and Ethos

Ahmad Ibrahim Secondary School believes in building strong academic foundations and instilling academic resilience to prepare students well for their post-secondary education. We seek to build up towards a culture of excellence and strong purpose to foster a positive school identity. Our teachers work as a team to nurture every AI student to be a young lady or gentleman who cares, learns and excels for AI and for nation. The school is committed to preparing our students to be life, work and world ready. Our character education focuses on the core values of Resilience, Integrity, Steadfastness, Excellence, Care, Courage and Gratitude. Students are provided with various opportunities to discover, explore and develop their interests and leadership skills. The school takes pride in its academic and co-curricular programmes that provide a quality learning experience to support the holistic development of every student.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD STUDIES, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC 'O' LEVEL, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

1. Character Development through Outdoor Learning Experience (OLE): Our Learning for Life Programme (LLP) is a broad-based developmental programme that spans from Sec 1 to 3, with extended opportunities for students with special interest in outdoor activities to be trained as outdoor leaders. It provides students with authentic, real-world experiences to learn teamwork, build mental and emotional strength, develop self and collective leadership through taking on physical challenges.
2. Critical Social Inquiry (CSI) and Media Literacy: Our Applied Learning Programme (ALP) extends students' learning from subjects such as Languages, Humanities and CCE. Students collaborate, search, organise and evaluate rich resources such as written texts, short films and forum theatre to deepen their understanding of social issues. There are opportunities to participate in interest-based modules, such as broadcasting and journalism workshops as well as film and media appreciation.
3. Enhanced Music Programme (EMP): Our comprehensive music programme offers students opportunities to learn, create, and perform music through various platforms. The two-year Music Preparatory Course (MPC) for lower secondary, with EMP in upper secondary, culminates in the O-Level Music or Higher Music examinations. Students gain strong music fundamentals and enjoy a vibrant enrichment programme that includes concerts, masterclasses, arts internships, collaborations, and external mentorship programmes.
4. Student-initiated Service Learning Programme: To inspire courage to lead and serve, every class takes part in a structured 8-week programme to identify the need of a community to plan and implement a service learning project.
5. With the school's firm belief in academic resilience and stretching student potential, outstanding students are nominated for programmes such as journalism training, creative writing camp and science innovation project.

CCAs Offered

Physical Sports: BASKETBALL, FOOTBALL, SHOOTING, TRACK & FIELD
Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, ST JOHN BRIGADE
Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DANCE ENSEMBLE, ORATORICAL DEBATE & DRAMA SOCIETY
Clubs And Societies: (AI) ROBOTICS CLUB, GREEN SERVICE CLUB

Other Important Details / Information

Bus Services: 167, 169, 800, 811, 812, 856, 858, 859, 965, 969, 980
MRT Station: YISHUN MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 222 - 239
Normal (Academic): 176 - 199
Normal (Technical): 132 - 155

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
ANDERSON SECONDARY SCHOOL
10 ANG MO KIO STREET 53 S(569206)
(Tel) 64598303 (Fax) 64586104
Website Address: http://www.andersonsec.moe.edu.sg

School Vision: Thinkers, Innovators and Leaders who make a difference for the greater good.

School Mission: Developing and Inspiring in all Andersonians a sense of purpose, and constancy to reach their full potential for self and nation.

School Philosophy, Culture and Ethics
As a mainstream autonomous secondary school offering both the GCE 'O' and 'N' Level tracks, we provide a stimulating and vibrant environment that nurtures the whole child. By creating a quality difference in our students’ development and experiences in Anderson, our students develop an inquiring and innovative mind, strong moral grounding, cultural awareness and self-efficacy to succeed in the 21st century. This distinctive Anderson brand of quality education produces achievers with high integrity and robust character who are passionate about life, inspiring and of service to others. A 'Culture of Care and Excellence' pervades our school - we build pride in everyone through forging bonds and building community; we imbue in all our students the ANDE Values through our 3-prong approach of 'Educating the Head', 'Encouraging the Heart' and 'Empowering the Hands'. All these are made possible with our dedicated team of teachers who are highly competent, collaborative and nurturing, and supported by a strong alumni and supportive parents.

Subjects Offered
ADDITIONAL MATHEMATICS, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), HUMANITIES (SS, LIT IN MALAY), LITERATURE(E), MALAY, MATHEMATICS, MOBILE ROBOTICS, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered
With the aim to nurture Andersonians to be intellectually curious, innovative, creative and culturally versatile leaders, the school takes pride in its niche and signature programmes that provide the platforms to imbue these qualities and facilitate diverse learning experiences. We have established a comprehensive Science Research Programme that provides opportunities for students to pursue their interests, develop their competencies and hone their talents in this area. The Basic Coding Enrichment Programme aims to inculcate computational skills in students, to set them up for a lifetime of opportunities. The Service and Student Leadership Programme integrates leadership development with community outreach and action, so that students imbibe the qualities and attitudes of a servant leader. In addition to the Elective Programme in Malay Language for Secondary Schools (EMAS), the school also offers the Malay Language Elective Programme (MLEP) to provide opportunities for students to develop a deeper appreciation of the Malay Language and culture. We hope to nurture citizens who are socially aware, informed about local and international issues, and able to make a difference to the community and people around them. All in all, there is a strong focus on experiential learning in our academic and non-academic curriculum as we seek to actively engage our students in constructing, integrating and deepening their learning experiences.

CCAs Offered
Physical Sports: BASKETBALL, FOOTBALL (BOYS), NETBALL, TABLE TENNIS (GIRLS), VOLLEYBALL (GIRLS), WUSHU
Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC
Visual And Performing Arts: ANDERSON THEATRE CIRCLE, ART AND CRAFT CLUB, BAND - MILITARY, CHOIR, DANCE - CHINESE, DANCE - MALAY
Clubs And Societies: GREEN CLUB, INFOCOMM CLUB, ROBOTICS CLUB, SCIENCE CLUB

Other Important Details / Information
Bus Services: 265, 548, 45, 50, 72
MRT Station: ANG MO KIO MRT, YIO CHU KANG MRT
Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered
Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express: 247 - 260
Normal (Academic): 187 - 199
Normal (Technical): 146 - 159

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A School of Choice with a Culture of Learning, a Mindset for Excellence and a Spirit of Service.

School Mission: To provide a Holistic Education that nurtures Lifelong Learners, Responsible Citizens and Resilient Individuals.

School Philosophy, Culture and Ethos:
With a strong conviction that 'Every Child Matters', the school believes that every student is unique and capable of learning. The school focuses on identifying students' talents and interests to develop them to their full potential through its curricular and co-curricular programmes. The school has put in place multiple pathways and learning processes that cater to the individual needs of its students. Its mission is to nurture students to become independent learners who take responsibility for their own learning. The highly committed staff endeavours to develop diverse talents amongst the students by creating a positive and collaborative learning culture. The school sets high expectations to realise its vision, ‘Mindset for Excellence’.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MUSIC 'O' LEVEL, PHYSICS, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SMART ELECTRICAL TECHNOLOGY

Special Student Development Programmes Offered:
Unique to the school are the Learning for Life Programme (LLP) in Arts Education; and the Applied Learning Programme (ALP) in Environmental Sustainability. The LLP Integrated Arts Programme is designed to expose every student to drama, visual arts, dance and music. Further opportunities are provided for students to nurture their interest and hone their talents through CCA and O Level Art/Music programmes, as well as through platforms such as Lunchtime Performances, school concerts and the biennial Night of Music, Arts and Dance (NOMAD). The school's ALP on Environmental Sustainability equips students with 21st century competencies by developing them in scientific inquiry skills. Students have the opportunities to apply what they have learned in areas of STEM (Science, Technology, Engineering & Mathematics) through hands-on and minds-on activities. The ALP curriculum comprises three major themes - Biodiversity, Energy and Resources, and Electronics & Coding.

CCAs Offered:
Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, TABLE TENNIS, VOLLEYBALL
Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NCC(AIR), NPCC, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts: ART CLUB, BAND SYMPHONIC, CHOIR, DRAMA - ENGLISH, MALAY DANCE, MODERN DANCE
Clubs And Societies: AV MEDIA CLUB

Other Important Details / Information:
MRT Station: ANG MO KIO MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:
Express: 228 - 246
Normal (Academic): 168 - 199
Normal (Technical): 122 - 153

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Where Talents Soar: Bicultural Scholars, Accomplished Achievers, Honourable Leaders

School Mission: To nurture creative thinkers, lifelong learners and compassionate leaders who uphold tradition and aspire towards holiness and righteousness.

School Philosophy, Culture and Ethos

Anchored on the school philosophy 'Every Child Has Talent, Every Child Can Excel', the school provides all students with a rich learner-centered, holistic educational experience, with the aim of stretching every student's potential in the Cognitive, Leadership, Aesthetics, Moral, Physical and Social domains. In nurturing the whole child, the school places emphasis on leadership and talent development to build both personal and social capacities of each child. Students are equipped with life skills to be confident communicators, active collaborators and critical thinkers. As a Special Assistance Plan (SAP) school, the school offers a bicultural learning environment with strong emphasis on the learning of the Chinese language and culture premised on strong values and active citizenry. Besides offering a quality 4-year instructional programme, the school also has a robust and vibrant CCA programme and Student Development Co-curriculum to nurture good character and develop 21st century competencies. With its strong sports tradition, the school is affirmed as the Centre of Excellence (COE) for Sports in the East Zone.

School Subjects Offered

ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN CHINESE), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, LITERATURE (E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS

Special Student Development Programmes Offered

In Anglican High School (AHS) where 'Talents Soar', students are developed holistically through the four-year CHAMPS (Cognitive, Headship, Aesthetics, Moral, Physical and Social) Talent Development Programme. The Anglican Critical Thinking Skills (ACTS) is infused in the curriculum to develop critical thinkers. Every student is schooled in Design Thinking through the Innovative Thinkers Self-Directed Learners & Collaborative Researchers (i-ScoRe) Programme where students design solutions for the community. Students' interests in Science, Technology, Engineering, and Mathematics (STEM) are nurtured through 60 hrs of Technology and Coding programmes. As a SAP school, the Appreciation of Chinese Culture (ACC) programme develops bi-culturally confident global citizens. The AHS student is a servant leader and this philosophy drives the structured Student Leadership Development Programme and Overseas Learning Programme (Suzhou, Nanjing, Australia). The Arts Education Programme develops students in their aesthetic talents. A highly personalised ECG programme prepares students to be future-ready. Teaching and Learning is enhanced in the classroom with some classes using personalised Chromebook devices in the 1:1 Learning Programme. The school offers Chinese Language Elective Programme which aims to nurture promising students to attain a high level of language proficiency in Chinese, and enhance their understanding of literature.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, NETBALL, TABLE TENNIS, WUSHU
Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, GIRLS' BRIGADE, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE
Visual And Performing Arts: CHINESE DRAMA, CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DANCE SOCIETY, ENGLISH DRAMA, GUITAR ENSEMBLE, HARMONICA ORCHESTRA
Clubs And Societies: INFOCOM CLUB, INNOVATION AND ENTERPRISE CLUB, ROBOTICS CLUB, SPEAKERS' CLUB

Other Important Details / Information

Bus Services: 2, 9, 12, 14, 24, 31, 35, 38, 45, 47, 48
MRT Station: TANAH MERAH MRT
Type of School: GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE
Affiliated School: ST. ANDREW'S JUNIOR COLLEGE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 239 - 265

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Generations of educated men who are God-fearing and growing in Grace.

School Mission: Touch Hearts, Empower Minds, Enrich Souls

School Philosophy, Culture and Ethos

Anglo-Chinese School (Barker Road) belongs to the ACS family of schools. Established in 1994 as a school of Hope for our feeder boys who desired a continued ACS education in a secondary school, we have been consistently moving towards our aspiration to be a school of Excellence. As a Methodist institution, we provide an ACS(BR) education that imbues in our boys 3 senses (sense of worth, sense of purpose and sense of honour) and 4 honours (honour self and their words, honour others, honour effort and honour excellence). We believe that our students have the potential to excel and provide opportunities for them to do so. Our Applied Learning Programme is "Developing Confident and Effective Communicators" and our Lifelong Learning Programme is "Building Character through Sports and Outdoor Education". We offer a holistic and broad-based education that strikes a balance between the academic and non-academic, so that we can provide an environment that is happy, enriching and fulfilling. True to our mission, we aim to touch hearts by creating memories and giving meaning to all that we do, empower minds by sharpening the intellect and broadening perspectives, and enrich souls by growing in faith and serving others. Our product - the ACS(BR) Gentleman.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY B, MATHEMATICS, MOBILE ROBOTICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), TAMIL, TAMIL B

Special Student Development Programmes Offered


CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL, HOCKEY, RUGBY, SWIMMING, TABLE TENNIS, TEN-PIN BOWLING, TENNIS, WATER POLO

Uniformed Groups: BOYS' BRIGADE, NCC (SEA), NPCC, SCOUTS

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DANCE @ ACS, DRAMA @ ACS

Clubs And Societies: CHRISTIAN SOCIETY, DEBATES @ ACS, INFOCOM CLUB - MEDIA RESOURCE, DIGITAL MEDIA & ROBOTICS, INFOCOM CLUB - ROBOTICS

Other Important Details / Information

Bus Services: 48, 66, 67, 170, 171, 700, 960

MRT Station: NEWTON MRT, STEVENS MRT

Type of School: GOVERNMENT-AIDED SCH/BOYS' SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, ANGLO-CHINESE SCHOOL (JUNIOR), ANGLO-CHINESE SCHOOL (PRIMARY)

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Category</th>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tbody>
<tr>
<td>Express</td>
<td>191 - 249</td>
<td>245 - 247</td>
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<tr>
<td>Normal (Academic)</td>
<td>158 - 195</td>
<td>185 - 196</td>
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<tr>
<td>Normal (Technical)</td>
<td>121 - 149</td>
<td>138 - 157</td>
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</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision : Years 1-4: A Scholar, Officer and Gentleman; Catalyst for Change, for God and Humanity. Years 5-6: A Scholar, Leader and Global Citizen; Catalyst for Change, for God and Humanity.

School Mission : To be a beacon of truth and light, a world-class institution through the holistic development of our students

School Philosophy, Culture and Ethos

Founded in 1886, our school’s core purpose is to nurture our students to be catalysts for change with Godly values and robust character, equipped and willing to serve and lead in the family, nation and the global community. A Methodist institution, the school places a strong focus on all-rounded values-centric development, anchored in a school environment of family and community. Every Year 1-4 student participates in 2 CCAs (a Uniformed Group and a Sports/Club/Society/Performing Arts Group).

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MALAY, HIGHER MUSIC, HIGHER TAMIL, HISTORY, LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MALAY B, MATHEMATICS, MUSIC, PHYSICS, TAMIL, TAMIL B

Special Student Development Programmes Offered

ACS(I) is a centre for various MOE programmes such as the School-Based Gifted Education Programme, Music Elective Programme, Regional Studies Programme and Humanities Scholarship Programme. In addition, school-based programmes such as ACE21 Communications Programme, Accelerated Class for Science, Mathematics and Science Olympiads and the Dr Goh Keng Swee Nation Building series nurture students holistically.

CCAs Offered

Physical Sports : AIR RIFLE / SHOOTING, BADMINTON, BASKETBALL, CANOEING & DRAGON BOAT RACING TEAM, CRICKET, CROSS COUNTRY, FLOORBALL, FOOTBALL, GOLF, RUGBY, SAILING, SOFTBALL, SQUASH, SWIMMING, TEN-PIN BOWLING, TENNIS, TRACK & FIELD, WATER POLO

Uniformed Groups : BOYS’ BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NCC (SEA), NCC(AIR), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts : CULTURAL PERFORMING ARTS CLUB, DANCE VENIA, DRAMA CLUB, GUITAR ORCHESTRA, PHILHARMONIC ORCHESTRA, PHOTOGRAPHIC SOCIETY, SECONDARY CHOIR, SYMPHONIC BAND

Clubs And Societies : ASTRONOMY CLUB, CHESS CLUB, CO-OPERATIVE SOCIETY, DEBATE CLUB, ENVIRONMENT FOCUS GROUP, INTERACT CLUB, LIBRARY COUNCIL, MATHEMATICS COMPETITION TEAM, MEDIA RESOURCE TEAM, MPAC, ODYSSEY OF THE MIND, ROBOTICS CLUB, SCIENCE RESEARCH CHALLENGE, YOUNG DIPLOMAT’S SOCIETY

Other Important Details / Information

Bus Services : 33, 74, 166, 196

MRT Station : DOVER MRT, BUONA VISTA MRT, ONE-NORTH MRT

Type of School : INDEPENDENT SCHOOL/BOYS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Affiliated School : ANGLO-CHINESE JUNIOR COLLEGE, ANGLO-CHINESE SCHOOL (JUNIOR), ANGLO-CHINESE SCHOOL (PRIMARY)

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Integrated Programme : 254 - 274

‘O’ Level Programme : Affiliation 235 - 254 Non-Affiliation 250 - 260

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
School Vision: Men and Women of Character and Learning, in the Service of God and Community

School Mission: To educate the whole person in the Montfortian spirit of charity and love where effective academic programmes and CCAs are integrated with the development of character.

School Philosophy, Culture and Ethos

Assumption English School is a government-aided school founded by the Montfort Brothers of St. Gabriel. The school is one of the seven Gabrielite institutions in Singapore and many others in 33 countries worldwide. The school subscribes to the Montfortian Education Charter which serves as a guide to ‘form enlightened and harmonious persons committed to a just and fraternal world’. Thus the school’s philosophy is that ‘We believe that Education is a journey of Self Discovery where students discover their talents, clarify their values & form their moral compass.’ The school creates an ethos that cares and challenges our students to become confident and able leaders who embody the Assumption Spirit of Excellence in Character and Learning. The school motto, Labor Omnia Vincit, sums it up clearly - our students will, through work, achieve success.

Subjects Offered

ADDITIONAL MATHEMATICS, ART ‘O’ LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

To realise the school’s vision to produce ‘Men and Women of Character and Learning, in the Service of God and Community’, the school’s Montfortian Achievers’ Programme and range of Co-Curricular Activities provide valuable opportunities for students to develop self-confidence, self-discipline and social-emotional competencies through experiential learning and Values-in-Action projects in the school and community. The school’s Applied Learning Programme (ALP), SPEAK (SPeak English with grAce and Knowledge), aims to develop a love and appreciation for the English Language, and hone students’ language ability so that they are effective and proficient users of the language. Through the ALP, students will gain mastery of the language through specialised training such as poetry and drama, debate, drama and public speaking, with opportunities to apply their skills through competitions, events and attachments. The school’s Learning for Life Programme (LLP) aims to nurture and inspire students who are committed to serve their communities with empathy. Students will be exposed to authentic experiences of community issues and needs and empowered to make positive differences to the lives of others.

CCAs Offered

Physical Sports: BASKETBALL, FLOORBALL, FOOTBALL, JUDO, SOFTBALL
Uniformed Groups: GIRL GUIDES, NCC (SEA), NPCC, RED CROSS YOUTH
Visual And Performing Arts: BAND - CONCERT, CHOIR, DANCE ENSEMBLE
Clubs And Societies: ELDDS, GREEN CLUB

Other Important Details / Information

Bus Services: 67, 75, 170, 171, 176, 178, 184, 961, 963, 970
MRT Station: CASHEW MRT
Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: CATHOLIC JUNIOR COLLEGE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 241
Normal (Academic): 152 - 193
Normal (Technical): 112 - 156

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Leaders for Others, Learners for Life

School Mission : Empowering every Bartleyan to lead with wisdom, serve with humility and learn with passion.

School Philosophy, Culture and Ethos

The school believes that every student has the potential to be developed and that they can and will learn and succeed. Hence, the school provides academic rigour and a robust character development programme that is grounded on our school values (Courage, Optimism, Respect, Excellence), and the principles of the 7 Habits of Highly Effective Youths (7 HEY). This will ensure that Bartleyans graduate with a distinctive character and the skills to navigate the intricacies of life successfully.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY B, MATHEMATICS, MOBILE ROBOTICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL B

Special Student Development Programmes Offered

The school’s Learning for Life Programme (LLP) is on Community Youth Leadership. As part of the LLP, all Bartleyans undergo the Student Leadership Development Programme, coupled with Outdoor Experiential Learning, to nurture them to be courageous, optimistic and responsible leaders of self and for others. The 7 Habits of Highly Effective Youths (7 HEY) programme underpins the school’s character development effort. Through this programme, students learn to live out the school’s motto of Facta Non Verba (Deeds not Words). The school’s Applied Learning Programme (ALP) is Chemical and Applied Sciences (Fragrance). Bartley is the first and only secondary school in Singapore to offer this programme which is an area of study that provides direct application of Science concepts into the creation of a product. It is a conglomeration of chemistry, applied sciences, engineering and business which excites students to explore STEM (Science, Technology, Engineering, Mathematics) as their future area of specialisation. The school collaborates with Singapore Science Centre in running the programme. The partnership with A*STAR and Takasago International (S’pore) Pte Ltd deepens and broadens our students’ mind in the areas of STEM and business. The Bartley Scholars Programme (BSP) is targeted at higher ability students to stretch and accelerate their learning. Students are exposed to a variety of learning experiences to develop their passion for learning. The X-Mile Programme is a mentoring programme for all our graduating students. Students are not only supported emotionally in their journey towards the national examination, but are also guided to make decisions that would have an impact on their next phase of development in institutes of higher learning.

CCAs Offered

Physical Sports : BASKETBALL, FOOTBALL, NETBALL, SEPAK TAKRAW, VOLLEYBALL
Uniformed Groups : NCC (LAND), NCC(AIR), NPCC, RED CROSS YOUTH
Visual And Performing Arts : BAND-CONCERT, CHOIR, DANCE-MODERN, ENSEMBLE-GUZHENG
Clubs And Societies : ENTREPRENEUR CLUB, MERIT (MEDIA RESOURCE & IT) CLUB, SERVICE LEARNING CLUB

Other Important Details / Information

Bus Services : 22, 24, 28, 43, 58, 62, 70, 70M, 76, 80, 80A, 93, 158
MRT Station : BARTLEY MRT, TAI SENG MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 235
Normal (Academic) : 152 - 185
Normal (Technical) : 107 - 150

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
BEATTY SECONDARY SCHOOL
1 TOA PAYOH NORTH SJ(318990)
(Tel) 62569108 (Fax) 62542284
Website Address: http://www.beattysec.moe.edu.sg

School Vision: Every Beattyian - A Thinker, Learner and Contributor

School Mission: To nurture Beattyians of Character with a Sense of Purpose and Passion for Life

School Philosophy, Culture and Ethos

Established in 1953, Beatty Secondary believes in the unique worth of every student and aims to nurture confident, adaptable, resilient, future-ready and morally upright individuals with a sense of purpose and passion for life. The broad-based academic and character development programmes offered at Beatty Secondary are specially tailored to ignite students' passion and the joy of learning. They are also designed to develop and stretch students' abilities and talents to the fullest. Beatty Secondary seeks to nurture critical thinkers and self-directed learners who will become valuable contributors to society. Undergirding these programmes is the care we provide to ensure the physical, intellectual, social and emotional well-being of every Beattyian. Our team of committed and caring staff take pride in adopting innovative approaches to create an enriching and supportive learning environment for all Beattyians. Over the years, Beatty Secondary has nurtured many illustrious Beattyians. Its Alumni boasts of prominent members from the civil service, academia, business and the arts.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, TAMIL

Special Student Development Programmes Offered

In Beatty Secondary, where students' aspirations matter, we aim to develop students' talents, stretch their potential and prepare them for the future. Through the various in and out-of-classroom opportunities and experiences, we develop students to become critical thinkers, innovative problem solvers, effective leaders and future-ready citizens with a global outlook. Anchored on strong values, we equip them with essential social skills and competencies. Our Applied Learning Programme, 'Beattyians Think. Create. Innovate' enables Beattyians to develop 21st Century Competencies and apply them in real-life contexts. In line with Singapore's Smart Nation vision, the programme allows students to develop digital literacy (basic programming and coding language) through computing knowledge, paving the way for them to embrace future digital challenges in a VUCA world. Design Thinking tools and processes are used to teach students to identify the specific needs of the target group, define problems, ideate and propose viable solutions. Our Learning for Life Programme, 'Beatty's Leaders for Life Programme' grooms exemplary and purposeful leaders through the Kouzes and Posner's Leadership Challenge model. With the myriad platforms in place, students bloom as confident and effective communicators. Through overseas cultural exchange programmes with schools from Japan, China and Vietnam, students gain deeper insights into other parts of the world beyond the shores of Singapore. Our Character Development Programmes, which include Outdoor Adventure Camps and Values-in-Action programmes serve to imbibe sound values, develop strength of character and socio-emotional competencies in Beattyians.

CCAs Offered

Physical Sports: BADMINTON, CANOEING, FOOTBALL, VOLLEYBALL, WUSHU
Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NATIONAL CADET CORPS (LAND), NATIONAL CIVIL DEFENCE CADET CORPS, NATIONAL POLICE CADET CORPS, SCOUTS
Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DRAMA CLUB, INTERNATIONAL DANCE, MALAY DANCE
Clubs And Societies: INFORMATION COMMUNICATION CLUB

Other Important Details / Information

Bus Services: 28, 56, 73, 88, 93, 105, 153, 155, 157, 159, 231, 232
MRT Station: BRADDELL MRT, TOA PAYOH MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 215 - 238
Normal (Academic): 167 - 196
Normal (Technical): 124 - 152

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : A School of Choice and a Community of Life-Long Learners.

School Mission : To provide a nurturing environment where pupils are imbued with sound values, a passion for learning and confidence to face future challenges.

School Philosophy, Culture and Ethos

With our motto "Believe and Grow" and philosophy "Every Child Matters", our teachers lay a strong foundation in all domains of student development so as to develop every student into a Reflective and Collaborative Learner, an Ethical and Innovative Leader, and a Cultured and Confident Citizen. Supported by a Culture of Care, we create a nurturing environment in which students are imbued with sound values of Resilience, Integrity, Compassion and Humility. We inculcate in our students a spirit of High Expectations and Excellence so that they can soar when they graduate with outstanding academic and co-curricular achievements. More importantly, we ensure that they have the disposition for continuous Improvement and Innovation so that they are equipped with the competencies to be Future-Ready.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Technology is changing the world today. To be future-ready, students need to be technologically confident and competent. Hence, we develop our students through the Applied Learning Programme (ALP) in Science, Technology, Engineering and Mathematics (STEM). It aims to develop scientific thinking and inquiry skills through real-life applications, and rides upon our Integrated Project Work (IPW) where students solve authentic problems and learn important skills like programming, electronics and product design. Our Learning for Life Programme (LLP) builds students’ character and values through a whole-school Performing Arts programme, PASSion. All lower secondary students attend a modular Aesthetics Programme in Music, Dance and Drama, and exhibit their learning at the Aesthetics Showcase. The school promotes a strong culture in Sports and Outdoor Activities to develop resilience and ruggedness. We have a very strong Outdoor Education programme and our very own rock wall in the school. Every student goes through Outdoor Education modules in PE, enrichment such as abseiling, as well as the cohort Adventure Camp. We also organise many sporting activities such as Sports Fiesta. We are one of the few schools that offers Exercise and Sports Science as a GCE O-Level subject. The Values-in-Action (VIA) Programme promotes Service Learning to cultivate compassion and leadership in our students. It includes the cohort Overseas VIA, as well as student-initiated projects in collaboration with community partners. The school is also committed to develop the talents among our students through our rigorous Talent Development Programme. Besides developing academic talents, we also develop talents in the sports, performing arts, visual arts etc. Students are also given ample opportunities to hone their leadership skills. Students leaders are developed through our comprehensive Student Leadership Programme using The Leadership Challenge model by Kouzes and Posner.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, CANOEING, FOOTBALL, SOFTBALL, WUSHU

Unformed Groups : NCC (LAND), NPCC, ST. JOHN BRIGADE

Visual And Performing Arts : ART & CRAFT, CHOIR, CONCERT BAND, DANCE, DRAMA, MALAY DANCE

Clubs And Societies : ENVIRONMENT CLUB, INFOCOM CLUB, OUTDOOR ADVENTURE CLUB, SINGAPORE YOUTH FLYING CLUB

Other Important Details / Information

Bus Services : 14, 17, 18, 28, 46, 66, 67, 69, 168, 222, 228, 506

MRT Station : BEDOK MRT, BEDOK RESERVOIR MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered : Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 244

Normal (Academic) : 152 - 197

Normal (Technical) : 138 - 156

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : A Value-Added, Quality School

School Mission : Build Character, Develop Leaders of Tomorrow (who will) Serve with Conviction

School Philosophy, Culture and Ethos

Bedok South Secondary School's motto is Success through Endeavour. We are a value-added, quality school that is committed to engaging and nurturing the whole child through student-centric approaches. The school strives to develop all BDSians to become active members of the society imbued with 21st century competencies and skills. We believe in inculcating the ICARE values (Integrity, Courage, Accountability, Respect, Excellence and Care) in our students to prepare them for life. Learning to care for self, family, friends and community is a very important part of BDS culture.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), CO-CURRICULAR ACTIVITIES, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

ALP Project S.H.I.N.E. (Student-centred and Holistic programme that develops Innovation and Nurtures Empathy) aims to bring about active student learning through the progressive development of 21st century skills such as critical thinking, creativity, innovation and collaborative learning. The curriculum involves the use of experiential and inquiry learning through Design Thinking, a creative problem-solving approach that aims to equip students with the skills, knowledge, and attitudes they need for individual success and global competitiveness. LLP Shape@BDS (A School of Healthy and Physically Educated enthusiasts) aims to develop students into healthy and physically educated enthusiasts for life through Sports and Outdoor Activities. Students experience active programmes from Sec 1 to 5 to develop their social and emotional competencies, confidence and resilience. Each level takes on a thematic Active Sport for Life: Sec 1 and 2 Outdoors for Life (Water-based Activities); Sec 3 Active Movers for Life (Outdoor Expeditions) and Sec 4/5 Fitness Enthusiasts for Life (Recreational Sports and Fitness Activities).

CCAs Offered

Physical Sports : BADMINTON, FLOORBALL, FOOTBALL, NETBALL
Uniformed Groups : GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC, SCOUTS
Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, DANCE SOCIETY, MALAY DANCE, SYMPHONIC BAND
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, INFOCOMM AND MEDIA CLUB, SCIENCE & ENVIRONMENT CLUB

Other Important Details / Information

Bus Services : 10, 14, 45
MRT Station : TANAH MERAH MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 210 - 230
Normal (Academic) : 158 - 195
Normal (Technical) : None Posted

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) "None Posted" means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.
School Vision: A School Of High Standards, Quality Learning and Holistic Development

School Mission: To Nurture Students, Transform Lives and Serve the Nation

School Philosophy, Culture and Ethos

Guided by our philosophy 'Every Bedok Viewian Matters', we provide students with meaningful learning experiences both in the Academic and Co-Curricular domains. Through the Bedok Viewian experience, we want to instil a love for learning, cultivate an inquisitive mind, build good character and nurture our students to become morally upright individuals. As a school, we set high standards for all our students, developing in them important 21st century competencies and social emotional competencies which will enable them to thrive in a complex world. The school creates a culture that is nurturing and caring so that each student can realise his/her potential.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL

Special Student Development Programmes Offered

The school offers a distinctive Learning for Life Programme: 'Good Values@BV'. Character development programmes like the 'Values in Action' programme and Student Leadership development programme are designed to grow students into good citizens in service of the nation. We also offer an Applied Learning Programme: 'Global Awareness for the 21st Century@BV' which serves to connect academic knowledge and skills with real world knowledge. Through a structured provision of opportunities, students will be exposed to a range of global issues in view of developing skills of critical thinking, problem solving, communication and collaboration. These include Effective Communication and Broadcast Journalism. The school also focuses on student-centric programmes to nurture the whole child through quality teaching and learning. These include academic programmes as the 'Improve Confidence and Numeracy Skills in Mathematics' programme, the Inquiry-Based Learning Programme in Geography, Science Incubation Unit programmes and Science Experiential Workshops to stretch students' knowledge and skills. Other holistic development programmes includes Annual Level Camps, Affective Learning in PE, Work Shadowing Programme and Internationalisation Programmes to various countries.

CCAs Offered

Physical Sports: BADMINTON (BOYS), BASKETBALL (BOYS & GIRLS), FOOTBALL, NETBALL, TRACK & FIELD

Uniformed Groups: GIRL GUIDES, NCC (LAND) - BOYS & GIRLS, NPCC

Visual And Performing Arts: BAND - CONCERT, CHOIR, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - ANGKLUNG/KULINTANG, ENSEMBLE - GUZHENG

Clubs And Societies: INFOCOMM CLUB, SERVICE LEARNING CLUB

Other Important Details / Information

Bus Services: 2, 9, 12, 14, 24, 25, 31, 35, 38, 45, 46, 47, 48, 506

MRT Station: TANAH MERAH MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 216 - 234

Normal (Academic): 165 - 199

Normal (Technical): None Posted

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) "None Posted" means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.
**School Vision**: Active Learners, Responsible Citizens

**School Mission**: A School that Builds Character, Nurtures Learners and Serves the Community

**School Philosophy, Culture and Ethos**

At Bendemeer Secondary School, we believe that all students are unique individuals and we provide exceptional educational experiences that help them discover their strengths and talents. With our school values of Integrity, Care, Respect, Responsibility and Resilience, we nurture our students to be self-aware, self-directed and to take ownership of their own learning. We nurture morally upright students who persevere in the face of challenges. We provide them with leadership opportunities and allow them to demonstrate their creativity and initiative. Through research-based practice and innovation, as well as a strong culture of care, our dedicated and professional staff supports each child’s learning and social-emotional needs. In doing so, we nurture Bendemeer graduates who are confident youths equipped with the values, skills and knowledge to succeed, and who collaborate with others to contribute to the betterment of the community and country.

**Subjects Offered**

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), CO-CURRICULAR ACTIVITIES, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

**Special Student Development Programmes Offered**

The school's Applied Learning Programme (ALP), 'Making Science Alive through Authentic Problem Based Learning', helps students develop an appreciation of concepts and principles related to Health Science. Our Learning for Life Programme (LLP) focuses on Developing Student Leadership through Service Learning, where students are given opportunities to collaborate and lead their peers in level Values-in-Action (VIA) projects. The school's collaboration with the Kolam Ayer Youth Executive Committee in the 'Dialogue with Minister' Series gives Bendemeerians the opportunity to voice their views on issues affecting their community. The school's internationalisation programme gives students the opportunity to travel abroad. The NTicipate Life programme is specially customised to engage N(T) students through experiential learning experiences to discover their aspirations and fulfill their potential. Learning is engaging in and out of the classroom as teachers adopt research-based teaching methodologies, such as inquiry-based, problem-based, and cooperative and collaborative learning, to deepen and enrich students’ understanding and equip them with 21st century competencies. Innovative programmes include our Dramaworkz programme which uses drama to develop confident and expressive speakers. Students’ interests and talents are further developed through programmes like the Mathematics Learning Trail, the Maths Olympiad and the Design Skills Enrichment for D&T students. Co-curricular experiences such as the Education and Career Guidance Programme, complement the curriculum in providing a holistic education. Through this programme, students are able to uncover their passion and interest in the various industries for their post-secondary education progression.

**CCAs Offered**

| Physical Sports          | BADMINTON, CROSS COUNTRY, FOOTBALL, SEPAK TAKRAW, TAEKWONDO, TCHOUKBALL |
| Uniformed Groups         | GIRL GUIDES, NCC (LAND), NPCC, SINGAPORE RED CROSS YOUTH |
| Visual And Performing Arts | BAND - SYMPHONIC, CHOIR, DANCE - INTERNATIONAL, DRAMA - ENGLISH, DRAMA - TAMIL |
| Clubs And Societies      | INFOCOM CLUB |

**Other Important Details / Information**

| Bus Services | 13, 23, 31, 64, 65, 66, 125, 133, 140, 147, 857, 985 |
| MRT Station   | BOON KENG MRT |
| Type of School | GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION |
| Mother Tongue Languages Offered | CHINESE/MALAY/TAMIL |

**Aggregate range of 2018 PSLE students posted to 2019 Sec 1**

| Express       | 188 - 242 |
| Normal (Academic) | 152 - 185 |
| Normal (Technical) | 132 - 159 |

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : An extended family which brings out the greatness in every child to be a responsible and passionate learner and leader.

School Mission : To care for and guide every child to achieve their aspirations. To inculcate right values in every child to contribute to family, community and nation.

School Philosophy, Culture and Ethos

Guided by our school vision, ‘An extended family which brings out the greatness in every child to be a responsible and passionate learner and leader’, the school adopts the dual emphasis on being an Aspiration-Focussed and CCA-Centric school. Through the Academic Programme, all students regardless of stream and ability, are assured of a firm foundation in knowledge, skills and values. Our CCA Programme inculcates in our students sound values to form strong character through the exercise of leadership. Our Student Development Programme helps our students discover their passions and work toward their aspirations. Our culture of care is embodied in our school motto ‘To Love and To Forgive’. As an extended family, we care for and guide every child to achieve their aspirations, and inculcate the right values in them to contribute to family, community and nation.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The Student Development (SD) Programme aims to help every student find and work towards their aspirations. The SD Modules are designed under the DREAMS framework viz. Digital & Info-com Technology; Relation & Business; Engineering, Science & Maths; Arts & Humanities; Media & Design; and Sports & Leisure. Students select the modules of their choice based on their passion or interest. Through hands-on learning experiences, industrial visits or dialogue sessions with professionals, the modules allow students to explore their career interests. Our Applied Learning Programme (ALP) - ‘Exploring Possibilities with Materials Science’, Learning for Life Programme (LLP) - INSPIRE@BLS (Igniting Students’ Passion and Interests through Arts-related Experiences) and Project Work (ASEF/I&E) are mandatory for all lower secondary students. ALP equips students with Design Thinking skills as they explore the use of smart materials to solve everyday problems. INSPIRE@BLS, contributes to the holistic development of our students by inculcating values, socio-emotional competencies, life skills and a passion for lifelong learning and appreciation for the arts. The Asia Europe Foundation (ASEF) programme offers online project opportunities for our students to collaborate with schools in Asia and Europe such as Italy, India and Netherlands. The Innovation & Enterprise (I&E) programme focuses on developing students in thinking innovatively and exposes them to the social enterprise industry.

CCAs Offered

Physical Sports : BADMINTON (BOYS), BASKETBALL (BOYS), NETBALL (GIRLS)

Uniformed Groups : BOYS’ BRIGADE, NATIONAL CADET CORPS (LAND) (BOYS), NATIONAL CIVIL DEFENCE CADET CORPS, NATIONAL POLICE CADET CORPS, ST. JOHN BRIGADE

Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, CONCERT BAND, CONTEMPORARY DANCE, MALAY DANCE, MUSICAL THEATRE

Clubs And Societies : AVA, CYBERACE

Other Important Details / Information

Bus Services : 99, 181, 192, 193, 242, 243, 257, 502, 502A

MRT Station : BOON LAY MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 252
Normal (Academic) : 152 - 197
Normal (Technical) : 101 - 155

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every Bowenian a Passionate Learner, Leader and Champion.


School Philosophy, Culture and Ethos

Bowen aspires to cultivate life-long learning, strength of character and service to others in all our students. In Bowen, there is a strong culture of care where teachers nurture and guide every Bowenian to grow and to reach for excellence. Bowen's flagship ChANgeMaker programme nurtures a spirit of service and empathy in every Bowenian, with authentic opportunities every year to learn, to serve, and to engage in design thinking. Bowen's motto, 'I Believe, Therefore I Am' reflects our belief that our students can fulfil their aspirations when they believe in their abilities and strive for excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Bowen champions holistic education, where students are challenged to strive for excellence through both academic programmes and character development programmes. Bowen engages students in learning through creative programmes such as LifeLit, a drama-infused English Language programme for Lower Secondary students, and authentic fieldwork such as annual Historical and Geographical Investigations to sites of historical and geographical interest. Our year-round Aforte programme broadens the learning opportunities for Normal stream students through enrichment and elective modules to help them aspire to the future. Our strong CCA culture provides a well-balanced and comprehensive co-curricular programme that helps the students to grow into all-rounded individuals. Our flagship ChANgeMaker systematically provides authentic opportunities for students to engage in meaningful service, utilising Design Thinking protocol to better meet the needs of the beneficiaries. ChANgeMaker trains students in both social enterprise and community youth leadership, which are two areas under which students can be admitted to Bowen under Direct School Admission.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, TABLE TENNIS, TAEKWONDO
Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC
Visual And Performing Arts: BAND - MILITARY, BOWEN ARTISTS, CHOIR, DANCE - INDIAN, DANCE - MALAY, DANCE - MODERN, DRAMA - ENGLISH
Clubs And Societies: AIMS CLUB, LIBRARY

Other Important Details / Information

Bus Services: 43, 70, 73, 103, 109, 156, 854, 25, 74, 74E, 76, 112, 132, 147, 165, 55
MRT Station: HOUGANG MRT, SERANGOON MRT, SENGKANG MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 226 - 246
Normal (Academic): 178 - 199
Normal (Technical): 125 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : A Dynamic School providing Holistic Education

School Mission : Nurturing Broadricans to be future-ready learners with Strength of Character

School Philosophy, Culture and Ethos

Broadrick’s vision is to be a dynamic learning community where Broadricians are equipped with the necessary knowledge, skills, and values to meet the challenges of a complex and changing future environment. We are guided by our belief in the intrinsic worth of every individual and that everyone is capable of learning and achieving. We seek to cultivate positive dispositions towards learning so that all students will be empowered to take ownership of their learning. With the belief that abilities and skills can be developed through targeted efforts, our students will stand in good faith to thrive and excel when they face future challenges. Our educational programmes provide opportunities for every Broadrician to develop themselves holistically, and emerge from Broadrick as a well-rounded individual with the zest to lead a purposeful life. In Broadrick, we believe in acknowledging the different peaks of excellence in our students. We focus on developing self-directed Broadricians who are rooted in values and committed to life-long learning. We educate Broadricians to embrace the spirit of innovation and enterprise so that they are empowered to take calculated risks and develop resilience to face future challenges. Teachers are key and students are our focus. Establishing quality relationships with our stakeholders is crucial to nurturing the students entrusted in our care. Broadricians grow, learn, develop and serve together as one united community. Everyone in the Broadrick family has the responsibility to contribute to the family, school, community, nation and world with the purpose of making a difference. They learn to serve and serve to learn from others.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HISTORY, LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Broadrick’s Applied Learning Programme, “Entrepreneurship in STEM”, seeks to help our students to grow into inquisitive leaders, and be critical and creative thinkers who embrace the spirit of creativity and enterprise. All students are involved in inquiry-based projects, hands-on experience to construct solar powered cars and vertical farming prototypes to apply their learning with a focus on promoting sustainable, renewable energy to help address the challenges of the future. Students with interest or talent could also participate in competitions as additional avenues for students to showcase their creativity and entrepreneurial dare. There are also opportunities for selected students to serve a short attachment to local and overseas companies in STEM related fields. The Learning for Life Programme at Broadrick seeks to nurture Confidence And RESilience (CARE) through Aesthetics, Community and Youth Leadership. Our comprehensive Service Learning and Aesthetics programmes are structured into the school curriculum and every student is given an opportunity to be exposed to rich, authentic learning experiences as they work with others and with the community at large. We believe that as they step out to lead, our students will have the opportunity for deep introspection and reflection, find their passion and sense of purpose as they learn new skills, interact with people and serve the community.

CCAs Offered

Physical Sports : AIR RIFLE / SHOOTING, BASKETBALL, TAEKWONDO

Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts : BAND - CONCERT, DANCE - MODERN, DRAMA - ENGLISH, MEDIA CLUB, SHOW CHOIR

Clubs And Societies : ROBOTICS CLUB

Other Important Details / Information

Bus Services : 10, 16, 30, 31, 32, 33

MRT Station : DAKOTA MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 249
Normal (Academic) : 152 - 199
Normal (Technical) : 091 - 150

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A premier school which provides quality holistic education to every BBSSian.

School Mission: To nurture BBSSians to be self-directed learners with abundance mentality.

School Philosophy, Culture and Ethos

We believe every child is unique and has innate abilities to be developed. At BBSS, children are firmly at the heart of our work and we seek to develop the whole child by providing meaningful and connected learning experiences that will allow every BBSSian to develop the right values, competencies and skills to Be Our Best. Our school values - RESPECT (Reflection, Enterprise, Self-discipline, Perseverance, Empathy, Creativity, Teamwork), mission and vision, represent our collective aspirations, and guide us in how we work with our parents, community and partners to realise the potential of our students. Hence, we endeavour to build a culture of care, self-directedness and abundance mentality amongst staff and students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

To deliver the school mission, we adopted Arthur L. Costa's Habits of Mind (HOM) since 2003 to inculcate in BBSSians thinking dispositions. These dispositions are taught explicitly via activity-based lessons and every student would habitually practise HOM daily so as to prepare them for future challenges as self-directed learners. Our students possess the strength of character to do well academically and in their CCAs, thus actualising our school vision of providing quality holistic education. This is delivered through our LLP, Community Youth Leadership Programme, which aims to nurture RESPECTful Leaders who are self-directed in serving the community with abundance mentality. It integrates the twin pillars of Leadership Development and Values In Action (VIA) to provide BBSSians with leadership training experiences and opportunities to organise community-wide events like Blood Donation Drive, and overseas service learning expeditions as part of our Internationalisation Programme. Such projects aim to develop dispositions like "Listening with Understanding and Empathy" and "Questioning and Problem Posing". Our ALP is in the area of embedded electronics which builds upon our strength in Science, Technology, Engineering and Mathematics (STEM) to develop BBSSians as proactive problem-solvers by focusing on the application of sensor technologies, coding and mBOT robots to simple real-life scenarios. Our students' innate abilities are cultivated through our Talent Development Programme where we facilitate many student-initiated interest groups like aesthetic performances by dance groups and singers, mind games get-together with Scrabble and Rubik's Cube, technology-driven enthusiasts through drones and robotics, and communication via radio DJ shows and history. All these holistic experiences cultivate students' joy of learning thus developing their disposition of "Remaining open to Continuous Learning" which will prepare the students well for the future.

CCAs Offered

Physical Sports: AIR RIFLE, BADMINTON, BASKETBALL (BOYS), CROSS COUNTRY, RUGBY (BOYS), SOFTBALL (GIRLS)

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND) (BOYS), NCC (SEA), NPCC

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, ELDDS, MALAY DANCE, MODERN DANCE

Clubs And Societies: MEDIA (PHOTOGRAPHY, VIDEOGRAPHY & ROBOTICS) CLUB, PA CLUB

Other Important Details / Information


MRT Station: BUKIT BATOK MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 228 - 245
Normal (Academic): 173 - 199
Normal (Technical): 132 - 155

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every Merahan a Resilient, Caring and Self-directed Learner

School Mission: To Nurture Resilient Merahans with Character and Heart

School Philosophy, Culture and Ethos

Bukit Merah Secondary School (BMSS) prides itself on cultivating a caring environment that establishes positive expectations to bring out the best in our students. Our staff foster respectful teacher-student relationships. They encourage active student participation so as to nurture in every child the school values, 'Respect for self and others, Integrity in word and deed, Self-discipline in conduct, and Empathy for others'. The school offers a rich curriculum that balances academic rigour with character development and citizenship education. Our Aesthetics, Sports and Uniformed Groups provide our students with an all-round educational experience. The school also develops students' talents through a comprehensive Aesthetics Education Programme.

Subjects Offered

ADDITIONAL MATHEMATICS, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HISTORY, LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Over the years, our students have performed well in their academics and the Co-Curriculum. This is possible because our teachers nurture the whole child. Working in Professional Learning Teams, teachers build up their teaching-learning repertoire and stretch student capacity through carefully designed authentic learning activities, both within and beyond the classroom. Examples include engaging Science project work tasks at the lower secondary level, the use of manipulatives in Mathematics teaching, and Humanities Trails in the neighbourhood. Our students participate annually in competitions for Mathematics & Science and attend Advanced Elective Modules (with a science focus) at local polytechnics. The school also champions reading literacy. In collaboration with the National Library Board, we have put in place a whole-school effort to promote reading as a habit among students. To develop 21st century competencies in all our students, we have distinctive programmes including (1) Applied Learning Program: Creative Robotics and Engineering, which focuses on Science and Technology including basic programming, will equip students with skills to tackle authentic real-life problems; (2) Learning for Life Programme: Character Development & Leadership Through Sports, which develops life-skills by promoting teamwork, self-discipline and the pursuit of excellence. Student leaders will have the opportunity to grow and hone their skills experientially. (3) The START RIGHT programme to begin the academic year on the right note; (4) Experiential Learning Programmes that leverage out-of-classroom learning to build peer relationships and inculcate values; (5) Aesthetics Education Programme: a series of visual and performing arts workshops that culminates in an end-of-term performance. Our most recent example is Festivo V at Victoria Theatre in conjunction with our 50th Anniversary celebrations.

CCAs Offered

Physical Sports: BASKETBALL, FLOORBALL, TCHOUKBALL

Uniformed Groups: NCC (LAND), SCOUTS (BOYS & GIRLS), ST. JOHN BRIGADE

Visual And Performing Arts: CONCERT BAND, DRAMA CLUB, INFO.MEDIA CLUB, MODERN DANCE

Clubs And Societies: AVA CLUB, ENGINEERING AND INNOVATION CLUB, ENGINEERING AND INNOVATION CLUB, LIBRARY SOCIETY, STUDENT ACTIVITY CLUB, YOUNG ENTREPRENEUR CLUB

Other Important Details / Information

Bus Services: 14, 32, 33, 63, 64, 120, 132, 139, 145, 147, 196, 197, 855, 961

MRT Station: REDHILL MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 240
Normal (Academic): 152 - 199
Normal (Technical): 122 - 151

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every BPian a passionate learner, an inspiring leader

School Mission: To ignite the joy of learning through a holistic education and develop leaders with a heart to serve

School Philosophy, Culture and Ethos

BPGHS offers a student-focused environment that is responsive to the needs and expectations of BPians, providing opportunities for each to develop his/her talent and passion as well as to stretch his/her potential. The school expects all BPians to uphold school values and sets high expectations for them in terms of academic performance and character education. Through an engaging curriculum, BPians are equipped with the confidence to be self-directed learners who are determined to excel by pursuing learning passionately. Through an enriching co-curriculum, BPians are equipped with the qualities and competencies to inspire and lead others to serve the school and the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN CHINESE), HUMANITIES (SS, LIT IN ENGLISH), HUMANITIES (SS, LIT IN MALAY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school offers a comprehensive range of distinctive programmes that complements our curriculum to provide BPians with a holistic learning experience. The Code for Fun Programme (CFF) is offered to all BPians to enhance their information and communication technology (ICT) skills, enabling them to navigate the changing digital landscape competently. The Applied Science Programme (ASP) provides an opportunity for all BPians to apply the knowledge they have acquired from various subject disciplines on an investigative research task that hones the inquiry and critical thinking skills, and encourages them to pursue their passion in Science. In addition to the Elective Programme in Malay Language in Secondary Schools (EMAS), the school also offers the Malay Language Elective Programme (MLEP-Sec). These programmes aim to nurture BPians to attain a high level of language proficiency in Malay, and enhance their understanding of literature and culture. The Art Elective Programme (AEP) enables BPians to hone and develop their aesthetic skills in various art forms including painting, ceramics, sculpturing, design digital art and mixed media. Other special programmes to develop key qualities and competencies among BPians include the Leadership Development Programme, Cross-cultural Programme and Apprenticeship and Work Attachment Programmes.

CCAs Offered

Physical Sports : BASKETBALL, FENCING, FLOORBALL, NETBALL, VOLLEYBALL

Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts : BAND - CONCERT & MILITARY, CHOIR, DANCE - MODERN, DRAMA - CHINESE, DRAMA - ENGLISH, ORCHESTRA - CHINESE

Clubs And Societies : BP COM LINK, INFOCOM CLUB, MALAY CULTURAL SOCIETY, SCIENCE SOCIETY, SERVICE LEARNING CLUB

Other Important Details / Information

Bus Services : 300, 983
MRT Station : CHOA CHU KANG MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 245 - 266
Normal (Academic) : 192 - 199
Normal (Technical) : 147 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Engaged Learners Empathetic Citizens Ethical Advocates

School Mission : A dynamic institution that adds value to all by valuing learners, valuing learning and learning values.

School Philosophy, Culture and Ethos

At Bukit View Secondary, we value learners as every Bukit Viewan matters. We value learning as it is an integral part of school life. Learning values is of utmost importance as it is a primary aim of education to nurture responsible students with a strong moral compass. Grounded in Positive Education that allows our students to flourish, and based on an established ethos of care, every student is provided with quality, holistic and meaningful school experiences. Students enjoy learning in a positive, enriching and stimulating environment where teachers care for, grow and nurture them to become engaged learners who are energised by their passion for learning and will come to be lifelong learners and creative problem-solvers of the future; empathetic citizens who will have the ability to understand and care about others in their community; and ethical advocates who will actively pursue causes that benefit society, ensuring their morals and values guide them as they make a difference.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

Learning at BVSS is centred on providing meaningful learning experiences to develop students' passions and prepare them for the future. Every student will have access to a Chromebook. The use of 1-to-1 Personal Learning Device (PLD)-enabled learning expands learning beyond the classroom, and gives students the opportunity to take ownership of their learning and to collaborate effectively with their peers. BVSS's Applied Learning Programme on Clean Energy and Environmental Technology, the Junior Outstanding Leaders in Energy for Sustainability (JOULES) Programme, provides students with Science, Technology, Engineering and Math (STEM) literacy and exciting hands-on learning experiences in design thinking, coding, computational thinking and sustainable energy. Students learn and apply STEM skills through exploring issues of water, transport and energy generation. The Learning for Life Programme (LLP): Learning the Arts, Living the Values focuses on the learning of values and development of social and emotional competencies through drama, literature and history. More importantly, the LLP helps students develop empathy and imparts values to them as they learn more about the attributes and values displayed by the characters they play in the drama, such as the pioneers of Singapore. The school endeavours to help students cultivate a growth mindset to fulfil their potential, where they develop a desire to lead, embrace challenges, persist in the face of setbacks, and see effort as key to mastery. Through programmes grounded in Positive Education, Bukit Viewans are equipped with social-emotional competencies to build character strengths to lead meaningful and fulfilling lives.

CCAs Offered

Physical Sports : BADMINTON, FLOORBALL, HOCKEY, TABLE TENNIS, TRACK & FIELD, VOLLEYBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC
Visual And Performing Arts : BAND - MILITARY, CHOIR, DANCE - INTERNATIONAL, DRAMA - ENGLISH, MEDIA CLUB
Clubs And Societies : ENVIRONMENTAL CLUB, INFOCOM CLUB, SINGAPORE YOUTH FLYING CLUB

Other Important Details / Information

Bus Services : 173, 189, 990
MRT Station : BUKIT BATOK MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 211 - 238
Normal (Academic) : 161 - 199
Normal (Technical) : None Posted

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) "None Posted" means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.
School Vision: Grateful, Respectful and Compassionate Canberrans

School Mission: Care, Aspire, Nurture. We care for our students like our own children. We aspire to give our best in all we do. We nurture grateful, respectful and compassionate Canberrans.

School Philosophy, Culture and Ethos

Values education is of utmost importance to us. As such we have aligned our programmes to the school values, "Gratitude, Respect and Compassion" through Character and Citizenship Education as well as service learning programmes. We aim to develop Canberrans to be grateful children, respectful learners and compassionate citizens. In line with our motto, "Challenge, Conquer, Contribute", we seek to create opportunities for our students to gather valuable insights that will guide them in their life journey. This will be a lasting legacy we leave our students even after they have graduated.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Canberra Secondary offers a rigorous academic programme and a comprehensive range of Character and Citizenship Education (CCE) programmes that are well-aligned to MOE's Framework for 21st CC skills. The school develops students to be grateful, respectful and compassionate, by providing students opportunities to serve the community alongside teachers on a regular basis as part of their CCA programme. Furthermore, our Global Canberran Programme, involving Secondary Three students, aims to inculcate the value of compassion through active contribution to the global community. Our Applied Learning Programme(ALP) - Digital Media in Visual Arts, builds upon our past strength in photography and videography. It is designed to equip our students with a balance between technical skills mastery and appreciation for the arts. All Lower Secondary students go through a baseline curriculum. Students who display aptitude and interest will be stretched further through the Digital Media in Visual Arts CCA. Through exposure of various enrichment activities, the ALP fosters learning in authentic settings with focus on integration of visual arts and design. The deep and broad exposure through project assignments and competitions gives our students the opportunity to identify their aptitudes and interests and make informed decisions on their further education and career. Our Learning for Life-Community Youth Leadership (LLP-CYL) Programme - GRC G.E.M.S in Action, seeks to nurture grateful, respectful and compassionate youth leaders who mentor others to contribute effectively at home, in school and the community through promoting awareness, taking action and being an advocate in their chosen area of need. This is a school-wide movement that provides a sustained and student-centric values education progressively over four/five years. The Service Learning Pedagogy is adopted and undergirds the LLP-CYL Programme to connect hearts, minds and hands.

CCAs Offered

Physical Sports: BADMINTON, NETBALL, VOLLEYBALL (BOYS)

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (SEA), NPCC

Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - MALAY, DANCE - MODERN, ENSEMBLE - GUZHENG

Clubs And Societies: DIGITAL MEDIA IN VISUAL ARTS (DMA)

Other Important Details / Information

Bus Services: 859, 962

MRT Station: SEMBAWANG MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/"TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 193 - 234
Normal (Academic): 162 - 195
Normal (Technical): 123 - 155

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: The Catholic High student is a leader, gentleman and bilingual scholar of high integrity and robust character, who is passionate about life, learning and service to others.

School Mission: To establish Catholic High School as a school of distinction in innovative and challenging programmes, a forerunner in character building and a beacon for the mindset of excellence, firmly built upon the foundation of Christian values.

School Philosophy, Culture and Ethos

Founded in 1935 by the late Rev. Fr. Edward Becheras, Catholic High School is one of Singapore’s highly regarded institutions under the auspices of the Catholic Archdiocese. As a Special Assistance Plan (SAP) school, CHS is grounded in the philosophy of bilingualism and biculturalism. As a Catholic mission school, love is the motivation behind all our actions. We ensure there is Joy of Learning in school life, and that students develop a Mindset of Excellence. The school’s core values underpin every member’s attitude, actions and aspirations. Our heritage, alumni and parent support group are the strengths that our school draws upon for our model of education, where every student is a Leader, Gentleman and Bilingual Scholar in the making. Offering the unique dual-track model with both the O-Level and Integrated Programmes (IP), the CHS experience offers a curriculum strong in academic distinction, leadership and character development, and sports and aesthetics excellence. Our IP students will spend their first 4 years in CHS before progressing to Eunoia Junior College to complete the IP.

Subjects Offered

ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, ART 'O' LEVEL, ART(IP), BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, MUSIC 'O' LEVEL, PASSION PURSUIT, PHYSICAL EDUCATION, PHYSICS, SCIENCE, WORLD READINESS PROGRAMME

Special Student Development Programmes Offered


CCAs Offered

Physical Sports: BASKETBALL, FLOORBALL, SOFTBALL, TABLE TENNIS, TRACK & FIELD (WITH CROSS COUNTRY), VOLLEYBALL, WUSHU

Uniformed Groups: NCC(AIR), NCC(LAND), NPCC, SCOUTS, ST JOHN BRIGADE

Visual And Performing Arts: DANCE - MODERN, DRAMA - CHINESE, DRAMA - ENGLISH, EDWARD BECHERAS CHOIR, ORCHESTRA - CHINESE, SYMPHONY BAND

Clubs And Societies: ION (INFOCOMM & ROBOTICS)

Other Important Details / Information

Bus Services: 13, 52, 54, 88, 156, 162, 162M, 410

MRT Station: BISHAN MRT

Type of School: GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/BOYS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue: CHINESE

Languages Offered

Affiliated School: CATHOLIC JUNIOR COLLEGE, CATHOLIC HIGH SCHOOL

 Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<th>Integrated Programme</th>
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<td><strong>Non-Affiliation</strong></td>
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Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
CEDAR GIRLS’ SECONDARY SCHOOL
1 CEDAR AVENUE S(349692)
(Tel) 62884909 (Fax) 62820244
Website Address: http://www.cedargirlssec.moe.edu.sg

Option Code (Integrated Programme) : 9152
Option Code (’O’ Level Programme) : 3004

School Vision : Bringing out the Best in our People: Social Innovators, Passionate Learners

School Mission : Nurturing Leaders of Character

School Philosophy, Culture and Ethos

With the belief that every Cedarian can become a confident and active citizen, Cedar is committed to providing a high quality all-round education. Beside a well-established 4-year O-Level programme, Cedar also offers the Integrated Programme (IP) under the Victoria-Cedar Alliance (VCA). Our IP students will complete 4 years of secondary education in Cedar before advancing to Victoria Junior College for the A-level curriculum. The VCA IP offers a seamless 6-year programme to students who enjoy independent study and exploratory work. They will have the opportunities to heighten their interest and passion through a challenging and enriched curriculum. In our mission to develop Leaders of Character, we have a comprehensive Character, Citizenship and Leadership Development Programme which inculcates the values, attributes and competencies desired of Cedarians in their journey through life. Cedar has received recognition in both the academic and co-curricular domains for its consistent performance and good teaching and learning processes. Graduating students each year have attributed their resilience to take on challenges, confidence in striking out and motivation to always give of their best to the developmental programmes offered by the school.

Subjects Offered

ADDITIONAL MATHEMATICS, ART ’O’ LEVEL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE (SPECIAL PROGRAMME), DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

Through the Leaders of Character Programme, all Cedarians are given opportunities to put their values into action via student-initiated community projects so as to nurture and develop them into leaders of character. The Social Innovation Programme is the school’s signature programme which aims to nurture Cedarians into social innovators. Through this programme, students’ innovative capacity is developed and honed to provide them with the vital skills they need to create breakthrough solutions to address authentic issues faced by the community. With the aim to broaden Cedarians’ perspectives, the Beyond Borders Programme provides Cedarians the opportunity to explore learning beyond the shores of Singapore, see the world differently and learn to work collaboratively with local and international partners. Cedarians with special talents are given the opportunity to pursue their passions and interests through the Talent Development Programme. This programme aims to stimulate the students intellectually and cognitively to create new knowledge and stretch their potential.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, CROSS COUNTRY, NETBALL, TABLE TENNIS, TRACK & FIELD, VOLLEYBALL

Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts : BAND - SYMPHONIC, CHOIR, DANCE - MODERN, ENSEMBLE - GUZHEN, ENSEMBLE - HANDBELL/HANDCHIME

Clubs And Societies : ELDDS (DEBATE & ADVOCACY), ENVIRONMENTAL CLUB, INFOCOMM CLUB, LDDS - CHINESE

Other Important Details / Information

Bus Services : 8, 61, 64, 65, 66, 90, 100, 135, 151, 154, 155

MRT Station : WOODLEIGH MRT, POTONG PASIR MRT, MATTAR MRT

Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Integrated Programme : 253 - 270

’O’ Level Programme : 250 - 262

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Learn with Passion, Serve with Humility, Succeed with Integrity

School Mission: Engaging Minds, Enriching Character, Empowering Lives

School Philosophy, Culture and Ethos

At Changkat Changi Secondary School, our vision is for every child to learn with passion, serve with humility, and succeed with integrity. We are committed to engaging minds, enriching character, and empowering lives. We firmly believe in providing ample opportunities for every child to do well in life. Our students have done well in the academic and non-academic domains, and they are well-supported by a team of caring and dedicated staff. Anchored in the school values of R3ICH - Respect, Resilience, Responsibility, Integrity, Care and Harmony, we work closely with all stakeholders to develop each child into a citizen who is a collaborative learner, an effective communicator, a self-directed individual and a service-leader.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The school is committed to developing learners with passion and adopts innovative pedagogies to engage our students towards lifelong learning. We offer a Talent Development Programme in English and Mother Tongue Languages, Science, Mathematics and Humanities to stretch our students’ potential. The school’s Applied Learning Programme (ALP), titled S.O.A.R (Student-centered Opportunities for Aerospace Industry), is in the area of Aerospace and Aviation. The ALP aims to develop deep knowledge and skills in Science, Technology, Engineering and Mathematics (STEM). Through ALP, students will develop 21st Century Skills, where they learn to collaborate in projects as well as apply critical thinking and communication skills. Students take up workshops on aero-modelling, visit aviation management industries and take elective modules related to aerospace and aviation. The school's Learning For Life Programme (LLP), Service & Leadership Through School to Nation, aims to nurture students with a heart to serve, through a 3-tiered programme designed to impart skills necessary to initiate and carry out community service projects. Our leadership development modules provide many opportunities to develop holistic student leadership competencies. Our twinning programmes with schools in France, China, Korea and other overseas trips help our students prepare for a future in a globalised world, while programmes like Breakfast with Form Teacher foster strong teacher-student relationships as we guide them towards success with integrity. Finally, the school offers an After School Engagement Programme (ASE) where students can engage in self-study, consult teachers or participate in recreational activities after curriculum hours in a purpose built ASE room.

CCAs Offered

Physical Sports: BADMINTON, NETBALL, SEPAK TAKRAW, TRACK & FIELD
Uniformed Groups: GIRL GUIDES, NCC(AIR) BOYS, NCC(AIR) GIRLS, THE BOYS’ BRIGADE
Visual And Performing Arts: BAND - MILITARY, CHINESE STRING ENSEMBLE, DANCE - MALAY, DANCE - MODERN
Clubs And Societies: MULTIMEDIA CLUB

Other Important Details / Information

Bus Services: 5, 9, 20, 38
MRT Station: SIMEI MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 228
Normal (Academic): 152 - 187
Normal (Technical): None Posted

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) "None Posted" means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.

School Mission: The mission of an Infant Jesus Convent is the creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

As a Catholic mission school, the CHIJ Katong Convent (KC) brand of education is anchored in building character and developing the whole person. We grow our student leadership, character and citizenship education programmes through meaningful learning experiences from partnerships established with local and overseas organisations. We are committed to striving for excellence in all that we do, stretching academic potential, inculcating strong moral values and nurturing all-round confident and gracious young ladies with hearts of compassion and a keen sense of duty to the community. Our KC Graduate will choose to live a life that matters, guided by our Infant Jesus Mission and Motto, growing to become ladies with values and of value to their community and our nation. She is a compassionate servant leader, effective communicator, innovative problem-solver and discerning citizen of the world.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLLABUS A), ENGLISH LANGUAGE (SYLLABUS T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY B, MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (SYLLABUS T), SOCIAL STUDIES (N/T)

Special Student Development Programmes Offered

The school provides a broad-based student centric, values-driven curriculum to equip students with the knowledge, skills and attributes to face the challenges of the future. Based on the school's E3 approach, programmes are conceptualised from a differentiated tier: a good school Experience for all students, Enrichment programmes across subjects with special emphasis on the school's niche in Literature, Speech and Drama, Art and Music, and Extended opportunities for higher progress students to excel in their area of talent. These programmes include Drama, Enhanced Art Programme, Book and Music Week, Arts Education, Level Camps and Retreats, Student Leadership Development, Service Learning, ITE Elective Modules, Polytechnic Advanced Elective Modules and Work Attachments.

CCAs Offered

Physical Sports: BADMINTON, CANOEING, FLOORBALL, NETBALL, TEN-PIN BOWLING, TRACK & FIELD

Uniformed Groups: GIRL GUIDES, NCDCC

Visual And Performing Arts: BAND - CONCERT, CHINESE DRAMA, CHOIR, DANCE - MODERN, DRAMATIC ARTS SOCIETY, ORCHESTRA - CHINESE

Clubs And Societies: CABIN CLUB, DEBATE CLUB, ENTREPRENEUR CLUB, IJYM, MEDIA COMMUNICATIONS CLUB (PREVIOUSLY INFOCOMM CLUB)

Other Important Details / Information


MRT Station: KEMBANGAN MRT

Type of School: GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAIMAL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School: CATHOLIC JUNIOR COLLEGE, CHIJ (KATONG) PRIMARY

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tbody>
<tr>
<td>Express</td>
<td>200 - 234</td>
</tr>
<tr>
<td>Normal (Academic)</td>
<td>152 - 198</td>
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<tr>
<td>Normal (Technical)</td>
<td>120 - 149</td>
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</tbody>
</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
CHIJ SECONDARY (TOA PAYOH)
626 LORONG 1 TOA PAYOH S(319764)
(Tel) 63534972 (Fax) 63544573
Website Address: http://www.chijsec.edu.sg

School Vision : A Woman of Distinction

School Mission : The mission of an Infant Jesus Convent is the creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

CHIJ Secondary stands as the second oldest girls’ school in Singapore. Every IJ Girl shares the vision of being A Woman of Distinction, who is a Thinker, Leader, Communicator, confident with humility, principled with compassion and cultured with grace. At CHIJ, we believe that every girl matters. The customised curriculum and a strong foundation in values-education are supported by competent staff and strong partnerships with key stakeholders. We are Simple in Virtue, Steadfast in Duty.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), TAMIL, TAMIL B, TAMIL N(A)

Special Student Development Programmes Offered

CHIJ Secondary is progressive in its approach yet rich in tradition. The 3Ls@IJ focuses on developing students holistically through Learning, Living and Leading. In CHIJ, all lower secondary students experience our drama programme which enables students to realise their talents. Our Affective Programmes focus on leadership programme, the Values-in-Action programme, self-awareness camps, work attachment programme, and adventure camps. CHIJ is home to strong performing arts groups and our sports CCAs have also experienced success on the school scene. Our IJ Goes Global Programme aims to equip students with a global perspective that includes Immersion / Twinning with overseas schools. The IJ Beacon Programme focuses on serving the community in our neighbouring countries.

CCAs Offered

Physical Sports : ATHLETICS, BADMINTON, BASKETBALL, GYMNASTICS (RHYTHMIC), NETBALL, SQUASH, TEN-PIN BOWLING, TENNIS

Uniformed Groups : GIRL GUIDES, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts : ARTS ALIVE!, BAND (CONCERT), CHINESE LDDS, CHOIR, DANCE ENSEMBLE, GUITAR ENSEMBLE, IJ THEATRE

Clubs And Societies : ARC (ROBOTICS), CHIJ YOUTH MISSION, DEBATINC AND ORATORY SOCIETY, DRAGONBOATING , LEGION OF MARY

Other Important Details / Information

Bus Services : 59, 141, 231

MRT Station : TOA PAYOH MRT

Type of School : GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered

Affiliated School : CATHOLIC JUNIOR COLLEGE, CHIJ PRIMARY (TOA PAYOH)

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<tr>
<th>Course Type</th>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tbody>
<tr>
<td>Express</td>
<td>201 - 250</td>
<td>246 - 265</td>
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<tr>
<td>Normal (Academic)</td>
<td>155 - 198</td>
<td>187 - 199</td>
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<tr>
<td>Normal (Technical)</td>
<td>109 - 150</td>
<td>129 - 155</td>
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Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision: WOMEN OF INTEGRITY WITH THE PASSION TO PURSUE EXCELLENCE

School Mission: The mission of an Infant Jesus Convent is the creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

We believe our students possess talents and will experience success. SJC is where we develop our girls' moral character (values-driven) and performance character (value-adding). Our goal is for our girls to embody the values of Love, Integrity and Freedom, and to grow as Engaged and Empowered learners, Effective leaders, and Eloquent individuals with strong Ethics (LIFE4). We provide a vibrant Aesthetics curriculum, and an extensive Differentiated Leadership Programme for all our students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Our Applied Learning Programme (ALP), ‘The Art of Communication through Theatre and Debates’, uses a values-centred approach to deepen our girls' creativity, reflective-thinking and communication skills via a layered curriculum that integrates the arts, the languages and the humanities. Through the analysis of social issues and the validation of aesthetics skills, this ALP supports our aim to nurture articulate and confident students who are women of integrity. Our Learning for Life Programme (LLP), Thinking for Life Using the Future Problem Solving Model (FPSM), aims to broaden students’ critical and creative thinking skills through the active engagement of the community in issues and problems that students have identified. This approach seeks to deepen students' perspectives, empathy and social entrepreneurship to prepare them for active, engaged citizenship in a global world. SJC’s Differentiated Leadership Programme is adapted from the Kouzes and Posner's Leadership Challenge Model and MacGregor's Everyday Leadership Model to ensure that every SJCian has extensive opportunities to develop her leadership skills.

CCAs Offered

Physical Sports: BADMINTON, FENCING, NETBALL, SHOOTING, SPORTS CLUB, SWIMMING, TABLE TENNIS, VOLLEYBALL
Unified Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE
Visual And Performing Arts: BAND - CONCERT, CENTRESTAGE, CHOIR, DANCE - INDIAN, DANCE - MODERN, ENSEMBLE - ANGKLUNG/KULINTANG, ENSEMBLE - GUITAR, ENSEMBLE - HANDBELL/HANDCHIME
Clubs And Societies: CHIJ YOUTH MISSION, CULINARY ARTS CLUB, DEBATES CIRCLE, MEDIA & PUBLICATIONS CLUB, PIXEL PLAYHOUSE

Other Important Details / Information

Bus Services: 50, 82, 86, 88, 119, 136
MRT Station: SENGKANG MRT
Type of School: GOVERNMENT-AIDED SCH/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered: CATHOLIC JUNIOR COLLEGE, CHIJ OUR LADY OF THE NATIVITY, CHIJ OUR LADY OF GOOD COUNSEL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision : Girls of Grace, Women of Strength, Leaders with Heart

School Mission : The creation of a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos
CHIJ St Nicholas Girls’ School has a long history with rich traditions and a strong school culture and ethos. Our students are given opportunities to develop holistically and hone their leadership competencies while being grounded in the IJ values of Truth, Justice, Freedom and Love. As a Catholic-mission and Special Assistance Plan (SAP) school, we emphasise character building, the pursuit of excellence, a strong family spirit, sisterly love and a bilingual culture. Our unique and rigorous education maximises the potential of each student whilst fostering the spirit of gratitude and compassion. We seek to develop empathetic and inclusive leaders who have the desire and ability to contribute to the greater good of society. Besides academic excellence, we embrace culture, the arts, music, sports, and other pursuits to refine our girls into all-rounded women with the finest sensibilities. Under the nurturing leadership and guidance of our principal and teachers, St Nicholas girls become Girls of Grace, Women of Strength and Leaders with Heart.

Subjects Offered
ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS

Special Student Development Programmes Offered
Our Joint Integrated Programme, offered in collaboration with Catholic High School, Singapore Chinese Girls’ School and Eunoia Junior College, aims to nurture young leaders of principle, integrity and discernment, who zealously seek to impact lives in positive and ethical ways. As an SAP school, we offer bilingual and bicultural learning opportunities, including a Translation Programme and the Bicultural Studies Programme (Chinese), which nurture our girls’ bicultural awareness and enhance their mastery of the Chinese language. Other distinctive programmes include the Music Elective Programme, Student Leadership Programme, Talent Development Programmes, Job Attachment Programme, Cultural Intelligence for Teens, Research Mentoring Programme, Math and Sciences Olympiads, and Design Thinking and Entrepreneurship Programme.

CCAs Offered
Physical Sports : ARTISTIC GYMNASTICS, BADMINTON, HOCKEY, NETBALL, RHYTHMIC GYMNASTICS, TABLE TENNIS, TRACK & FIELD
Uniformed Groups : GIRL GUIDES, NPCC, ST. JOHN BRIGADE
Visual And Performing Arts : ART CLUB, CHINESE DRAMA SOCIETY, CHINESE ORCHESTRA, CHOIR, DANCE SOCIETY, INFOCOMM CLUB, LDS, STRING ORCHESTRA, SYMPHONIC BAND
Clubs And Societies : CHINESE CULTURAL SOCIETY, DEBATE SOCIETY, GREEN CLUB, IJ YOUTH MISSION, LIBRARY SOCIETY, MIND GAMES CLUB, PUBLICATIONS

Other Important Details / Information
Bus Services : 76, 265, 268, 269
MRT Station : ANG MO KIO MRT, YIO CHU KANG MRT
Type of School : GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue : CHINESE
Affiliated School : CATHOLIC JUNIOR COLLEGE, CHIJ ST. NICHOLAS GIRLS’ SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Integrated Programme : 255 - 280
‘O’ Level Programme : Affiliation 230 - 260 Non-Affiliation 253 - 263

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
School Vision: We are a community of Leaders and Learners for God and for Others.

School Mission: To create a Christ-centred school community where all work together for the promotion of truth, justice, freedom and love, with special reference to the needs of persons who are disadvantaged in any way.

School Philosophy, Culture and Ethos

CHIJ St. Theresa's Convent is a Catholic mission school started in 1933 in response to an urgent need to provide an education for the daughters of poor workers at the Harbour, Hospital and Railway in the Tanjong Pagar area. Today, the school remains true to its mission to provide a quality education for all, with special reference to persons who are disadvantaged in any way. The Theresian Brand of education seeks to equip our students with knowledge, skills and values for life, not just for examinations. We believe that education must develop the Theresian student to go beyond self to serve others in the community. The design and delivery of our curriculum is therefore guided by the Integral Pedagogy Process which starts with the Context of the learner, taking her through Experience and Reflection to Action and Evaluation. It is only in action that the Theresian demonstrates learning and service to others.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The curriculum is tailored to aid our students in discovering their potential, with the view of transforming them into positive change agents in the community. Our programmes are grounded in the school's belief in holistic education through experiential learning. Unique to CHIJ St. Theresa's Convent are our two Distinctive Programmes, "Education for Life (EFL): Developing Portable Skills through and for Real World Problem Solving" and "Developing Self-Directed, Confident and Resilient Leaders, Learners and Ladies through Sports and Hockey". We have customised our Values Education curriculum to align to the school's mission, vision and values and MOE's CCE learning outcomes. The school employs school-wide teaching strategies to address the different learning needs of students, with the aim of heightening engagement during lessons. Amongst the many approaches used are Integral Pedagogy Process, Cooperative Learning, Inquiry-Based Learning and Problem-Based Learning.

CCAs Offered

Physical Sports: FLOORBALL, HOCKEY, NETBALL, SOFTBALL, TEN-PIN BOWLING, TENNIS, TRACK & FIELD
Uniformed Groups: GIRL GUIDES, NPCC
Visual And Performing Arts: ANGKLUNG, BAND - SYMPHONIC, CHOIR, DANCE - MODERN, DRAMA - ENGLISH, GUITAR
Clubs And Societies: CHIJ YOUTH MISSION, DEBATES, INFOCOM CLUB

Other Important Details / Information

Bus Services: 65, 121, 123, 123M, 124, 131, 131M, 195, 195A, 272, 855
MRT Station: HARBOURFRONT MRT, TIONG BAHRU MRT
Type of School: GOVERNMENT-AIDED SCH/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Affiliated School: CATHOLIC JUNIOR COLLEGE, CHIJ (KELLOCK), CHIJ OUR LADY QUEEN OF PEACE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<tr>
<th></th>
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<tr>
<td>Normal (Technical)</td>
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</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
CHRIST CHURCH SECONDARY SCHOOL
20 WOODLANDS DRIVE 17 S(737924)
(Tel) 68932297 (Fax) 68932789
Website Address: http://www.christchurchsec.moe.edu.sg

School Vision : Purposeful Leaders with God as the Enabler

School Mission : Empowering our Students to be ready for Service to the Nation.

School Philosophy, Culture and Ethos

Success comes in many forms and everyone will chart their own paths to realise their potential. In Christ Church Secondary School, we are committed to enabling our students to take charge of their lives and keep focus on the things that matter most to them by learning to appreciate themselves and taking ownership of their own growth. Holding fast to our philosophy that each child has worth and must be nurtured to reach his/her fullest potential, the school aims to develop our students to be purposeful leaders where they have the drive to excel, are thoughtful contributors and active learners. Together with our nurturing team of staff, supportive parents, alumni and key stakeholders, we are dedicated to build the lives of our young charges.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY B, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), TAMIL, TAMIL B

Special Student Development Programmes Offered

The school experience for our CHRians focuses on students knowing themselves during their Lower Secondary years and, as they progress to the Upper Secondary level, to continue to challenge themselves and strives towards building their dreams and contributing their best in all that they do. In building students’ resilience and a can-do mindset, the school’s Learning for Life Programme (LLP)- “Developing Social Emotional Learning Competencies through Outdoor Adventure Learning” is key to drawing out students out of their comfort zones and helping them discover their potential to overcome their fears and limitations. The school believes that the cumulative successes in overcoming challenges will help build their social emotional competencies, putting them on the road to facing life with determination and living an active lifestyle. The school provides students with the opportunity to apply academic knowledge learnt across disciplines to authentic situations in collaboration with Woodlands Healthcare Campus (WHC) through the Applied Learning Programme (ALP)- “Developing 21st Century Competencies through an Inquiry Approach in Health Science and Technology”. Using Design Thinking process in ALP, students acquire critical and inventive thinking dispositions, empathy and communications skills through which prepare them for the complexities and challenges faced in the era of innovation and uncertainty.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, NETBALL, WUSHU
Uniformed Groups : BOYS’ BRIGADE, GIRLS’ BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC
Visual And Performing Arts : CHOIR, DANCE - MODERN, DRAMA - ENGLISH, ORCHESTRA - CHINESE, SCHOOL BAND
Clubs And Societies : CHRISTIAN FELLOWSHIP, GREEN CLUB, INFOCOMM CLUB, OUTDOOR ACTIVITIES CLUB

Other Important Details / Information

Bus Services : 901, 901M
MRT Station : WOODLANDS MRT, WOODLANDS SOUTH MRT (End 2019)
Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : ST. ANDREW’S JUNIOR COLLEGE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 207 - 234
Normal (Academic) : 166 - 199
Normal (Technical) : 109 - 155

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Community of Passionate Learners and Compassionate Leaders. As a school, we are a caring community with shared values and purpose. As passionate learners, we are self-directed, resilient and have a love of learning. As compassionate leaders, we are empathetic, humble and act with integrity.

School Mission: To nurture students holistically and develop them to be active citizens.

School Philosophy, Culture and Ethos:
Character development is a top priority in Chua Chu Kang Sec School. The school believes that a sound and strong character must come first, for it lays the very foundation for success in every endeavour. The school continues to improve its heart-ware to enable all students to imbibe and demonstrate the school values of Managing Self, Putting Others before Self, and Striving to Excel. Students are nurtured to have a passion for learning and the requisite skills to be self-directed and collaborative learners in order to realise their full potential. Students are developed into compassionate leaders to serve the school, community and nation. Through service, they grow and excel. A strong, caring and collaborative culture amongst staff and students unites the school together.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MOBILE ROBOTICS, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered:
The Applied Learning Programme (ALP) in Robotics and Automation aims to interest students in STEM and instill better appreciation of technologies through authentic learning experiences. The ALP provides hands-on opportunities for students to be developed into passionate learners who are critical and inventive thinkers equipped with problem-solving skills. The Learning for Life Programme (LLP) is in the area of Student Leadership Development with the underlying belief that everyone can lead and will need to lead others at different points of their lives. The LLP aims to develop students as compassionate leaders and takes a two-pronged approach of explicit teaching and experiential learning to develop leadership qualities and skills such as initiative and developing others.

CCAs Offered:
Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL, NETBALL, SEPAK TAKRAW, SWIMMING, WUSHU
Uniformed Groups: GIRL GUIDES, NCC (SEA), NPCC, SCOUTS, ST. JOHN BRIGADE
Visual And Performing Arts: ART CLUB, BAND, CHOIR, DRAMA - ENGLISH, MOVEMENT & DANCE, ORCHESTRA - CHINESE
Clubs And Societies: GREEN CLUB, INFOCOMM CLUB (AVA), ROBOTICS CLUB

Other Important Details / Information:
Bus Services: 190, 307, 975, 982E, 985
MRT Station: CHOA CHU KANG MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express: 216 - 241
Normal (Academic): 171 - 199
Normal (Technical): 137 - 158

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Institution of Eminence, Generations of Leaders; Grounded in Values, Global in Outlook

School Mission : Empowering our students to be Role Models of Learning, Leaders of Society and Pillars of the Nation.

School Philosophy, Culture and Ethos

Guided by the school's philosophy "Excellence in Education for All", Chung Cheng High School (Main) is committed to the development of our students and the nurturing of 21st century leaders through a holistic learning experience anchored on strong values. As the East Zone Centre of Excellence (Chinese), the school seeks to promote good practices in the teaching and learning of Chinese and Chinese Culture. A SAP school since 1979, we are committed to deliver an effective bilingual and values-based education. Through comprehensive bi-cultural programmes and various overseas immersion programmes, the school aims to nurture bi-cultural Chung Cheng leaders who are grounded in values, global in outlook and equipped with cross-cultural literacy. The school's rich tradition in culture and the arts has seen many renowned talents in the cultural, literary and arts scene among our graduates. The Chung Cheng Total Curriculum Framework focuses on delivering a forward-looking curriculum for the 21st century, equipping all students with the values and skills that will enable them to excel in the evolving global landscape. As an institution of eminence, the school offers an immersive environment that is well-resourced to deliver quality education well into the 21st century.

Subjects Offered

ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, ART ‘O’ LEVEL, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN CHINESE), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, MUSIC ‘O’ LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE

Special Student Development Programmes Offered

(1) Special Assistance Plan (SAP) School Programmes: Bi-cultural Education Programmes which include Appreciation of Chinese Culture lessons, Calligraphy & Chinese Painting lessons, Tea Art Appreciation lessons, Wushu lessons as part of PE, Learning Journeys to Heritage Centres. (2) Special Development Programmes in the areas of Chinese & Culture (Media production in Chinese, Translation, Literary Writing), Mathematics and Science, Art and Music.(3) Special Interest Programmes: Heritage Docent Programmes (Sun Yat Sen Nanyang Memorial Hall, Malay Heritage Centre and Indian Heritage Centre). (4) Overseas Learning Programmes: Overseas School Immersion Programme (China Chongqing, Shanghai, Taiwan, Hong Kong), Overseas Leadership Development Programme. (5) Chinese Language Elective Programme (Upper Secondary): The school offers Chinese Language Elective Programme (CLEP-Sec) which aims to nurture promising students to attain a high level of language proficiency in Chinese, and enhance their understanding of literature.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, CROSS COUNTRY & TRACK, NETBALL, SOFTBALL, TABLE TENNIS, VOLLEYBALL, WUSHU

Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts : ART CLUB, CALLIGRAPHY & CHINESE PAINTING CLUB, CHINESE DRAMA SOCIETY, CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DANCE CLUB, ENGLISH DRAMA SOCIETY, GUZHENG, LION DANCE CLUB, MEDIA & TECHNOLOGY CLUB

Clubs And Societies : CHINESE CHESS CLUB

Other Important Details / Information

Bus Services : 10, 12, 14, 16, 30, 31, 32, 33, 40, 43, 135, 134, 196, 197

MRT Station : DAKOTA MRT

Type of School : GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE

Affiliated School : NANYANG JUNIOR COLLEGE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 242 - 269

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A community of positive and future-ready leaders with a mindset for excellence

School Mission: Nurturing lifelong learners with a global outlook, anchored on values and competencies to serve and to lead

School Philosophy, Culture and Ethos

Chung Cheng High School (Yishun) offers a quality values-driven holistic education that grows our students to be responsible, respectful, courageous and inquiring learners in a mindset for excellence. Our students are caring individuals who contribute to the local, national and global community. Guided by school core value of With Integrity We Live; With Empathy We Care; With Grit We Persevere; With Gratitude We Serve, students are disciplined and diligent in the pursuit of knowledge. They are responsible and discerning when seeking to acquire knowledge. They are keen learners who are ready to deal with 21st century challenges. Being compassionate, caring and grateful, they proactively contribute to improving the lives of others. Our students will embrace change, seize opportunities and be willing to take calculated risks so as to overcome challenges with courage and resilience. Through self-reflection for continuous improvement, they are courageous to stand up for what is right and demonstrate honesty and responsibility in all their actions. They live up to the school motto of 'Success through Diligence and Perseverance'.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school's Learning for Life Programme 'Developing Character by understanding Chinese culture and values through Aesthetics' imbues in all students a deeper understanding and appreciation of Chinese culture, values and philosophy through music and the arts. They will develop critical thinking skills and advanced skills in communication, interpretation and perception related to music and the arts. It complements the school-designed Dizigui curriculum that includes the teaching of Chinese morals and values to all our students. The school's Applied Learning Programme 'Developing Analytical, Research, Communication and Interpersonal Skills through Food Science and Technology' equips our students with the scientific knowledge and skills, as well as 21st century competencies, to develop an interest in the area of food processing, security and safety, focusing on developing scientific literacy in our students. Other programmes offered include Student Leadership programmes (Student Council, Peer Support Leaders and School Ambassadors).

CCAs Offered

Physical Sports: BASKETBALL (BOYS), FENCING, OUTDOOR ACTIVITIES CLUB, VOLLEYBALL, WUSHU

Uniformed Groups: NCC (AIR), NPCC, PEREGRINE SCOUTS GROUP, ST JOHN BRIGADE

Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, DANCE - INTERNATIONAL, DRAMA CLUB, FESTIVAL DRUMS, GUZHENG ENSEMBLE, ORCHESTRA - CHINESE

Clubs And Societies: GREEN CLUB, INFOCOMM CLUB, LIBRARY & JOURNALISM CLUB, MULTIMEDIA CLUB

Bus Services: 85, 811, 812, 851, 852, 853, 854, 855, 858, 860, 965, 969

MRT Station: KHATIB MRT

Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School: NANYANG JUNIOR COLLEGE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 240 - 258
Normal (Academic): 184 - 199
Normal (Technical): 142 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
CLEMENTI TOWN SECONDARY SCHOOL
10 CLEMENTI AVE 3 S(129904)
(Tel) 67777362 (Fax) 67789543
Website Address: http://www.clementitownsec.moe.edu.sg

School Vision
To be a vibrant community of learners, with the heart to value every individual and the spirit to serve and to excel.

School Mission
To develop in every Clementeen the passion to learn, the confidence to lead, and the humility to serve.

School Philosophy, Culture and Ethos
In our CTSS journey towards excellence, we believe that every Clementeen can aspire and grow in character, citizenship and skills. Within a caring environment and in partnership with parents as well as the community, we constantly strive to inculcate the school values of ‘Adaptability, Self-Discipline, Perseverance, Integrity, Respect and Empathy’ (ASPIRE) in every Clementeen, so that they are future-ready. In the development of our staff, we focus on building a passionate, innovative and engaged team, with a strong culture of lifelong learning and collegiality. We believe that teachers hold the key to unleashing the passion and potential of our students, while leaders are the catalysts of change.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE (SPECIAL PROGRAMME), CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered
CTSS places a strong emphasis on providing a holistic education to every student. We focus on inculcating values, skills and dispositions in our students that will place them in good stead to thrive with passion and purpose in the future. With our strong foundation in Uniformed Groups (UGs), CTSS seeks to develop leadership qualities in our Clementeens through a structured UG experience and cohort camps as part of our Learning for Life Programme (LLP). Other character development programmes include the 7 Habits for Highly Effective Youths, the Normal Technical REAL (Reflective, Experiential, Authentic, Leadership) Curriculum, and a structured and well-planned Service Learning programme for all students. The school’s Teaching and Learning framework emphasises Rigour, Relevance and Relationship. A segmentised approach is taken to deliver the core curriculum to all, give support to weaker students, and develop those with unique talents. Special programmes include Drama-in-Curriculum, Science Talent Development Programme and Project Work. The school’s Applied Learning Programme (ALP), C.O.D.E. (Computing to Discover and Empower), helps our students thrive in the digital age by equipping them with computational thinking and programming skills. The school also offers O-level Computing as an applied subject.

CCAs Offered
Physical Sports
BADMINTON (BOYS), BASKETBALL (BOYS), FOOTBALL (BOYS), NETBALL (GIRLS), ODAC, VOLLEYBALL (BOYS), WUSHU

Uniformed Groups
GIRL GUIDES, NCC, NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts
ART CLUB, BAND - SYMPHONIC, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, ENSEMBLE - GUZHENG

Clubs And Societies
MULTIMEDIA SERVICES

Other Important Details / Information
Bus Services
14, 105, 106, 147, 156, 165, 166, 173, 175, 184, 196, 281, 282, 284, 285, 7, 96, 99

MRT Station
CLEMENTI MRT

Type of School
GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue
CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express
234 - 248
Normal (Academic)
174 - 199
Normal (Technical)
124 - 156

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Every CommonWEALTHian a Confident Learner, Compassionate Leader and Imaginative Trailblazer.

School Mission : Nurturing Commonwealthians as Champions of Today and Leaders of Tomorrow.

School Philosophy, Culture and Ethos
Commonwealth Secondary School believes that every child is unique and can grow to champion something worthy in the future. Anchored in our WEALTH values (Warmth, Enterprise, Adventurousness, Loyalty, Tenacity, Honour), every child is mentored by a Champion Mentor from Sec 1 to graduation, to be a Compassionate Leader. They will discover their strengths, strive for excellence and identify a meaningful purpose that they would champion. We are a thriving community for innovation, discovery, expression and developmental assessment. We nurture Confident Learners with a Growth Mindset and the 5 Minds (Disciplined, Synthesising, Creating, Respectful, Ethical) for the future. As the West Zone Centre of Excellence for Design and Innovation, we develop Imaginative Trailblazers through school-wide Design Thinking and Trailblazer Maker education. These 2 signature programmes give students the opportunity to express and nurture their creative ability.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE IN TAMIL, LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered
1. Design Thinking programme to develop human-centred problem-solvers with valuable skills and mindsets including need-finding, ideation, empathy and prototyping. 2. Environmental Education which nurtures advocates and activists for a sustainable future. 3. Trailblazer Maker Education which develops a creating mind by encouraging students to tinker and create purposeful products or services that others appreciate. 4. Cohort Camps for all students to foster leadership skills, e.g. confidence, collaboration and resilience. 5. Student Leadership Development programme providing opportunities for students of different strengths to grow as Servant Leaders. 6. Upper Sec Design Elective which teaches students to apply design thinking to solve real-world problems, in collaboration with the school's partner organisations. 7. Upper Sec STEM (Science, Technology, Engineering, Mathematics) Elective which inspires students to research on sustainable living, focusing on food security, nature conservation, water resources and clean energy. 8. MOE Language Elective Programme (Tamil) to nurture promising students to attain a high level of language proficiency in Tamil, and enhance their understanding of literature.

CCAs Offered
Physical Sports : BADMINTON, BASKETBALL (BOYS), CROSS COUNTRY, DRAGON BOAT (BOYS), NETBALL (GIRLS), SOCCER (BOYS)
Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts : BAND - CONCERT, CHOIR, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH, URBAN NATURE
Clubs And Societies : BITS AND ATOMS, ECO CLUB, NEW MEDIA

Other Important Details / Information
Bus Services : 30, 51, 78, 79, 143, 143M, 176, 201
MRT Station : JURONG EAST MRT, CLEMENTI MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express : 239 - 248
Normal (Academic) : 181 - 198
Normal (Technical) : 102 - 155

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: World Ready Youth - Innovative contributors, upright citizens with a global outlook

School Mission: We develop our students to their fullest potential through a balanced education and instil in them a passion for living and learning.

School Philosophy, Culture and Ethos

We believe there is a star in each of our students and help every student find their compass in life. We call our students ‘North Stars’ and our School Motto is ‘Realising the Star Within’. Our students recite the North Star’s Pledge every Monday: ‘I will learn and find my compass; I will excel and strive to go far; I will grow and live a life of purpose; I will shine as I am a North Star’. We aim to foster a vibrant learning community through diverse programs, positive school climate, and opportunities for all. Our culture and ethos are ‘Achieve our Best, Believe in Ourselves, Care for One Another and Diversity in Harmony’. Our school values are G2R3IT: Graciousness, Gratitude, Respect, Responsibility, Resilience, Integrity, Teamwork. Our North Star Education Program offers a total curriculum that develops our students to be world and future-ready, with the right values and 21st century competencies. Our instructional program is based on i-TEACH Framework for integrated, engaged and assessed learning, with teachers as curriculum innovators, collaborative learners and holistic educators. Our school-wide pedagogies include Inquiry-Based Learning, Making Thinking Visible, ICT Active Learning, Self-Directed & Collaborative Learning. We have consistently achieved value-added results through our PrIME (Proaction, Intervention, Motivation, Empowerment) framework with strategies such as Personal Education & Career Plan/Aspirational Target Setting for all students, ASPIRE motivational program for graduating students, After School Study/Start Right Program/Teacher Mentors/Gear Up Program for high needs students etc.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

We aim to establish our strengths in STEM (Science, Technology, Engineering & Math) education. Department signature programs include Science Outdoor Learning & Experience, Fun with Math, ICT Digital Maker Program, Craft & Technology 3D Design/Printing, Digi@Art Program, EL/MTL Oracy Skills Program, and Humanities Connect. Our Applied Learning Program is Aeronautics and our Learning for Life Program is Community and Youth Leadership. Our student development is centred on the STAR Program: Seek Out Our Strength (Understanding oneself, social-emotional/leadership development), Take Responsibility (Values education, Peer Support & Relationships Program, Social Skills Training, Green Compass Program (environmental projects), Values-in-Action/annual Overseas Service Learning Program), Adopt an Enterprising Spirit (Project Work, Sec 1-3 Outdoor Education Camps, external competitions), Ready for the World (Personal Mastery, Education & Career Guidance, Elective/Advanced Elective Modules, Information/Financial Literacy, local/overseas learning journeys).

CCAs Offered

Physical Sports : BADMINTON (B&G), BASKETBALL (B&G), FLOORBALL (B&G), NETBALL, SOFTBALL (B&G)

Uniformed Groups : BOYS’ BRIGADE, GIRL GUIDES, NCC(AIR), NPCC, RED CROSS YOUTH

Visual And Performing Arts : BAND - CONCERT, CHOIR, DRAMA, MODERN DANCE

Clubs And Societies : AERONAUTICS, COMMUNITY YOUTH LEADERS, ENVIRONMENT, LIBRARY, PA/AVA/ROBOTICS, VIDEOGRAPHY

Other Important Details / Information

Bus Services : 27, 82, 83, 86, 88, 89, 89E, 136, 161, 371, 965

MRT Station : SENGKANG MRT, COMPASSVALE LRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 214 - 238
Normal (Academic) : 173 - 199
Normal (Technical) : 136 - 159

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Ladies and Leaders of Tomorrow

School Mission : We nurture Crescentians to be Confident Learners, Global Citizens and Servant Leaders.

School Philosophy, Culture and Ethos

Crescent Girls' School provides a nurturing and innovative environment with a distinctive brand of education that empowers generations of students to grow into gracious and confident ladies, and caring visionary leaders. The school focuses on transforming the learning experiences of students through pervasive and purposeful use of technology. As one of the pioneer FutureSchools@Singapore, we continually harness technology to develop in our students a passion for learning and for life so that they are well-prepared for the challenges of the 21st century. Beyond academic excellence, the school is committed to inculcating sound values in our students so that they are able to contribute to the community. There is a pervasive culture of care in the school, and a strong emphasis on development of strength of character, focusing on moral courage, resilience, empathy and commitment to teamwork to nurture our students to be responsible members of society and gracious citizens of the world. The school has done well in many aspects over the years. This is possible due to a team of dedicated and innovative staff and the support of parents, alumnae and the school advisory committee.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE (SPECIAL PROGRAMME), DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER MUSIC, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE, TAMIL

Special Student Development Programmes Offered

The school's Student Development Programmes are offered within our Student-centric Holistic Curriculum. In our Instructional Programmes, students are exposed to a myriad learner-centric teaching approaches that extend learning beyond the classroom and empower our students with 21st century competencies like collaboration, global awareness, skilled communication and real-world problem solving. Our 4-year Character & Leadership Development Programme provides all students with opportunities to develop their leadership potential. Our Values in Action Programme equips students with problem-solving skills and provides them with platforms to engage with the community, with the aim of inspiring and empowering them to make a difference in society. All students have opportunities to travel overseas in our Service Learning Programme, which aims to develop a sense of empathy, civic responsibility and cross-cultural skills in our students. Our Talent Development Programme aims to stretch our able, committed and creative students further. The school also offers the Music Elective Programme for students who are passionate about music.

CCAs Offered

Physical Sports : BADMINTON, CANOEING/ROWING/DRAGON BOAT, CROSS COUNTRY, HOCKEY, NETBALL, SOFTBALL, TRACK & FIELD
Uniformed Groups : GIRL GUIDES, NCC (LAND), SINGAPORE RED CROSS YOUTH
Visual And Performing Arts : ART & PHOTOGRAPHIC CLUB, BAND - SYMPHONIC, CHINESE AND MODERN DANCE, CHOIR, DRAMA - ENGLISH, ENSEMBLE - ANGKLUNG/KULINTANG
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, CHESS CLUB, COMPUTER CLUB, INNOVATION AND ENTERPRISE CLUB

Other Important Details / Information

Bus Services : 32, 111, 122, 132, 51, 139, 186, 970
MRT Station : REDHILL MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 242 - 257

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Purposeful and Meaningful Life

School Mission: To imbue students with sound moral values, journey with them on their exploration to discover themselves, their interests and talents, and nurture them to always do their best.

School Philosophy, Culture and Ethos

Damai Secondary School aims to nurture students into upright citizens who are determined to do their best always to fulfill their purpose in life in a meaningful way. We believe everyone has the capacity to contribute to the good of society and make a positive difference in everything they do, and every individual has a role to play and a purpose in life. The school will create opportunities for students’ growth and development laying a strong foundation for them to build their future upon. The school will provide students with opportunities to discover themselves through their studies, interaction and engagement with others (peers, teachers as well as the wider community), active participation in school activities and programmes, application of values and skills learnt in authentic settings, and reflections on lessons learnt. Imbued with sound values and a positive attitude towards learning and life, students will be able to make informed decisions on the paths they should take upon completion of their studies at Damai Secondary School.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

The school offers a range of programmes to support students’ development. These include: 1. Applied Learning Programme (ALP) which caters to the aptitudes, skills and knowledge related to Science, Technology, Engineering and Mathematics (STEM). Our STEM-ALP focuses on Environmental and Health Sciences. This programme enhances students’ competencies in problem solving, scientific inquiry, computational thinking and design thinking through a series of modules that expose students to advanced electronics, programming, healthcare, environmental knowledge as well as related innovative projects. With this early exposure, students will have the opportunity to explore their interests and talents in careers in the related fields. 2. Learning for Life Programme (LLP) which aims to build character, citizenship and leadership through water and adventure sports. Students will have opportunities to attain a Kayak 1-Star award, and enjoy experiences such as Dragon boating, flow-riding, scuba-diving, stand up paddling or windsurfing. Incorporated into the LLP are programmes/activities related to leadership training, life skills and Values-In-Action. 3. Level-wide programmes including academic and National Education-related learning journeys; comprehensive Values-In-Action Programme as well as Sec 2 and Sec 3 cohort camps.

CCAs Offered

Physical Sports: CANOEING, HANDBALL, NETBALL, RUGBY
Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC
Visual And Performing Arts: ART CLUB, BAND - SYMPHONIC, CHOIR, DANCE - ETHNIC, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - GUZHENG
Clubs And Societies: INFOCOM CLUB

Other Important Details / Information

Bus Services: 5, 21, 22, 59, 65, 66, 228, 506, CT18
MRT Station: BEDOK RESERVOIR MRT, BEDOK MRT, TAMPINES MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 240
Normal (Academic): 152 - 190
Normal (Technical): 116 - 148

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
DEVI SECONDARY SCHOOL  
1 ANG MO KIO STREET 42 S(569277)  
(Tel) 64561565 (Fax) 64583364  
Website Address:  http://www.deyisec.moe.edu.sg

School Vision : Active Learners, Gracious Citizens

School Mission : Inspiring Lives, Nurturing Talents, Realising Dreams

School Philosophy, Culture and Ethos

Deyi Secondary School is guided by our philosophy that every child entrusted to our care is a gem and our teachers' role is to help each child unleash his potential and fulfill his dream. We endeavour to develop our students to become self-directed learners who actively seek out knowledge and make meaning of what they learn for themselves so that they are better prepared for the challenges of the 21st century. We strive to nurture concerned citizens who exercise self-leadership and civic-mindedness, and contribute towards the betterment of society. Our students manifest deep-rooted values through gracious thoughts and actions, and display a global outlook by embracing diversity and differing perspectives.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL

Special Student Development Programmes Offered

Deyi's ACTIVE VOICE BROADCAST JOURNALISM introduces students to the basics of Broadcasting & Journalism, which strengthens language literacy, critical thinking and communication skills. The ALP covers Mass Communication & Media, ICT in Information Gathering, Writing & Presenting. Students will have a greater engagement with language learning, thus gaining a deeper understanding of the uses, impact and influence of language in becoming competent, confident and effective communicators. Deyi's AC3Tive Framework also provides impetus to our MIKEMON curriculum innovation project, by adding a fun twist on language acquisition with engagement in pen-it-down and mike-it-up tasks, to foster Joy of Learning across a range of subjects and topics. Complementing the ALP is our Learning for Life Programme which nurtures gracious contributing citizens through our distinctive ARTS EDUCATION with our signature Drama-in-curriculum modules. Through our Talent Development Programme, students with a deeper passion and aptitude in Music/Drama are further developed to receive accreditation from reputable international institutions and are eligible to pursue Drama O-Levels. Level Camps (NAVIGATION; SYNERGY; CONQUEST; PINNACLE) are part of our CCE programme that provides authentic experiences to acquire and practise school values, and develop physical, social and personal skills. Our YOUTH SOCIAL ENTREPRENEURSHIP is another exciting collaborative platform engaging students with social issues and problem-solving skills to help beneficiaries through hands-on community service projects. We believe that every student is a leader and our Student Leadership Development Programme develops them into confident leaders who contribute actively. Along with learning journeys, field trips, experiential learning, and education & career guidance conducted in partnership with the institutes of higher learning, our students are prepared holistically for the future.

CCAs Offered

Physical Sports : BADMINTON (BOYS), BASKETBALL (GIRLS), FOOTBALL (GIRLS), ODAC, TABLE TENNIS, TRACK & FIELD, VOLLEYBALL (BOYS)

Uniformed Groups : NCC (LAND), NPCC, ST. JOHN BRIGADE

Visual And Performing Arts : ART CLUB, BAND, CHOIR, DRAMA - ENGLISH, MOVEMENT AND DANCE CLUB

Clubs And Societies : GREEN CLUB, IT CLUB, YOUNG JOURNALISTS CLUB

Other Important Details / Information


MRT Station : ANG MO KIO MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 220 - 243
Normal (Academic) : 165 - 196
Normal (Technical) : 086 - 152

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Lifelong Learners, Caring Leaders

School Mission: Nurturing Dunearnites to learn with passion and lead with purpose

School Philosophy, Culture and Ethos

Dunearn Secondary School provides a holistic education for all its students. We believe that all students have the potential to learn and that, through determination and discipline, they will achieve optimum growth in a challenging yet supportive and caring environment. We develop our students to be self-directed learners through the strategies of differentiated instruction and collaborative learning, with emphasis on building good character.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

In line with developing 21st Century Competencies, students engage in Collaborative and Self-Directed Learning. Alternative assessment modes include coursework, journaling and skills-based investigations. The school has programmes for high achievers, including its Science Ambassadors and Ace in Mathematics programmes. Elective Modules and Advanced Elective Modules provide opportunities for real-world learning. The school's Applied Learning Programme in Food Science and Technology seeks to develop students' creativity, confidence and interest in Science and Technology. The school works with external organisations to design customised programmes such as After-School Engagement and Enhanced Step-Up programmes. Character and Citizenship Education lessons integrate the teaching of school values with the teaching of Social-Emotional Competencies. The Dunearn Character Development Profile is a formative assessment tool to help students take ownership of their character development. Pupil Teacher Relational Time is dedicated time for Form Teachers to conduct structured dialogues with students. The school emphasises the internalisation of values and putting them into action through its differentiated Values in Action (VIA) programme. Students are involved in learning about and understanding issues pertaining to the environment, school, and local and overseas communities. Education and Career Guidance is implemented through Values Education lessons, visits to post-secondary institutions, and the school's Higher Institutions and Careers Week. The school's Learning for Life Programme focuses on Community Youth Leadership, which seeks to permeate a culture of school-wide community youth leadership development. It is the school's vision that all students will acquire the necessary knowledge, skills and values to be a personal leader, a team leader, a community leader, and a global leader.

CCAs Offered

Physical Sports: BASKETBALL, FOOTBALL, TABLE TENNIS
Uniformed Groups: NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE
Visual And Performing Arts: BAND (SYMPHONIC), CHOIR, DRAMA, GUZHENG ENSEMBLE, MALAY CULTURAL SOCIETY, MODERN DANCE
Clubs And Societies: AV MULTI-MEDIA CLUB, INFOCOMM, LIBRARY, PHOTOGRAPHY CLUB

Other Important Details / Information

Bus Services: 160, 180, 187, 188, 945, 947, 985
MRT Station: BUKIT BATOK MRT, BUKIT GOMBAK MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 249
Normal (Academic): 152 - 193
Normal (Technical): 116 - 145

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
DUNMAN HIGH SCHOOL
10 TANJONG RHU ROAD S(436895)
(Tel) 63450533 (Fax) 63442316
Website Address: http://www.dunmanhigh.moe.edu.sg

School Vision : The Premier School of Leaders of Honour

School Mission : To Nurture Our Students to Care, to Serve, and to Lead

School Philosophy, Culture and Ethos

In Dunman High School, we view the twin pillars of a rigorous curriculum and character development as fundamental to the education of our students. This educational ethos is influenced by Confucian philosophy, where the Head, Heart and Hands are important in developing all-round individuals and knowledgeable Leaders of Honour with a heart to care for and serve others within and beyond the school community.

Subjects Offered

ACTIVE CITIZENRY EDUCATION, ADDITIONAL MATHEMATICS, ART (SPECIAL PROGRAMME), BIOLOGY, CHEMISTRY, ENGLISH LANGUAGE, GEOGRAPHY, H1 ART, H1 BIOLOGY, H1 CHEMISTRY, H1 CHINESE LANGUAGE, H1 ECONOMICS, H1 GENERAL PAPER, H1 GENERAL STUDIES IN CHINESE, H1 GEOGRAPHY, H1 HISTORY, H1 LITERATURE IN ENGLISH, H1 MALAY LANGUAGE, H1 MATHEMATICS, H1 PHYSICS, H1 PROJECT WORK, H1 TAMIL LANGUAGE, H2 ART, H2 BIOLOGY, H2 CHEMISTRY, H2 CHINA STUDIES IN CHINESE, H2 CHINESE LANGUAGE & LITERATURE, H2 COMPUTING, H2 ECONOMICS, H2 ENGLISH LANGUAGE AND LINGUISTICS, H2 FURTHER MATHEMATICS, H2 GEOGRAPHY, H2 HISTORY, H2 LITERATURE IN ENGLISH, H2 MATHEMATICS, H2 MUSIC, H2 PHYSICS, H2 TAMIL LANGUAGE & LITERATURE, H2 TRANSLATION (CHINESE), H3 BIOLOGY, H3 CHEMISTRY, H3 CHINESE LANGUAGE & LITERATURE, H3 ECONOMICS, H3 GEOGRAPHY, H3 HISTORY, H3 MATHEMATICS, H3 MUSIC, H3 PHYSICS, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE IN CHINESE, LITERATURE (E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MATHEMATICS 1, MATHEMATICS 2, PHYSICS, THINKING AND RESEARCH SKILLS PROGRAMME 1, THINKING AND RESEARCH SKILLS PROGRAMME 3

Special Student Development Programmes Offered

Established in 1956, Dunman High School has distinguished itself as a Special Assistance Plan (SAP) school since 1979 and as a school accorded with Autonomous Status since 1994. We offer an Integrated Programme with opportunities in School-based Gifted Education, Music Elective Programme, Bicultural Studies Programme, Chinese Language Elective Programme, Talent Development Programme, Thinking & Research Skills Programme, and Student Leadership Development Programme.

CCAs Offered

Physical Sports : AIR RIFLE/SHOOTING, BADMINTON, BASKETBALL, BOWLING (SENIOR HIGH), GOLF (SENIOR HIGH), NETBALL (SENIOR HIGH), OUTDOOR ACTIVITIES CLUB (SENIOR HIGH), SAILING, SOCCER (BOYS) (SENIOR HIGH), SOFTBALL (GIRLS), TABLE TENNIS, TAEKWONDO (SENIOR HIGH), TENNIS (SENIOR HIGH), TRACK & FIELD, VOLLEYBALL, WUSHU

Uniformed Groups : GIRL GUIDES, NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts : ART CLUB, BEIJING OPERA, CHINESE CALLIGRAPHY, CHINESE DANCE, CHINESE DRAMA, CHINESE ORCHESTRA, CHOIR, ENGLISH DRAMA, GUITAR ENSEMBLE (SENIOR HIGH), GUZHENG ENSEMBLE, INTERNATIONAL DANCE, LION DANCE (BY SCOUTS), PHOTOGRAPHIC SOCIETY (SENIOR HIGH), STRING ENSEMBLE, SYMPHONIC BAND

Clubs And Societies : COMMUNITY SERVICE CLUB (SENIOR HIGH), CULINARY CLUB (SENIOR HIGH), INFOCOMM CLUB, JAPANESE CULTURAL CLUB (SENIOR HIGH), LIBRARY SOCIETY, MASS COMMUNICATION CLUB (SENIOR HIGH), MATHEMATICS SOCIETY (SENIOR HIGH), ORATORICAL SOCIETY, PA CREW (SENIOR HIGH), PUBLICATIONS (SENIOR HIGH), ROBOTICS CLUB, SCIENCE SOCIETY (SENIOR HIGH), STUDENTS’ COUNCIL

Other Important Details / Information

Bus Services : 12, 14, 30, 158, 196
MRT Station : ALJUNIED MRT, KALLANG MRT, MOUNTBATTEN MRT
Type of School : GOVERNMENT SCHOOL/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue : CHINESE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 256 - 272

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
DUNMAN SECONDARY SCHOOL
21 TAMPINES STREET 45 S(529093)
(Tel) 67862668 (Fax) 67842164
Website Address: http://www.dunmansec.moe.edu.sg

School Vision
An institution of excellence which nurtures ethical change-makers.

School Mission
We are committed to instilling in our students the Five Fundamental Values of:
Discipline in attitude and conduct,
Determination to persevere in all that we do,
Discernment in making morally sound decisions,
Duty to our school, community and nation,
Daring to have the courage to experiment.

School Philosophy, Culture and Ethos
As a high-performing Autonomous School, our value proposition is Dunman Aspires, Builds and Cares. We Aspire to be better than we ever imagined we could be. We believe in each child's different abilities and his potential to become an inquiring and independent learner who owns his learning outcomes. We Build people as we are one community. We provide a rigorous and holistic education which nurtures students to excel in lifelong learning. We dare to innovate and challenge our students and staff to do things differently. We place a premium on character development and positive teacher-student relationships. Together with the strong partnerships forged with parents and stakeholders, we believe that our high-care, high-expectations approach to nurturing the child will develop the necessary skills. We Care by giving back to others, through instilling in students values and character that will essentially shape them into well-rounded and contributing members of society.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLLABUS A), ENGLISH LANGUAGE (SYLLABUS T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered
As the East Zone Centre of Excellence for Innovations in Science, the school has a high-end Life Sciences Research Centre and an exciting Science enrichment programme 'ELIXiR' (Explore, Life, Innovations, eXcel, individual Responsibility). We provide a vibrant school-based curriculum such as MEDAL, which integrates Music, English and Literature. Students also undergo an ICT-driven Science Project Work where they work collaboratively and independently to create mobile apps, micro:bit programming or 3D printing. Some of these Apps have been featured in the iTunes store. Our robust Character and Citizenship Education Programme provides every student with leadership opportunities.

The school offers its Global Education Programme with the desire to allow every Dunmanite to have an overseas experience to develop global awareness and rootedness to Singapore. Our vibrant Values-in-Action programme enables students to serve the community and society at large. The school is one of the five pilot schools selected by MOE to implement a total curriculum that infuses the teaching of 21st century competencies. The Dunman All-Round Excellence (DARE) Framework undergirds our focus on holistic education to nurture ethical change-makers. All learning takes place in a technologically well equipped learning space that supports the school's aspiration to be a SMART school.

CCAs Offered
Physical Sports : BADMINTON (BOYS), BASKETBALL, FOOTBALL (GIRLS), NETBALL, TABLE TENNIS (BOYS), VOLLEYBALL
Uniformed Groups : NCC (AIR) (BOYS), NCC (LAND) (BOYS), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts : BAND - CONCERT, CHOIR, DANCE - MODERN, ENSEMBLE - GUITAR, ENSEMBLE - STRING, STAGEARTS DRAMA
Clubs And Societies : GREEN CLUB, INFOCOM CLUB, MEDIA CLUB

Other Important Details / Information
Bus Services : 28, 29, 293
MRT Station : TAMPINES EAST MRT
Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express : 231 - 248
Normal (Academic) : 182 - 198
Normal (Technical) : 129 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Creative Learners, Upright Leaders, Global Thinkers

School Mission: To nurture East Springians to be self-directed, compassionate citizens with a passion for excellence and life-long learning.

School Philosophy, Culture and Ethos

At East Spring Secondary School, we strive to enable all students to uncover their strengths and experience success, through a holistic curriculum anchored on innovative teaching and learning, as well as solid character and student leadership development. Aimed at moulding students into future-ready learners, teaching and learning experiences are designed to promote inquiry and application in real-world contexts, leveraging technology to stimulate students' curiosity and thinking. Character education and leadership development, infused in the school's CCE lessons and co-curriculum, are built on the belief that every student can be progressively developed into a leader of self and person of influence who makes a difference to the community. These outcomes are made possible with the commitment of a nurturing and synergistic staff, as well as the support and collaboration of parents and external partners. Through the diverse learning opportunities provided by the school, we are confident that every East Springian will emerge as a creative learner, upright leader and global thinker to meet the challenges of the 21st century.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, H LEVEL, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE (E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL B, TAMIL N(A)

Special Student Development Programmes Offered

The school's Holistic Education, Character and Citizenship Education (HDCCE) framework is designed based on 21st Century Competencies and the desired student outcomes of a confident person, self-directed learner, concerned citizen, and active contributor. Our Applied Learning Programme (ALP), 21st Century Innovators through Health Science, prepares students for the future through the learning and application of skills, concepts and knowledge related to health science. This unique programme allows students to acquire and apply critical thinking skills and develop dispositions of an inquiring mind. The school also seeks to develop student leadership skills through our distinctive Community Youth Leadership (CYL) Programme under the Learning for Life Programme (LLP). The programme, comprising both formal training and experiential learning opportunities, is designed for students to develop the self-awareness to lead self, as well as to influence others in making a difference to the community.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, NETBALL

Uniformed Groups: NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts: ART AND CRAFT CLUB, BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, DANCE - MALAY, DRAMA - ENGLISH

Clubs And Societies: AUDIO & VIDEO/ PA CLUB, GREEN CLUB, JOURNALISM CLUB

Other Important Details / Information

Bus Services: 3, 4, 9, 12, 17, 18, 19, 21, 28, 29, 34, 37, 39, 59, 81, 291, 518

MRT Station: TAMPINES MRT, TAMPINES EAST MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 234
Normal (Academic): 161 - 191
Normal (Technical): 108 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Collaborative Innovators, Compassionate Leaders

School Mission: Growing Minds, Glowing Hearts

School Philosophy, Culture and Ethos
At Edgefield, we believe in nurturing our students to be 'Future Ready'. Framed by Five Minds for the Future, our curriculum nurtures Innovators who collaborate actively with others to design and develop creative solutions to problems, and are resilient in facing setbacks and challenges. They are also Compassionate Leaders who are inclusive, with the moral courage to do what is right in contributing positively to the society. We practise mixed stream form classes in support of full subject-based banding that all schools will be implementing. Built by a dedicated team of experienced educators, equipped with the newest facilities and powered by meaningful use of technologies, the Edgefield Community prides itself for its curriculum innovation in providing the ideal learning environment and experiences for our students. Edgefield Secondary School looks forward to this educational partnership with you and your child in 2020.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE (N/A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, LITERATURE(E), MALAY, MALAY (N/A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

(1) Applied Learning Programme (ALP) - "Growing the Entrepreneurial Mindset (GEM)". The programme inculcates in students entrepreneurial traits such as resilience, alertness to opportunities, creativity, and hone their skills in financial/business management, marketing and advanced problem solving. (2) Learning for Life Programme (LLP) - "Character Education through Sports anchored on Taekwondo". Besides developing healthy bodies and self-defence life skill, students develop positive values such as resilience, courage, self-reliance, quick thinking and respect for others. (3) Future Ready Programme: Challenge-Based Learning (Mini-Challenges), Experiential Learning (Electives & Learning Journeys), Scenario Based Learning (Future Scenarios), Assessment in 21st Century Competencies. (4) School Wide Programme: Thinking and Research Programme (includes Analytical Thinking Skills, Creative Problem Solving); ICT via Apple Education Programme; 1:1 iPad Programme; Language Arts Programme (including READ@Edgefield, Speech and Drama, Storytelling, Film Appreciation and Creative Writing); MTL Enrichment Programme (Heritage Trails, Xin Yao Appreciation, Author-in-Residence Programme, Malay Puppetry); Journalism and Broadcasting, PrimeTime@Edgefield (contemporary issues). (5) Other Specific Programmes: Internationalization Programme, Edgefield Scholar / Potential Development Programme, Applied Science Programme, Leadership Development Programme (based on Kouzes and Posner The Leadership Challenge Model), Outward Bound Singapore, Sustainable Development, Tan Kah Kee Young Inventors' Programme.

CCAs Offered

Physical Sports: AIR PISTOL/ SHOOTING, BADMINTON, BASKETBALL, SOFTBALL, TAEKWONDO, VOLLEYBALL, WUSHU

Uniformed Groups: GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS, NPCC (SEA), SCOUTS

Visual And Performing Arts: ART AND CRAFT CLUB, BAND - CONCERT, CHOIR, DANCE - MODERN, ENGLISH LITERARY DRAMA AND DEBATE SOCIETY, ENSEMBLE - GUZHENG, ENSEMBLE - HARMONICA, FESTIVE DRUMS

Clubs And Societies: ENTREPRENEUR CLUB, NEW MEDIA CLUB, ROBOTICS CLUB, SINGAPORE YOUTH FLYING CLUB, THINKERS SOCIETY

Other Important Details / Information

Bus Services: 3, 34, 62, 82, 83, 119, 136, 381, 382G

MRT Station: PUNGGOL MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 229 - 256

Normal (Academic): 185 - 199

Normal (Technical): 146 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A dynamic school that thinks and cares.

School Mission: We nurture citizens of character with the passion to contribute and excel.

School Philosophy, Culture and Ethos

Evergreen Secondary School wants to nurture our students to become Caring Leaders and Thinking Citizens. We endeavour to know every child, support them in exploring their own strengths, and affirm them of their abilities to make a difference. We believe every student who aspires to do well can succeed given the right support from parents and teachers. We recognise the importance of forging effective partnerships with our parents in addition to building a team of dedicated and competent teachers. In preparing our students for the challenges of the 21st Century, our curriculum is innovative and forward-looking, and is undergirded by sound values. A dynamic school that thinks and cares, Evergreen Secondary School has put in place quality programmes that take into consideration student aspirations, interests, and talents. Students will be nurtured to develop a passion in what they do, and a belief that they can contribute and excel wherever they are.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Our Applied Learning Programme (ALP English Language) develops all students into Effective Communicators, Caring Leaders and Inventive Thinkers through a 3-year Communications Curriculum. Through Effective Reading, Debates and Presentations, students develop analytical, critical thinking, collaboration and oratorical skills. Talent development programmes such as the Model United Nations, e-Journalism and the Odyssey of the Mind, allow students to further hone their interest. From 2020, we are one of four schools offering the Enhanced ALP (Mother Tongue Languages). Over a 3-year curriculum, Chinese and Malay Language students are exposed to a range of experiences such as traditional medicine, public speaking, debates, creative compositions and song-writing, to develop a deeper appreciation of their Mother Tongue. Our Learning for Life Programme (LLP) is a 4/5-year experience that focuses on Strengthening Resilience, Character and Leadership through Sports Education. We aim to nurture all students to become thinking and caring leaders who take personal responsibility for maintaining an active and healthy lifestyle. Students experience a broad-based PE curriculum and authentic applications of lessons on resilience and leadership through outdoor programmes, CCA and working with partners. A comprehensive 4-year Service Learning structure provides opportunities for students to engage with, and serve the community. This empowerment allows them to internalise values and sharpen leadership skills. The school also offers a structured Science and Technology Research Programme to stretch the potential of students with deep interest in Science, by providing them with opportunities to work on research projects under the guidance of dedicated teachers. Another feature of the school is its rich CCA experiences. With a variety of exciting and quality CCAs to choose from, students will find their schooling experience enriching and memorable.

CCAs Offered

Physical Sports: BADMINTON, CROSS COUNTRY, NETBALL, RUGBY (BOYS), TABLE TENNIS, TOUCH RUGBY (GIRLS), VOLLEYBALL

Uniformed Groups: NCC (LAND), NCDCC, NPCC, RED CROSS YOUTH

Visual And Performing Arts: CHINESE DANCE, CHINESE ORCHESTRA, GAMELAN ENSEMBLE, GUITAR ENSEMBLE, MALAY DANCE

Clubs And Societies: AVA CLUB, DIGITAL MEDIA CLUB, ELDDS, INTERACT CLUB, SINGAPORE YOUTH FLYING CLUB

Other Important Details / Information

Bus Services: 911

MRT Station: WOODLANDS MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 227 - 248
Normal (Academic): 177 - 198
Normal (Technical): 132 - 156

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Vibrant Community of Active Lifelong Learners and Influential Leaders

School Mission: To provide a holistic education in a Christian environment to nurture leaders of good character who are equipped to serve God, nation, community and school

School Philosophy, Culture and Ethos

Founded in 1888 by a missionary, Miss Sophia Blackmore, Fairfield provides a holistic education based on Christian values. Believing that God places students in our school for a special reason, we help students develop their talents and nurture the Fairsian Outcomes of wisdom, personhood, commitment to community and heart of service. The Fairfield curriculum is undergirded by the WHEEL philosophy to provide Fairsians with holistic, enriched and experiential learning. We strongly believe that education should go beyond the syllabuses—students should explore beyond the classroom and be engaged in meaningful and authentic experiences in order that deep learning can occur. The Fairfield curriculum also seeks to develop a strong personal voice in our student leaders so that they can exert a gracious and positive influence on the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART ‘O’ LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The Fairfield Learning Experience (FLEX) week is a signature programme which exposes students to various aspects of holistic education outside the classroom: Social Awareness, Outdoor Education, Values-in Action and Educational & Career Guidance. The school also prepares students to speak with confidence both in English as well as their Mother Tongue through the Voice of a Fairsian Oracy Programme. Besides learning to be effective communicators, students develop a personal voice with which they articulate, persuade and convince others. The Inter-disciplinary River Studies Project and Community Problem-Solving Project also enable our students to develop academic thinking and skills. Our Character & Citizenship Education Programme, weekly Chapel and daily devotions emphasise values and equip students with important lifeskills. To bring about a student-led school, the Sophia Blackmore Leadership Programme trains all students to lead themselves and influence their peers. More specific and specialised training is also provided to advance the leadership competencies of student leaders.

CCAs Offered

Physical Sports: BADMINTON (GIRLS), BASKETBALL (BOYS), FOOTBALL (BOYS), NETBALL (GIRLS), SQUASH (BOYS), VOLLEYBALL
Uniformed Groups: BOYS’ BRIGADE, GIRLS’ BRIGADE, NCC (LAND) (BOYS), NCC (SEA), RED CROSS YOUTH
Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - INTERNATIONAL, DRAMA - ENGLISH, ENSEMBLE - GUITAR
Clubs And Societies: CHRISTIAN FELLOWSHIP, JOURNALISM, MEDIA@FAIRFIELD, PA CREW, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 33, 74, 166, 196
MRT Station: BUONA VISTA MRT, ONE-NORTH MRT
Type of School: GOVERNMENT-AIDED SCH/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/”TAMIL”
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, FAIRFIELD METHODIST SCHOOL (PRIMARY)

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express</td>
<td>200 - 257</td>
</tr>
<tr>
<td>Normal (Academic)</td>
<td>181 - 199</td>
</tr>
<tr>
<td>Normal (Technical)</td>
<td>148 - 157</td>
</tr>
</tbody>
</table>

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision

A Vibrant Community of Learners who Lead and Contribute to Family, Nation and Beyond.

School Mission

To Grow a Vibrant Community of Leader-Learners of Character who Contribute to Family, Nation and Beyond.

School Philosophy, Culture and Ethos

We strive to develop all our students to be learning leaders firmly anchored in sound moral values through a student-centric, values-driven education within a holistic learning environment. These values are infused into the academic curriculum, the Applied Learning Programme (ALP), the Learning for Life Programme (LLP) and the Character and Citizenship Education (CCE) curriculum. Our team of committed staff builds strong teacher-student relationships and trust, as we nurture our students in developing sound character to give their best to realise their dreams with courage, to succeed in life and contribute to the school, family, nation and beyond.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, MUSIC NT LEVEL, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The school is committed to equipping our students with the necessary 21st Century Competencies (21CC) via our CCE curriculum, Values In Action programmes and Service Learning, a vibrant CCA programme, Applied Learning (ALP) and Learning for Life (LLP) Programmes. Our ALP on ‘Sustainability’ seeks to enable our students to attain the relevant knowledge, in particular, the Scientific Thinking and Engineering Design approaches. We also seek to develop 21CC in our students, especially Applied Critical and Inventive Thinking Skills (ACIT), values and attitudes to enable them to contribute positively and effectively to a sustainable 21st century world. Our ALP makes relevant the knowledge in our classrooms to our students’ daily life experiences via authentic learning tasks, and enables our students to learn the process skills of design thinking, problem-based learning, and inquiry-based learning. The school is committed to bringing out the leadership potential in every student through our Student Leadership Programme (our LLP). This programme aims to build in our students the necessary 21st century skills, core values, and social and emotional competencies to face the challenges of the future. Our ‘Educate-Encourage-Empower’ framework and whole school involvement ensure an integrated and systematic student leadership development effort. Every student is ‘educated’ with an enhanced awareness of leading self and others. Recognition structures are in place to ‘encourage’ development and personal mastery of leadership skills. Our students are also ‘empowered’ to undertake self- and class-initiated projects, to organise student-led programmes, and to give feedback and take action for school improvement.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, NETBALL

Uniformed Groups : BOYS’ BRIGADE, GIRLS’ BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC, SCOUTS

Visual And Performing Arts : ARTS SOCIETY (CHOIR & DANCE), CONCERT BAND, DRAMA

Clubs And Societies : INFOCOMM CLUB, LIBRARY/EDITORIAL CLUB

Other Important Details / Information


MRT Station : BUKIT PANJANG MRT, BUKIT PANJANG LRT, PETIR LRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 250
Normal (Academic) : 152 - 185
Normal (Technical) : 103 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Learner, A Leader, An Explorer

School Mission: Nurturing Life-long Learners, Empowering Them to Lead, Inspiring Them to Explore

School Philosophy, Culture and Ethos

Every child matters in Fuchun. Our dedicated team of teachers exercise discipline with care because we believe in preparing our students not just for examinations, but for life. We are proud of our culture of care and emphasis is placed on building the school values of Integrity, Camaraderie, Adaptability, Responsibility and Excellence (ICARE) through our teaching and co-curriculum. Our students develop resilience through the high standards we expect of them in everything that they do. Every student is teachable and can excel. We ensure that the needs of learners of various abilities are catered for through our customised teaching and learning programmes, including the use of information and communication technologies. Our academic framework, ACE3 (Assessment, Collaboration, Engagement, Experimentation and Experience), allows this through various modes of assessment, including formative assessments, enabling our students to collaborate, and the engagement of our learners through a rich curriculum, delving in experimentation and learning through experience. To this end, we work closely with our community partners, institutes of higher learning and members of our Parents Support Group who are encouraged to be actively involved in their children's joy of learning.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Your child is unique, blessed with talents and fired with passion in his or her interests which is why, within our framework of holistic development, we provide a host of exciting opportunities to maximise the potential of your child through various Talent Identification Programmes. We offer two distinctive programmes - the Applied Learning Programme (ALP), 'Innovations in Science and Technology for SustainAbility' to engage students in simulation, modelling and mBot, and the Learning for Life Programme (LLP), 'Values Through Dance', which students develop character through dance and other performing arts in school. To nurture life-long LEARNERS, we introduce interdisciplinary project work at Lower Secondary, task-based assessments and Values-In-Action projects at Upper Secondary to imbue life skills and 21st Century skills. Our student LEADERS are active contributors to community work. Fuchun Secondary offers all students opportunities to develop their leadership skills and confidence building workshops. Believers in the green cause can participate in our environmental programme that has earned various accolades including the SEC's highest achievement, the Vanda Miss Joaquim Award. Aligned to our vision of every student an EXPLORER, our students enjoy opportunities to learn beyond the classroom and participate in overseas trips in their 4-5 years in Fuchun Secondary.

CCAs Offered

Physical Sports: BASKETBALL, FOOTBALL, NETBALL, SEPAK TAKRAW
Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NCC (LAND), NPCC
Visual And Performing Arts: BAND - CONCERT, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DANCE - MODERN & CULTURAL, ENSEMBLE - GUITAR, ENSEMBLE - GUZHENG, FESTIVE DRUMS AND LION DANCE TROUPE
Clubs And Societies: GREEN CLUB, INFOCOMM CLUB, INTERACT CLUB, MECHATRONICS CLUB, SINGAPORE YOUTH FLYING CLUB

Other Important Details / Information

Bus Services: 187, 856, 912, 913M, 925, 926, 950, 960, 961, 963, 966, 912B
MRT Station: MARSILING MRT, WOODLANDS MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 240
Normal (Academic): 152 - 187
Normal (Technical): 100 - 156

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Premier School, Serving Community

School Mission: Nurturing The Whole Fuhuanite

School Philosophy, Culture and Ethos

Fuhua Secondary School was established in the year 2000. We are committed to nurturing the whole Fuhuanite, who is Outstanding, Upstanding and Ready for the Future (OUR Fuhuanite). To this end, the school provides opportunities for all students through a rigorous total curriculum comprising academic and co-curriculum - delivered and facilitated by caring teachers who emphasise the teaching of school's core values - RISE (Respect, Integrity, Service and Excellence) and focus on character-building. Fuhua aims to strengthen the positive school culture centred on Values, Collaboration and Learning, and within this context seeks to develop thinking and thoughtful Fuhuanites who will thrive in life.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

To cultivate confident and self-directed learners with 21st Century Competencies, the school offers a rigorous and enriched academic curriculum. Every department has its own signature programme that provides an enriching learning experience for every student. These signature programmes include IGNITE (English Language Department) learning journeys and field trips (Humanities Department), Mother Tongue Fortnight (Mother Tongue Department) and ICT Skills Modules (IT Department) among others. Students are provided specialised platforms to hone their talents so that they can excel in their areas of strength. For instance, pull-out classes are conducted for students who display exceptional talent in Mathematics and the Sciences which culminate in them either completing a research project or participating in a competition (e.g. the olympiads). Lastly, students are exposed to the application of their learning in the real world through partnerships with industries and institutes of higher learning. The school has also established an Applied Learning Programme (ALP) in Forensic Science which distinguishes itself by leveraging experiential learning to develop students' investigative mindset, a curious outlook and critical thinking skills. To develop concerned citizens and active contributors, the school delivers a robust Character and Citizenship Education (CCE) through a wide offering of co-curricular activities and a formal CCE curriculum. These are integrated with a suite of programmes including National Education and Values in Action programmes. The school's Learning for Life Programme, "Leadership Through Service", provides exciting and meaningful platforms to help develop Fuhuanites' leadership competencies through service so as to enable them to contribute to the betterment of society as socially responsible citizens.

CCAs Offered

Physical Sports: BADMINTON CLUB, SHOOTING - AIR RIFLE/ AIR PISTOL CLUB, TABLE TENNIS CLUB, TCHOUKBALL CLUB

Uniformed Groups: NCC (LAND), NPCC, RED CROSS, SEA SCOUTS

Visual And Performing Arts: ART CLUB, BAND, CHINESE DANCE AND WUSHU, CHINESE ORCHESTRA, CHOIR

Clubs And Societies: ELDDS, ENVIRONMENT CLUB, INFOCOMM CLUB, MLC S, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 49, 98, 99, 157, 180, 185, 198, 334, 335, 502, 657

MRT Station: CHINESE GARDEN MRT, LAKESIDE MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 235 - 250
Normal (Academic): 178 - 199
Normal (Technical): 132 - 153

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Gessians of Excellence, Standing and Significance.

School Mission: Our school is a community that nurtures the best in each and strives ever ONWARD.

School Philosophy, Culture and Ethos

The school strongly believes in providing a quality student experience that will enable all Gessians to become innovative thinkers, collaborative learners, principled leaders, and who are love embodied, fulfilling the four aspects of our Gessian portrait. We believe that education in the 21st century is about nurturing the whole person whose actions are guided by the school mission of nurturing the best in each student to strive ever ONWARD. The school nurtures an environment where every student and staff member is valued, encouraged and empowered to excel, learn and care for others, and where their accomplishments are celebrated. The school designs a wide range of academic and student development programmes to provide students with both formal and informal learning opportunities. The school's CCE curriculum engages the students' heads, hearts and hands, as every student will go through programmes such as level camps and community and youth leadership events that focus on developing self-mastery skills and contributing to the community. From 2020, the school is also a pilot school for the Full Subject-Based Banding (FSBB) programme, which offers greater customisation of learning based on students' subject-specific strengths and interests. This is aligned with our founder's vision of enabling students of all backgrounds and abilities to learn and grow as a community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MOBILE ROBOTICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The GESS LIFE programme seeks to develop students to be confident and effective student leaders who positively impact their community through the 3D approach - Discovering myself, Developing good habits, and Designing our world. Students discover themselves and develop a better appreciation of one another's uniqueness. They also learn effective strategies to leverage their strengths and build competencies in other areas, and collaborate with others. The GESS LIFE programme will provide school-wide, cohort and personal opportunities for every student to purposefully apply his/her knowledge and skills to impact the school and community. The GESS Applied Learning Programme, titled GESS Probes*, aims to develop future work skills such as transdisciplinarity, design thinking, and novel and adaptive thinking. Students will learn the Design Thinking process, as well as Arduino or Microbit programming in the course of their investigations, which centre on environmental themes such as water conservation and the reduction of our carbon footprint.

CCAs Offered

Physical Sports: BASKETBALL (BOYS ONLY), CANOE SPRINT TEAM, CROSS COUNTRY, FOOTBALL (BOYS ONLY), TABLE TENNIS (GIRLS ONLY)

Uniformed Groups: BOYS' BRIGADE, DRAGON SCOUTS, GIRLS' BRIGADE, NCC (LAND) (BOYS ONLY), NPCC (BOYS ONLY), ST. JOHN BRIGADE

Visual And Performing Arts: BAND - MILITARY, CHOIR, DANCE ENSEMBLE, DRAMA - ENGLISH

Clubs And Societies: ENTREPRENEUR CLUB, INFOCOMM CLUB

Other Important Details / Information

Bus Services: 14, 16, 32, 33, 51, 63, 64, 120, 122, 145, 139, 186, 851, 970

MRT Station: REDHILL MRT, TIONG BAHRU MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 226 - 254
Normal (Academic): 179 - 199
Normal (Technical): 130 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission : With God's help, to be a beacon of light by connecting, nurturing and inspiring GEMS to make a difference.

School Philosophy, Culture and Ethos

Founded in 1924, the School continues to stay true to its mission by developing passionate learners, courageous leaders and caring citizens who make a difference to the community. We are a school where lives are connected through meaningful friendships. We create a caring and conducive environment for learning and teaching, where our students are inspired, lives are touched and ideas germinate and flourish. We do this for the purpose of nurturing students who are grounded in sound moral principles with the disposition to learn for life and to be useful members of society by being positive influences to the world around them.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The School nurtures students' talents, interests, character and leadership qualities via a vibrant CCE curriculum and programmes such as the Learning for Life Programme (LLP) in Community and Youth Leadership, the Applied Learning Programme (ALP) in Environmental Science and Sustainable Living and the GEMS Challenge for all our Sec 3 students. The LLP equips students with critical inquiry skills, public speaking skills and leadership competencies via various Values in Action platforms. Our signature GEMS Challenge stretches students in their areas of strength and passion. Students choose a challenge made available by the school and they train to overcome it in the first half of their Sec 3 journey. The challenges cater to various student interests and include cycling, trekking, participating in the Model United Nations, overseas immersion trips and many others. We also have vibrant CCA programmes spanning 21 CCAs, the Music, Art, Dance and Drama (MADD) enrichment programme and level camps. Through these, we develop all-round students who strive to contribute to our community.

CCAs Offered

Physical Sports : ATHLETICS, BADMINTON, BASKETBALL, FOOTBALL, NETBALL, SOFTBALL, TABLE TENNIS, TEN-PIN BOWLING, VOLLEYBALL

Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, GIRLS' BRIGADE, NPCC

Visual And Performing Arts : BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, DRAMA - ENGLISH

Clubs And Societies : BOARD GAMES CLUB, DIGITAL MEDIA CLUB, MEDIA RESOURCE CLUB, PHOTO AND VIDEO SOCIETY

Other Important Details / Information

Bus Services : 40, 62, 63, 80, 100, 125, 134, 155, 158

MRT Station : ALJUNIED MRT

Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School : ANGLO-CHINESE JUNIOR COLLEGE, GEYLANG METHODIST SCHOOL (PRIMARY)

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express</td>
<td>196 - 231</td>
</tr>
<tr>
<td>Normal (Academic)</td>
<td>153 - 191</td>
</tr>
<tr>
<td>Normal (Technical)</td>
<td>104 - 159</td>
</tr>
</tbody>
</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision : Learners. Thinkers. Leaders

School Mission : Nurturing Talents. Developing Character. Inspiring Lives

School Philosophy, Culture and Ethos

The school believes in providing an enriching and holistic educational experience for all students. In this respect, we have designed vibrant and engaging Instructional Programmes and Co-curricular Programmes that are aligned to the school's TEACH and LEARN Protocols, incorporating active and innovative learning strategies, as well as leveraging the Environment as the 3rd Teacher. We are resolute in forging a culture of care, learning and excellence that will develop our students to be Committed Learners, Critical Thinkers and Confident Leaders. In recent years, the school has achieved outstanding results in both the academic and co-curricular areas. The stellar growth of the school has been made possible by the single-minded commitment and dedicated care of the staff, and the efforts of the School Advisory Committee, Parent Support Group and Alumni. Through the many exciting experiences in Greendale, we are confident that students will learn to embrace our school motto: Serve the community; Lead by example; and Excel in all endeavours.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SMART ELECTRICAL TECHNOLOGY

Special Student Development Programmes Offered

We believe that every child is unique and talented. Our Talent Development Programme offers students an enhanced learning experience, centred on the 3E approach of 'Exposure, Extension and Excellence'. Students are Exposed to and engaged through different learning experiences and platforms. Their learning is Extended through deepened knowledge and skills acquisition via specific and special enrichment classes. Finally, students will be able to pursue and achieve Excellence in the cognitive, aesthetics, sporting and life skills domains through targeted activities such as national competitions. Through the school's Applied Learning Programme (ALP) in 'Design, Technology and Engineering', students develop in-depth knowledge in engineering and technology, while acquiring critical and inventive thinking skills. Students will learn how to Design, Code and Build through exposure to Computer Aided Design software and Arduino programming language. Through the ALP, students will acquire 21st century skills such as design thinking, problem-solving strategies as well as creative and critical thinking techniques to solve real-world problems. The school's Learning For Life Programme (LLP) in Outdoor and Adventure Education develops students in their character attributes and specific skillsets through concrete experiences and challenges. Students step out of their comfort zones to develop qualities of resilience, initiative and self-reliance, and competencies in leadership and teamwork. They acquire a range of skills in outdoor activities, building them up as confident leaders. All students participate in a level camp every year to develop their physical, social, leadership and personal skills. There will also be opportunities for students to undergo our Aspiring Leaders and Inspiring Leaders Training Programmes and Camps. The highlight of the Inspiring Leaders Training Programme is an overseas training camp.

CCAs Offered

Physical Sports : CANOEING, FENCING, FLOORBALL, FOOTBALL, SOFTBALL
Uniformed Groups : NATIONAL CADET CORPS, NATIONAL POLICE CADET CORPS, RED CROSS YOUTH UNIT
Visual And Performing Arts : ANGKLUNG ENSEMBLE, ART CLUB, CHORALE, DANCE ENSEMBLE, GREENDALE BROADCASTING CORPORATION, GREENDALE ORCHESTRA, THEATRICKS - ENGLISH
Clubs And Societies : LIBRARY, ODAC, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 3, 62, 83, 85, 136, 386
MRT Station : PUNGGOL MRT, MERIDIAN LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 210 - 235
Normal (Academic) : 178 - 199
Normal (Technical) : 141 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission: Building Character, Nurturing Talents

School Philosophy, Culture and Ethos

In Greenridge Secondary School, we believe that all students can learn and want to learn. Provision of positive school experiences will motivate students to take ownership of their progress and growth. Guided by our beliefs, we aspire to develop our students to be self-directed, lifelong learners, with resilient and adaptable mind-sets to face uncertainties in life, the zest to strive for worthwhile goals and the conviction to contribute to the larger good of the community and nation. As we aspire to develop these desired traits and qualities in our students, we envision our school as One Learning Community, where all staff and students embrace our school vision and mission, and our daily actions and practices are guided by our PRIDE values (Perseverance, Responsibility, Integrity, Diligence and Empathy) and school motto "From Each His Best".

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

To prepare our students for the future, our programmes are designed to develop positive learning dispositions and nurture our students to become self-directed lifelong learners, with a passion for learning and the belief that they are able to make a meaningful contribution to the community and nation. We focus on creating authentic and meaningful learning experiences that will engage students, bring about a joy of learning and inculcate a passion for lifelong learning. Our Applied Learning Programme (Languages) provides platforms for students to apply their language skills in authentic learning opportunities such as photojournalism and designing media messages to promote a social cause in real-life contexts. Students with passion and talent are stretched through opportunities such as debates and emcees of events. We honour our students’ individual traits and recognise the diverse talents and strengths of our students. Our Learning for Life Programme through the Arts caters to all students and focus on developing the aesthetic talents and creativity of students through exposure in Music, Performing Arts, Visual Art and Drama. To support our students in appreciating their strengths and shaping their aspirations, our ECG programme serves to guide and empower our students in making informed choices on their post-secondary education and future career endeavours. Students explore their interests by participating in Elective Modules and Advanced Elective Modules, and through interactions with practitioners from various industries during the school's annual Careers Day.

CCAs Offered

Physical Sports: FOOTBALL, RUGBY, TCHOUKBALL, VOLLEYBALL
Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, SCOUTS
Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - MODERN, DRAMA - ENGLISH, ORCHESTRA - CHINESE
Clubs And Societies: MEDIA LITERACY CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 722, 920, 922, 971E, 972
MRT Station: BANGKIT LRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 195 - 222
Normal (Academic): 155 - 191
Normal (Technical): 126 - 153

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: An engaged learner today, a life-long learner tomorrow.

School Mission: GYSS - A place where learning is an enjoyable and sustainable journey.

School Philosophy, Culture and Ethos:

GYSS aspires to build a community of motivated and committed individuals. It adopts a people-centric approach to bring out the best in students and develop them into Leaders, Thinkers and Advocates. Integral to achieving this objective is the school's 'People First' culture which embraces constructive professional engagement to empower staff, build capacity and create a vibrant, caring and dynamic learning environment. Our students are encouraged to Challenge Convention and Champion their Passion through student-initiated programmes that promote self-directed learning and discovery. Students' holistic development is reinforced by the school values of 5Gs - Gracious, Giving, Grateful, Grounded and Green - which serve to imbue in our students a sense of purpose as they take ownership of their learning and responsibility for their growth.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered:

Both curricular and co-curricular programmes are designed to incorporate constructivist learning with the aim of providing our students with rich and authentic learning experiences. The school conducts specific level-wide programmes that are progressively facilitated to cater to the development of students. These include the Sec 1 Orientation Camp, the Sec 2 Eco-Adventure Camp, the Sec 3 MOE-OBS Challenge, and the symbolic Sec 4 & 5 Walk of Dreams from the school to Marina Barrage. Complementing these programmes is a host of signature programmes that serve to engage students meaningfully and to broaden their learning for the 21st century. These signature programmes include the Applied Learning Programme (ALP) in STEM: Environmental Science for Sustainable Living that comprises a Forensic Science Programme based on the CSI series; the Learning for Life Programme (LLP) in Aesthetics: Act Up! Speak Up!; the EXperiential and Authentic Learning Trail (EXALT) @ Bishan-AMK Park that promotes interdisciplinary learning through specially-designed activities conducted at different learning stations; Thank Goodness It's Friday (TGIF) Programme for NT students where the curriculum is customised to provide hands-on learning experiences in and outside school; Living Lit Up Programme at Lower Secondary that offers students an all-embracing Literature curriculum covering prose, poetry, play and drama; the Experience Sports @ GYSS where Sec 1 students get to experience different sports under the guidance of CCA sports coaches; and the Sports Climbing Level 1 course for Sec 2 students which promotes ruggedness and resilience.

CCAs Offered:

Physical Sports: BADMINTON, BASKETBALL, CROSS COUNTRY, FOOTBALL
Uniformed Groups: GIRLS' BRIGADE, NCC (LAND), NPCC, RED CROSS YOUTH
Visual And Performing Arts: BAND, CHOIR, DANCE, DRAMA
Clubs And Societies: AUDIO VISUAL CLUB, GREEN CLUB, INFOCOMM CLUB, OUTDOOR ACTIVITIES CLUB

Other Important Details / Information:

Bus Services: 13, 56, 57, 59, 71, 88, 93, 157, 163, 410
MRT Station: BISHAN MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:

Express: 188 - 251
Normal (Academic): 152 - 192
Normal (Technical): 112 - 153

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: ONE.Home.School.Community: One in Truth and Charity, HSC is a Home where hearts belong, a School where students shine forth, and a Community that leads, cares and serves.

School Mission: With God in our presence, we strive to create a family of compassionate persons imbued with integrity. We strive to cultivate confident and independent learners who are adaptable and gracious.

School Philosophy, Culture and Ethos
Hai Sing Catholic School was founded in 1959 by the Franciscan Missionaries of Mary (FMM). In Hai Sing, we believe that every HAIsian is a child of God, blessed with talents and a unique identity and will become a person with integrity and compassion who contributes to a better world. Every HAIsian will be the culmination of his/her experiences and is to be given deserved care and opportunities. Our teachers are exemplary in their love for the students, take ownership of their responsibilities and learning to constantly seek better and more effective ways to enhance students’ learning experiences. With students and staff as our focus and excellence our pursuit, we work with persistence in unison, using innovative and exciting approaches to transform the WHOLE school experience for every HAIsian.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered
HAIsians are inspired to surpass boundaries and learn skills and competencies to thrive in the future. We offer two distinctive programmes i.e., the Applied Learning Programme (ALP) in Science, Technology, Engineering and Mathematics, and the Learning for Life Programme (LLP) in Student Leadership. For the ALP, our students go through teacher-designed lessons that explore modern, cutting edge ideas in STEM such as Artificial Intelligence in Industry 4.0 and foundations of applied science, programming and mathematics. The ALP culminates in its second year, where students are taught design thinking approaches to understand real life problems in the community and experience working with high-tech equipment to design, build and rebuild prototype solutions. Through the ALP, students also develop values and life-skills such as empathy, grit, collaboration and entrepreneurial dare. Our LLP takes students on a journey to understand themselves better and to exercise leadership in different situations through involvements within and beyond school. As a community that leads, care and serves, our students are nurtured into charitable, compassionate and gracious individuals who do small things with great love, and contribute positively to the school and the external community. Our other key signature programmes include the HAi Experiential Week and the Internationalisation Programmes. As a school founded by the Franciscans, we also emphasise development of life habits such as waste reduction that sustain the environment and the earth.

CCAs Offered
Physical Sports: ARCHERY, ATHLETICS, BADMINTON (BOYS), GOLF, TAEKWONDO, TEN-PIN BOWLING, VOLLEYBALL(GIRLS)

Uniformed Groups: NCC (LAND), NPCC, ST. JOHN BRIGADE

Visual And Performing Arts: BAND - CONCERT, CHOIR, DANCE - MALAY, DANCE - MODERN, DRAMA - ENGLISH

Clubs And Societies: INFOCOMM CLUB, ROBOTICS CLUB, SINGAPORE YOUTH FLYING CLUB

Other Important Details / Information
Bus Services: 3, 5, 6, 12, 17, 21, 89, 354, 358
MRT Station: PASIR RIS MRT

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express: 223 - 241
Normal (Academic): 173 - 198
Normal (Technical): 127 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Reflective Learners, Caring Changemakers

School Mission: Nurturing Hillgrovians who Learn, Care and Make a Difference

School Philosophy, Culture and Ethos

Our vision describes a community of others-centred individuals who can learn, unlearn and relearn. Together with our school philosophy P+C=S, which stands for Potential + Character = Success, Hillgrove recognises that success comes in various forms and every child will chart his own path to realise his potential. We are committed to helping our Hillgrovians follow their strengths and passions by offering many paths and new possibilities, creating opportunities for all to find success. What defines us is CARE - Collaboration, Affirmation, Respect and Excellence. CARE speaks of our desire to help one another to be at our best as we stay united to soar as one.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE (N(A)), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MOBILE ROBOTICS, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Hillgrove’s Applied Learning Programme (ALP) aims to raise students’ interest in Science, Technology, Engineering and Mathematics (STEM) through the field of flight and aerospace (F&A). Students are engaged through various projects which develop their competencies such as confidence in communication and qualities such as entrepreneurial dare. They acquire real life knowledge and skills in the field of F&A and this heightens students’ awareness of STEM-related careers. Hillgrove’s Learning for Life Programme (LLP) in the Arts seeks to develop students’ understanding and appreciation of various arts forms. The programme nurtures confidence by providing platforms for students to articulate their creative ideas effectively. It comprises stand-alone modules as well as modules integrated into Art and Music lessons.

CCAs Offered

Physical Sports: BADMINTON, FLOORBALL, NETBALL, VOLLEYBALL

Uniformed Groups: AIR SCOUTS, BOYS’ BRIGADE, GIRLS’ BRIGADE, NCC(AIR), NPCC

Visual And Performing Arts: ART CLUB, CHOIR, CONCERT BAND, DRAMA CLUB, MALAY DANCE, MEDIA CLUB, MODERN DANCE

Clubs And Societies: ROBOTICS CLUB, SINGAPORE YOUTH FLYING CLUB

Other Important Details / Information

Bus Services: 176, 985, 945

MRT Station: BUKIT BATOK MRT, BUKIT GOMBAK MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 210 - 240
Normal (Academic): 166 - 198
Normal (Technical): 125 - 155

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
HOLY INNOCENTS’ HIGH SCHOOL
1191 UPPER SERANGOON ROAD S(534786)
(Tel) 62833381 (Fax) 62831737
Website Address: http://www.holyinnocentshigh.moe.edu.sg

Option Code: 7108

School Vision
A Christ-centred community with Courage to Lead, Compassion to Serve.

School Mission
To nurture students to be compassionate and morally upright citizens committed to serving God and society.

School Philosophy, Culture and Ethos
A Catholic mission school with more than 125 years of history, we provide a holistic educational experience, centred on developing performance, ethic and service characters. Our students thrive in a culture of care and excellence in a God-centred environment, supported by strong teacher-student relationships. We believe in bringing out the leader in every child in preparation for service to the home, school, nation and world. Staff and students are guided by the school values of Humility, Integrity, Respect and Love.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART ‘O’ LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, MUSIC ‘O’ LEVEL, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered
We offer the Applied Learning Programme in ‘Journalism & Broadcasting’ to develop critical thinking skills, communication skills, and global and social awareness. Through their voices, our students can influence society and build a nation that is compassionate, caring and forward-looking. The programme further provides a good foundation for those interested in pursuing a career in the media industry. The school also offers a Learning for Life Programme (Good Samaritan Programme) which focuses on community and youth leadership development. We believe our students are able to lead by example, and can lead others in both actions and thoughts. The Good Samaritan Programme is slanted towards providing service to the community in the form of Values In Action projects across levels. Students also have opportunities to work with external agencies in planning for community projects, and organising the school’s Teens Conference. Students can build their strengths through other academic and co-curricular programmes: the Science Research Programme, Advanced Elective Modules, Elective Modules for Normal Academic and Normal Technical students, NTerprise Programme, Religious & Moral Education, Overseas Values In Action Programme, Level Camps, Sports Carnival, Road Run, Level Games, etc.

CCAs Offered
Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL, NETBALL, TEN-PIN BOWLING, WUSHU
Uniformed Groups: NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE
Visual And Performing Arts: BAND - MILITARY, CHOIR, DANCE - MODERN, DRAMA - ENGLISH, MEDIA CLUB, ORCHESTRA - CHINESE
Clubs And Societies: JOURNALISM BROADCAST, MEDIA RESOURCE LIBRARY, WEIQI CLUB, WIIINTENDO CLUB

Other Important Details / Information
Bus Services: 27, 72, 74, 80, 87, 89, 101, 107, 113, 116, 119, 132, 136, 147, 153, 161, 165, 324, 325
MRT Station: HOUGANG MRT
Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: CATHOLIC JUNIOR COLLEGE, HOLY INNOCENTS’ PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.

School Mission: Care. Lead. Inspire. Partner

School Philosophy, Culture and Ethos

Founded in 2001, Hougang Secondary School (HS) provides a holistic education for Hougeans to pursue their strengths and passions. HS is recognised for its Best Practices in Student All-Round Development, Character and Citizenship Education (CCE), and Teaching & Learning. In HS, "Every Student Counts". Premised on this belief, the school partners both parents and stakeholders to care, lead and inspire students to discover their passion and fulfill their aspirations. HS places strong emphasis on character and values education. The school is committed to nurture all Hougeans into Passionate Learners, Principled Leaders and Grateful Citizens, who will make the difference in their life journey even after they have left the gates of HS. There are opportunities for our students to be imbued with the school's core values of GRIT (Gratitude, Respect, Ingenuity, Trustworthiness and Grit) through its Instructional Programme, CCE, Student Leadership, CCAs, Learning for Life Programme (LLP) and Applied Learning Programme (ALP) which cater to the different needs and interests of the students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN MALAY), LITERATURE (E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

HS has a strong conviction in character excellence as it believes that sound values are the bedrock for character development. Hence, the school's LLP-Community Youth Leadership, "Values in Action, A Hougean Way of Life", provides a sustained and enhanced values education progressively over 4/5 years. Our Service Learning approach allows students to take ownership of their involvement in VIA projects, seek to understand community needs, co-construct and mentor their peers to bring about awareness, action and advocacy in their chosen need areas. To nurture Hougeans to be confident and competent speakers, the school's ALP, "Effective Communication Skills through Authentic Learning" strives to promote communication skills using real-life learning platforms. Furnished with authentic settings and problems, they will be able to acquire useful and transferable communication skills. The programme includes broadcasting, public speaking, debates, drama and journalism. In our Internationalisation Programme, Sec 3 students will have an opportunity to extend their learning overseas via exchange programmes. Students will be able to appreciate other cultures and establish friendships with overseas counterparts. HS provides a robust Teaching & Learning curriculum that draws from a range of learning experiences to help students discover their passion and fulfill their aspirations. Key programmes include Design Thinking Enrichment Programme, National Education Learning Journeys, Math Enrichment such as: Math Trail and Math Magic, HS Math Talent Programme, Science Funtasia, Humanities Inquiry Learning Journey, Outreach Programme to tertiary institutions, Earth Week, Sec 2 Adventure Camp, Sports Education Programme, Inter-class Games, Sports Carnival and SciTechHuMatics.

CCAs Offered

Physical Sports: BASKETBALL, FLOORBALL, FOOTBALL, JUDO, NETBALL, WUSHU
Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, GIRLS' BRIGADE, NCC (LAND), NPCC, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - MODERN, ENSEMBLE - ANGKLUNG/GAMELAN, ENSEMBLE - GUZHENG, SPEECH & DRAMA
Clubs And Societies: MEDIA RESOURCE CLUB

Other Important Details / Information

Bus Services: 43, 88, 101, 109, 156, 159, 161, 325, 329
MRT Station: HOUGANG MRT, BUANGKOK MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/"TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 202 - 226
Normal (Academic): 167 - 189
Normal (Technical): 105 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission: To Nurture Our Students To Be Creative, Independent, Life-Long Learners Who are Confident, Gracious, Humble And Responsible Citizens, Prepared For the Challenges Ahead.

School Philosophy, Culture and Ethos

We believe that every student is a gift, with untapped potential. We want our students to realise this potential in a learning environment that is not only nurturing and full of care, but which will also stretch them and help them grow. Our school values are Benevolence, Justice, Wisdom, and Togetherness.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MATHEMATICS (SYLLABUS T), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Since 1956, Hua Yi has developed a comprehensive values-based curriculum focussed on developing Hua Yians to be empathetic, resilient, passionate and glocal (global and local in perspective) citizens. Hua Yi’s vibrant school heritage and culture provides a caring, authentic environment for students to participate in a wide range of quality programmes. Our Applied Learning Programme in Technology for Active Living deepens awareness of healthcare issues in Singapore and how innovation can make a difference. It develops in students skills and innovative mindsets through learning journeys, elective modules and school-based experiences integrated across academic subjects. Our Learning for Life Programme in Community Youth Leadership develops in all Hua Yians a range of leadership and socio-emotional competencies through the Leadership Challenge Model and its 5 core leadership practices. Student leaders grow to become confident, responsible and socially aware, and have opportunities to serve beyond the school. These are combined with a range of exciting co-curricular experiences for all students, including a focus on our DSA talent areas of sport, student leadership and the performing and visual arts. Hua Yians have opportunities for cultural immersion in Thailand, Indonesia and Taiwan, and resources are set aside in a Talent Development Programme to ensure that students receive customised support to fulfil their potential. Hua Yi has a student-centric curriculum, with school-wide programmes which develop a sense of belonging, joy of learning and culture of care. These includes our signature Start It Right! activities in January, innovative House programme, Level Learning Programmes and camps, Learning Festival, Montage school concert, CharacterRISE! and Drop Everything and Read (DEAR). These programmes are enriched by the sustained support of our passionate alumni and committed PSG, providing Hua Yians with a school experience that prepares them for life.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL, NETBALL, TRACK & FIELD, VOLLEYBALL

Uniformed Groups: NATIONAL CADET CORPS (NCC), NATIONAL POLICE CADET CORPS (NPCC), RED CROSS YOUTH

Visual And Performing Arts: AESTHETICS & DESIGN CLUB, CONCERT BAND, DANCE SOCIETY, GUZHENG ENSEMBLE, HIP-HOP DANCE CLUB, SHOW CHOIR

Clubs And Societies: CHINESE CULTURAL SOCIETY, ENGLISH LITERARY DRAMA DEBATE SOCIETY (ELDDS), INFOCOMM CLUB, INNOVATION AND ENTREPRENEUR CLUB, NUTRITION & FOOD SCIENCE CLUB, SINGAPORE YOUTH FLYING CLUB

Other Important Details / Information


MRT Station: LAKESIDE MRT, CHINESE GARDEN MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 226 - 249
Normal (Academic): 177 - 199
Normal (Technical): 141 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Empowering our students to Live with Passion and Lead with Compassion.

School Mission: We nurture Leaders in Research, Industry and Government to serve our nation.

School Philosophy, Culture and Ethos:

At Hwa Chong, students approach life with passion. The school provides a caring environment that meets the needs of students from all backgrounds. School is intellectually stimulating, secure, and joyful. We offer a curiosity-driven 6-year Integrated Programme (IP) that teaches students to embrace the values of hard work, integrity, passion, and compassion. All our students also receive a sustained character education which encourages them to work with the community through local and global service-learning initiatives. Hwa Chong Institution’s (HCI) mission is to nurture leaders for the nation: leaders with a heart to serve the community. We take pride in grooming servant leaders who display civic responsibility and empathy. Annually, Hwa Chong students provide support and companionship to the underprivileged through various initiatives. Many of our students have partnered key welfare organisations to helm innovative Values-in-Action projects. As active contributors to civil society, Hwa Chong students have opportunities to learn from, and serve in, local and international communities through various student-led projects. These projects often mark the beginning of a long-term commitment of service to the community. Drawing from the best of East and West, HCI has an extensive global network that links our students to leading universities and industry partners. We work closely with industry captains and professors, and encourage our students to pursue multidisciplinary interests. Each year, our students go on to leading institutions for their undergraduate study, with a strong entry to some of the world’s best universities. To date, HCI has produced 58 President's Scholars, and has groomed stewards of many key sectors. All our students are equipped with the skills and dispositions to help Singapore navigate the challenges in this new global age.

Subjects Offered:

ADDITIONAL MATHEMATICS, APPRE OF CHINESE CULTURE, ART, BIOLOGY, CHEMISTRY, ENGLISH LANGUAGE, GEOGRAPHY, H2 TRANSLATION (CHINESE), HIGHER CHINESE, HISTORY, INTEGRATED MATHEMATICS, LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, SOCIAL STUDIES

Special Student Development Programmes Offered:


CCAs Offered:

Physical Sports: AIR RIFLE / SHOOTING, ARTISTIC GYMNASTICS, BADMINTON, BASKETBALL, CANOEING/ROWING/DRAGON BOAT, CROSS COUNTRY, FENCING, JUDO, SOFTBALL, TABLE TENNIS, TENNIS, TRACK & FIELD, VOLLEYBALL, WATER POLO, WUSHU

Uniformed Groups: NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts: BAND - DISPLAY/MARCHING, CHOIR, DRAMA - CHINESE, DRAMA - ENGLISH, ENSEMBLE - STRING, ORCHESTRA - CHINESE

Clubs And Societies: AUDIO & VIDEO/ PA CLUB, CHESS CLUB - CHINESE, DEBATING AND ORATORICAL SOCIETY, INFOCOMM CLUB, LIBRARY COUNCIL, SINGAPORE YOUTH FLYING CLUB, WEIQI CLUB

Other Important Details / Information:

Bus Services: 66, 67, 74, 151, 154, 156, 157, 170, 171, 174, 852, 961

MRT Station: TAN KAH KEE MRT

Type of School: INDEPENDENT SCHOOL/SAP/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered: CHINESE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:

Express: 259 - 274

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
JUNYUAN SECONDARY SCHOOL
11 TAMPINES STREET 84 S(528933)
(Tel) 65873683 (Fax) 65873682
Website Address: http://www.junyuansec.moe.edu.sg

School Vision : Champions for the Community

School Mission : To nurture and empower every Junyuan Champ to lead, to serve and to excel.

School Philosophy, Culture and Ethos

Junyuan is the source of good things; a nurturing ground for youth to develop their character and use their talent for the good of society. Here, they inherit the spirit of learning and practice values which inspire the next generation and beyond. Our mission calls for all Junyuanites 'To Lead, To Serve and To Excel', leveraging on the values of Innovation, Excellence, Respect, Responsibility and Resilience to ensure that every Junyuanite becomes better persons for others. The Junyuan community shares the responsibility of providing positive learning experiences within a culture of care to enable each Junyuanite to leave its gates with keys to open many doors. Our committed and compassionate staff facilitates the growth, inspires the belief and nurtures the hope that every Junyuanite will graduate as a respectful and positive individual, a resilient team player, a civic-minded contributor and a leader of character. Onboard the Junyuan Ship, we are crew, not passengers.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN MALAY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

a) The Applied Learning Programme (ALP) offered at Lower Secondary levels integrates Food Science into the formal curriculum and extends students' learning in Food and Consumer Education classes. Students carry out hands-on activities on food-related investigation and learn science process skills in contextualised settings. Students gain a broader perspective of integrated learning where skills are transferrable to future-oriented domains such as Molecular Gastronomy and Coffee Barista. Basic Microbit programming is also introduced and through the framework of design thinking, students use their programming skills to improve real life situations. b) The Learning for Life Programme (LLP) aims to develop Community Youth Leaders, anchored in the belief that every Junyuanite can be a leader and that leadership is a choice. Community responsibility is nurtured through Service Learning and Innovation, while exemplary leadership dispositions and behaviours are developed through The Student Leadership Challenge. Students graduate as civic-minded contributors, and a leader of character. c) The Sec 2 Resilience Camp is an outdoor adventure experience which prepares our champions for the cohort OBS programme in Sec 3. On land, in the water, and across the island via a 30km bike ride, students learn that building Resilience is not a theoretical exercise. d) The JYE2I Aesthetics framework, which develops appreciators of Aesthetics through partnerships and public performances, and internationalisation expeditions to develop global and civic awareness, complete the holistic Junyuan educational experience.

CCAs Offered

Physical Sports : ARCHERY, BADMINTON, BASKETBALL, RUGBY, TRACK & FIELD, VOLLEYBALL
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC, ST. JOHN BRIGADE
Visual And Performing Arts : BAND - SYMPHONIC, CHOIR, DANCE , DRAMA - ENGLISH, ENSEMBLE - GUITAR
Clubs And Societies : INFOCOM CLUB, MEDIA RESOURCE CLUB

Other Important Details / Information

Bus Services : 69, 291, 293
MRT Station : TAMPINES MRT, TAMPINES WEST MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 230
Normal (Academic) : 162 - 190
Normal (Technical) : 114 - 154

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Learn with Purpose, Serve with Passion, Lead with Heart

School Mission : Nurturing Hearts, Enriching Minds - With the Community, For the Community.

School Philosophy, Culture and Ethos

Jurong Secondary School (JSS) was founded in 1963 at the request of community leaders to our Founding Prime Minister, Mr Lee Kuan Yew, when he made his first visit to the Jurong Constituency. Originally named Jurong Integrated Secondary School, the school offered both the English and Chinese streams. Stemming from this rich history, JSS became widely known for its rich Chinese heritage, strong community partnerships and all-round education for its students. Innovative programmes guided by the school values of Loyalty, Industry, Sincerity, and Love were introduced to nurture character, cultivate thinking and independent learning, and enable students to pursue excellence while growing as concerned citizens who contribute meaningfully back to the community. As a FutureSchool@Singapore pioneer, JSS leverages ICT to design learning experiences that emphasise the 21st century competencies.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MOBILE ROBOTICS, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

In JSS, we value every student. Our Special Programmes are designed to nurture their hearts and enrich their minds, for them to become contributing members of the society. In the area of character development, building on our heritage of sporting excellence, sports was identified as the driver for our Learning for Life Programme (LLP). It leverages participation in sports to build students' physical fitness and nurture strong character and desired values. Project COMpassion, which seeks to grow in our students an appreciation of the needs of the less fortunate in the community, is a platform for them to design and implement meaningful improvement projects that benefit the school and community. To encourage our students to discover and explore interest areas beyond the core curriculum and offer them insights on post-secondary and career options, modules under our InSPire Programme cover emerging trends in different industries. We also offer the Environmental Studies Applied Learning Programme (ALP) and Research Scholars Programme that complement our students' academic development. The former promotes critical thinking through the exploration of environmental issues and study of environmental sustainability, while the latter provides opportunities for our students to broaden their perspectives about social and research issues, as well as cultivate strong team dynamics and leadership skills necessary to positively impact the community in future.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, CROSS COUNTRY, DRAGON BOAT, FLOORBALL, VOLLEYBALL
Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts : BAND - SYMPHONIC, CHOIR, CONTEMPORARY DANCE, ENGLISH DRAMA CLUB, MEDIA AND VISUAL ARTS, ORCHESTRA - CHINESE
Clubs And Societies : ENVIRONMENT CLUB, LIBRARY, SCIENCE EXPLORERS

Other Important Details / Information

Bus Services : 30, 49, 98, 98A, 154, 240, 246
MRT Station : LAKESIDE MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 228 - 243
Normal (Academic) : 172 - 198
Normal (Technical) : 128 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Values-Centred Community where Learning is ignited by Passion, Thinking driven by Innovation and Leading inspired by Service

School Mission: To engage the hearts and minds of students to develop them to their full potential enabling them to fulfill their aspirations and contribute as active citizens in society

School Philosophy, Culture and Ethos

In our school, we place a premium on the holistic development of students where academic excellence and character development are pillars of a holistic education. Our value-added academic performance and CCA achievements are testimony to the school’s commitment to enable each student to reach his/her full potential. The Jurong West (JW) Experience, grounded in Student-Centricity, is premised in our belief that when students have an interest and find enjoyment in what they do, they will do well and find greater motivation to pursue those interests beyond secondary school. As a future-oriented and forward-looking school, our distinctive LLP and ALP are designed with the future and national initiatives in mind. We offer a wide range of exciting opportunities in the academic and co-curricular areas through programmes such as Student Work Attachment, Student Leadership, Overseas Student Exchange, Talent Development in various disciplines, Enhanced Art Programme and subjects such as Exercise and Sports Science as well as Computing. The JW experience aims to nurture passionate learners, innovative thinkers and caring leaders whilst equipping students with desired knowledge, skill and values for success in their present and future endeavours.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, PROJECT WORK, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Talent Development Programme (English, Mathematics, Science, Art and Sports) - To further develop talent and passion in various disciplines; Applied Learning Programme (ALP) - Equips students with ICT, communication and design skills to solve real life issues; Student Work Attachment Programme (SWAP) - Provides exposure to the world of work and an understanding of the type of knowledge and skills needed for different industries; Overseas Student Exchange Programme (OSEP) - Japan-Singapore OSEP provides international exposure for our students to acquire global awareness and cross culture skills and sensitivities. Enhanced Art Programme (EAP) - Provides opportunities for talented Art students to develop their artistic abilities at higher levels; Learning for Life Programme (LLP) - Community and Youth Leadership; Student Leadership Programme; Member of Parliament Attachment Programme.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, FRISBEE, HOCKEY, NETBALL, VOLLEYBALL

Uniformed Groups: BOYS’ BRIGADE, NATIONAL CADET CORPS, NATIONAL POLICE CADET CORPS, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts: ART CLUB, BAND - CONCERT, CHOIR, DANCE - INTERNATIONAL

Clubs And Societies: AUDIO VIDEO AND INFORMATION TECHNOLOGY CLUB, ENGLISH LITERARY DRAMA & DEBATE SOCIETY, SCIENCE CLUB, STUDENTS’ COUNCIL

Other Important Details / Information

Bus Services: 30, 154, 157, 180, 187, 198, 242

MRT Station: BOON LAY MRT, PIONEER MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 209 - 245
Normal (Academic): 168 - 195
Normal (Technical): 108 - 159

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Everyone Empowered and Enlightened

School Mission: To nurture world-ready students with the passion to learn, lead and serve

School Philosophy, Culture and Ethos

The school is guided by our philosophy ‘Everyone can Learn, Everyone can Achieve and Everyone can Contribute’ in the design of our curriculum. With this philosophy as our anchor, the school offers a rich variety of programmes that holistically prepare our students for the opportunities and challenges of life. Our student-centric learning culture is focused around the following five school learning outcomes: Our students are persons of good character who make choices based on sound values; our students are responsible contributors to the well-being of their family, community and country; our students have learned the secondary curriculum well; our students have good self-awareness of their strengths and interests; our students have effective communication and leadership skills as individuals, team members or leaders. Our team of caring teachers also nurture the students guided by the following PRIDE school values: Perseverance, Respect, Integrity, Discipline and Empathy. When these values are learned well and applied by our students in their lives, they will be the pride of our families, communities and country.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

To broaden the learning experiences of students, Jurongville Secondary School plans and implements an Applied Learning Programme (ALP) and a Learning for Life Programme (LLP). The school's ALP is ‘Real-World Learning Through Electronics’. Through various authentic tasks, students learn and apply concepts relating to electronics. Lower secondary students, for instance, use their knowledge to design tools and equipment that can potentially be used to improve our quality of life. Upper secondary students who wish to deepen their knowledge can also choose to offer Electronics (‘O’ Levels) or Smart Electrical Technology (‘N’ Levels). With such early exposure to electronics, our students are more ready to consider STEM (Science, Technology, Engineering, Mathematics) professional courses beyond secondary schools. The school's Learning for Life Programme, ‘Sports for Life’, gives all students the opportunity to learn and enjoy a variety of sports electives. The intent of such broad exposure is to enhance individual well-being, develop a team-oriented mindset, and nurture a healthy and positive outlook to life. Through the programme, students also develop their leadership skills with the guidance of teachers, and selected sports CCA students are given valuable learning opportunities beyond the school.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, SEPAK TAKRAW, TCHOUKBALL

Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NCC (LAND), NPCC, SCOUTS

Visual And Performing Arts: BAND - CONCERT, CHOIR, CULTURAL ENSEMBLE - MALAY, DANCE - INTERNATIONAL, DRAMA - ENGLISH, DRUMATIX BATUCADA, ORCHESTRA - CHINESE

Clubs And Societies: INFOCOMM CLUB

Other Important Details / Information


MRT Station: JURONG EAST MRT, CHINESE GARDEN MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 197 - 224
Normal (Academic): 160 - 197
Normal (Technical): 133 - 156

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Gracious Community of Life-long Learners with Strength of Character

School Mission: Inspiring Learning, Inculcating Values, Impacting Lives. To prepare JYians to be future-ready and useful citizens by inculcating values and inspiring in them a passion for learning.

School Philosophy, Culture and Ethos

We are guided by our school philosophy, OYSTER, in achieving our vision. We are a nurturing family for students of all abilities and backgrounds, as we believe that every student is unique and every student can learn. We aspire to enhance and amplify the individual talents of all students, and develop them to be persons with strength of character, such that they may, like pearls, shine and illuminate any organisation that they may join in the future. Underpinning our philosophy are our school values, R2IGHT (Respect, Responsibility, Integrity, Gratitude, Humility and Tenacity. Our culture of care and learning is achieved through our H.E.A.R.T. ethos - setting High expectations and standards; placing strong Emphasis on learning; having the Autonomy to innovate and explore; building quality Relationships; Trust and Teamwork; having a Shared purpose. Through our holistic approach in developing our students, our students have achieved value-added results in the national examinations as well as outstanding outcomes in their co-curricular activities.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLLABUS A), ENGLISH LANGUAGE (SYLLABUS T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MOBILE ROBOTICS, MUSIC, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLLABUS T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Applied Learning Programme (ALP) in Oracy: Develops students to be competent, confident and empathetic communicators. Students undergo a tiered oracy programme from Tier 1 for all students (Stand & Deliver / Drama, Debate & Interview Training), Tier 2 (ELDDS / Ambassadorship & Ted-Talk Training) to Tier 2+ (Talent Development / Newscasting & Emceeing Training). A Speakers' Corner, a podium set up in the canteen, allows students to confidently address their schoolmates on various issues. Students get ambassadorship opportunities with organisations such as Gardens By The Bay, Learning for Life Programme (LLP) in Aesthetics: Provides students opportunities to learn to play instruments such as the ukulele and guzheng, experience dance styles such as Hip-Hop, and develop appreciation for arts performances. Through these, students develop character values, and people skills. ICT Programme: Equips JYians to be future-ready, digitally responsible lifelong learners with coding capabilities, creating micro:bit DigitalMaker projects, 3D-modelling and developing Google cloud proficiency. Trips for International Experience / Values-in-Action: Develops students to be gracious and concerned citizens; for all Sec 2 students. All Sec 3 students undergo OBS to develop ruggedness and resilience. Our Student Leadership Programmes provide opportunities for all JYians to develop the school's R2IGHT values, self-directedness and entrepreneurial dare via leadership workshops and camps, and special programmes like the prestigious UBS-CampVision LEAD programme.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL
Uniformed Groups: NATIONAL CIVIL DEFENCE CADET CORPS, NCC (SEA)
Visual And Performing Arts: ART AND CRAFT CLUB, BAND - SYMPHONIC, CHOIR, CULTURAL DANCE, HIP-HOP
Clubs And Societies: AV / IT CLUB, LDDS - ENGLISH, STRATEGIC GAMES CLUB, STUDENTS' COUNCIL

Other Important Details / Information

Bus Services: 99, 241
MRT Station: BOON LAY MRT, PIONEER MRT, JOO KOOK MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 192 - 234
Normal (Academic): 155 - 196
Normal (Technical): 122 - 153

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Kent Ridgean has the Heart of a Saint, the Passion of an Inventor, and the Will of an Olympian.

School Mission: Kent Ridge Secondary nurtures the heart, ignites the passion and strengthens the will of all Kent Ridgeans to become individuals of exemplary character.

School Philosophy, Culture and Ethos: The hallmark of an education at Kent Ridge is the culture of care and excellence. Guided by our philosophy that 'Every Student Counts', our passionate and dedicated staff place our students at the centre of all that we do and spare no effort to instil the right values in them. This commitment to excellence has been recognised at the national level by the awarding of the President's Award for Teachers in 2013, the nation's highest award for teachers and the Caring Teacher Award in 2010. Our holistic curriculum has also been recognised by the awarding of the Best Practice (Student All Round Development) in 2015. Kent Ridge is proud of what we have achieved in nurturing our students to be exemplary individuals who have the Heart of a Saint, Passion of an Inventor and Will of an Olympian. We look forward to scaling greater heights as we continue to go 'Beyond Frontiers'. Kent Ridge offers many opportunities for our students to learn and grow through our rich array of programmes such as the Experiential Week, KR Hands-On Day (School VIA), Entrepreneurship Fair, Project Work, the Arts Programme, Inter-class games, Speak Up, Speak Out, Speak Right Oracy Programme, Shanghai Twinning Programme, Hong Kong Immersion Programme, Overseas Learning Journeys, Sports Electives, Applied Learning Programme in Robotics and Learning for Life Programme in Sports and Outdoor Education.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered:

At Kent Ridge, we are committed to providing a holistic education for all our students anchored on our school values of Fitness of Mind and Body; Integrity in Word and Deed; Respect for Self, Community and Environment and Excellence in All Our Endeavours. Students will have opportunities to take part in key programmes including: Character and Citizenship Education with a focus on personal and social life-skills; Learning for Life Programme (Sports and Outdoor Education); Applied Learning Programme (Robotics); Values-in-Action Programme; National Education; Student Leadership Development; Elective Modules; Advanced Elective Modules; Career Guidance; Internationalisation Programme; Subject-based Enrichment Modules; Family Matters! programmes; After School Engagement programmes.

CCAs Offered:

Physical Sports : BADMINTON CLUB, BASKETBALL CLUB, FLOORBALL CLUB, FOOTBALL CLUB, SAILING CLUB
Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC
Visual And Performing Arts : CHOIR, CONCERT BAND, DANCE CLUB, DRAMA CLUB
Clubs And Societies : DEBATE SOCIETY, EARTH CLUB, INFOCOMM AND ROBOTICS CLUB, MEDIA CLUB, MEDIA RESOURCE LIBRARY

Other Important Details / Information:

Bus Services : 30, 51, 143, 175, 176, 201, 282
MRT Station : CLEMENTI MRT, HAW PAR VILLA MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:

Express : 214 - 244
Normal (Academic) : 164 - 199
Normal (Technical) : 116 - 149

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Leaders with a Heart to Serve. Thinkers with the Drive to Excel.

School Mission : Serving with heart, values and purpose to bring out the best in every child.

School Philosophy, Culture and Ethos

Guided by the school philosophy - teaching with passion and conviction, every child can learn, developing each child holistically, and preparing students for future challenges, Kranji Secondary builds a shared vision that is values-driven and student-centric. The school believes that through fostering a culture of learning, innovation and excellence, students will be confident leaders with a heart to serve and thinkers with the drive to excel.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE (E), MALAY, MATHEMATICS, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

In Kranji Secondary School, we provide a myriad of opportunities and platforms for Kranjians to learn and grow as leaders in support of our vision in developing "Leaders with a heart to serve and thinkers with the drive to excel". The school has two distinctive programmes. Through the Applied Learning Programme (ALP), Thinking Curriculum, Kranji Secondary nurtures communities of reflective and independent learners. The learning of the Thinking Routines through the Thinking Curriculum, allows students to learn tools to make their thinking visible, thus enriching and enhancing their learning. With the Thinking Routines integrated into the various curricular and non-curricular subjects, students develop dispositions to think both critically and inventively, and analyse situations from different perspectives, increasing the level of engagement in their learning. The second distinctive programme is the Learning for Life Programme (LLP). The objective of the LLP is to nurture "A Leader in Every Kranjian through Community and Youth Leadership" by creating platforms to help fulfill the leadership potential of every student. The vision for student leadership in the school is also closely linked to our school vision.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL (BOYS), TABLE TENNIS (GIRLS)

Uniformed Groups : BOYS’ BRIGADE, GIRLS’ BRIGADE, NCC (LAND), NPCC, ST JOHN BRIGADE

Visual And Performing Arts : ART CLUB, MODERN DANCE CLUB, SCHOOL CHOIR, SYMPHONIC BAND

Clubs And Societies : LDDS - ENGLISH, LDDS - MALAY, MEDIA PRODUCTION TEAM

Other Important Details / Information

Bus Services : 302

MRT Station : CHUA CHU KANG MRT, YEW TEE MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 233 - 245

Normal (Academic) : 179 - 198

Normal (Technical) : 128 - 154

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
KUO CHUAN PRESBYTERIAN SECONDARY SCHOOL
10 BISHAN STREET 13 S(579795)
(Tel) 62593811 (Fax) 63536535
Website Address: http://www.kuochuanpresbyteriansec.moe.edu.sg

Option Code : 7028

School Vision : Every KCPian a Servant Leader & Scholar

School Mission : We provide a conducive and nurturing Christian environment for the holistic development of every child through high engagement in, achievement through, and enjoyment of learning.

School Philosophy, Culture and Ethos

Kuo Chuan Presbyterian Secondary School seeks to develop Servant Leaders and Scholars in a nurturing, values-based environment. We offer a curriculum focused on the holistic development of every child with a strong focus on leadership of self for the service of others. The school vision captures our legacy as a school started by Christian ministers to provide education opportunities for the community, as well as the aspiration that KCPians will grow to be leaders who will develop their talents and abilities to be of service to others. The KCPian Servant Leader and Scholar will be a self-directed learner who displays integrity and resilience in the face of challenge. He is a conscientious individual who cares for others and empathises with and responds to the needs around him. The school team of dedicated teachers is supported by active alumni, the Parent Support Group and a School Management Committee that takes a keen interest in the quality of teaching and learning and character development programmes offered by the school.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HIGHER CHINESE, HIGHER TAMIL, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The school offers a Learning for Life programme (LLP) in the area of Community and Youth Leadership (CYL). This is a whole-school approach to develop every KCPian as a Servant Leader through the progression from leadership of self, to purposeful leadership of others at various impact levels. It is designed to evoke empathy and inculcate a spirit of service while developing the 21st century competencies of critical and inventive thinking. The development of 21st century competencies is reinforced through the school's Applied Learning Programme (ALP) in Media Literacy. This programme, which is anchored on the English Language and Literature curriculum, is designed to develop in students' communication, collaboration and information skills. Students will inquire into how the media and society shape each other, and analyse the benefits and challenges that different media platforms present to society today.

CCAs Offered

Physical Sports : AIR RIFLE / SHOOTING, BADMINTON, BASKETBALL, FOOTBALL, NETBALL, TABLE TENNIS, VOLLEYBALL

Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, GIRLS' BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NATIONAL POLICE CADET CORPS

Visual And Performing Arts : ART AND CRAFT CLUB, BAND - CONCERT, CHOIR, DANCE - CHINESE, DANCE - CONTEMPORARY, DRAMA - ENGLISH, ENSEMBLE - GUZHENG, PHOTOGRAPHIC SOCIETY

Clubs And Societies : INFOCOM CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 53, 54, 56, 410G, 410W

MRT Station : BISHAN MRT

Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered

Affiliated School : ST. ANDREW'S JUNIOR COLLEGE, KUO CHUAN PRESBYTERIAN PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tbody>
<tr>
<td>Express</td>
<td>200 - 241</td>
</tr>
<tr>
<td>Normal (Academic)</td>
<td>153 - 197</td>
</tr>
<tr>
<td>Normal (Technical)</td>
<td>None Posted</td>
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</tbody>
</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority. 3) "None Posted" means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.
School Vision : Loyang View Secondary School is a happy and caring school where students are wholesome individuals with robust character and are well-prepared for the skill force of tomorrow.

School Mission : To build a team of competent and dedicated staff, working closely with our stakeholders in delivering rigorous and comprehensive programmes that bring out the best in every student.

School Philosophy, Culture and Ethos

At Loyang View Secondary School (LVSS), every child is unique and important. We do everything with love, constantly and purposefully doing whatever it takes to pursue quality service, thus impacting the lives of students in our care with passion. The school focuses on holistic student development programmes, emphasising on academic value-addedness, character development, and a rewarding school experience. The unique LV Experience for all students strengthens the student-centricity and accentuates the distinctiveness of LVSS. The LV Experience integrates key programmes (such as Teaching and Learning, Character and Citizenship Education, Applied Learning and Life-Long Learning) through common student outcomes and is aimed at strengthening the holistic development of students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, BASIC CHINESE, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLLA), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

Loyang View Secondary is a happy and caring school where students look forward to come to every day. Students are well-disciplined, confident, focused and aspire to be wholesome individuals well-prepared for the skill force of tomorrow. The school has many interesting and unique programmes that aim at touching every life. The ethos of doing everything with love has created great impact on students' learning as well as their character-building. All LV students have success stories to tell. They are passionate about life, learning and service to others. Some of our iconic programmes are: 1) OEP (Overseas Education Programme) - which provide all students with opportunities for overseas learning in China, Australia and the ASEAN countries. 2) A Day in the Life of an LV Student - in which programmes are mapped out to engage students meaningfully every moment of their day in LV and provide them with memorable learning experiences. 3) LLP (Lifelong Learning Programme) and Enriching CCAs - where students' potential is maximised and robust character-building implemented across all CCAs. 4) ALP (Applied Learning Programme) and STEM activities - in which students learn and apply Science, Technology, Engineering and Maths knowledge and skills through interesting and thought-provoking activities. 5) Expeditions - in which students are challenged to explore new terrain and scale greater heights such as hiking in Wu Yi Shan, China respectively. 6) Urban Farming - in which students develop entrepreneurial dare and resilience through managing their crops using innovative marketing strategies.

CCAs Offered

Physical Sports : AIR RIFLE, BASKETBALL, FLOORBALL, NETBALL, ROCK CLIMBING

Uniformed Groups : BOYS' BRIGADE, GIRL GUIDES, NCC, NPCC

Visual And Performing Arts : DANCE, DRAMA, SYMPHONIC BAND

Clubs And Societies : INFOCOM CLUB

Other Important Details / Information

Bus Services : 12, 21, 39, 53, 81, 109, 359, 518

MRT Station : PASIR RIS MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 239
Normal (Academic) : 152 - 194
Normal (Technical) : 106 - 149

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Vibrant Learning Community distinguished by Wisdom, Conduct, Benevolence and Aspiration

School Mission: Nurturing Passionate Learners and Compassionate Leaders who are future-ready and anchored in values.

School Philosophy, Culture and Ethos

Our Vision to be a Vibrant Learning Community defined by four noble attributes draws its inspiration from the school motto. Teachers strive to be respected for their professionalism, expertise and integrity (Wisdom & Conduct) in building a culture of learning. As an education institution, we seek to embody a spirit of charity and kindness balanced against the pursuit of excellence (Benevolence & Aspiration). Our mission is to nurture confident engaged learners able to face future challenges with composure and resilience; as well as responsible citizens who possess a moral compass and a sense of their purpose and place in society. The school prides itself on providing a rigorous yet holistic curriculum that strengthens skills and dispositions as well as imbibes values of Respect, Integrity, Care and Excellence in Manjusrians. The school enjoys the support of the Singapore Buddhist Federation in our inclusive approach to educating all students; and success in raising academic standards.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE (E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

A Building Learning Power approach infused with elements of Mindfulness is adopted in the character education and academic curriculum. Through direct teaching of key thinking competencies and application of mindfulness strategies, students are equipped with habits and skills for more effective learning; and to deal with challenges they may encounter with greater composure. The school’s signature Applied Learning Programme in Smart City and Assistive Technology is carried out with the support of IMDA and SG Enable. This introduces students to sensor technology, electronics and coding in designing solutions to improve the lives of the elderly and disabled and to create a sustainable environment. It is aligned to the school’s values-focused orientation to empower students in contributing towards a compassionate and caring society. Another established niche of the school is its Learning through the Arts programme. Student interest and skills in the aesthetics is developed through music, art and drama experiences in enrichment workshops; and performances at both school and public platforms. This serves to strengthen their capabilities for teamwork and confident self-expression. Those with the talent and passion can further develop themselves by joining our performing arts CCAs - all of whom have achieved SYF distinction standards. Prestigious Mee Toh Foundation Arts Scholarships are awarded to students who are able to balance their studies with active contribution in artistic fields.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, TABLE TENNIS, WUSHU
Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, SCOUTS
Visual And Performing Arts: BAND - CONCERT, CHINESE CALLIGRAPHY SOCIETY, CHOIR, DANCE - CHINESE, MEDIA CLUB, ORCHESTRA - CHINESE
Clubs And Societies: INTERACT CLUB

Other Important Details / Information

Bus Services: 5, 8, 15, 22, 25, 45, 51, 59, 61, 63, 63M, 65, 66, 93, 94, 854
MRT Station: UBI MRT, MACPHERSON MRT
Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: MEE TOH SCHOOL, MAHA BODHI SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th></th>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tbody>
<tr>
<td>Express</td>
<td>188 - 221</td>
<td>188 - 235</td>
</tr>
<tr>
<td>Normal (Academic)</td>
<td>152 - 187</td>
<td>152 - 190</td>
</tr>
<tr>
<td>Normal (Technical)</td>
<td>117 - 150</td>
<td>108 - 156</td>
</tr>
</tbody>
</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.

K - 71
School Vision: Every Marist, a Gentleman of Faith, Vision and Service.

School Mission: The holistic development of each Marist that blends faith, culture and life with respect to his human dignity.

School Philosophy, Culture and Ethos:
Maris Stella High School is an autonomous all-boys Catholic school committed to educating Marists holistically and anchored in the Marist values. As one of the first SAP schools in Singapore, our SAP programme, the Br. Chanel Programme, named after our Founding Principal, is designed to realise his vision of nurturing bicultural Marists as we seek to educate them to exhibit bicultural sensitivity, steep in traditional Chinese values with a global outlook, ready to serve society. As an all-boys school, we adopt a boy-centred approach focussing on sports, outdoor education, the Sciences and ICT in our school-wide programmes, whilst supporting individual interests of Marists, to bring out the best in them. We further inculcate our school motto of Diligence, Determination, Loyalty and Dedication, and Courage, and Marist Values in Marists, so that they are equipped with the attitudes and competencies to become contributing members of society. Caring teachers and strong programmes geared towards building school spirit anchor the learning experiences of Marists.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTING, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN CHINESE), LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered:
The Marcellin Way, which is anchored in Marist values, is a 10-year programme which seeks to build the character and values in Marists. The main components of the programme expose students to authentic learning experiences to hone their preparation for the unknown future and the application of their own learning to be of service within the school and to the wider community, undergirded by values education. The Br. Chanel Programme nurtures bilingual Marists who are able to relate to others in both English and Mandarin effectively. Key highlights include (1) Chinese Language Elective Programme which aims to nurture promising students to attain a high level of language proficiency in Chinese, and enhance their understanding of literature, and (2) Student immersion in twinning schools in Xi'an.

CCAs Offered:
Physical Sports: ARCHERY, ATHLETICS, BADMINTON, BASKETBALL, SOFTBALL, TABLE TENNIS, TAEKWONDO, TEN-PIN BOWLING, WUSHU

Uniformed Groups: NCC (SEA), NPCC, SCOUT, ST. JOHN BRIGADE

Visual And Performing Arts: CHINESE ORCHESTRA, MARIST DIGITAL MEDIA CLUB, SYMPHONIC BAND

Clubs And Societies: CHINESE LITERARY DRAMA AND DEBATE SOCIETY, ENGLISH LITERARY SOCIETY, MARIST ROBOTICS & PROGRAMMING CLUB, OUTDOOR ACTIVITIES CLUB

Other Important Details / Information:
Bus Services: 28, 93, 100, 135, 155, 158

MRT Station: BARTLEY MRT

Type of School: GOVERNMENT-AIDED SCH/SAP/AUTONOMOUS/BOYS' SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE

Languages Offered
Affiliated School: CATHOLIC JUNIOR COLLEGE, MARIS STELLA HIGH SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express:
Affiliation: 226 - 249
Non-Affiliation: 237 - 250

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
School Vision : A Community of Dynamic, Confident and Caring Learners

School Mission : To nurture agile minds and build character through holistic education

School Philosophy, Culture and Ethos

We aim to seed the skills and dispositions of confident learners and develop caring individuals with a heart for the society. We pride ourselves on providing a holistic education that develops our students into responsible, respectful and resilient individuals. The school adopts a whole-school approach towards student development with 'every educator, a character builder and a discipline teacher'. Our staff subscribes to the guiding principle of 'High Expectations, High Care' to shape the daily interactions between teachers and students. Our literacy and numeracy programmes strengthen the foundations of our weaker students and stretch the more able ones. We are also committed to staff professional development to ensure that our staff members are competent in helping students experience success in both the academic and non-academic domains. There is a strong and pervasive ethos of care and our students feel that the school is a safe environment for learning and growth.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES (T), TAMIL, TAMIL B, TAMIL N(A)

Special Student Development Programmes Offered

It is the aspiration of the school that all Marsilians graduate as dynamic, confident and caring learners who are skilled in the 21st century competencies and care for self, family, nation and beyond. We believe these qualities can be developed through our distinctive programmes which complement our forward looking curriculum that caters to students' interests, strengths, abilities and learning styles. A recipient of the 2012 President's Award for the Environment and the Green Mark Platinum Award (2019-2021), MSS proudly offers its Applied Learning Programme (ALP)-Eco-sustainability through Inquiry-Based Learning-in the fields of Science, Technology, Engineering and Mathematics (STEM). The ALP seeks to imbue in students a Design Thinking mindset and provide a robust interdisciplinary curriculum for students to engage in critical inquiry, hands-on research and field investigations to apply scientific principles in authentic situations. Our Learning for Life Programme (LLP)-Values And Leadership development through Outdoor Curriculum (VALOUR)-offers unique learning opportunities incorporating adventure and leadership skills which enhance students' self-esteem, self-confidence, independence and socio-emotional competencies. All students are given the opportunity to take up cross-stream subjects. Students may also look forward to attaining the National Youth Achievement Award (Silver) through various student leadership enrichment activities.

CCAs Offered

Physical Sports : BADMINTON, HOCKEY, SEPAK TAKRAW

Uniformed Groups : BOYS' BRIGADE, NCC (SEA), NPCC, RED CROSS YOUTH

Visual And Performing Arts : ART AND CRAFT CLUB, BAND - CONCERT, DANCE - MALAY, DRAMA SOCIETY, INTERNATIONAL DANCE, ORCHESTRA - CHINESE

Clubs And Societies : AVA / INFOCOMM CLUB, LIBRARY COUNCIL, SCRABBLE CLUB

Other Important Details / Information

Bus Services : 913, 911

MRT Station : MARSILING MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 238

Normal (Academic) : 152 - 186

Normal (Technical) : 114 - 151

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every Mayflowerian has a zest for life, a curious mind and a generous spirit

School Mission: Every Mayflowerian - Mighty in Thought and Deed

School Philosophy, Culture and Ethos

Mayflower Secondary School believes that every student that comes to us is a child with a unique blend of gifts and strengths. The Mayflower Promise enshrines what the school, through its programmes, activities and culture, seeks to develop in every student a zest for life, a curious mind and a generous spirit. In the quest for a life of purpose and service, Mayflowerians are constantly encouraged to be mighty in thought and deed, and to overcome their self-imposed limitations to expand their capacity. Through innovative customised programmes, the staff seeks to provide learning experiences that develop knowledge, skills and values that enable Mayflowerians to thrive in the future.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MOBILE ROBOTICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Zest for Life: Every aspect of the Mayflower experience is designed to help students develop a strong sense of purpose and a deep love for learning, to attain their personal bests. Being a school that offers Learning for Life Programme (LLP) in Aesthetics, students enjoy a rich performing arts experience. The Applied Learning Programme (ALP) in Effective Communication (English and Mother Tongue Languages) helps our students grow in confidence as bilingual communicators, able to adapt their message to purpose, audience and context. Curious Mind: We want our students to be discerning learners who are well-equipped for life. Besides academic rigour, students develop 21st Century competencies and life skills through customised programmes such as exciting overseas immersion programmes. Through our environmental programme, students apply what they have learnt about the environment in authentic contexts, contributing meaningfully to environmental protection. Generous Spirit: Character is shaped through rigorous academic and CCA experiences where values such as integrity and commitment are emphasised. We promote a positive peer culture where excellence is attained through mutual help and encouragement. In CCA, our students learn the importance of giving of their best and take joy in celebrating one another's success. In VIA, students contribute by serving their peers and in helping local and overseas communities.

CCAs Offered

Physical Sports: BASKETBALL (BOYS), FOOTBALL, NETBALL, TABLE TENNIS, TAEKWONDO, TEN-PIN BOWLING
Uniformed Groups: NCC (LAND), NPCC, SCOUTS
Visual And Performing Arts: BAND - CONCERT, CHINESE ENSEMBLES, CHOIR, DANCE - CHINESE, DANCE - MODERN, DRAMA - ENGLISH
Clubs And Societies: ENTERPRISE CLUB, INFOCOMM CLUB, LITERARY & ORATORICAL CLUB

Other Important Details / Information

Bus Services: 71, 76, 132, 165, 166, 169, 262, 265, 268, 269
MRT Station: ANG MO KIO MRT, MAYFLOWER MRT (Targeted to open in 2020)
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL

*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 222 - 247
Normal (Academic): 174 - 198
Normal (Technical): 125 - 154

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Joyful Learners, Creative Thinkers, Compassionate Leaders

School Mission: To nurture in Meridians inquiring minds and caring hearts for their pursuit of excellence

School Philosophy, Culture and Ethos

We believe that every child is a unique and precious individual who can learn and be developed holistically. We nurture talents and shape the character of students through a range of student-centric and values-driven programmes and experiences. We provide a nurturing and conducive environment for learning so that students can grow, build confidence and strive for success. Students learn best when they collaborate with others and are well supported by their teachers, peers and parents. Our team of unwavering, caring and competent staff lead, care and inspire our students to bring out the best in them, and enable our students to discover their passion and fulfill their aspirations. Anchored in sound values, and imbued with a strong sense of integrity and accountability, the staff are committed to serve, innovate and make a positive impact on the community. Our dedicated school partners provide further support through opportunities to enrich the students’ learning. Together, we equip our students with sound values and competencies that they need for the future.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Our teaching and learning programme caters to the diverse talents and abilities of students to support and stretch their learning such as the Achievers and Scholars programmes. With the use of 1-to-1 Personal Learning Device, students are engaged in self-directed and collaborative learning anywhere and anytime. Our Growing Leaders programme in the area of student leadership is our Learning for Life Programme (LLP). We believe that every student has the potential to become a confident leader of sound character through structured, differentiated, and meaningful experiences provided in the student leadership programme. Our Applied Learning Programme (ALP) in Visual Communication offers a spread of enriched Arts-related programmes that equip students with the skills and knowledge of how visual images, texts and contexts can be used creatively to communicate powerful messages to their intended audience through programmes such as photo-journalism and video-making.

The Enhanced Art Programme, a special Art curriculum for selected students who demonstrate a high level of interest in visual art, provides them with opportunities to learn a wide variety of art-making techniques from master artists and overseas immersion programmes. Developing Innovative Learners through Design Thinking (DT) is another signature programme where students actively seek to understand problems faced by users and develop innovative solutions using the DT approach. The Values In Action programme for Sec 3 students allows them to initiate, lead and work in groups to carry out a year-long service learning project to serve the community. The Co-curricular Activities programme nurtures talents and shapes character by providing opportunities for students to hone their leadership skills, build team and school spirit, and cultivate an appreciation for the outdoors and the aesthetics. At Sec 3, every student can participate in an overseas learning trip to develop a global outlook and be culturally savvy.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL, NETBALL

Uniformed Groups: NCC (LAND), NCDC, RED CROSS YOUTH

Visual And Performing Arts: CHOIR, CONCERT BAND, DANCE CLUB, DRAMA CLUB, MERIDIAN NUSANTARA ORCHESTRA

Clubs And Societies: MEDIA CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 39, 53, 81, 89, 109, 359, 403, 518

MRT Station: PASIR RIS MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 210 - 230
Normal (Academic): 171 - 197
Normal (Technical): 135 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Godly women of Excellence with a heart of Love.

School Mission: To educate every girl in a Christian environment in order that she may MASTER, GROW and SERVE in every phase of her life.

School Philosophy, Culture and Ethos:
The MGS identity is reflected in our robust programmes unique to a community grounded in GEL: Godliness - upholding integrity and moral principles; Excellence - pursuing knowledge and meaningful experiences; and Love - establishing needs, taking action and giving to the local and global communities. The school's culture of care and concern allows MGS girls to honour self and others and to thrive in an open and positive environment that nurtures the whole child. Emphasis is placed on the mastery of what is important in life, such as intellectual, physical and social skills. Leadership, confidence, responsibility, respect, resilience and integrity are some of the qualities cultivated in the MGS girl, and the curricular and co-curricular programmes provide the arena for the development and growth in character and personhood. MGS endeavours to stay true to her vision to produce Godly Women of Excellence with a Heart of Love. True to her motto, the MGS girl will always seek ‘To Master, To Grow, To Serve’, which sums up the school philosophy.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART, ART ‘O’ LEVEL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MALAY, HIGHER MUSIC, HIGHER TAMIL HISTORY, HOME ECONOMICS, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LANGUAGE ARTS, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, MUSIC ‘O’ LEVEL, PHYSICAL EDUCATION, PHYSICS, PROJECT WORK, TAMIL

Special Student Development Programmes Offered:
MGS is a dual-track school with the O-Level track and an Integrated Programme (IP) leading to the International Baccalaureate Diploma in Anglo-Chinese School (Independent). IP subjects include Global Studies, Philosophy, Thinking & Knowledge (PTK) and Independent Studies (IS). Special programmes also include the Music Elective Programme (MEP), Sophia Blackmore Academy (SBA) - an in-house scholastic O-Level programme, 1:1 Learning, Robotics, Code4Life and STEM Curriculum. Other school-based programmes include Reality Outside Classrooms (ROCs), GEL Curriculum, Education and Career Guidance, Cyberwellness, Community Service and Advocacy, Arts Appreciation, Outdoor Education, Swimming Programme and Student Leadership Training.

CCAs Offered:
Physical Sports: ARTISTIC SWIMMING, FOOTBALL, GOLF, NETBALL, SOFTBALL, SQUASH, SWIMMING, TEN-PIN BOWLING, TENNIS, TRACK
Uniformed Groups: GIRL GUIDES, GIRLS’ BRIGADE, NCC (AIR)
Visual And Performing Arts: CHOIR, DANCE, DRAMA, GUITAR ENSEMBLE, HANDBELL CHOIR, IDEAS (VISUAL ARTS), STRING ENSEMBLE
Clubs And Societies: CHESS, INFOCOMM, LIBRARY, S.A.L.T. (SERVICE), THE SOPHIA SOCIETY (ORATORICAL)

Other Important Details / Information:
Bus Services: 66, 67, 74, 77, 151, 154, 157, 170, 171, 174, 563, 852, 961, 970
MRT Station: KING ALBERT PARK MRT
Type of School: INDEPENDENT SCHOOL/GIRLS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue: CHINESE/MALAY/TAMIL
Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, METHODIST GIRLS’ SCHOOL (PRIMARY)

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Integrated Programme: 258 - 271
‘O’ Level Programme: Affiliation 220 - 258 Non-Affiliation 254 - 258

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
School Vision : A Man for Others - a Scholar, Sportsman, Gentleman and Leader

School Mission : Montfort is a Catholic School. Guided by our Montfortian values and spirituality, we nurture each individual to realize his potential and inspire him to be a Man for Others.

School Philosophy, Culture and Ethos

Montfort Secondary, established in 1916, is a Gov-Aided School of the Montfort Brothers of St Gabriel under the Catholic Archdiocese of Singapore. As a Catholic school, we espouse the Universal Gospel Values and are committed to providing an inclusive, safe and dynamic environment for all our boys regardless of faith and background. We also believe that there is a place for an all-boys education and we develop and cater our programmes to the needs of boys - giving them appropriate structure and discipline as well as the space to grow and discover their leadership, talents and strengths. Our School Motto “Age Quod Agis” (“Do Well in Whatever you Do”), reminds our boys of the dignity of work and that the work they do is important and represents who they are. Hence, they need to take pride in their assigned tasks and do them to the best of their abilities. Our School Values are Compassion, Humility, Respect, Integrity, Service, Team Spirit & Excellence - spelled CHRISTE which also represents our faith in God and Christ.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

Underlying Montfort Secondary’s teaching and learning approach is the belief that boys learn better when we adopt Boy-Centric Teaching (BCT) strategies. Translated into classroom delivery, this would mean that teachers now incorporate novelty, movement and relevance into their lessons. The Applied Learning Programme (ALP) in Information Systems Technology & Design aims to provide our students with foundational skills in this frontier learning domain. The development of leadership and character is another vital part of our Montfortian Education. We do this through our flagship Montfort Values Plus (MVP) programme and supported by a tiered Values-in-Action Programme for our boys from Sec 1 to 5. Montfort’s Learning for Life Programme (LLP) is centred on Leadership Development through Sports (Badminton, Softball & Football) & Outdoor Education, where our boys hone their leadership skills through various class, CCA and community projects. For our Catholic boys, we have programmes catered for them including Religious & Moral Education lessons and regular Eucharistic celebrations. The school also provides opportunities for the students to appreciate the Arts through our 3 “E” Approach (Exposure, Expression & Excellence).

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, RUGBY, SOFTBALL, TAEKWONDO, WUSHU
Unified Groups : NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC, SCOUTS
Visual And Performing Arts : BAND - MILITARY, CHOIR, DANCE CLUB
Clubs And Societies : DRAMA CLUB, IDMA CLUB (AV), IDMA CLUB (INFO COMM), STUDENTS’ COUNCIL, YOUNG CHRISTIAN SOCIETY

Other Important Details / Information

Bus Services : 74, 74E, 88, 101, 147, 147A, 161
MRT Station : HOUGANG MRT
Type of School : GOVERNMENT-AIDED SCH/BOYS’ SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Affiliated School : CATHOLIC JUNIOR COLLEGE, MONTFORT JUNIOR SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<thead>
<tr>
<th></th>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tr>
<td>Express</td>
<td>191 - 218</td>
<td>208 - 229</td>
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<tr>
<td>Normal (Academic)</td>
<td>154 - 184</td>
<td>164 - 199</td>
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<tr>
<td>Normal (Technical)</td>
<td>106 - 146</td>
<td>124 - 149</td>
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</table>

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision: A Distinctive Institution of World-Ready Thinkers and Leaders

School Mission: To broaden the minds of NCzens, nurturing bicultural learners who lead, serve and inspire

School Philosophy, Culture and Ethos
Nan Chiau High School provides opportunities for all students to develop their unique talents and abilities. The positive and nurturing school culture meets the emotional and physical needs of all students, and helps them fulfill their potential. The total curriculum endeavours to develop world- and future-ready students of exemplary characters. Our teachers are competent, committed and nurturing. They coach students on their way to success by setting high expectations and provide authentic learning experiences. Together with a strong SMC, committed alumni and supportive parents, Nan Chiau High School is the choice school to develop future leaders of strong moral and performance character.

Subjects Offered
ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MUSIC, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN CHINESE), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, PHYSICAL EDUCATION, PHYSICS, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered
Our SAP Bicultural Flagship Programme aims to nurture bicultural learners who can thrive in a rising Asia. They will develop strong cultural intelligence and be adept in the appreciation of Chinese and other cultures. The Global Classroom Programme broadens our students' minds through Bicultural Learning, Talent Development, Service-Learning and Immersion Experience. The Learning for Life Programme (LLP) provides a unique cognitive-aesthetic domain of learning through Drama-in-Education, Public Speaking, Debate, Puppetry and Creative Lyric Composition. The LLP encourages students' self-expression, nurtures their aesthetics appreciation and allows them to learn to embrace cultural diversity. In our Applied Learning Programme (ALP), students go through Science Research Programme Modules and Arduino Microcontroller Module in Health Science and Technology. The school-wide Service-Learning Programme develop NCzens 21st century competencies to lead, serve and inspire. Starting from 2020, the school will offer the MOE Chinese Language Elective Programme (CLEP-Sec) to promising secondary 3 students who are keen to attain a high level of Chinese language proficiency and enhance their understanding of Chinese literature. Students who are enrolled in CLEP-Sec will offer the revised O-Level Literature in Chinese as an anchor subject, in either full or elective, and outstanding students will be awarded MOE scholarships.

CCAs Offered
Physical Sports: BADMINTON, BASKETBALL, TABLE TENNIS, WUSHU
Uniformed Groups: NCC (LAND), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts: CHINESE CALLIGRAPHY, CHINESE DANCE, CHINESE DRAMA, CHINESE ORCHESTRA, CHOIR, CONTEMPORARY DANCE, ENGLISH DRAMA, STRING ORCHESTRA, VISUAL ARTS CLUB, WIND ORCHESTRA
Clubs And Societies: CHINESE CHESS CLUB, ELDDS (DEBATE), GREEN CLUB, INFOCOMM CLUB, LIBRARY, MIND GAMES CLUB, MULTIMEDIA CLUB, ROBOTICS CLUB

Other Important Details / Information
Bus Services: 43, 83, 85, 109, 156, 159, 163, 372
MRT Station: SENGKANG MRT, RENJONG LRT, TONGKANG LRT
Type of School: GOVERNMENT-AIDED SCH/SAP/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express: 244 - 266

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A school of excellence that nurtures world-ready Bicultural Scholars who embrace tradition and are champions of society.

School Mission: To nurture confident, creative and cultured students with a passion for learning.

School Philosophy, Culture and Ethos

Nan Hua High School is founded on the Confucian values Li Yi Lian Chi Zhong Xiao Ren Ai. We take pride in our school heritage and believe in providing a student-centric, values-driven holistic education anchored on the four tenets of school culture - 'Ren', Excellence, Learning and Collegiality. Our learning environment nurtures each child's talents and interests especially through our niche programmes, namely the SAP (Special Assistance Plan) & Bicultural Programme, Performing Arts, and Environment Education. Our values education emphasises the development of each Nanhuarian as "junzi" or scholar in the Confucian context.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS

Special Student Development Programmes Offered

The school offers the Chinese Language Elective Programme (CLEP). In addition, the school's SAP and Bicultural Programme emphasises the inculcation of school values and culture. In line with our school vision of developing bicultural scholars, our Bicultural Programme nurtures students to have bicultural perspectives; to understand the western and eastern ways of thinking and distil the best of both. In the curriculum, Secondary 1 students learn to appreciate Chinese culture and traditions. Translation, Bicultural Studies as well as learning about Contemporary China enable Secondary 2 and 3 students to learn techniques of translation, discuss issues of bicultural interests as well as issues and trends in modern China respectively. The Bicultural Week activities, Confucius Camp and celebration of the Mid-Autumn Festival are examples of opportunities for students to learn and live out values beyond the classroom. Our Character Education Programme is centred on the eight Confucian values of providing the focus for students to learn and understand Confucian values in the context of ancient times and its application to the 21st century world. These values are taught through narratives and stories, allowing students to discuss and internalise the values. To complement what is taught in the classroom, the Values Portal is prepared specially for parents to engage their child in further conversations at home.

CCAs Offered

Physical Sports: ATHLETICS, BADMINTON, BASKETBALL, FOOTBALL (BOYS), NETBALL (GIRLS), SOFTBALL (GIRLS), TABLE TENNIS

Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NCC (LAND), NPCC, ST. JOHN BRIGADE

Visual And Performing Arts: ART AND DESIGN CLUB, CALLIGRAPHY CLUB, CHINESE DRAMA SOCIETY, CHINESE ORCHESTRA, CHOIR, DANCE SOCIETY, ENGLISH DRAMA & DEBATING CLUB, GUZHENG ENSEMBLE, HARP ENSEMBLE, SYMPHONIC BAND

Clubs And Societies: INFOCOMM CLUB, ROBOTICS CLUB, SERVICE LEARNING CLUB

Other Important Details / Information

Bus Services: 14, 33, 52, 78, 96, 97, 105, 106, 147, 151, 154, 165, 166, 183, 185, 188, 189, 196, 197, 198, 282, 285, 963

MRT Station: CLEMENTI MRT

Type of School: GOVERNMENT SCHOOL/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 245 - 262

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every Nanyang Girl a Respected Member of Society and an Agent of Change

School Mission: We nurture women of character and purpose with bilingual and bicultural perspectives, empowering them to make a difference in the world.

School Philosophy, Culture and Ethos

Founded in 1917, the school has remained true to our goal in nurturing well-educated ladies who will contribute to society. Given the school's emphasis on bicultural education, we pride ourselves in providing a holistic education, allowing all girls to thrive in a globalised world. Our curriculum is anchored in values that seek to develop our students to be Women of Character, Empowered Learners and Agents of Change, equipped with the knowledge, skills and attributes for the future. The Nanyang experience engages our students in authentic and relevant learning that guides them to create meaningful shared outcomes. The curriculum allows students to make connections within and between disciplines, and develop a heart for the community by paying forward through active service. We also keep our students engaged and excited about learning through 1-1 computing. Through our carefully designed experiential learning opportunities that include the Boarding School Experience and our Global Classroom Programme, we provide our students with an all-round education beyond classroom learning.

Subjects Offered

ADVANCED MUSIC, BIOLOGY, CHEMISTRY, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HISTORY, INTEGRATED HUMANITIES, INTEGRATED MATHEMATICS, LANGUAGE ARTS, LITERATURE IN CHINESE, LITERATURE(E), MALAY (SPECIAL PROGRAMME), PHYSICS

Special Student Development Programmes Offered

Nanyang Seal of Excellence Talent Development Programme - Four-Tier Chinese Language and Culture Programme which includes Bicultural Studies (Chinese) and Chinese Language Elective Programme at Secondary Level. Humanities Programme, Science and Mathematics Talent Programme, Leadership Development Programme, Art Elective Programme (AEP), Higher Music Programme (HMP). Other programmes that further enrich the students' holistic learning experience include: Global Classroom Programme, Interdisciplinary Studies, Cross-Cultural Learning, Student Initiated Assignment, Boarding School Experience, Appreciation of Chinese Culture Programme, Conversational Malay, Community Education, Philosophical Inquiry, Translation, Drama, Maker Education, ICT Education

CCAs Offered

Physical Sports: ARTISTIC GYM/TRAMPOLINE, BADMINTON, BASKETBALL, JUDO, NETBALL, SAILING, SOFTBALL, TABLE TENNIS, TENNIS, TRACK & FIELD, VOLLEYBALL, WUSHU

Uniformed Groups: GIRL GUIDES, NPCC, ST. JOHN BRIGADE

Visual And Performing Arts: BAND - CONCERT, CHOIR, DANCE - CHINESE, DANCE - MODERN, ENSEMBLE - GUZHENG, ENSEMBLE - STRING, LION DANCE TROUPE / DRUM ENSEMBLE, ORCHESTRA - CHINESE, THEATRE CLUB

Clubs And Societies: AUDIO & VIDEO/ PA CLUB, CHINESE SOCIETY, ENGLISH SOCIETY, INFOCOMM CLUB, MIND SPORTS CLUB, NANYANG DEBATE CLUB, NANYANG OUTDOORS CLUB, NATURE SOCIETY

Other Important Details / Information

Bus Services: 66, 67, 74, 151, 154, 156, 157, 170, 171, 174, 852, 961
MRT Station: SIXTH AVENUE MRT, TAN KAH KEE MRT
Type of School: INDEPENDENT SCHOOL/SAP/GIRLS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue: CHINESE
Languages Offered: Affiliated School: NANYANG PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: Affiliation: 250 - 274 Non-Affiliation: 258 - 276

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
School Vision: NJCians demonstrate Loyalty with Integrity; Scholarship with Creativity; Leadership with Sensitivity

School Mission: College of the Nation: Home of Scholars and Leaders who Serve with Honour

School Philosophy, Culture and Ethos:
We seek to create a joyful and lively learning community for students and staff. Every NJCian will leave with a distinctive and memorable experience. They will learn to serve with honour, to be loyal to family and Singapore, to be leaders sensitive to the needs of others, and to be creative in their approach to solving problems. They would have imbibed the values of civility, altruism, resilience and enterprise.

Subjects Offered:
H1 BIOLOGY, H1 CHEMISTRY, H1 CHINESE LANGUAGE, H1 ECONOMICS, H1 GENERAL PAPER, H1 GEOGRAPHY, H1 HISTORY, H1 LITERATURE IN ENGLISH, H1 MALAY LANGUAGE, H1 MATHEMATICS, H1 PHYSICS, H1 PROJECT WORK, H1 TAMIL LANGUAGE, H2 ART, H2 BIOLOGY, H2 CHEMISTRY, H2 CHINESE LANGUAGE & LITERATURE, H2 COMPUTING, H2 ECONOMICS, H2 ENGLISH LANGUAGE AND LINGUISTICS, H2 FURTHER MATHEMATICS, H2 GEOGRAPHY, H2 HISTORY, H2 KNOWLEDGE & INQUIRY, H2 LITERATURE IN ENGLISH, H2 MALAY LANGUAGE & LITERATURE, H2 MATHEMATICS, H2 MUSIC, H2 PHYSICS, H2 TAMIL LANGUAGE & LITERATURE, H3 ART, H3 BIOLOGY, H3 CHEMISTRY, H3 ECONOMICS, H3 MATHEMATICS, H3 PHYSICS

Special Student Development Programmes Offered:
For the Integrated Programme (Junior High), we offer Language Arts (English & Literature), Chemistry, Physics, Biology, Governance & Society, Mathematics (both E and A Maths), History, Geography, Higher Chinese Language, Higher Malay Language, Higher Tamil Language, Chinese Language, Malay Language, and Tamil Language for the first 4 years, as well as Integrated Sciences, Thinking, and General Arts Programme (Art and Music) for the first 2 years. Advanced Language Arts, Advanced Humanities and Man & Ideas are also offered to selected students at JH3 & JH4. The College offers a wide range of special programmes in various domains. They are: SPIRE (Special Programme in Inquiry and Research), Research@NJC, Advanced Inquiry in Mathematics, Advanced Sciences, Art Elective Programme (AEP), NJC Music Programme, Enhanced Boarding Programme, Leadership, Values-In-Action, Guidance Programmes, Humanities Scholarship Programme, Sapphire Programme and International Research Exchange Programmes. Students may also offer a Third Language at MOELC. Junior High 1 students undergo a special CCA programme known as CAFE, where students will attend one Sports or Performing Arts CCA in Term 1 and another in Term 2 before deciding which CCA to join for the rest of their JH (Sec) years. Students may also join any CCA under the Talent Management Scheme. Note that H1, H2 and H3 subjects listed are only offered at Senior High (JC years).

CCAs Offered:
Physical Sports: BASKETBALL, CANOEING/ DRAGON BOAT, SHOOTING, SOFTBALL, SQUASH, TRACK & FIELD/ CROSS COUNTRY
Uniformed Groups: NIL
Visual And Performing Arts: CHINESE DANCE, CHINESE ORCHESTRA/GUZHENG ENSEMBLE, CHOIR, GUITAR ENSEMBLE, INDIAN DANCE, MALAY DANCE, STRING ORCHESTRA, SYMPHONIC BAND, WESTERN DANCE
Clubs And Societies: NIL

Other Important Details / Information:
MRT Station: BOTANIC GARDENS MRT, TAN KAH KEE MRT, SIXTH AVENUE MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/FULL DAY/SCHOOL WITH INTEGRATED PROGRAMME
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express: 256 - 270

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
NAVAL BASE SECONDARY SCHOOL
901 YISHUN RING ROAD S(768689)
(Tel) 62571996 (Fax) 67557706
Website Address: http://www.navalbasesec.moe.edu.sg

School Vision : Leaders of Character, School of Excellence

School Mission : Every Navalite to achieve personal mastery and impact others positively.

School Philosophy, Culture and Ethos

The school places strong emphasis on both performance and moral character for staff and students, with excellence being a key attitude trait. In NBSS, both staff and the students embrace the core values (ExC2ITe); Excellence, Care, Courage, Integrity and Teamwork, which anchor the way all will behave. This is also reflected in the school's motto: Enitamur in Altiora (Be Our Best - aim to achieve as high as possible, be at one's best and inspire others). The school thus sees excellence both as a value and an attitude while success is the outcome of exhibiting excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, MUSIC NT LEVEL, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

NBSS actively applies questioning techniques as a key pedagogical approach to get students to reflect and acquire knowledge. The school offers Talent Development Programme (TDP) for students who show keen interest and potential in cognitive development. As part of the programme, students hone their communication and presentation skills, and gain increased exposure through participation in local and international academic competitions. Students also develop creative academic games and organise competitions for primary school students in the area of English Language, Mathematics and Science. The school uses the Pyramid of Success (PoS) as a key frame for character formation, anchored on the development of moral and performance character traits in every student. Students develop both performance and moral character traits through active use of SHIPSHAPE, our leadership development model, adapted from PoS. Aligned to this, the school's Learning for Life Programme (LLP) is "Character Education through Sports" where students learn to play a variety of sports, are given exposure to varied roles in different sports and exercise character traits of PoS. The school offers both Applied Learning Programme (ALP) in Art and Enhanced Art Programme (EAP). Through these, students acquire both breadth and depth of art learning in media such as drawing and painting, character and fashion design, visual communications, ceramic art and digital media. Signature programmes include the annual art exhibition and overseas study trip, an Art CCA and the Art Talent Development Programme (ATDP). Students regularly interact and work with practitioners through artist talks, student-practitioner collaborative projects and the unprecedented Learn to Curate Programme developed in collaboration with the National Gallery Singapore.

CCAs Offered

Physical Sports : BASKETBALL, NETBALL, SEPAK TAKRAW, SOCCER, TABLE TENNIS

Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, ST. JOHN BRIGADE

Visual And Performing Arts : ART CLUB , CHOIR, DANCE, ENGLISH DRAMA, SYMPHONIC BAND

Clubs And Societies : INFOCOMM CLUB, SERVICE LIBRARY CLUB

Other Important Details / Information

Bus Services : 39, 811, 812, 851, 852, 853, 854, 855, 858, 965, 969

MRT Station : KHATIB MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 203 - 241
Normal (Academic) : 163 - 197
Normal (Technical) : 131 - 156

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
NEW TOWN SECONDARY SCHOOL
1020 DOVER ROAD S(139657)
(Tel) 67754140 (Fax) 67752310
Website Address: http://www.newtownsec.moe.edu.sg

School Vision : Nurturing Talents, Sharing Success

School Mission : A school of excellence which nurtures the youths of today for the challenges of tomorrow

School Philosophy, Culture and Ethos

Guided by our school philosophy, ‘Students Our Core’, the school seeks to nurture all-rounded students by offering a holistic education which develops the 5 domains; Cognitive, Aesthetics, Moral, Physical and Social domains (CAMPS). At the heart of CAMPS are the school values; Care and Concern, Self-discipline, Integrity, Resilience and Resourcefulness. Through holistic education, we hope to develop resilient learners, compassionate citizens and confident leaders and pave the way for our students to realise our school motto 'To Forge a Better Life', not only for themselves but also for others.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

The School Distinctive Programmes consist of the 2 key programmes: Learning For Life programme (LLP) and Applied Learning Programme (ALP). To strengthen our efforts to develop all-rounded students and prepare students for the challenges of tomorrow, our school has a Learning For Life programme (LLP) which focuses on character and leadership development. Through training in specific skills and involvement in customised projects and activities, students acquire leadership skills and life-skills such as collaborating effectively with one another. To equip our students with critical and inventive thinking skills so as to prepare them for the opportunities in a fast-changing world, the school has embarked on the Applied Learning Programme (ALP) through Visual Communication which allows them to explore various possibilities of visual representations to bring across their intended message. The ALP aims to develop visual expression and language as well as stimulate the students' creativity through photography. Starting from 2017, our school has offered our Special Talent Programme, the Enhanced Art Programme (EAP) which develops talents and enhances experience in Art through exposing our students to new medium and providing them opportunities to learn and work alongside art professionals and communities. To enhance the development of our students, our school partners with University Town (NUS) to implement the U-Town Mentoring Programme and University Scholars Writing Mentorship Programme.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, SOFTBALL, TABLE TENNIS
Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SCOUTS
Visual And Performing Arts : ART CLUB, BAND - CONCERT, CHINESE CONTEMPORARY DANCE, ENSEMBLE - GUZHENG, ETHNIC FUSION DANCE
Clubs And Societies : CREATIVE READERS CLUB, MEDIA & COMMUNICATIONS

Other Important Details / Information

Bus Services : 33, 96, 151, 196, 183
MRT Station : DOVER MRT, CLEMENTI MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL
Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 193 - 233
Normal (Academic) : 152 - 184
Normal (Technical) : None Posted

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) "None Posted" means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.
School Vision: An Icon of Excellence and the Pride of the Community.


School Philosophy, Culture and Ethos

Ngee Ann Secondary is committed to be an Excellent School of the Future that develops Future Ready NASians. Students are developed to be Thinkers with Vision, Leaders of Character, and Citizens who Serve. We inculcate in students the values of Respect, Responsibility, Resilience, Care, Commitment and Integrity. As the student is the focus in Ngee Ann Secondary, programmes, activities and events are designed to be Extraordinary Experiences to meet the needs and interests of all our students. As a leading school in the use of ICT for teaching and learning, our teachers are at the forefront of pedagogical innovations, and engage students in learning through the innovative and effective use of ICT. The success of our school is largely attributed to the strong support from our parents, alumni and partners, as well as the commitment of all staff - together, we believe in doing our utmost for our students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SMART ELECTRICAL TECHNOLOGY

Special Student Development Programmes Offered

Ngee Ann Secondary offers a plethora of learning experiences to develop our students to be global citizens of the future. To encourage self-directed learning, our school offers 1-to-1 computing where students bring a personal learning device for lessons. Our SPARKS Talent Development Programme stretches students with potential in Mathematics and Science. Students who have a flair for the English Language are challenged and developed through our Humanities (CHAMPS) Programme. As a school offering the Enhanced Art Programme, we develop in students a love for and mastery of art and design. Our CODE@NAS develops students into computational thinkers and stretches those with a passion for coding. Other unique student experiences offered by the school include Maker Faire, Young Academy (NT students) and Career Awareness Days. Our students acquire leadership skills through Adventure Camps and Leadership Training Camps. Students also have opportunities to participate in overseas exchanges and cultural programmes for global exposure, as well as international competitions.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, VOLLEYBALL (GIrls), WUSHU
Uniformed Groups: GIRL GUIDES, NCC (LAND) (BOYS), NPCC, SCOUTS (BOYS)
Visual And Performing Arts: ARTS AND INNOVATION CLUB, CHINESE ORCHESTRA, CHOIR, CONCERT BAND, ENGLISH DRAMA, INTERNATIONAL DANCE, JAM BAND, PHOTOGRAPHY CLUB
Clubs And Societies: INTERNATIONAL CHESS, MEDIA CLUB, OUTDOOR ACTIVITIES CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 3, 4, 8, 9, 12, 17, 18, 19, 21, 28, 29, 34, 37, 38, 39, 59, 81, 291, 293, 518, 552
MRT Station: TAMPINES MRT, SIMEI MRT, TAMPINES EAST MRT
Type of School: GOVERNMENT-AIDED SCH/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Affiliated School: NGEE ANN PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express</td>
<td>225 - 234</td>
</tr>
<tr>
<td>Normal (Academic)</td>
<td>156 - 190</td>
</tr>
<tr>
<td>Normal (Technical)</td>
<td>093 - 131</td>
</tr>
</tbody>
</table>

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision: A School of Choice for Citizens of the Future

School Mission: We are committed to providing Vistarians with a holistic education that will equip them with the necessary values, knowledge and skills to meet challenges of the future.

School Philosophy, Culture and Ethos:

The 'Vistarian Experience!', guided by the philosophy of 'A World of Possibilities', ensures that all Vistarians receive an all-round education. North Vista Secondary provides a balanced education through its Academic and Affective programmes to nurture Inquiring Thinkers, Responsible Risk Takers and Caring Individuals who are equipped to face the challenges of a globalized world. The Academic programme includes the core and elective subjects where the Affective programme includes values and character education through CCE lessons, student leadership and the various CCAs that the school has to offer. Differentiated Instruction (DI) has been adopted as the core pedagogical approach in the school as departments aim to cater to the different interests, abilities and needs of our students.

Subjects Offered:

- ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS B), PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered:

- Academic and Affective programmes nurture Vistarians to be confident and competent individuals, ready to contribute with passion in a globalised world. Cutting edge curriculum approaches are a key feature in the Academic Programmes of the school and are employed in all subjects to make teaching and learning Exciting, Enriching and Engaging. Approaches like Assessment for Learning, Inquiry-Based Learning and Story-telling allow students a stronger grasp of subjects like English Language, Humanities, and the Arts. Experiential Learning opportunities provided in collaboration with the polytechnics which offer Advanced Elective Modules complement learning in the Sciences. The school also offers Exercise and Sports Science as a GCE O-Level Subject for students keen on pursuing their studies in sports science. Through its Affective Programmes such as the Leadership Programme, the NV Goes Global Programme and Character Education Programmes, students are offered a broad range of experiences both within and beyond our shores. The school's Applied Learning Programme (ALP), Investigative Science in Health and Sports, develops students' interest in learning through investigative science and forensics. The Learning for Life Programme (LLP), Nurturing Creative Problem Solving through Arts and Design, aims to develop active citizens who are able to empathise with, and respond creatively to, the needs of the community. Students gain authentic learning experiences through Vista Week which provides them with a week of culture, adventure and reflection. Enrichment programmes are carried out on Terrific Thursdays and Fabulous Fridays during which Vistarians leave the comfort of their classrooms for learning experiences that are catered to their varied talents and interests.

CCAs Offered:

- Physical Sports: ATHLETICS, BASKETBALL, FOOTBALL, GOLF, NETBALL
- Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, ST. JOHN BRIGADE
- Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, DANCE - MODERN, DRAMA CLUB, ENSEMBLE - STRING
- Clubs And Societies: INFOCOMM CLUB, ODAC

Other Important Details / Information:

- Bus Services: 80, 82, 87, 88, 89, 119
- MRT Station: SENGKANG MRT, BUANGKOK MRT, RANGGUNG LRT
- Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
- Mother Tongue: CHINESE/MALAY/*TAMIL
- Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:

- Express: 214 - 239
- Normal (Academic): 178 - 199
- Normal (Technical): 133 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Every Brooksian a Champion, Impacting the Community.

School Mission : To empower Brooksians to develop a passion for learning, strong moral values and a keen sense of duty and community.

School Philosophy, Culture and Ethos

Our school motto, Soaring Yet Rooted, challenges our students to SOAR to greater heights whilst staying ROOTED in strong values and to be motivated to excel, lead and serve. We aim for all students to strive for their very best in whatever they do and always be grateful to the people who have helped them in their journey. The school aims to imbue in every Brooksian our core values of Graciousness, Integrity, Fortitude, Teamwork, Empathy and Discipline (G.I.F.T.E.D.) through Brooksian education experience. Guided by this core mission, our purpose is to make a conscious effort to design a plethora of deep learning experiences and quality interactions within the school and beyond through Positive Education to maximize every Brooksian potential. The school is committed to building a strong Home-School-Community Partnership that brings the multiple agencies, both local and overseas together to collaborate and co-create for the purpose of the greater good.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, PHYSICS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school offers a variety of programmes to widen the students' learning experiences for greater development in cognitive, social-moral, leadership, physical and aesthetic domains. The school’s distinctive Applied Learning Programme (ALP) in Aerospace equips Brooksians with knowledge in aerospace topics and essential STEM skills. The ALP provides Brooksians with an edge when applying for aerospace-related courses at the Institute of Higher Learning. Our Learning for Life Programme (LLP) in Outdoor Education aims to develop character, inculcate values of grit and resilience and build leadership traits in all students, as they learn adventure skills such as orienteering as well as cultivate an appreciation for the environment. In addition, the Stained Glass Art Programme empowers the students to express their creativity and develop their spirit of innovation. As the making of stained glass artwork requires skill and patience, students working in teams will develop fortitude while learning to value each other’s strengths. Northbrooks offers a range of Values-in-Action opportunities for all students. All students take part in Recyclatron, an annual recycling activity which allows students to spread the message of the 5Rs - Refuse; Reduce; Reuse; Repair and Recycle. The Secondary Two students undergo a learning journey to VWOs to learn the fundamentals of Service Learning while the Secondary Three students initiate a service learning project leveraging on Design Thinking processes. The Whole-School Approach to Effective Communication (WSA-EC) and D.E.A.R. (Drop Everything And Read) Time aims to build students' competencies in communicating and reading in English and Mother Tongue Languages. By building all these competencies, the school hopes to better prepare a stronger generation for the future.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FLOORBALL
Uniformed Groups : BOYS' BRIGADE, NCC(AIR), NPCC, RED CROSS YOUTH
Visual And Performing Arts : CONCERT BAND, DRAMA CLUB, ENVIRONMENTAL CLUB, GUZHENG ENSEMBLE, MODERN DANCE
Clubs And Societies : AUDIO VISUAL AIDS CLUB, INFOCOMM CLUB (PHOTOGRAPHY & VIDEOGRAPHY), NORTHBROOKS YOUTH FLYING CLUB, OUTDOOR ACTIVITIES CLUB

Other Important Details / Information

Bus Services : 804, 806, 807, 860, 103
MRT Station : YISHUN MRT, KHATIB MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 233
Normal (Academic) : 157 - 186
Normal (Technical) : 123 - 159

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Learners Who Share, Citizens Who Care, Leaders Who Dare

School Mission: Nurturing Character, Inspiring Learning

School Philosophy, Culture and Ethos

Northland Secondary School offers a new beginning of personal growth and holistic learning. The school believes that learning is a lifelong pursuit that requires discipline, responsibility and self-directedness. To this end, school programmes are all-rounded, values-driven and anchored on strong fundamentals. The school nurtures in students good habits of reading, reflection and critical thinking, all of which stand them in good stead in an increasingly complex and ever-changing environment. Northland Secondary also centres around a culture of care. We build positive relationships based on respect and empathy for others. The school uses the metaphor of the Northstar to communicate our firm belief in each of our students’ ability and potential, as well as the purpose of our work as educators. Consistent in brilliance, unwavering through different seasons of life, we aim to develop each Northstar to be a Critical Thinker, an Active Sportsman, a Servant Leader, a Concerned Citizen, a Creative Artiste and A Caring Friend.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

The school adopts a whole-school approach to holistic education through the following signature programmes. All levels of students participate in SPARCLE 1, a week-long experiential learning experience which centres on the socio-emotional and physical domains of development. Through a focus on Character Development & ECO, students participate in level camps, elective modules, as well as our signature Northland Overseas VIA (NOVIA) trips. NOVIA seeks to broaden students’ horizons as they serve in cross-cultural contexts. In addition, students participate in SPARCLE 2 as well, which centres on the cognitive and aesthetic domains of development. During SPARCLE 2, through an interdisciplinary, thematic approach to project-based learning, students collaborate to experience Joy of Learning through a real-world journey through the academic disciplines and the arts. In addition, in response to real-world problems, the school's Applied Learning Programme (ALP) on Gerontology and Geriatrics aims to enable our students to acquire knowledge about the biological, cognitive and social aspects of aging through hands-on activities and scientific experiments. Game for Life is the school's Learning for Life Programme, which develops students' socio-emotional competencies through an exciting variety of sports and physical activities across the year, inculcating habits which empower them to engage in healthy pursuits throughout life. The school has a proud sporting tradition, especially in Hockey and Floorball, with several players representing Singapore in prestigious international competitions.

CCAs Offered

Physical Sports: BASKETBALL, FLOORBALL, HOCKEY, NETBALL, WUSHU

Uniformed Groups: GIRL GUIDES, NCC (LAND), NCC (AIR), NPCC

Visual And Performing Arts: BAND - PIPE, BAND - SYMPHONIC, DANCE - INDIAN, DANCE - MALAY, GUZHENG, MULTI CULTURAL ARTISTE CLUB

Clubs And Societies: ART CLUB, INFOCOMM CLUB (AVA, PHOTOGRAPHY & VIDEOGRAPHY)

Other Important Details / Information

Bus Services: 811, 804, 800

MRT Station: YISHUN MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 235
Normal (Academic): 152 - 182
Normal (Technical): 118 - 155

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Engaged and Empowered to Excel

School Mission : Through the provision of a holistic education, pupils of Orchid Park shall blossom into resourceful individuals with a positive outlook, prepared to meet confidently the challenges of life. They will be cultured young men and women of integrity, responsible and compassionate towards their fellow men.

School Philosophy, Culture and Ethos

Every child matters at OPSS. The school's philosophy of the '6 Ev erys' guides the thinking and actions of all staff in providing quality and meaningful school experiences through our school-based curriculum: Every Student of OPSS deserves to be my Student; Every Student of OPSS deserves my Best; Every Student of OPSS deserves to be given Opportunities; Every Second a Teaching Moment; Every Inch a Learning Space; Every Interaction an Edifying Experience. We aspire to grow and nurture our students into wholesome, contributing and thinking individuals with robust character and a quest for knowledge and learning. Holistic education@OPSS focuses on developing the whole child in the different domains as encapsulated in PIES-MA (Physical, Intellectual, Emotional, Social, Moral and Aesthetics). Underpinning it is the building of strong Teacher-Student Relationships (TSR) and the "Discipline with Care" approach. OPSS is known in the neighbourhood as a school with good discipline and caring teachers. The 4As (Attendance, Appearance, Assignment, Attentiveness) are emphasised to maintain a positive learning climate and the culture of care is evident in our whole-school approach to character development. The school also works closely with parents and stakeholders, leveraging on strategic partnerships, to provide a fulfilling and joyful educational experience for our students.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Some key learning programmes include: 1-1 Computing and Drama-in-Curriculum for Sec 1 & 2, 3-tier Student Empowerment Programme, PE Outdoor Learning, Student-initiated Interest Groups, Service Learning, interdisciplinary learning, Student Talents and All Rounders (STAR)-a talent development programme, school-based Normal curriculum, sailing (through the Sailing and Sustainability Programme) and overseas immersion. OPSS delivers its LLP through Community Outreach Education (CORE), which works towards building student leadership, particularly through community leadership. CORE seeks to raise OPSS youths into confident and contributing individuals who will continue to serve and lead others through life. Aligned with our vision to develop our students into gracious and cultured individuals, our ALP, ARTopIA equips students with artistic and critical thinking skills through the infusion of studio habits in the curriculum design, and enriches their learning experiences in Visual Arts and Design through exploration of different art forms. An Enhanced Art Programme (EAP) school since 2016, the school works closely with Arts Education Branch to design a school-based Art Curriculum to richly develop art passions and talents in our school. Two of the enhanced infrastructure are the Digital Printing Laboratory and Art Gallery.

CCAs Offered

Physical Sports : BASKETBALL (BOYS & GIRLS), FLOORBALL (BOYS & GIRLS), FOOTBALL (BOYS), HOCKEY (BOYS), NETBALL (GIRLS), WUSHU (MIXED)

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (SEA), NPCC

Visual And Performing Arts : ART CLUB, DANCE CLUB, DRAMA CLUB, GUITAR ENSEMBLE, JOAQUIM CHORALE, WIND ORCHESTRA

Clubs And Societies : MEDIATECH CLUB

Other Important Details / Information

Bus Services : 811

MRT Station : KATIB MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 212 - 237

Normal (Academic) : 171 - 199

Normal (Technical) : 108 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
OUTRAM SECONDARY SCHOOL
3 YORK HILL S(168622)
(Tel) 67334077 (Fax) 62352337
Website Address: http://www.outramsec.moe.edu.sg

School Vision
Lifelong Learners. Innovative Leaders. Caring Contributors

School Mission
To nurture individuals with a true Outramian SPIRIT

School Philosophy, Culture and Ethos
The school sets out to accomplish the mission of nurturing every individual with a true Outramian SPIRIT. It is committed to the provision of an education that is strongly anchored in developing values and character. For each child that joins Outram, we seek to inculcate in them the school values, ‘Sense of belonging - to the school, society and nation, Perseverance, Integrity, Responsibility, Industriousness and Teamwork (SPIRIT)’. The school motto, ‘Labor Omnia Vincit’, signifies the importance of ‘Labour Conquers All’. The motto highlights the school’s belief that through hard work, one can overcome difficulties encountered in life. Success in any area requires our students to exercise self-discipline and diligence as well as make necessary sacrifices so as to accomplish tasks set before them.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART ’O’ LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, OECIE BUSINESS STUDIES, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered
In line with the vision of a ‘Good School’, we believe in providing our students with rich, rigorous and diverse learning experiences. Besides motivating them with interesting, hands-on activities during instructional programmes, emphasis is also placed on Character and Citizenship Education via CCAs, Social Emotional Learning (SEL), National Education (NE), Assembly and Enrichment Programmes. The formal and informal curriculum offered to all students includes Sports for Life programmes, and Outram Project Experiential Learning(OPEL), an interdisciplinary project which sets out to develop all students in values, aesthetics, and design thinking skills. As OSS has a long, reputable history in the area of commerce and accounting, our Applied Learning Programme (ALP) is Excellence through Business and Enterprise (B&E). We offer a wide range of business-related courses such as Business Studies, Principles of Accounting, Retail Operations and Advanced Elective Modules (AEMs) in areas such as Marketing and London Chamber of Commerce and Industry (LCCI) International Qualifications. The School has a Learning for Life (LLP) programme delivered through the Sports for Life framework which comprises three domains, namely Mass Participation, Sports Engagement, and Talent Development. Students are nurtured holistically through the values inculcated through Sports to become well-developed youths of the 21st century.

CCAs Offered
Physical Sports : BASKETBALL, NETBALL, ROCKWALL CLIMBING, SQUASH, SWIMMING, WATER POLO
Uniformed Groups : NCC (LAND), NPCC
Visual And Performing Arts : BAND - CONCERT, DANCE - MODERN, ENSEMBLE - GUZHENG, VISUAL ART
Clubs And Societies : ENTREPRENEUR CLUB, OUTRAM INK, PA CLUB, ROBOTICS CLUB, SPORTS AND RECREATION CLUB

Other Important Details / Information
Bus Services : 174, 123, 16, 175, 195, 33, 5, 63, 75, 851, 970, 123, 186, 51, 64
MRT Station : OUTRAM PARK MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express : 188 - 245
Normal (Academic) : 153 - 179
Normal (Technical) : 096 - 150

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Choice School, A Caring Home

School Mission: Nurturing TOMORROW's learners, who are the pride of their family, society and nation, TODAY.

School Philosophy, Culture and Ethos

Pasir Ris Crest Secondary School is committed to helping our students achieve academic success and develop good character and values. We strive to give our students a quality learning experience that is steeped in the learning of values as well as knowledge and skills needed for the 21st Century. We develop Crestians to be active and engaged learners, innovative problem-solvers, effective communicators, self-disciplined and responsible leaders, and active and concerned citizens with global awareness. Our emphasis on quality teaching and the belief that all Crestians can learn and achieve have guided us in developing good teaching and learning programmes that have yielded positive outcomes. Through character education and student leadership development, we aim to inculcate in our students sound values and nurture Crestian Overcomers with strength of character to overcome challenges in life.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, MUSIC 'O' LEVEL, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The school's enhanced Applied Learning Programme (ALP) in Languages, Crestian Communicators of the 21st Century, aims to develop Crestians to be confident and effective communicators. All students learn effective oral and written communication through its Reading, Public Speaking and Spontaneous and Critical Writing Programme. Students also apply the skills learnt through storytelling, broadcasting, photojournalism, video documentary production and persuasive communication. Our public speaking programme trains our students to think on their feet and present lucid and sound arguments, developing in them skills which are important in today's globalised world. As the Music Satellite of East Zone Centre of Excellence for Creative Arts, the school offers Nurturing Crestian Learners of Tomorrow through Music and the Performing Arts as its Learning for Life Programme (LLP). It offers Music at O and NT Level and develops students' potential in music through its customised Lower Secondary Music curriculum. All our students learn instrumental, ensemble and music arranging skills, and play at least 3 musical instruments. They also enjoy the opportunity to showcase their talents such as at recess performance and Crestians Got Talent Competition. Through the school's NYAA programme, our students undergo an outdoor adventure learning camp where they acquire 21st Century Competencies such as critical and inventive thinking, and communication skills. As part of their service to the community, students plan and execute a Values-in-Action project to raise awareness and/or funds for a charitable organisation.

CCAs Offered

Physical Sports: FENCING, NETBALL, SOFTBALL, TABLE TENNIS, VOLLEYBALL
Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NCC (LAND), NPCC, ST. JOHN BRIGADE
Visual And Performing Arts: BAND - CONCERT, CHINESE INSTRUMENTAL ORCHESTRA, CHOIR, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - GUZHENG
Clubs And Societies: AUDIO & VIDEO/ PA CLUB, MEDIA & COMMUNICATION

Other Important Details / Information

Bus Services: 358, 17, 81, 12, 3
MRT Station: PASIR RIS MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 217 - 253
Normal (Academic): 170 - 199
Normal (Technical): 120 - 152

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Confident Learners, Caring & Resilient Citizens

School Mission: Inspiring Lives, Nurturing Talents, Realising Dreams

School Philosophy, Culture and Ethos

At Pasir Ris, we believe that every student is important and has the potential to learn and excel. Every student is unique and valued, and will have many opportunities to discover and develop his/her strengths and talents. We provide a nurturing environment and stimulating curriculum for our students to develop into confident learners, caring and resilient citizens. Character development is emphasized and our core values of Pride, Responsibility, Integrity, Zeal and Empathy underpin our school culture and programmes. Every staff member is a designer of learning that builds 21st century competencies and plays an important role in helping every student fulfill his/her potential. We believe in and are committed to providing a holistic and quality education that is forward looking, meaningful and enriching.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, PROJECT WORK, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Our Applied Learning Programme (ALP) fosters the joy of learning in Humanities and the English Language and cultivates in students 21st Century competencies including effective communication and collaboration skills, critical thinking, civic literacy, global awareness and cross-cultural understanding. The programme provides students with a diversity of Humanities subjects and opportunities to apply their knowledge and skills to tackling real world problems. This will deepen their appreciation of current affairs and global issues. Students can look forward to exciting authentic learning experiences such as fieldwork, overseas learning journeys and inter-disciplinary and Values-in-Action projects. Complementing our ALP is our Learning for Life Programme (LLP) in Music and Performing Arts. This broad-based programme is encapsulated as SHINE: Self-discovery of interest and ability, Heritage & cultural appreciation, Interaction & Collaborative learning, eNgagement in community outreach & partnership and Excellence in artistic expression. Through cultural workshops, drama-in-curriculum classes, theatre experience, masterclasses, accreditation examinations and public performances, students cultivate sound values, social-emotional competencies, and pursue their passion and talent in the aesthetics. Level Camps (ONEIRIC, SPARK, METAMORPHOSIS, QUEST, CONQUEST) is another dedicated CCE programme that develops character and social emotional competencies in our students through powerful, experiential learning experience. The school also harnesses technology to support the curriculum in creating a more engaging learning environment for our students who are the digital natives. Students can expect enriched learning in our ALP and LLP, curricular and co-curricular programmes, such as Education and Career Guidance Programme and twinning programmes through our partnerships with Institutes of Higher Learning, community and government agency partners and overseas schools.

CCAs Offered

Physical Sports: BADMINTON (BOYS), BASKETBALL, FOOTBALL (BOYS), NETBALL (GIRLS), TABLE TENNIS, VOLLEYBALL

Uniformed Groups: NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC

Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DRAMA CLUB, MALAY DANCE

Clubs And Societies: AUDIO VISUAL LIGHTS (AVL) CLUB, TINKERS’ CLUB

Other Important Details / Information

Bus Services: 3, 4, 8, 10, 18, 20, 22, 23, 28, 29, 31, 37, 38, 39, 46, 65, 69, 72, 81, 127, 129, 291, 292, 293, 298

MRT Station: TAMPINES MRT, TAMPINES EAST MRT, TAMPINES WEST MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 219 - 251
Normal (Academic): 169 - 199
Normal (Technical): 112 - 158

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: An outstanding school of choice producing women of fine character with a passion for life and learning.

School Mission: To nurture every PL-Lite into a whole person who lives in favour with God and Man.

School Philosophy, Culture and Ethos:

Founded in 1916, PLMGS(Sec) is a school rich in heritage and tradition. At the heart of an education in PLMGS(Sec) is Holistic Education with an emphasis on Character Development. PLMGS(Sec) aspires to be an outstanding School of Choice which produces women of fine character with a passion for life and learning. Grounded on strong values. PL-Lites are expected to demonstrate the school values as represented in the acronym H.E.A.R.T. - Each PL-Lite Honours God, strives for Excellence, is Adaptable, Respects self and others; and is always Thankful. At the end of their Secondary education journey, PL-Lites will be enriched for life, with each becoming "A Confident PL-Lite, A Passionate Learner, An Active Citizen and An Inspiring Leader".

Subjects Offered:

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER MUSIC, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered:

The school has a signature PL21 programme where 21st Century Competencies are taught and developed within the formal curriculum. PL-Lites learn to think creatively and critically and develop skill-sets to collaborate and communicate effectively. For PL-Lites with special interests and strengths in specific subjects and interest areas, the school has 2 key development programmes - (a)The Acceleration, Collaboration and Exploration (ACE) Programme is designed to nurture those talented in the areas of Mathematics and Science; (b) The Enhanced Enrichment (EE) programme offers opportunities for PL-Lites to excel in Languages, Humanities, Innovation and Leadership. The Global Classroom, Overseas Schools’ Twinning programmes and Overseas Service Learning Projects give PL-Lites the opportunity to learn and serve in real-life contexts overseas. These programmes develop global perspectives, a strong sense of empathy and provide opportunities for PL-Lites to experience joy in making a difference in the lives of others. The Student Leadership curriculum prepares PL-Lites for active citizenship and develops them to be women of vision and influence.

CCAs Offered:

Physical Sports: BADMINTON, NETBALL, RHYTHMIC GYMNASTICS, SWIMMING, TABLE TENNIS, TRACK & FIELD, VOLLEYBALL

Uniformed Groups: GIRLS’ BRIGADE, NPCC, ST. JOHN BRIGADE

Visual And Performing Arts: BAND, CHOIR, D’ARTS SOCIETY (CL DRAMA), DANCE, EL DRAMA CLUB, GUITAR, GUZHENG, HANDBELL ENSEMBLE, HARP ENSEMBLE, PHOTOGRAPHY CLUB

Clubs And Societies: DEBATE CLUB, MEDIA AND INFORMATION TECHNOLOGY CLUB

Other Important Details / Information:

Bus Services: 45, 53, 53M, 62, 113

MRT Station: KOVAN MRT, SERANGOON MRT

Type of School: GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Affiliated School: ANGLO-CHINESE JUNIOR COLLEGE, PAYA LEBAR METHODIST GIRLS’ SCHOOL (PRIMARY)

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Express</td>
<td>212 - 257</td>
</tr>
<tr>
<td>Normal (Academic)</td>
<td>153 - 198</td>
</tr>
<tr>
<td>Normal (Technical)</td>
<td>135 - 150</td>
</tr>
</tbody>
</table>

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision : Pride of the community.
School Mission : To develop innovative and compassionate citizens.

School Philosophy, Culture and Ethos

Pei Hwa, with a long history in serving the community, pride ourselves in developing students' talents and getting them ready for 21st century challenges by emphasising on the importance of being innovative and caring for the community. We believe in engaging students effectively in teaching and learning to make sure that knowledge and skills are transferred effectively.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

We offer a distinctive Project Work Curriculum that integrates both our Applied Learning Programme (Robotics and Programming) and Learning for Life Programme (Community Youth leadership) to develop our students into innovative and compassionate leaders who serve the community. This is done through emphasis on STEM (Science, Technology, Engineering and Mathematics) Education with emerging technologies such as Micro:bit (Code for Fun with IMDA), Science and Engineering Electives, Advanced Elective Modules (with Polytechnics), and Python Programming (Robotics CCA). We adopt a three-pronged approach by engaging the ‘Head’, ‘Heart’ and ‘Hands’ to develop our students’ cognitive abilities through Design Thinking. We also cultivate their character by inculcating the values of altruism, and build skills by equipping them with the 21st Century Competencies. To facilitate our students’ development, we also leverage customised learning spaces such as Maker-Space to develop them as designers and creators of new knowledge and skills.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FLOORBALL, FOOTBALL, TABLE TENNIS, TAEKWONDO, WUSHU
Uniformed Groups : NATIONAL CADET CORPS, NATIONAL CIVIL DEFENCE CADET CORPS, NATIONAL POLICE CADET CORPS
Visual And Performing Arts : CHOIR, DANCE, GUZHENG, INFOCOMM CLUB, PEI HWA ART COUNCIL, SYMPHONIC BAND
Clubs And Societies : DRAMA SOCIETY, OUTDOOR ACTIVITIES CLUB, PEI HWA TIMES, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 50, 70, 86, 103, 163, 854
MRT Station : SENGKANG MRT, LAYAR LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 224 - 247
Normal (Academic) : 183 - 199
Normal (Technical) : 146 - 158

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Critical Minds, Compassionate Hearts

School Mission : To nurture critical and independent learners with love for self, family and society

School Philosophy, Culture and Ethos

Peicai Secondary's (PCSS) value proposition of a Second Home for Peicaians and a Home Away from Home for staff, forms the foundation of the school's ecosystem of care. We develop students to be future ready Peicaians of Character, imbued with the values of Perseverance, Respect, Responsibility, Integrity, Discipline and Empathy. PCSS is committed to provide Peicaians with positive and enriching experiences in a conducive and safe learning environment where they are allowed to learn and grow. Our Instructional, Character and Leadership programmes enrich, enhance and enable our students in the 3 domains of the Head, Heart and Hand. Platforms are provided for Peicaians to contribute to the school, local and global community through student-initiated and teacher-facilitated activities to hone their leadership and 21CC skills, and to make a difference to themselves and the lives of others.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART N(A) LEVEL, BASIC CHINESE, BASIC MALAY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school leverages on its Learning for Life Programme (LLP) - Becoming Person for Others; Leadership Through and For the Community - to develop character traits and leadership skills of Peicaians as responsible citizens of the future. Students are empowered to plan and implement charity drives for their financial needy peers, health-enhancing and well-being programmes for senior citizens and other social leadership activities for the wider community. The second distinctive programme for PCSS, the Applied Learning Programme (ALP) in Food, Health and Sports Science aims to expose Peicaians to experiential learning in food processing, food technology, fitness, lifestyle and healthcare. Together with our student leadership framework, we hope to mould Peicaians of Character who truly live up to the school vision of Critical Minds, Compassionate Hearts. PCSS offers Direct School Admission (DSA) to Primary 6 students who have a deep belief and passion in leadership and are keen to serve as Student Leaders in PCSS.

CCAs Offered

Physical Sports : BASKETBALL, SOFTBALL, VOLLEYBALL
Uniformed Groups : GIRL GUIDES, NCC (SEA), NPCC
Visual And Performing Arts : ART CLUB, BAND - CONCERT, DANCE - MODERN, DRAMA - ENGLISH
Clubs And Societies : AERO-MODELLING, INFOCOMM CLUB

Other Important Details / Information

Bus Services : 22, 24, 43, 53, 70, 76, 103, 109, 116, 147, 156, 315, 317, 853
MRT Station : SERANGOON MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 189 - 250
Normal (Academic) : 152 - 186
Normal (Technical) : 090 - 151

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Resilient Learners, Gracious Citizens. Peirceans rise above challenges to stretch their potential. They serve with honour.

School Mission: A Learning Community that Values Every Individual.

School Philosophy, Culture and Ethos:

Our School Motto “Fax Mentis Incendium Gloriae” - The Passion for Glory is a Torch to the Mind, signifies that the school is the spark that ignites the minds of our students and encourages them to strive for excellence. Our students are Disciplined Learners with a strong sense of purpose and motivation to learn; Adaptable Leaders with effective communication skills, critical thinking abilities and high socio-emotional competencies to exercise initiative; collaborate with others and solve problems. Our teachers are committed to nurturing the whole child. We strive to develop in our students the school values of Passion to Excel, Integrity, Respect, Care and Empathy. We partner parents and the community to achieve our vision and mission.

Subjects Offered:

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, COMPUTING, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered:

The school offers the Applied Learning Programme (ALP) and Learning for Life Programme (LLP) which provide students with learning experiences beyond the formal instructional curriculum. The school’s ALP, Broadcast Journalism, allows students to apply English and Mother Tongue Language skills from various genres in an authentic setting. All lower secondary students go through the programme where they hone their language skills as they engage in scripting, storyboarding and video-making. Students also acquire related ICT skills integrated into the programme. The programme promotes the use of the language skills to communicate and serve the community. Students also gain insights into possible careers in the fields of media and journalism. The LLP focusses on developing community leaders with the heart to serve through Uniformed Groups and leadership development programmes. It leverages on the strength of the school in Uniformed Groups (UGs) to provide UG experiences for non-UG students. It aims to develop leadership skills progressively in all students; beginning with personal and community leadership and culminating in executive leadership. All students will also acquire social emotional competencies and values to become community leaders. In all, the school is committed to nurturing resilient learners with skills and values for effective communication and gracious citizens with the heart to serve.

CCAs Offered:

Physical Sports: BASKETBALL, JUDO, NETBALL, RUGBY, TABLE TENNIS, TRACK & FIELD, VOLLEYBALL

Uniformed Groups: NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts: ART AND CRAFT CLUB, BAND - SYMPHONIC, CHOIR, DANCE - MODERN, DRAMA - ENGLISH

Clubs And Societies: ALPHA ROBOTICS, INFOCOM CLUB

Other Important Details / Information:

Bus Services: 52, 132, 162, 163, 165, 166, 410, 855, 980

MRT Station: ANG MO KIO MRT, BISHAN MRT, MARYMOUNT MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:

Express: 211 - 236

Normal (Academic): 152 - 194

Normal (Technical): None Posted

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) “None Posted” means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.
PING YI SECONDARY SCHOOL
61 CHAI CHEE STREET S(468980)
(Tel) 64489580 (Fax) 64442731
Website Address: https://pingyisec.moe.edu.sg

School Vision : A School of Distinction in Learning and Service

School Mission : To nurture and develop our students to be strong and upright in character, passionate about learning and innovative in spirit so as to serve the community

School Philosophy, Culture and Ethos

Ping Yi is well-known for its Restorative Practices (RP), where character development and positive relationships are of paramount importance. We believe in the justice of restoration, participatory learning and responsible decision-making. Our teachers engage our students through relational and innovative teaching strategies, and nurture them through their adolescence, better preparing them for life. The team of very dedicated staff believes in creative and fun ways to help students learn more effectively. Lessons are crafted in exciting, experiential, authentic and meaningful ways. By believing in our students, creating opportunities for them to discover their talents, and developing their abilities to the fullest, the teachers give them confidence to dare to dream and courage to turn their dreams into reality. This has led to very good educational outcomes over the years.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Design and Aeronautical Engineering @ Ping Yi (our Applied Learning Programme in the area of STEM) provides our students the opportunity to be trained extensively in the Design Protocol, a design process skillset that gives students a structured approach towards enhancing their critical thinking skills in design principles, and developing ideas and solutions. They learn the Art and Science of Flight; from Aerodynamics (the theory of flight), to Aeronautics (the movement of planes in the air) and Aircraft Design (flying with style). Design and aeronautical fundamentals have also been integrated into the Maths and Science curriculum to deepen student understanding. In partnership with Polytechnics and industry partners, and through our own series of authentic learning experiences and workshops, our students take up the challenges of design and production in a fun and dynamic way. Elements of entrepreneurship are introduced to allow students to conduct feasibility and scalability studies, and to communicate their proposals effectively. Our Leadership through Character and Citizenship Education (our Life-long Learning Programme in the area of Community and Youth Leadership) programme provides opportunities for students to develop desired character traits like resilience, tenacity, initiative, team spirit and an orientation towards excellence. Annual level camps, values-in-action activities, work attachment experiences, local and overseas service learning, the NYAA platform and leadership modules provide ample opportunities for students to develop their competencies and to serve the community.

CCAs Offered

Physical Sports : CRICKET, NETBALL, SEPAK TAKRAW, TCHOUKBALL
Uniformed Groups : NCC (LAND), NPCC
Visual And Performing Arts : BAND - DISPLAY/PERCUSSION, DANCE SOCIETY, ENSEMBLE - ANGKLUNG/KULINTANG
Clubs And Societies : INFOCOMM CLUB

Other Important Details / Information

Bus Services : 26, 222, 222P, 2, 7, 24, 25, 28, 30, 30E, 32, 33, 40, 67, 229, 401, 854, 60, 87
MRT Station : BEDOK MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 245
Normal (Academic) : 152 - 196
Normal (Technical) : 108 - 151

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : PHS honours GOD in mentoring Promise - Keepers, Hope - Builders and Servant - Leaders to bless their world always.

School Mission : Our mission is to inculcate Christian values in every individual and develop his potential as a total person worthy of God and man.

School Philosophy, Culture and Ethos

The school's vision is to develop our students to be Promise-Keepers, Hope-Builders and Servant-Leaders. To this intent, the school places emphasis on nurturing and developing good character as well as harness the leadership potential in every child; inculcating in them a sense of gratitude and responsibility to the community and nation. To achieve our mission to develop "A Total Person Worthy of God and Man", the school provides a holistic education that seeks to engage students to participate fully in CCA and Student Leadership programmes. The school provides a Christian environment where there is a strong culture of teamwork, learning, excellence, care and self-discipline in the school.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC NT LEVEL, OECIE ECONOMICS (GCEO), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school leverages on its Learning for Life Programme (LLP) to support its vision to develop students to be 'Promise-Keepers, Hope-Builders and Servant-Leaders'. All students will undergo customised LLP modules which are based on the Servant-Leadership model by Robert Greenleaf. In tandem with the school's Character First Programme, PHS seeks to harness the potential in every student to be the best that he/she can be. For Community Youth Leadership (CYL), the focus is on providing students with opportunities to be leaders of empathy as they lead in serving the community with a purpose. These programmes collectively develop the mental, physical and emotional wellness to give our students a firm foundation from which they can optimise their performance in their academic pursuit, CCAs and other school activities. The school's Applied Learning Programme (ALP) in Forensic & Pharmaceutical Science seeks to engage and excite our students in the learning of Science and enable students to experience how Science is applied in real life. Through forensic science, the ALP taps on students' interest in learning the Science behind crime scene processing, through an array of hands-on activities. Students will also be taught to appreciate the ethics behind forensic science.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, TABLE TENNIS, VOLLEYBALL

Uniformed Groups : BOYS' BRIGADE, GIRLS' BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (SEA), NPCC

Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, DANCE, DRAMA, GUZHENG ENSEMBLE, SYMPHONIC BAND

Clubs And Societies : AUDIO ENGINEERING CLUB, LIBRARY, PHMEDIA

Other Important Details / Information

Bus Services : 45, 70, 71, 76, 86, 529, 825, 851, 851e, 852, 853

MRT Station : YIO CHU KANG MRT

Type of School : GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School : ST. ANDREW'S JUNIOR COLLEGE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 235 - 250
Normal (Academic) : 182 - 198
Normal (Technical) : 135 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Achievers with Character, 21st Century jun zi.

School Mission: To provide students with a value-added education and opportunities to acquire knowledge, skills and values to deal confidently with the future.

School Philosophy, Culture and Ethos

At Punggol Secondary, we believe that education is a journey of self-discovery where our students discover their strengths, weaknesses and talents and form their moral compass. Our committed teachers help to unleash the potential of our students, develop their talents and work with them to close learning gaps. We create a conducive environment to motivate our students to collaborate with one another and to be self-directed in their learning. We anchor our students deeply in our school values and aim to mould them into 21st Century gentlemen and ladies through a holistic education via the 5 domains - Cognitive, Moral, Physical, Social and Aesthetics. Our envisioned 21st Century student should be a scholar who is passionate in learning, active in physical activities, compassionate towards others, and a refined person capable of appreciating beauty and the Arts.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MOBILE ROBOTICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Applied Learning Programme in Environmental Education is a flagship programme that leverages the natural and urban design environments offered in Punggol eco-town, right at our doorstep. In Sec 1, students take a waste management module in Science to experiment with vermicomposting, learn about eco-sustainability and develop an awareness about waste management issues in Singapore and around the world. In Sec 2, in the Clean Energy module, a collaboration among Science, Geography and Design & Technology, students explore various types of clean energy. Beyond these modules, outstanding students also pursue their interest through learning journeys and competitions. Learning for Life Programme in Community and Youth Leadership is where meaningful service learning projects are given to students of all levels to live the school values of Propriety, Righteousness, Integrity and Self-Respect and work towards developing into the 21st Century jun zi (gentleman and lady). Sec 1 students draw up proposals to improve the school environment; Sec 2 students work with external agencies on projects; Sec 3 students initiate service learning activities locally and Sec 4/5 students advocate for a social cause. Other programmes include Aesthetics Programme, Reading Programme in English and Mother Tongue Language, PLAY programme after-school to encourage healthy lifestyle, and Internationalisation Programme with varied opportunities for learning beyond Singapore.

CCAs Offered

Physical Sports: AIR RIFLE / SHOOTING, BASKETBALL, FOOTBALL, NETBALL, TABLE TENNIS, VOLLEYBALL

Uniformed Groups: NCC (LAND), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts: ART CLUB, BAND - SYMPHONIC, CHOIR, DANCE - MODERN, ENSEMBLE - GUZHENG

Clubs And Societies: ENGLISH LDDS, ENVIRONMENT CLUB, MULTIMEDIA CLUB, TAMIL LDDS

Other Important Details / Information

Bus Services: 3, 34, 62, 82, 83, 85, 136, 965, 386

MRT Station: PUNGGOL MRT, COVE LRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 201 - 233

Normal (Academic): 170 - 196

Normal (Technical): 138 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
QUEENSTOWN SECONDARY SCHOOL
1 STRATHMORE ROAD S(148800)
(Tel) 64741055 (Fax) 64741295
Website Address: http://www.queenstownsec.moe.edu.sg

School Vision : Leaders for Tomorrow, Anchored in Values, Committed to Serve.

School Mission : To nurture all Queenstownians to R2ISE as future-ready leaders, actively contributing to society.

School Philosophy, Culture and Ethos
We believe in the unique worth of the individual, the enhancement of his well-being and the symbiotic relationship between him and society. This philosophy is built on the foundation, 'Every Child Worthy and Every Teacher Transformational', anchored in our 5 core values of Resilience, Respect, Integrity, Service and Excellence.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered
The school sets out to prepare Queenstownians to be future-ready by equipping them with the mind-sets and skill-sets to navigate the uncertainties ahead. With this in mind, the school embarked on an Applied Learning Programme (ALP) which focuses on cultivating Disciplined and Synthesising Minds (based on Howard Gardner's 5 Minds for the Future) through investigative thinking. The emphasis is on the application of thinking skills, connecting knowledge across subject disciplines and applying these skills in authentic settings. The ALP lays a strong foundation in Queenstownians so that they will gain a competitive edge in the future. In line with the school's motto 'Dare to Serve', the school's Learning for Life Programme (LLP) focuses on Community Youth Leadership (LLP-CYL). The LLP-CYL aims to anchor Queenstownians in self-leadership while nurturing them to become advocates for community needs. The National Youth Achievement Award (NYAA) is a key platform to nurture personal leadership qualities such as self-discipline, resilience, integrity and also responsibility to the society and nation. A vast majority of Queenstownians will attain the NYAA Bronze Award, with many going on to pursue and achieve the Silver Award. LLP-CYL Packages and key programmes, such as the Values-in-Action Projects, the annual Quest Learning Festival and overseas immersion programmes, provide real-life learning experiences for Queenstownians to develop the skills and competencies necessary as a Community Youth Leader. Our other accolades include the sustained LOTUS Award for our extensive Green Efforts and the sustained achievements of our various CCA Groups. To promote the Joy of Learning and Innovation in our students, the school started the Makers' Club in 2017 to allow students to exercise their creativity and apply their design knowledge and skills. These programmes strive to nurture all Queenstownians as "Leaders for Tomorrow, Anchored in Values, Committed to Serve".

CCAs Offered
Physical Sports : BASKETBALL (BOYS), FOOTBALL (BOYS), TABLE TENNIS, VOLLEYBALL, WUSHU
Uniformed Groups : GIRL GUIDES, NCC (LAND) (BOYS), NPCC , SCOUTS (SEA) (BOYS), SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts : BAND - CONCERT, CHOIR, DANCE - CHINESE, DANCE - MALAY, DRAMA - ENGLISH, PHOTOGRAPHY CLUB
Clubs And Societies : INFO COMMUNICATION CLUB, MAKERS CLUB, THINKERS CLUB

Other Important Details / Information
Bus Services : 33, 51, 64, 111, 120, 139, 145, 186, 970
MRT Station : REDHILL MRT, QUEENSTOWN MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express : 189 - 225
Normal (Academic) : 153 - 186
Normal (Technical) : 103 - 151

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Caring Citizens and Life-long Learners in a School of Excellence

School Mission: Providing a holistic education to nurture caring, responsible citizens and confident, life-long learners in a changing world

School Philosophy, Culture and Ethos:
We believe that every child is unique, valuable and can achieve success. Every staff makes a difference as we develop students according to their abilities. We inculcate values, good habits and 21st century skills to nurture lifelong learners and caring citizens and work with key stakeholders to build a learning community.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART, ART ’O’ LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES (T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered:
The QSS Experience provides varied programmes and opportunities to nurture every Queenswayan to become caring, responsible citizens and confident, life-long learners. QSS aims to develop in students the curiosity towards Science through inquiry-based approaches which develop thinking and collaborative skills and provides hands-on experience in research work. The Applied Learning programme, Future Learning Through Investigation, focuses on developing our students to be Queensway Investigators by developing in them the sense of wonder, sense of competency and sense of collaboration. They will get to experience building a Sea Perch and a series of Life Science investigations as part of the Tier 1 programme. For Tier 2, students can look forward to learn Arduino Programming, and visits to iFLY and Artsience Museum. We also have a distinctive Sports for Life and Outdoor Education Programme (SOE) as its Learning for Life Programme designed for building skills and competencies, developing character and values, and cultivating positive attitudes through active participation in sports and outdoor activities. The QSS Centre of Talent Development caters to students with special talents, and develops their distinct ability and passion. For instance, students with an aptitude in speaking, writing and critical thinking will be enrolled in our English Talent Development Programme where they could look forward to writing and speaking workshops, learning journeys, and entering local and international competitions. The school's Co-Curricular Activities, Character & Citizenship Education and Student Development & Leadership programmes have strong emphasis on character development, leadership, national education, community building and service. Students at each level are cared for and mentored by their Class Mentors and Year Heads who oversee their holistic development and work with school management to ensure effective delivery of student-centric, values-driven education.

CCAs Offered:
Physical Sports: BASKETBALL, CROSS COUNTRY, FOOTBALL, HOCKEY, SEPAK TAKRAW, VOLLEYBALL
Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NCC (LAND), NPCC, ST. JOHN BRIGADE
Visual And Performing Arts: ART AND CRAFT CLUB, BAND - CONCERT, CHOIR, DANCE - CHINESE, DANCE - MALAY
Clubs And Societies: AUDIO & VIDEO/ PA CLUB, COMMUNITY SERVICE CLUB, EDITORIAL CLUB, INFOCOMM CLUB, LDDS - ENGLISH, LIBRARY COUNCIL, SCIENCE & ENVIRONMENT CLUB

Other Important Details / Information:
Bus Services: 32, 51, 93, 100, 105, 111, 122, 123, 145, 147, 153, 186, 195, 196, 198, 855, 961, 970
MRT Station: COMMONWEALTH MRT, QUEENSTOWN MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:
Express: 220 - 242
Normal (Academic): 168 - 199
Normal (Technical): 130 - 153

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
RAFFLES GIRLS’ SCHOOL (SECONDARY)
2 BRADDELL RISE S(318871)
From Jan 2020, the school will be operating at the new address stated above.
(Tel) 67371845 (Fax) 62353731
Website Address: http://www.rgs.edu.sg

School Vision
: To aspire, strive and dare to be active creators of a better age for all.

School Mission
: Nurturing the high ability girl to be a leader who will realise her talents in service of nation and community.

School Philosophy, Culture and Ethos

At RGS, every student is nurtured and developed to her fullest potential. Our students journey beyond traditional boundaries in their pursuit of knowledge in a supportive environment that caters to their needs, so that they can live a fulfilling life and contribute to society.

Subjects Offered

ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & DESIGN, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, INQUIRY & ADVOCACY, LITERATURE(E), MALAY, MATHEMATICS AND ADDITIONAL MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, SCIENCE (LOWER SECONDARY), TAMIL

Special Student Development Programmes Offered

Providing a holistic education, our 6-year Raffles Programme (Y1-4 in RGS and Y5-6 in RI) bypasses the GCE O Level Examinations, featuring an enriched and accelerated curriculum that nurtures high-ability learners. At the end of Y6, RGS girls graduate not only with the GCE A Level Examination certificate, but also with the Raffles Diploma - designed to recognise the peaks of excellence in five domains: Cognitive, Character & Leadership, Community & Citizenship, Sports & Health, and Arts & Aesthetics. Student Development develops the personal capacity of RGS girls and nurtures them to be individuals who are conscious of their responsibility to family, community and nation. Their disposition is developed through the inculcation of knowledge, competencies and values through the Character and Leadership Education (CLE) programme. The CLE Programme empowers our girls to be: good stewards of their lives by heightening their self-awareness through reflection and equipping them with self-management and interpersonal skills; active and socially responsible citizens by promoting school and community involvement; reflective and visionary leaders by equipping them with a habit for introspection, decision-making with foresight and a spirit of teamwork. Special programmes offered include: Third Languages (Arabic, French, German, Japanese, Spanish, Chinese/Malay Special Programmes); Music Elective Programme; Special Art Programme; Regional Studies Programme; Research Studies Programme (featuring Odyssey of the Mind and Future Problem Solving Programme); Raffles Academy - Course Work and Research Modules - that nurtures girls with special talents and interests; Mentorship Programmes in Science, Mathematics, Humanities and Creative Writing; Language Immersion, Values-in-Action, Student Leadership Development, Work Experience, and Education & Career Guidance Programmes.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FENCING, NETBALL, RHYTHMIC GYMNASTICS, SAILING, SHOOTING - AIR RIFLE / AIR PISTOL, SOFTBALL, SQUASH, SWIMMING, TABLE TENNIS, TENNIS, TRACK AND CROSS COUNTRY, TRAMPOLINE GYMNASTICS

Uniformed Groups : GIRL GUIDES, GIRLS’ BRIGADE, NCC, NPCC (SEA), RED CROSS YOUTH

Visual And Performing Arts : ANGKLUNG ENSEMBLE, ART AND CRAFT CLUB, BAND SYMPHONIC, CHINESE ORCHESTRA, CHOIR, DANCE INTERNATIONAL, ETHNIC DANCE, GUITAR ENSEMBLE, HANDBELLS ENSEMBLE, PHOTOGRAPHIC SOCIETY, Raffles DRAMA, STRING ENSEMBLE

Clubs And Societies : COGITARE (SCIENCE), DEBATE AND ORATORICAL SOCIETY, INFOCOM CLUB, RAFFLES MIND SPORTS, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 93, 156, 157, 163

MRT Station : BRADDELL MRT, CALDECOTT MRT, MARYMOUNT MRT, BISHAN MRT

Type of School : INDEPENDENT SCHOOL/GIRLS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 259 - 276

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: To be the ‘Hope of a Better Age’, as encapsulated in the school’s Latin motto, Auspicium Melioris Aevi.

School Mission: Nurturing Thinkers, Leaders and Pioneers of character who serve by leading and lead in serving.

School Philosophy, Culture and Ethos:

Founded in 1823, Raffles Institution (RI) provides its students with an all-round education through its integrated six-year Raffles Programme, which leads to the GCE A-Level certification for boys aged 13 to 18 and girls aged 17 to 18. Modelled on exemplary gifted education principles and practices for high-ability learners, the programme lays a solid foundation for critical thinking, innovation and character development. The Cognitive development domain of the programme is based on the GCE A-Level subject specialisations with extended enrichment modules. Through a wide spectrum of programmes, students are nurtured in this and four other domains of life: Character and Leadership; Community and Citizenship; Sports and Health; and Arts and Aesthetics. RI’s special focus is on Character and Leadership development, particularly in giving back to the community. The Raffles Programme develops students into thinkers, leaders and pioneers, who understand that the basis of leadership is service, and actively seek to serve others. Students will come to a greater awareness of their talents and gifts, and learn where and how to put these talents to their best use.

Subjects Offered:

ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER STUDIES, DESIGN THINKING, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, PHILOSOPHY, PHYSICS, RESEARCH EDUCATION, SOCIAL STUDIES, TAMIL.

Special Student Development Programmes Offered:

Character & Leadership Education Programme, Regional Studies Programme (RSP), Raffles Academy (for students with an exceptional aptitude in specific subjects), GAP Semester (a self-directed curriculum where students receive structured mentoring and gain knowledge of both local issues and global solutions), Raffles Boarding Programme, Raffles Science Institute (e.g. in-house research electives, external research attachments), E W Barker Institute of Sports (Sports Science Programme) and RI Lecture Series (a Cabinet Minister is invited to speak to students).

CCAs Offered:

Physical Sports: AIR RIFLE / AIR PISTOL, BADMINTON, BASKETBALL, CRICKET, CROSS COUNTRY, FENCING, FLOORBALL, HOCKEY, JUDO, RUGBY, SAILING, SOFTBALL, SQUASH, SWIMMING, TABLE TENNIS, TENNIS, TRACK & FIELD, WATER POLO

Uniformed Groups: BOYS' BRIGADE, NCC (LAND), NPCC, RAFFLES 01 & 02 SCOUTS, RED CROSS YOUTH

Visual And Performing Arts: CHINESE ORCHESTRA, GUITAR ENSEMBLE, MILITARY BAND, RAFFLES PHOTOGRAPHY & ARTS CLUB, RAFFLES PLAYERS (DRAMATIC), RAFFLES VOICES (CHOIR), STRING ENSEMBLE

Clubs And Societies: CHESS CLUB, CHINESE CULTURAL CLUB, HUMANITIES CLUB, INDIAN CULTURAL CLUB, INFOCOMM CLUB, INTERACT CLUB, MALAY CULTURAL CLUB, MATHEMATICS CLUB, RAFFLES ARCHIVES & MUSEUM, RAFFLES DEBATING, RAFFLES PUBLICATIONS, SCIENCE & ASTRONOMY CLUB

Other Important Details / Information:

Bus Services: 410,13,50,52,53,54,55,56,57,58,59,71,74,88,93,128,130,132,156,157,162,163,166,167,851,852,855,980

MRT Station: BISHAN MRT, MARYMOUNT MRT

Type of School: INDEPENDENT SCHOOL/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 258 - 277

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission: Realising the Potential of Our Students

School Philosophy, Culture and Ethos

Our students learn to be self-directed learners, who take pride in learning, think critically and make informed decisions. They lead and motivate others to effect positive changes in school and community. In the pursuit of excellence, our students embrace self-belief, seek progress and turn challenges into opportunities for learning and growth. More importantly, they are grounded in the right school values of "Pride, Respect, Integrity, Determination and Empathy". Our staff firmly believes in a student-centric education and we are committed to help students realise their aspirations.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Regent delivers a comprehensive curriculum with customised programmes to support the varied learning needs and interests of our students. In the instructional programme, Assessment for Learning (AfL) strategies are adopted as a school-wide teaching and learning approach to develop our students to be self-directed. Our Applied Learning Programme (ALP) is supported by the Science Centre and serves as a platform to guide and expose our students in the area of STEM (Science, Technology, Engineering and Math) which they learn to appreciate the relevance and value of what they learn in the academic curriculum. Students will have the opportunity to build an Underwater Remotely Operated Vehicle (ROV) from scratch while learning to work in teams. This builds up students' skills in thinking, self-directing, problem-solving and decision-making. In Secondary 2, they will be taught coding and they will attempt to apply it on their ROV. Secondary 3 students are exposed to a wider range of STEM industries via Learning Journeys, Elective Modules and Advanced Elective Modules. In addition, Regent's Learning for Life Programme (LLP) adopts a whole-school approach to develop student's character, leadership and spirit for volunteering. The approach is achieved through our school's Student Leadership Programme and the Values-in-Action Programme (for youth volunteerism development). The Student Leadership programme equips our students with the attitude, knowledge and skills to lead self, peers and community. The Values-in-Action programme provides our students with the platforms and opportunities to take action and make a difference in school and community. Other enrichment programmes provided include the Mathematics & Science Olympiad. We are increasing opportunities for students to initiate VIA activities so that our students will be able to lead change in causes they are passionate about.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, TAEKWONDO
Uniformed Groups: BOYS' BRIGADE, NPCC, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts: BAND - CONCERT, ELDS, MOVEMENT & DANCE , SHOW CHOIR
Clubs And Societies: AVPA, ENTREPRENEUR CLUB, ENVIRONMENT CLUB, INFOCOM CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 307, 302, 160, 170, 178, 925, 927, 960, 961
MRT Station: YEW TEE MRT, CHOA CHU KANG MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 201 - 231
Normal (Academic): 153 - 197
Normal (Technical): None Posted

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) "None Posted" means that no student was posted to N(T) course for 2019 Sec 1. Depending on the demand, the school may offer N(T) course for the 2020 Sec 1. Interested students with N(T) course eligibility may still select this school as one of your choices.
School Vision: A world-class institution that develops leaders of distinction for Singapore.

School Mission: To nurture in students bicultural acumen and moral integrity; to empower students to be thinkers, leaders and achievers with a global perspective.

School Philosophy, Culture and Ethos:
Founded in 1956, RVHS has progressed from humble beginnings to become a Special Assistance Plan (SAP) school (1979) with Autonomous Status (1994) that offers a single-track 6-year Integrated Programme (2006). Guided by our school motto, we imbue in our students the values 'Pursuit of Excellence, Perseverance, People-centricity and Proactive-ness'. We equip our students with attitudes, skills and knowledge to realise their potential as future leaders and contribute to society.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, H1 BIOLOGY, H1 CHEMISTRY, H1 ECONOMICS, H1 GENERAL PAPER, H1 GEOGRAPHY, H1 HISTORY, H1 LITERATURE IN ENGLISH, H1 MATHEMATICS, H1 PHYSICS, H1 PROJECT WORK, H2 BIOLOGY, H2 CHEMISTRY, H2 CHINA STUDIES IN CHINESE, H2 CHINESE LANGUAGE & LITERATURE, H2 COMPUTING, H2 ECONOMICS, H2 FURTHER MATHEMATICS, H2 GEOGRAPHY, H2 HISTORY, H2 LITERATURE IN ENGLISH, H2 MATHEMATICS, H2 PHYSICS, H2 TRANSLATION (CHINESE), H3 CHEMISTRY, H3 LITERATURE IN ENGLISH, H3 MATHEMATICS, H3 PHYSICS, HIGHER CHINESE, HISTORY, LITERATURE IN CHINESE, LITERATURE(E), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS.

Special Student Development Programmes Offered:
The RV Integrated Programme (RV IP) offers a balanced education that seeks to develop every student's interests and talents to their fullest potential across areas of the academics, CCA and leadership. Our Leadership - Character Development Curriculum aims to inculcate sound values and nurture character and leadership in our students through programmes such as the Personal Leadership Programme, Overseas Experiential Learning Programme, Education and Career Guidance Week, National Education and Values in Action as well as our annual leadership seminar. Through our academic Cognitive Interest Development Curriculum, most notably our Construct, Integrate, Differentiate (CID) Programme, we empower students to be innovative and critical thinkers and prepare them to thrive in higher education. Our other academic talent development platforms include the Bicultural Studies Programme and Bicultural Leaders Academy, the Science Leaders Academy, the Mathematics Leaders Academy, the Humanities and Social Studies Leaders Academy, the Eco-Sustainability Leaders Academy and the Student Leadership Development Academy. Our Co-Curricular Activities nurture 21st century competencies and develop the interests and talents of our students in a full range of sports, performing arts, uniformed groups, clubs and societies.

CCAs Offered:
Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, NETBALL, SOFTBALL, TABLE TENNIS, VOLLEYBALL, WUSHU.
Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE.
Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, CONCERT BAND, DANCE - INTERNATIONAL, DRAMA - CHINESE, DRAMA - ENGLISH, GUITAR ENSEMBLE, PHOTOGRAPHY CLUB.
Clubs And Societies: HISTORY AND CURRENT AFFAIRS SOCIETY, INFOCOM CLUB, LIBRARY AND EDITORIAL CLUB, SCIENCE LEADERS ACADEMY, SERVICE AND CITIZENSHIP SOCIETY, SINGAPORE YOUTH FLYING CLUB, STUDENT LEADERSHIP DEVELOPMENT ACADEMY, THE ECO-SUSTAINABILITY LEADERSHIP ACADEMY.

Other Important Details / Information:
MRT Station: BOON LAY MRT.
Type of School: GOVERNMENT SCHOOL/SAP/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME.
Mother Tongue: CHINESE.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1:
Express: 252 - 276.

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A caring community in a challenging learning environment

School Mission: To nurture all-round individuals of integrity and grace, ready to face global challenges

School Philosophy, Culture and Ethos

Guided by the school motto "My Best and More" and the school values of Passion, Professionalism, Responsibility, Integrity and Team Spirit, Riverside Secondary School seeks to develop Riversidians holistically through the domains of "Leadership Development", "Aesthetics Appreciation", "Meta-Cognitive Capacity Building", "Moral Values Inculcation", and the development of "Physical Capabilities" and "Social-Emotional Competencies". The distinctive features of the school stem from a curriculum strong in academic rigour, leadership and character development, as well as aesthetics excellence. Character and leadership development is a values-based approach which nurtures the students in the self, social, moral, ethical and citizenry domains.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE IN TAMIL, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

In nurturing motivated thinkers and inventive leaders, Riverside Secondary School considers student interests and talents, and provide for diverse opportunities within and beyond the classroom to experience learning in authentic settings. The school has customised its instructional curriculum to 'engage' students through creative approaches, 'enhance' their learning through differentiated teaching, 'empower' them to direct their own learning, 'enrich' their learning through our distinctive programmes and 'evaluate' their performance using multi-modal assessment. Our Applied Learning Programme (ALP) - 'Global Citizenship Education through Critical Social Inquiry' - aims to nurture ethical leaders with a strong sense of purpose, discernment, compassion and empathy to create a better world for all. This programme includes customised lessons as well as activities for students to sharpen their innate sense of citizenry and develop a global identity, through social debates, work-attachment and internationalisation programmes. 'Arts for Life,' our Learning for Life Programme (LLP) provides opportunities for our students to appreciate and experience local and global art-forms, cultures and traditions, and to develop a sensitivity to and respect for the world around them. We want them to be creative individuals with perceptual abilities and a wider repertoire of self-expression. Riverside also offers the Tamil Language Elective Programme which aims to nurture promising students to attain a high level of proficiency in Tamil, and enhance their understanding of Tamil literature.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, SOFTBALL (GIRLS ONLY)
Uniformed Groups: BOYS’ BRIGADE, GIRLS’ BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (SEA), NPCC
Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DANCE - MODERN, DRAMA - ENGLISH, VISUAL ARTS
Clubs And Societies: MEDIA CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 858, 900, 911, 913, 964, 962, 969, 169, 903
MRT Station: WOODLANDS MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 234 - 252
Normal (Academic): 182 - 199
Normal (Technical): 139 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Leaders and Change-Makers

School Mission: To nurture our learners to lead purposeful lives by guiding them to be morally upright, civic-minded, resilient, and future-ready.

School Philosophy, Culture and Ethos:
We nurture our students to become Active Learners, Skilful Leaders of Self and Others, and to be Purposeful in Service. As Active Learners, our students are self-directed, demonstrate love for learning, and are challenged to apply their learning. As Skilful Leaders, our students understand themselves better, develop influential leadership skills, learn to work collaboratively, and lead with a strong moral foundation. Through Purposeful Service, our students develop active citizenship by building strong communities in school and beyond, learning to serve others, leading in community service, and taking responsibility for the environment as global citizens. We believe that learners are best nurtured in a safe and caring environment, and we aspire for all our students to be Leaders and Change-Makers, adding value to society. To provide a strong moral compass for our students, we develop in them the RESPIRE values (Respect, Responsibility, Integrity, Innovative Spirit, Resilience, and Empathy). We believe every child can learn and must be developed to the fullest potential.

Subjects Offered:
ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered:
Our ALP niche - Critical and Inventive Thinking through Media Literacy - empowers students by developing their critical lens as responsible and active consumers and producers of information. Through authentic projects based in the community (Sec 1 Geographical Investigation, Sec 2 Community Concerns project, Sec 3 Social Documentary production), students develop thinking and collaborative skills, become confident communicators, and market ideas to authentic audiences, while gaining a deeper understanding of concepts through application. IT skills are developed through the school-initiated STEM and PEARL programmes which facilitate access to coding, robotics, and collaborative learning tools in ICT. In addition, Elective Modules and Advanced Elective Modules are mounted regularly for exploration of student talents. Our LLP niche encompasses Values in Action projects (teacher-facilitated at Lower Sec., student-initiated at Upper Sec.) which develop empathy and civic-consciousness, Outdoor Education programmes (Sec 1 Orienteering, Sec 2 Dragon boating, Sec 3 Adventure Camp) which develop resilience, and Leadership Development. The LLP strengthens student minds, bodies, and hearts, and develops in them strong direction to lead purposeful lives through meaningful and challenging pursuits. A wide range of CCAs and academic subjects are offered to cater to student abilities and interests. Classroom learning is complemented by abundant out-of-classroom learning experiences, expertly facilitated by our caring teachers.

CCAs Offered:
Physical Sports: BADMINTON TEAM, FLOORBALL TEAM, NETBALL TEAM, SOCCER TEAM, VOLLEYBALL TEAM
Uniformed Groups: BOYS’ BRIGADE, GIRLS’ BRIGADE, NATIONAL CADET CORPS (SEA), NATIONAL POLICE CADET CORPS
Visual And Performing Arts: CHINESE DANCE, CONCERT BAND - SEMBWINDS, MALAY DANCE
Clubs And Societies: AUDIO VISUAL AIDS CLUB, MEDIACOMM CLUB

Other Important Details / Information:
Bus Services: 859, 962
MRT Station: SEMBAWANG MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express: 188 - 239
Normal (Academic): 153 - 189
Normal (Technical): 108 - 149

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission: Shaping character, kindling passion & stretching minds.

School Philosophy, Culture and Ethos

Seng Kang Secondary School strives to provide a Student-Centric, Values-Driven (SVE) education that nurtures every student to his/her fullest potential with the belief that every child matters and can learn. Inculcation of values coupled with the development of an excellence mind-set for learning undergird the wide range of opportunities and programmes for students to develop 21st century competencies and skills to prepare them for the future. Through a holistic curriculum delivered within and beyond the classroom, the school provides authentic experiences for students to enjoy learning and to discover their talents and strengths. In tandem with the school's commitment to nurture leaders with resilience and gracious citizens with a caring heart to serve, curricular and co-curricular programmes are designed to engage students as active contributors in their teams to lead and serve for the betterment of others. The school has a team of dedicated and committed teachers who expect the best from their students and go the extra mile to help the students to fulfill their potential. In the pursuit of excellence, teachers actively develop innovative classroom practices and customise curriculum materials to meet the varied needs of every child.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE (E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

Our Learning for Life Programme is Building Character through Physical Education & Sports. We believe that Physical Education and Sports Education are natural platforms for Character Building and our programme seeks to develop active and healthy students with mental toughness, empathy and character that will enable them to act as role models to promote a healthy lifestyle to their peers, family and the community. Our Applied Learning Programme is on Health Science and Technology which aims to ignite student interests in the field of electronic through hands-on learning that builds a bridge between textbook knowledge and real-world applications. Working in teams, students learn about coding skills and microprocessor programming and how it can be applied in the area of health sciences.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, HOCKEY, NETBALL
Uniformed Groups: GIRL GUIDES, NCC (LAND), NPCC, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts: ART AND CRAFT CLUB, BAND - SYMPHONIC, CHOIR, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - GUZHENG
Clubs And Societies: MEDIA SERVICES CLUB

Other Important Details / Information

Bus Services: 27, 80, 85, 86, 87, 89, 89E, 163, 163M, 372
MRT Station: SENGKANG MRT, RANGGUNG LRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 205 - 227
Normal (Academic): 172 - 197
Normal (Technical): 138 - 156

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission: Nurturing individuals to learn with passion and lead with purpose.

School Philosophy, Culture and Ethos

Since 1959, Serangoon Garden Secondary School (SGS) has enjoyed the trust and confidence of the community for over 60 years. SGS is known and valued for nurturing SGSians through a strong culture of compassion, respect and care, and an innovative future-ready curriculum. Through this, many SGSians have had their lives transformed. Our distinguished alumni have exemplified the vision of "Critical Thinkers. Thoughtful Leaders." displaying their abilities to navigate the complexities and ambiguities of the future while guided by the school values of Perseverance, Respect, Integrity, Diligence and Empathy (P.R.I.D.E). Some of the PRIDE of SGS include Football coach Fandi Ahmad and local entrepreneur Mr. Francis Ng (owner, House of Seafood) and many more. In our journey of growing future-ready compassionate and contributing citizens, the school has committed ourselves in harnessing innovative pedagogies. These include the incorporation of Thinking Routines, Design Thinking and leveraging the affordances of technology to enable SGSians to have greater autonomy and choices in their own learning. Varied opportunities are provided for SGSians through the Level Signature programmes (including overseas trips) and co-curricular activities (CCAs) to realise their fullest potential through authentic learning.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC NT LEVEL, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), TAMIL

Special Student Development Programmes Offered

All students enrolling in SGS are emplaced on our applied learning programme (ALP) "Researching Society through Media Literacy". This programme nurtures the voices of concerned citizens in SGSians through identifying real-world problems and helping to solve these issues while leveraging media technology. Our learning for life programme (LLP) "Nurturing Confident and Compassionate Leaders" where our co-curriculum is redesigned to create opportunities and platforms to hone leadership skills and develop confidence in SGSians to become future leaders. In preparing SGSians to be future-ready, the school also has extensive Education and Career Guidance (ECG) programmes including attachment programmes with various Polytechnics and ITE colleges and Business enterprises to allow our students of varied profiles to have exposure of life after secondary education. The quality of our programmes for students in the Normal course has been commended by MOE, through the Lee Hsien Loong Award for Innovations in the Normal Course (LHL-AIN). Other distinctive programmes include: Science Research Programme to open the minds of our young students to the world of Science and discovery through Inquiry and Research; Cultural Immersion Programme to build cross-cultural awareness in talented students through an immersion programme with our twinning schools in Xi'an, China; English Language Programme to hone our students' communication and digital media skills while giving back to the community; and Work Attachment Programme to develop our students' resilience and critical thinking through authentic work experiences.

CCAs Offered

Physical Sports: BADMINTON(BOYS), BASKETBALL(BOYS), FLOORBALL(GIRLS), FOOTBALL(BOYS), NETBALL, TABLE TENNIS

Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, GIRLS' BRIGADE, NCC(BOYS), NPCC, RED CROSS YOUTH

Visual And Performing Arts: BAND - CONCERT, CHOIR, DANCE - INTL, ENSEMBLE - GUZHENG

Clubs And Societies: LANGUAGE ART(2ND CCA)

Bus Services: 25, 55, 73, 74, 74e, 76, 132, 165, 315

MRT Station: SERANGOON MRT, ANG MO KIO MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 235
Normal (Academic): 155 - 189
Normal (Technical): 106 - 152

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Resilient Individuals, Passionate Learners, Active Contributors
School Mission : Moulding Character, Igniting Passion, Building Community

School Philosophy, Culture and Ethos

SSS provides varied possibilities for students, underpinned by a culture of care and innovation. With a 91-year history, Serangoon Secondary School has produced many illustrious alumni. Known as StaRs, Serangoon students are nurtured holistically through comprehensive programmes designed to develop each child’s talents and aspirations and enable him or her to excel holistically. The joy of learning is made possible with innovative teaching methodologies coupled with real life applications, such as Inquiry-based in Science and the Integrated Coursework in Craft and Technology. Our students are also provided with rich and diverse learning experiences both locally and overseas. Recognising students for their talents and efforts goes beyond achieving accolades and this has become an integral part of our culture. Upper Secondary students can also strive for the Serangoon StaR Awards for overall excellence in various areas. We value our partners and we value partnerships to augment our efforts to enhance student learning. The school also offers Computing and Mobile Robotics as Elective Subjects are offered to those who take a special interest in these areas. Our students hone their leadership skills in working for the good of the community through our Learning for Life Programme (LLP) in Project Ablaze: Harnessing Youth Leadership in the Service of Community. We also ensure our students are future ready through our Applied Learning Programme (ALP) in Real-world Explorations in ICT. The Parent Support Group is actively involved in providing support, engaging parents, and networking to enrich students’ learning. Above all, we are committed to ensuring that our StaRs SHINE through inculcating our core values of Self-directedness, Harmony, Integrity, Resilience and Excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), MALAY, MATHEMATICS, MOBILE ROBOTICS, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered


CCAs Offered

Physical Sports : BASKETBALL, FOOTBALL, HOCKEY, NETBALL
Uniformed Groups : GIRL GUIDES, NCC (LAND), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts : CHOIR, CONTEMPORARY DANCE, DANCE - MALAY, DRAMA - ENGLISH, ENSEMBLE -MIXED INSTRUMENT, SYMPHONIC BAND
Clubs And Societies : AUDIO & VIDEO/ PA CLUB, INFOCOM CLUB

Other Important Details / Information

Bus Services : 62, 74, 102, 113, 119, 136, 147, 324
MRT Station : HOUGANG MRT, KANGKAR LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 247
Normal (Academic) : 157 - 198
Normal (Technical) : 128 - 149

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
SINGAPORE CHINESE GIRLS’ SCHOOL
190 DUNEARN ROAD S(309437)
(Tel) 62527966 (Fax) 62523076
Website Address: http://www.scgs.moe.edu.sg

Option Code (Integrated Programme) : 9132
Option Code (‘O’ Level Programme) : 7014

School Vision : To be an asset to the country by developing capable women of character and relevance.

School Mission : To inspire and develop every student to fulfil her fullest potential, according to her individual pace and aspiration, so as to prepare her for meaningful roles in the community.

School Philosophy, Culture and Ethos
The SCGS education philosophy stems from our strong belief in providing a holistic and balanced education founded on a bedrock of timeless values and rich heritage. Our environment which offers the warmth and stability of a strong family fosters excellence and achievement based on every student’s personal needs, interests and aptitude. We add colour, character and richness to the learning experience.

Subjects Offered
ADDITIONAL MATHEMATICS, ART ‘O’ LEVEL, BIOLOGY, CHEMISTRY, CHINESE, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MALAY, HIGHER MUSIC, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, MUSIC ‘O’ LEVEL, PHYSICS, TAMIL

Special Student Development Programmes Offered
SCGS offers both the Integrated Programme (IP) and the O-Level Programme. The SCGS IP provides an exceptional blend of excellence in academic and leadership development. It focuses on cultivating intellectual resilience and ethical leadership while facilitating the pursuit of possibilities. Our vibrant and collaborative learning community prepares students to meet challenges and inspires them to be Principled Leaders of Tomorrow. It comprises four key components: Core Academic, World Readiness and Character & Leadership Excellence Programmes and Passion Pursuit. We also offer a Bicultural Studies Programme which nurtures our girls’ bicultural awareness and enhances their mastery of the Chinese Language. IP students will spend their first 4 years in SCGS before progressing to Eunoia Junior College to complete the IP. Students in the O-Level Programme enjoy an enriched experience that nurtures world-ready leaders of character and relevance. The Talent Development Programme provides opportunities for students to achieve excellence in their areas of interest, for example, through local/overseas field trips, enhanced project work and mentorship programmes with local scientists. The Character and Leadership Excellence Programme covers World Readiness, Social Entrepreneurship and Environmental Responsibility through platforms such as Outdoor Education Camps, Overseas Trips, SC Model United Nations and Leading Youths in Research & Inquiry into Community & Society.

CCAs Offered
Physical Sports : ARTISTIC GYMNASTICS, ARTISTIC SWIMMING, BADMINTON, BASKETBALL, NETBALL, SQUASH, SWIMMING, TENNIS, TRAMPOLINE

Uniformed Groups : GIRL GUIDES, GIRLS’ BRIGADE, NCC (LAND), SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts : ART CLUB, BAND - CONCERT, CHOIR, DANCE - CHINESE, DANCE - INTERNATIONAL, DRAMA - CHINESE, DRAMA - ENGLISH, ENSEMBLE - HANDBELL/HANDCHIME, ENSEMBLE - STRING

Clubs And Societies : DEBATING AND ORATORICAL SOCIETY, INFOCOMM CLUB, SCIENCE & ENVIRONMENT CLUB

Other Important Details / Information
Bus Services : 48, 66, 67, 105, 132, 151, 153, 154, 156, 170, 171, 186, 190, 700, 700A, 960, 971E, 972

MRT Station : STEVENS MRT

Type of School : INDEPENDENT SCHOOL/GIRLS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Affiliated School : SINGAPORE CHINESE GIRLS’ PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Integrated Programme : 252 - 272

‘O’ Level Programme : Affiliation 220 - 254

Non-Affiliation 252 - 257

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
School Vision: Lifelong Learners, Exemplary Leaders

School Mission: To nurture youth with a passion for learning, shape leaders of character and develop useful citizens through a comprehensive education

School Philosophy, Culture and Ethos

At Springfield Secondary School, we inspire our students to develop a passion for learning by offering a broad-based curriculum which caters to a wide spectrum of student abilities and interest. Through our enriching academic and character development programmes, we seek to develop our students to be leaders grounded in our school's core values of graciousness, responsibility, resilience, integrity and diligence, who will serve the school and community with pride.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school's Applied Learning Programme (ALP), 'Exploring Health Sciences and Sports Sciences' aims to deepen students' knowledge and develop their interest in the Health domains (e.g. General Physiology and Nutrition). During the ALP lessons, students learn to apply the skills and knowledge learned to enhance their individual well-being and that of others. In addition, learning journeys and attachments to health science related companies are arranged for the students to experience and understand the challenges, needs and expectations of healthcare professionals. The school's Learning for Life Programme (LLP), 'GEARing Springfielders for Success', seeks to nurture students to be socially responsible and develop in them a spirit of volunteerism to make a difference to the community. Through the school's LLP which focuses on Community and Youth Leadership (CYL), the school designs learning experiences for students to acquire a critical set of skills and knowledge related to CYL. This is done through purposeful partnerships with the community partners to provide opportunities for students to transfer their learning and put into practice the skills learned.

CCAs Offered

Physical Sports: FLOORBALL, NETBALL, SOCCER, TAEKWONDO
Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC (SEA)
Visual And Performing Arts: CONCERT BAND, DANCE, DRAMA, ENSEMBLE - GUZHENG
Clubs And Societies: OUTDOOR PURSUITS CLUB

Other Important Details / Information

Bus Services: 8, 15, 23, 69, 118, 129, 291, 293, 298, 513, 518
MRT Station: TAMANPINES MRT, TAMANPINES WEST MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 235
Normal (Academic): 156 - 193
Normal (Technical): 100 - 148

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
ST. ANDREW’S SECONDARY SCHOOL  
15 FRANCIS THOMAS DRIVE S(359342)  
(Tel) 62851944 (Fax) 63823779  
Website Address: http://www.standrewssec.moe.edu.sg  

Option Code : 7015

School Vision: St Andrew's Village: Home of Servant Leaders who bring life to the nations


School Philosophy, Culture and Ethos

As a mission school, St Andrew's Secondary school provides a holistic education nurturing young men to become future-ready Servant Leaders. It is our belief that no one comes to the school by chance. Growing boys to become men requires our focus on the following strategic areas:

Empowering Learning : Building self-directed learners who excel in learning. Serving and Belonging : Fostering in our students a strong sense of belonging and a disposition toward service and contribution. Every Boy Aspiring : Helping our students discover and hone their skills and talents and bringing out the best in them.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HIGHER TAMIL, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MOBILE ROBOTICS, MUSIC, PHYSICS, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

In St Andrew's Secondary, we develop Saints to be Servant Leaders, equipped with 21st Century competencies including critical thinking and grounded with WISE and TRUE values. Saints undertake a variety of Values-in-action projects to serve the community, both local and overseas. The school offers customized programmes and pedagogical approaches catering to students’ varied interests and strengths, to help them develop strength of character, a strong learning disposition and 21 CC skills and competencies. At the Lower Secondary level our Applied Learning programme on Engineering Design equips Saints with problem solving skills using Critical Thinking and the Design Thinking framework. Saints get to identify themselves as engineers and are inspired to creatively design solutions to authentic issues. In key programmes like the Young Scientist programme and the Oral History project, Saints learn and apply problem solving skills in real world contexts. At Upper Secondary level, Saints embark on project-based learning via the Elective subjects they pursue. This encourages discovery, exploratory learning and problem solving so that they can make sense of their world and better prepare for work. Our distinctive Rugby for Life programme leverages on the school’s long-standing tradition in this rugged and disciplined sport.

CCAs Offered

Physical Sports: SAINTS RUGBY, SPORTS - ATHLETICS, SPORTS - BASKETBALL, SPORTS - CRICKET, SPORTS - FOOTBALL, SPORTS - HOCKEY, SPORTS - SWIMMING, SPORTS - TENNIS, SPORTS - WATERPOLO

Uniformed Groups: UG - BOYS' BRIGADE, UG - NCC (LAND), UG - NPCC, UG - SCOUTS

Visual And Performing Arts: CLUBS - PHOTOGRAPHIC SOCIETY, PA - BAND MILITARY, PA - SAINTS CHOIR, PA - SAINTS DRAMA - ENGLISH

Clubs And Societies: CLUBS - ROBOTICS, CLUBS - SYFC

Other Important Details / Information

Bus Services: 8, 13, 26, 31, 90, 90A, 107, 133, 141, 147, 853

MRT Station: POTONG PASIR MRT

Type of School: GOVERNMENT-AIDED SCH/BOYS' SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Affiliated School: ST. ANDREW'S JUNIOR COLLEGE, ST. ANDREW'S JUNIOR SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tr>
<td>Express</td>
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<td>154 - 189</td>
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<tr>
<td>Normal (Technical)</td>
<td>111 - 151</td>
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</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision : A passionate learning community that embraces innovation and excellence within a culture of compassion.

School Mission : To nurture and empower Canossians through a holistic curriculum to be persons of integrity committed to serve God and others.

School Philosophy, Culture and Ethos

The 'Formation of the Heart' is central to our education programme. The Canossian Brand of Education is all inclusive, seeking to ensure that each student discovers the ability to realise her full potential and bringing out the best of herself. We aim to develop the attitudes and habits that will make our students good women committed to God, compassionate to all and cheerful in service to others. We believe in nurturing our students in an atmosphere of warmth and affection, yet showing firmness, so that they will grow in self-discipline and experience joy in learning. Brain-Based Learning has been deployed as a whole-school approach to teaching and learning as we believe that learning should be in accordance with the way the brain is naturally designed to learn.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Performing Arts Education is delivered as part of the lower secondary curriculum for all students. It aims to develop students with a good foundation in music and drama, as well as to promote an appreciation for the arts. Through this programme, students develop problem-solving abilities and thinking skills like analysing, synthesising and evaluating. This helps them identify, appreciate and deepen their understanding of the art forms of our different ethnic and other national communities. Different modes of assessment have been used to measure the level of cognitive and affective development in the subjects. Various platforms, such as the Performing Arts Showcases and Arts Alive! Concerts, have also been organised for students to display their talents by performing to the school community and stakeholders.

CCAs Offered

Physical Sports : ATHLETICS, BADMINTON, FLOORBALL, NETBALL, TAEKWONDO, TENNIS

Uniformed Groups : GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS

Visual And Performing Arts : BAND - CONCERT, CHOIR, DANCE - INDIAN, DANCE - MODERN, DIGITAL MEDIA CLUB, DRAMA - ENGLISH, ENSEMBLE - ANGKLUNG/KULINTANG, ENSEMBLE - GUITAR, ENSEMBLE - PERCUSSION, ST MAGDALENE'S CLUB

Clubs And Societies : CHINESE CULTURAL SOCIETY, DEBATING AND ORATORICAL SOCIETY, LIBRARY, PRODUCTION MANAGEMENT

Other Important Details / Information

Bus Services : 17

MRT Station : BEDOK MRT, BEDOK RESERVOIR MRT

Type of School : GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/*TAMIL

Languages Offered : *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Affiliated School : CATHOLIC JUNIOR COLLEGE, ST. ANTHONY'S CANOSSIAN PRIMARY SCHOOL, CANOSSA CATHOLIC PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<tr>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tr>
<td>Express : 188 - 243</td>
<td>227 - 249</td>
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<tr>
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<td>Normal (Technical) : 125 - 151</td>
<td>111 - 150</td>
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</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision: The Gabriellite...Servant Leader, Lifelong Learner, Gracious Citizen

School Mission: Shaping lives for Service to God and Nation

School Philosophy, Culture and Ethos

Founded in 1953, we are an all boys Catholic institution of the Montfort Brothers of St. Gabriel. Our mission is to shape the lives of Gabriellites who will serve the community as Servant Leaders, who are Lifelong Learners and Gracious Citizens. Our philosophy of education is guided by the Montfortian Education Charter, formed by an understanding and study of the life and works of St. Louis Marie de Montfort. We design our programmes and curriculum to develop Gabriellites grounded in the values of Respect, Resilience, Responsibility and Care. We emphasize and respect the need for personal spiritual growth and sustain it through daily reflections and actions. Our motto, Labour Omnia Vincit (Labour Conquers All), rallies Gabriellites to persevere in all endeavours with tenacity and determination. In our Gabriellite community, there is a strong culture of care amongst staff as well as students. This care is extended to the larger community, putting our values into action through service. Our school has sustained high levels of achievement in the areas of academia, sports, aesthetics and uniformed groups. Our character and leadership programme aims to grow and nurture our students to be Servant Leaders through progressive development from self-directed to collaborative learners and eventually serving actively and leading effectively.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Gabriellites are developed in their Cognitive, Leadership, Aesthetics, Physical, Social and Moral domains so as to grow into STAR (Special, Transformed, Active and Ready) Gabriellites, equipped and prepared for future challenges with 21st Century competencies, anchored in the core values of Respect, Resilience, Responsibility and Care. Our Community and Youth Leadership Programme nurtures Gabriellites into leaders of character and service. The 4-year programme provides learning opportunities integrating Service Learning, Student Leadership and Outdoor Education. In their development to become Servant Leaders, Gabriellites acquire skills, attitudes and values through experiential activities in STAR Camp, Applied Design Service Learning, Project Work Service Learning, Digital Media Arts, Elective Modules, iMAD (i Make a Difference) Carnival and Applied Learning Programme in Flight and Aerospace.

CCAs Offered

Physical Sports: BADMINTON, FLOORBALL, FOOTBALL, GOLF, JUDO, KARATE, SOFTBALL
Uniformed Groups: NCC (AIR), NCC (LAND), NPCC, RED CROSS YOUTH, SCOUTS
Visual And Performing Arts: CONCERT BAND, DRAMA AND DEBATE SOCIETY, GUITAR ENSEMBLE, VOCAL ENSEMBLE
Clubs And Societies: INFOCOMM CLUB

Other Important Details / Information

Bus Services: 158
MRT Station: SERANGOON MRT
Type of School: GOVERNMENT-AIDED SCH/BOYS’ SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Affiliated School: CATHOLIC JUNIOR COLLEGE, ST. GABRIEL’S PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<th>Affiliation</th>
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<tr>
<td>Express</td>
<td>189 - 247</td>
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<tr>
<td>Normal (Academic)</td>
<td>157 - 186</td>
</tr>
<tr>
<td>Normal (Technical)</td>
<td>094 - 151</td>
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</tbody>
</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
ST. HILDA’S SECONDARY SCHOOL
2 TAMPINES STREET 82 S(528986)
(Tel) 63055277 (Fax) 67865011
Website Address: http://www.sthildassec.moe.edu.sg

School Vision: An excellent institution recognised for bringing up pupils with a love for God, life and learning.

School Mission: As an Anglican school, we are committed to providing through education a balanced development of mind, body and spirit for our pupils, nurturing God-fearing citizens for our nation.

School Philosophy, Culture and Ethos
St Hilda’s Secondary aims to equip students with the attributes and capabilities to be ‘Critical & Inventive Thinkers, Reflective & Self-Directed Learners, Caring & Collaborative Contributors’, desired outcomes that are encapsulated in our Student Distinctive - Every Hildan a Leader, Confident, Caring and Disciplined. Underpinning this is our culture of care and excellence where staff and students are developed as they care to excel and excel to care. Our staff believe that every student is a gem for us to uncover, learning should be age-appropriate to optimise learning and every student can be taught, within a caring and structured environment, to apply their efforts to progress to the next stage.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered
The school’s Applied Learning Programme ‘iTHink’ integrates the acquisition of Thinking Skills with the learning of the English Language to develop Hildans as Critical & Inventive Thinkers and more proficient users of the English Language. The Learning for Life Programme (LLP) nurtures the Whole Person through Sports and Outdoor Education via the 3E (Exposure, Experience & Extension) approach. Through individual and team sports, Hildans acquire physical skills and values of integrity, teamwork and resilience. A key LLP highlight is the OBS Camp for Secondary Three students. Curriculum customisation to engage students meaningfully includes the Normal Technical STEP (Seeking To Engage students Purposefully) programme, Normal Academic DARE (Daring, Achieving, Resilient, Enriching) programme and the Nellie Mitchell programme for high-achieving Secondary Two Express students. Character excellence is nurtured through formal Character & Citizenship Education lessons. CCAs as well as Service Learning which hones Hildans in leadership skills and empathy to serve beyond themselves. Other core programmes are the Learning Beyond Classroom week, Secondary Two Integrated Learning Journey, Secondary Three Integrated Project, Drama Education Programme and Educational & Career Guidance programme to prepare Hildans for post-secondary education. We adopt the SOLVE approach to promote school-wide innovation and student-led initiatives. The school offers Direct School Admission through our Sports CCAs.

CCAs Offered
Physical Sports: BADMINTON, FLOORBALL GIRLS, HOCKEY, NETBALL, VOLLEYBALL
Uniformed Groups: BOYS’ BRIGADE, GIRLS’ BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NPCC
Visual And Performing Arts: ART AND CRAFT CLUB, CHOIR, DRAMA - ENGLISH, ENSEMBLE - GUITAR, ENSEMBLE - HANDBELL/HANDCHIME, MASS COMM CLUB, ST. HILDA’S WIND ORCHESTRA
Clubs And Societies: AUDIO & VIDEO/PA CLUB, CROSS TRAIN, INFOCOMM ROBOTICS CLUB, MEDIA RESOURCE LIBRARY

Other Important Details / Information
Bus Services: 22, 129, 293, 298
MRT Station: TAMPINES MRT, TAMPINES WEST MRT
Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<tr>
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<tr>
<td>Express</td>
<td>188 - 228</td>
<td>226 - 235</td>
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<tr>
<td>Normal (Academic)</td>
<td>153 - 187</td>
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<tr>
<td>Normal (Technical)</td>
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<td>132 - 156</td>
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</tbody>
</table>

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision : A mission school of choice, recognised for values-centred education and learning driven by passion, that nurtures persons who make a difference to society.

School Mission : Enabling youth in a Lasallian community to learn how to learn and to learn how to live; empowering them to become men and women of integrity and men and women for others.

School Philosophy, Culture and Ethos

Catholic Lasallian Core Values: Faith, our foundation, Service, our way and Community, our support. School Slogan/Brand Statement: Nurturing Men & Women of Integrity and Men & Women for Others. At SJ, we endeavour to nurture young people to pursue their talents and interests so as to realize their fullest potential and to become persons of integrity with a strong desire to lead and serve others, especially the poor. Character and faith formation are central to an SJ education.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, TAMIL

Special Student Development Programmes Offered

SJI offers both the 4-year ‘O’ Level Programme and a 6-year Integrated Programme (IP) leading to the International Baccalaureate (IB) Diploma at the end of the 6-year programme. An SJ education aims to educate the whole person by providing a broad-based academic curriculum that is integrated with a comprehensive student development curriculum emphasising character and leadership development. The SJI Education adopts a framework with 3-levels of Learning. Academic Foundations in Level 1 lays the foundations in core subjects such as English Language, Mother Tongue Languages, Humanities, Sciences, Mathematics and the Arts. Academic Extensions in Level 2 provides opportunities for students to further explore their areas of interest in specific subjects/topics. Sustained Inquiry and Thinking in Level 3 enables students to delve deeper into specific areas through sustained project work, including research work, or in innovative thinking programmes developed by SJI. Character and leadership development are nurtured through the curriculum, along with SJ's unique Religious, Moral and Social Education programme, co-curricular activities, leadership development opportunities, international experience, physical and outdoors education.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, CANOEING, CROSS COUNTRY, FENCING, FOOTBALL, HOCKEY, JUDO, RUGBY, SAILING, SQUASH, TABLE TENNIS, TENNIS, TRACK & FIELD

Uniformed Groups : NCC (LAND), NCC(AIR), NPCC, SCOUTS, ST. JOHN BRIGADE

Visual And Performing Arts : DRAMA CLUB, GUITAR ENSEMBLE, SJI MILITARY BAND, SJI PIPE BAND, SJI VOCAL ENSEMBLE

Clubs And Societies : LEGION OF MARY, ST VINCENT DE PAUL SOCIETY, YOUNG CHRISTIAN STUDENTS

Other Important Details / Information

Bus Services : 105, 132, 151, 153, 154, 156, 186, 190, 700, 960, 972

MRT Station : STEVENS MRT

Type of School : INDEPENDENT SCHOOL/BOYS’ SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Affiliated School : CATHOLIC JUNIOR COLLEGE, DE LA SALLE SCHOOL, ST. JOSEPH’S INSTITUTION JUNIOR, ST. STEPHEN’S SCHOOL, ST. ANTHONY’S PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Integrated Programme : 250 - 264

‘O’ Level Programme : Affiliation 238 - 251 Non-Affiliation 245 - 255

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places will be reserved for students who do not benefit from affiliation priority.
ST. MARGARET'S SECONDARY SCHOOL
111 FARRER ROAD S(259240)
(Tel) 64664525 (Fax) 64666709
Website Address: http://www.stmargaretssec.moe.edu.sg

School Vision
A Community of Learners Growing and Glowing for God.

School Mission
To provide an All-round Education in a Christ-centred Environment to nurture Confident, Creative and Caring Young Ladies who will serve God, the Country and the Community.

School Philosophy, Culture and Ethos
Founded in 1842, St. Margaret's Secondary School is an autonomous mission school that strives to develop every girl to her fullest potential by equipping her with the skills, knowledge and attributes to become a confident, creative and caring young lady with sound values. We provide a value-added education with emphasis on the cognitive, character and aesthetics development of each girl. Our enriching curriculum and co-curriculum have brought about many value-added outcomes in student learning and development.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC 'O' LEVEL, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered
An Autonomous School, St. Margaret's delivers an all-round education and has distinctive Cognitive, Arts, Sports and Student Leadership programmes to develop and hone student talents. With a rich heritage as the oldest girls' school in the Far East, we receive strong support from the stakeholder community. Our partners' contributions range from sharing of experiences for career guidance and character development to offering placements for our Work Attachment Programme. The Development of Talents to Serve (DOTS) programme allows pursuit of passion and interests in various domains while benefitting the community. Our students achieve academic excellence through a rigorous curriculum that adopts a pedagogical framework utilising the elements of Critical Thinking to deepen student understanding and encourage inventive thinking; online platforms and school-developed mobile apps further enhance the learning experience. All students are developed in leadership skills and dispositions through a tiered leadership programme and are coached by their teachers to guide their growth. As the Cluster Centre of Excellence for Visual & Performing Arts, we are well-resourced with facilities such as an Art Studio & Gallery and Performing Arts Studio. Our engaging arts programme exposes students to varied art forms and experiences; they may also pursue the arts through the upper secondary Art, Drama or Enhanced Music programmes. Through a vibrant Character and Citizenship Education programme that actively involves our students in serving the community, the integration of values in the core & co-curriculum, the daily sharing of values and the Ethical Choices Programme, our students hone their socio-emotional competencies, imbibe sound values and learn to make ethical choices in life.

CCAs Offered
Physical Sports : BADMINTON, BASKETBALL, FENCING, FLOORBALL, NETBALL, TEN-PIN BOWLING, TENNIS
Uniformed Groups : GIRL GUIDES, GIRLS' BRIGADE, NPCC, RED CROSS YOUTH
Visual And Performing Arts : BAND - SYMPHONIC, CHOIR, CREATIVE ART CLUB, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - STRING
Clubs And Societies : AGAPE CLUB, DEBATE CLUB, LIBRARY, SMARTS MEDIA

Other Important Details / Information
Bus Services : 48, 93, 153, 165, 174, 186, 855, 961
MRT Station : FARRER ROAD MRT
Type of School : GOVERNMENT-AIDED SCH/AUTONOMOUS/GIRLS' SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL
Affiliated School : ST. ANDREW'S JUNIOR COLLEGE, ST. MARGARET'S PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<tbody>
<tr>
<td>Express</td>
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<tr>
<td>Normal (Technical)</td>
<td>114 - 147</td>
<td>104 - 157</td>
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</table>

Remarks: 1) Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision: A Lasallian Institution that nurtures Patricians to be worthy of God and man.


School Philosophy, Culture and Ethos
As a Lasallian institution, St. Patrick's School seeks to imbue in its students the values of faith, service, community, honesty, humility and humanity. Patricians are constantly challenged to live the school values at all times in their pursuit of excellence in the academic and co-curricular areas. The school works closely with parents and other stakeholders to ensure that every student has a sound moral compass. The school motto "Potest Qui Vult", meaning "He who wills, can", is instilled in all students to enable them to respond with resilience in the face of challenges and adversity. The school also has a strong culture of care for all students and staff. It is within this caring environment that Patricians grow and develop to become mature and self-confident leaders who are always ready to serve society.

Subjects Offered
ADDITIONAL MATHEMATICS, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered
The school offers Health and Sports Science as its Applied Learning Programme (ALP). The ALP aims to equip students with a better understanding of Sports Science as well as their physical well-being. Topics such as Biomechanics, Physiology and Motor Control are covered. For the Life Long Learning Programme (LLP), the school offers a unique programme in Music. The LLP develops students in their understanding of music as well as their character. Through the pursuit of excellence in music, the students learn discipline, team work, commitment and resilience. Student Leadership Development is another key programme where numerous opportunities are provided for students to exercise and develop their leadership skills. The school also has a stretch programme for students who show strong interest and ability in various subjects.

CCAs Offered
Physical Sports: BADMINTON, BASKETBALL, CRICKET, FOOTBALL, GOLF, SQUASH, TENNIS, TRACK & FIELD
Uniformed Groups: NCC (AIR), NCC (LAND), NPCC, SCOUTS
Visual And Performing Arts: DRAMA, GUITAR ENSEMBLE, MILITARY BAND
Clubs And Societies: INFOCOMM CLUB, JOURNALISM CLUB, LEGION OF MARY, MEDIA RESOURCE LIBRARY, SOCIETY OF ST. VINCENT DE PAUL

Other Important Details / Information
Bus Services: 10, 12, 13, 14, 16, 31, 32, 36, 40, 48, 55, 76, 155, 135, 196, 197
MRT Station: KEMBANGAN MRT
Type of School: GOVERNMENT-AIDED SCH/BOYS’ SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Affiliated School: CATHOLIC JUNIOR COLLEGE, DE LA SALLE SCHOOL, ST. JOSEPH’S INSTITUTION JUNIOR, ST. STEPHEN’S SCHOOL, ST. ANTHONY’S PRIMARY SCHOOL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

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<tr>
<th></th>
<th>Affiliation</th>
<th>Non-Affiliation</th>
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<td>Express</td>
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<td>Normal (Academic)</td>
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<tr>
<td>Normal (Technical)</td>
<td>116 - 151</td>
<td>126 - 151</td>
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</tbody>
</table>

Remarks: 1) Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size. 2) 20% of the S1 places in each course (i.e. Express/N(A)/N(T)) will be reserved for students who do not benefit from affiliation priority.
School Vision: Thoughtful Leaders

School Mission: We nurture students to Think, Care and Lead with P.R.I.D.E.

School Philosophy, Culture and Ethos

In Swiss Cottage, our students learn to be Thoughtful Leaders. They become leaders who are equipped with ethical thinking, managerial competencies, global and local awareness. Most importantly, they develop a heart to care and serve and are grounded in intellectual and character excellence. Swiss staff believes in a Character First Education that provides opportunities for all students to learn and achieve. We see ourselves as nurturers and mentors to our students. We lead, care and inspire each other as colleagues. We seek to engage and collaborate with our partners for the benefit of our students. With these core beliefs, we care for every staff and student. We ensure that every lesson is a good lesson, and that every learning activity is purposeful. We encourage every staff and student to reflect and learn from every opportunity and from each other. Anchored on the Swiss Spirit of Going Far, Going Together, we forge a strong culture of care, learning and excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), HUMANITIES (SS, LIT IN MALAY), LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, PROJECT WORK, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES N(T), TAMIL, TAMIL B, TAMIL N(A)

Special Student Development Programmes Offered

Swiss Cottage delivers a Total Curriculum covering a comprehensive Student Development Programme, a rigorous Instructional Programme and two Distinctive Programmes: Swiss Thoughtful Leadership Programme (TLP) and Applied Sciences for Sustainable Development Programme. The TLP integrates Student Leadership, Values in-Action (VIA), and our school-based Glocal (global and local) Perspectives programmes. It provides our students with the knowledge, skills and values to explore and embark on possible VIA or social action projects. The Applied Sciences for Sustainable Development Programme aims to equip our students with specialised scientific skills and knowledge through the curriculum and authentic learning platforms such as VIA and research projects, attachment opportunities and mentoring by our teachers or industry/academia partners. The Student Development Programme includes the core CCE and student well-being programmes, a wide range of CCAs, enrichment and talent development programmes to broaden our students' world view and hone their unique strengths. The Instructional Programme provides a broad-based and rigorous foundation for post-secondary education. We implement academic enrichment programmes which include the Overseas cultural immersion trips, Future Problem Solving Programme, Maths Olympiad and Science Talent Development programmes.

CCAs Offered

Physical Sports: BADMINTON (GIRLS), BASKETBALL, FLOORBALL, FOOTBALL (BOYS), TEN-PIN BOWLING (BOYS)
Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NCC(AIR), NPCC, SCOUTS, ST. JOHN BRIGADE
Visual And Performing Arts: CHINESE DANCE, CHINESE ORCHESTRA, DRAMA, MALAY DANCE, SWISS SHOW CHOIR, SWISS WINDS (COMMAND BAND OF THE NATIONAL CADET CORPS)
Clubs And Societies: PUBLICATIONS AND MEDIA CLUB, SCIENCE & TECHNOLOGY, STUDENT COUNCIL, SWISS NATURALISTS

Other Important Details / Information

Bus Services: 187, 188, 985, 945
MRT Station: BUKIT GOMBAK MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 242 - 254
Normal (Academic): 189 - 199
Normal (Technical): 145 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
TAMPINES SECONDARY SCHOOL
252 TAMPINES ST 12 S(529427)
(Tel) 67835423 (Fax) 67843059
Website Address: http://www.tampinessec.moe.edu.sg

School Vision : A Caring Community of Learners, Thinkers and Leaders

School Mission : To provide a well-rounded education in a nurturing environment to prepare Tampinesians for the future

School Philosophy, Culture and Ethos

We believe that every child should learn and function in an inclusive, secure, caring and stimulating environment to inspire a love for learning. As every child has the potential to excel, we, as a school, play the important role of equipping and empowering our students to become confident learners, thinkers and leaders. Additionally, we ensure that Tampinesians learn and practise good values to serve with empathy and care for the community and nation.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, MUSIC NT LEVEL, PHYSICAL EDUCATION, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

The school offers a Learning for Life Programme (LLP) titled 'Creative Expressions: Character Development Through Visual and Performing Arts'. By actively involving students in artistic exposure, creation and outreach, our LLP forms a core component of the school's co-curriculum. Learning through the arts, our students will embody intellectual curiosity in art-making, tenacity in their learning attitude and steadfast values in collaborative endeavours. Above all, Tampinesians should grow through our LLP to become individuals of good character who are responsible to family, community and nation. To promote applied learning in the academic domain, the school has an Applied Learning Programme (ALP) in 'Creative Engineering: Inter-disciplinary Authentic Problem Solving'. The school has integrated problem solving into the disciplines of Science, Technology, Engineering and Mathematics (STEM). Since 2017, the school has introduced Maker Faire as a CCA and in 2019 the subject, Electronics, has been offered in the upper secondary curriculum to extend the interests of students in STEM.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, FOOTBALL, NETBALL, WUSHU
Uniformed Groups : GIRL GUIDES, NCC (LAND) (BOYS), NPCC, ST JOHN BRIGADE
Visual And Performing Arts : ART CLUB, DANCE DYNAMICS, ENGLISH DRAMA, MALAY DANCE, MODERN CHINESE DANCE, PHOTO AND VIDEO CLUB, SHOW CHOIR
Clubs And Societies : INFOCOMM CLUB, MAKER FAIRE CLUB, MEDIATECH CLUB

Other Important Details / Information

Bus Services : 3, 8, 15, 17, 18, 20, 21, 27, 28, 34, 39, 59, 129, 168, 292, 298, 518
MRT Station : TAMPINES MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.
Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 208 - 243
Normal (Academic) : 170 - 199
Normal (Technical) : 130 - 156

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Leaders of the Future, Pride of the Community

School Mission: A caring school with an innovative and engaging curriculum, TSS equips our students with the skills for active lifelong learning and inculcates in them core values that will guide them to succeed in a changing world.

School Philosophy, Culture and Ethos

Guided by our philosophy ‘Everyone Is Unique, All Can Succeed’, we provide students with rich opportunities to discover and pursue their passion so that they can define success in multiple ways. We strive towards a culture of active learning, ensuring students experience joy in learning that drive their self-directedness. To prepare students for the VUCA (Volatile, Uncertain, Complex, Ambiguous) world, we value the spirit of exploration, cultivating in students the capacity to think critically, creatively and inventively to solve problems. We want them to persevere through challenges and have the flexibility to seize opportunities. All these are grounded on the values of Respect, Responsibility, Resilience, Integrity, Care and Curiosity to Learn that ensure students work collaboratively, exercise leadership and grow to become contributing members of the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

The TSS curriculum is designed to provide students with rich learning opportunities to maximise their potential in the academic and co-curricular areas for future-readiness. Students can pursue subjects such as Electronics, Smart Electrical Technology, English Literature and Art, on top of Pure Sciences and Additional Mathematics. Our Applied Learning Programme is Tanglin PLUS, where PLUS is an acronym for Perspectives and Literacies to Understand Society. This programme aims to imbue our students with effective critical thinking and communication skills to help them become innovative and civic-minded members of society. With these attributes, our students will be able to participate effectively in the learning and work environments of the 21st century, which are increasingly marked by volatility, uncertainty, complexity and ambiguity. For its Lifelong Learning Programme, TSS is proud to offer the Arts Programme, focusing on Music, Dance and Visual Arts. Students begin with a broad-based exposure to various musical, dance and visual art forms before opting for talent development electives to deepen their skills in show choir, dance, guitar or the visual arts. In collaboration with NAFA and NAC, the Arts Programme also provides students the exposure to the local arts scene and the career opportunities it has to offer. In TSS, it is always about growing leaders. Our customised four-year Student Leadership Development Programme ensures that students are equipped with the leadership skills and competencies so that they become compassionate leaders who are ready to serve society. The partnerships with NUS, NTU and SIT enable us to offer leadership mentoring programmes that inspire our students to set high goals for themselves and strive for excellence.

CCAs Offered

Physical Sports: BADMINTON (GIRLS ONLY), BASKETBALL, FENCING, FOOTBALL, NETBALL, VOLLEYBALL
Uniformed Groups: BOYS’ BRIGADE, NCC (LAND), NPCC, SCOUTS, ST. JOHN BRIGADE
Visual And Performing Arts: CHINESE DANCE, CONCERT BAND, CONTEMPORARY DANCE, GUZHENG ENSEMBLE, PERCUSSION ENSEMBLE
Clubs And Societies: INFOCOM CLUB

Other Important Details / Information

Bus Services: 30, 51, 78, 285, 143, 176
MRT Station: CLEMENTI MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 238
Normal (Academic): 152 - 187
Normal (Technical): 100 - 144

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Accomplished women of character and grace

School Mission: To nurture every TKGian to be a leader

School Philosophy, Culture and Ethos

TKGS is dedicated to nurturing leaders of character, accomplished learners and women of grace. We are committed to nurturing leaders in the character, academic and arts domains. In doing so, we believe in students learning the value of stewardship, where the best and the brightest TKGians must lead through ‘noble service’ to ‘serve with honour’, as inspired by the school song penned by the first principal Ms Maude Scott in 1953. Our aspiration for being a school of distinction must start from within, where every girl who comes through our doors would understand the obligations and responsibilities in upholding a tradition of excellence which we have built over 65 years.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART ‘O’ LEVEL, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, DRAMA, ENGLISH LANGUAGE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, MUSIC ‘O’ LEVEL, MUSIC (MEP), OECIE ECONOMICS (GCEO), PHYSICAL EDUCATION, PHYSICS, SCIENCE (CHEM, BIO), TAMIL

Special Student Development Programmes Offered

The TKGS Curriculum develops 3 distinct characteristics: (a) LEADERS OF CHARACTER who lead from within in service of others- Based on our belief that leadership is not about rank, position or title but towards the service of others, our signature 4-year VIA programme guides all students to take the lead in exploring and deciding the causes they want to champion. Equipped with skills from the classroom, they would be immersed in different communities and environments working with external partners who all share the mission of nurturing TKGians as leaders. For all students to flourish, varied opportunities within our vibrant student body inspire them to exercise leadership in various student groups and grow through mentoring and peer learning. (b) ACCOMPLISHED LEARNERS with dispositions for lifelong learning- The TKGS Academic Curriculum includes learning experiences which develop our students' awareness of the way they learn and include exposure to different ways of learning and disciplinary thinking for students to be future-ready and work-ready lifelong learners. We take special pride in our rich culture of EL learning, where the school serves as the East Zone Centre of Excellence. Besides being guided to plan for consultations and collaborations outside of class and be highly responsible towards their own learning, TKGians can look forward to stretching themselves through the TKGS+ programme to lead peers in academic learning and exercise stewardship of their gifts. (c) WOMEN OF GRACE who are creative thinkers in their appreciation and advancement of the arts- With a rich tradition in the performing arts, TKGians are known for initiating performances and engaging different audiences and fellow performers. Students with talent and passion in the arts may join any of our 5 distinguished Performing Arts CCAs. Those keen to pursue performing arts as a discipline may enrol into Music or Drama at the O level.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FLOORBALL, NETBALL, SAILING, SOFTBALL, TEN-PIN BOWLING, TENNIS
Uniformed Groups: GIRL GUIDES, NPCC, SINGAPORE RED CROSS SOCIETY
Visual And Performing Arts: ART CLUB, BAND - SYMPHONIC, CHOIR, DANCE - INTERNATIONAL, DRAMA - ENGLISH, ENSEMBLE - STRING
Clubs And Societies: INTERACT CLUB, LIBRARY, LITERARY & DEBATING SOCIETY, MEDIA CLUB

Other Important Details / Information

Bus Services: 10, 16, 31, 32, 33, 40, 43, 134, 135, 197
MRT Station: PAYA LEBAR MRT, DAKOTA MRT
Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/GIRLS’ SCHOOL/SINGLE SESSION
Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 235 - 256

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Excellence Abounds, Aspirations Nurtured

School Mission: Your Potential, Our Purpose - To nurture our students to their fullest potential, developing in them sound values, life-long learning and leadership skills, in an innovative and dynamic environment.

School Philosophy, Culture and Ethos

Since 1956, the TKSS motto 'Diligentia, Ingenium, Dexteritas' has inspired generations of TK-sians in pioneering new pathways and actively shaping the community they live and work in. At TK, students are our pride. TKsians love their school. From the moment they join TK, each student is immersed in the distinctive TK experience - an enriched, rigorous and balanced curriculum that makes a discernible difference in nurturing young people who believe in their ability to succeed, and are guided by sound values to positively contribute towards the well-being of others. Learning experiences at TK nurture intellectual depth and thinking, flexibility, and the ability to deal with complexity in problem-solving. Students acquire skills for self-directed learning and develop a sense of wonder and curiosity, even as they form a strong social conscience and make a commitment to serve others. Teachers at TK take pride in our caring culture and strong record of providing an all-rounded education that enables our students to realise their full potential. Well-known for excellence in academic achievement, CCAs, as well as character development of young people, TKSS adopts a holistic approach to help our students discover and become their best selves.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, BIOLOGY, CHEMISTRY, CHINESE, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN MALAY), LITERATURE(E), MALAY, MATHEMATICS, PHYSICS, SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

Signature programmes: Da Vinci Programme which develops 21st century skills such as communication, collaboration and information skills, while sharpening critical and inventive thinking via applied learning opportunities; Einstein Programme which develops computational thinking through programming micro-controllers to create solutions to solve real world problems; Principal's Honours List Programme which includes research curriculum; TK Current Affairs which builds general knowledge and discernment; SKILLS Programme which develops in students skills for self-directed learning, and critical and inventive thinking; TK Student Leadership programme; Outdoor Education at TK that stretches students mentally, physically and emotionally while instilling firm belief and confidence in their own ability to succeed; Overseas twinning programmes with schools, that broaden students’ global outlook and increase cultural quotient. Programmes to deepen disciplinary understanding include the Mathematics and Science Olympiads. Students also participate in Debating Competitions and the CB Paul Science Quiz. In addition, the school also offers Malay Language Elective Programme which aims to nurture promising students to attain a high level of language proficiency in Malay and enhance their understanding of literature. TKSS is renowned for its vibrancy and excellent CCAs in sports, the performing arts and uniformed groups. TeamTK's sportsmen and sportswomen have excelled in various sports such as Netball, Floorball and Football. The Uniformed Groups have a proven track record and have continuously excelled in national competitions. TKSS is the East Zone Centre of Excellence (COE) for Character and Citizenship Education as well as Design Education. As a COE, TK leads in the teaching and learning and supports collaboration in these areas for East Zone schools.

CCAs Offered

Physical Sports: AIR RIFLE / SHOOTING, BASKETBALL (BOYS), FLOORBALL (GIRLS), FOOTBALL (BOYS), NETBALL, TRACK & FIELD

Uniformed Groups: GIRL GUIDES, NCC (LAND), NCC (SEA), NPCC, SCOUTS

Visual And Performing Arts: ART AND CRAFT CLUB, BAND-DISPLAY/CONCERT, CHOIR, DANCE - MODERN, DRAMA - ENGLISH

Clubs And Societies: AVMC (AV MEDIA & COMPUTER), CHESS CLUB

Other Important Details / Information

Bus Services: 10, 16, 31, 32, 33, 40, 76, 135, 197

MRT Station: PAYA LEBAR MRT, DAKOTA MRT

Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 233 - 258

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Community of Future-Ready Learners who Lead, Serve and Achieve

School Mission: Empowering Lives, Transforming Our Future

School Philosophy, Culture and Ethos

Established in 1966, Teck Whye Secondary School has been providing a nurturing environment for generations of students to be resilient, possess strong integrity and value teamwork. At Teck Whye Secondary, there is a healthy emphasis on learning and development in both curricular and co-curricular areas. We adopt a student-centric approach in designing pedagogies for learning, inculcate higher-order thinking skills through our strengths in using the design-thinking approach as well as provide many opportunities for Teck Whyeans to learn collaboratively. The development of strength of character, mindset of excellence, commitment to teamwork, leadership potential and other 21st century skills and dispositions develop our Teck Whyeans to be responsible members of the society with empathy and compassion, and gracious citizens of the world.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HIGHER TAMIL, LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The Applied Learning Programme (ALP) provides opportunities for students to learn interesting STEM (Science, Technology, Engineering, Mathematics) applications, through using the Design Thinking Process in LEGO Education Solutions. In this ALP - C.R.E.A.T.E. or Creative Robotics Experience through Authentic Thinking Exposure - students will develop problem-solving, critical thinking and collaborative learning skills when they build LEGO robotic sets to complete specific tasks which transform abstract STEM concepts into tangible hands-on learning experiences. In the co-curriculum area, excellent platforms are provided for our students to develop strength of character, values and inculcate the Growth Mindset to overcome challenges that come their way in life. Our Learning for Life Programme (LLP), Sports & Sportsmanship Programme (Sports Experience, Sports Development and Sports Excellence), is the core programme for character building. Our students actively participate in and develop their passion and aptitude in a wide variety of sports and activities. Sportmanship values, character and attitudes are constantly emphasised. Other key programmes in character building include Student Leadership Development Programme, Sec 3 Adventure and Leadership Camp and Science Talent Development Programme.

CCAs Offered

Physical Sports: ARCHERY, BADMINTON, BASKETBALL (BOYS), FOOTBALL, HOCKEY/ FLOORBALL (GIRLS), TAEKWONDO

Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NCC (LAND), NPCC

Visual And Performing Arts: BAND - CONCERT, DANCE, ENSEMBLE - GUITAR

Clubs And Societies: ENVIRONMENTAL CLUB, INFOCOM CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 975, 985, 190, 982E

MRT Station: CHUA CHU KANG MRT, PHOENIX LRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 219
Normal (Academic): 152 - 187
Normal (Technical): 122 - 152

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : An Institute of Distinction, A Dynamic Learning Culture, A Caring TJC Family

School Mission : Broaden Minds, Touch Hearts, Enrich Lives

School Philosophy, Culture and Ethos

Every TJCian is nurtured to be a trailblazer with a heart. Mindful of tradition, nourished by imagination and fuelled by ambition, TJCians are active learners, caring and committed citizens and ethical leaders. Our holistic brand of Temasek Excellence equips students with intellectual, moral and social capital to thrive in a fast-changing and complex world. Our dynamic staff fraternity continuously innovates and hones our craft, as we guide our students to bring out the best in them. The motto we proudly serve is 'For College, For Nation'.

Subjects Offered

ADVANCED MATHEMATICS, AESTHETICS EDUCATION, BIOLOGY, CHEMISTRY, CHINESE, ENGLISH LITERATURE 2, FUNDAMENTAL HUMANITIES, FUNDAMENTAL MATHEMATICS, GEOGRAPHY 2, GREEN SCIENCE, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY 2, INTERMEDIATE MATHEMATICS, LANGUAGE ARTS, LITERATURE IN CHINESE, MALAY, MUSIC ELECTIVE PROGRAMME, PHYSICAL EDUCATION, PHYSICS, SINGAPORE STUDIES & ENGLISH LITERATURE 1, SINGAPORE STUDIES & GEOGRAPHY 1, SINGAPORE STUDIES & HISTORY 1, SKILLS AND KNOWLEDGE, TAMIL

Special Student Development Programmes Offered

The TJC 6-Year Integrated Programme provides a seamless progression of learning, empowering students beyond the basics by exposing them to both breadth and depth of knowledge, leading up to the GCE A-Level Examination in Year 6. The design of the 6-year IP curriculum is integrative and interdisciplinary with a clear focus on real world relevance. It engenders in students greatness in intellect, character and leadership. Skills and Knowledge is a triad of modules instilling logical, critical and Design Thinking. This culminates in a Year 3 Innovation and Research Project where students use Design Thinking to create solutions for or innovate on different kinds of problems. IP students also have a plethora of programmes to whet their appetites and stretch them in their areas of interest. The Temasek Academy Programme develops talented students in areas of Mathematics, Sciences, English and Chinese. Other talent areas include Sports (badminton, basketball and bowling), the Performing Arts (the Music Elective Programme and Concert Band) and Leadership. Moreover, there are signature cohort programmes - IP1 Experiential Learning Programme focussing on life skills, IP2 World without Borders with an ethnographic methodology and IP4 Wonder. Observe. Weave! attachments to external organisations. In addition, there are MOE Elective Programmes - Music Elective Programme (Year 1 to 6), Chinese Language Elective Programme (Year 3 to 6) and the Humanities Programme (Year 3 to 6). The Chinese Language Elective Programme aims to nurture promising students to attain a high level of language proficiency in Chinese, and enhance their understanding of literature.

CCAs Offered

Physical Sports : BADMINTON, BASKETBALL, BOWLING, CROSS COUNTRY (JC ONLY), FLOORBALL (BOYS-JC ONLY), FOOTBALL (BOYS-SEC & JC), NETBALL (GIRLS-JC ONLY), SHOOTING (JC ONLY), SQUASH (GIRLS), SWIMMING, TABLE TENNIS (JC ONLY), TAEKWONDO, TENNIS (JC ONLY), VOLLEYBALL (GIRLS), WATER POLO (GIRLS-JC ONLY)

Unformed Groups : NIL

Visual And Performing Arts : CHINESE DRAMA (JC ONLY), CHINESE ORCHESTRA (JC ONLY), CHOIR, DRAMA - ENGLISH, GUITAR ENSEMBLE, MODERN DANCE, STRING ENSEMBLE (JC ONLY), SYMPHONIC BAND

Clubs And Societies : DEBATE CLUB (JC ONLY), FIRST AID CLUB (JC ONLY), INDIAN CULTURAL SOCIETY (JC ONLY), INFOCOM CLUB, LEO CLUB (JC ONLY), MALAY CULTURAL SOCIETY (JC ONLY), OUTDOOR ADVENTURE CLUB (JC ONLY)

Other Important Details / Information

Bus Services : 12, 12E, 16, 31, 38, 47, 137, 155, 196, 196A, 197, 229

MRT Station : BEDOK MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/FULL DAY/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 250 - 265

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
TEMASEK SECONDARY SCHOOL
600 UPPER EAST COAST ROAD S(465561)
(Tel) 64495020 (Fax) 64491450
Website Address: https://temaseksec.moe.edu.sg

School Vision : A school known for nurturing leaders of character and intellect.

School Mission : To provide a nurturing and inclusive environment where Temasekians are developed to be cross-culturally aware and challenged to lead with character and intellect.

School Philosophy, Culture and Ethos

In Temasek Secondary School, we are firmly guided by our Motto, “We Care”. It underpins our belief and approach in caring for and embracing the talents and interests of each individual Temasekian so that they can be developed to the best of their abilities. In caring for our students, we ensure that they receive an education that empowers them to master their own learning and excel holistically. More importantly, we care to develop Temasekians in areas such as critical thinking, problem-solving, communication and leadership which carry crucial life skills to navigate the future. We also design and implement purposeful and engaging experiences for students to learn about various contemporary issues, which guide them to empathise with others, so that they will act on what is good and right for their family, the school and nation.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMAR, HISTORY, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, MUSIC NT LEVEL, OECIE ECONOMICS (GCEO), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), TAMIL

Special Student Development Programmes Offered

Our school's distinctiveness is founded on four signature programmes; i) LEAD@TMS, ii) Cross-Cultural Awareness (C2A), iii) the Temasek Ignis Programme (TIP) and iv) niche CCA opportunities. LEAD@TMS offers student leaders the opportunity to develop values, competencies and knowledge through a customised student leadership programme. Based on their interests and talents, students are formally appointed into one of the five leadership groups where they plan and lead in various school-level and community-based activities. Additionally, to prepare them for a culturally diverse world, all student leaders are developed in C2A which deepens their understanding and appreciation of other cultures. C2A is also made available to all lower secondary students via Project Culture which piques their curiosity to explore the similarities and differences between local cultures, as well as Camp Culture, which enables students to delve deeper into cultural issues after visiting various religious sites. TIP is the school's talent development programme which caters to students with strong intellectual curiosity and personal drive. With the purpose to develop independent learners, confident thinkers and innovators, “TIPpers” are stretched to further hone their academic skills and student leadership ability. Finally, school distinctiveness is also captured through our four niche CCAs - Canoeing, Shooting, Drama and Choir, which aim to nurture talents in sports and the aesthetics; in the process, instilling a sense of commitment, self-reliance and a spirit of service to others.

CCAs Offered

Physical Sports : AIR RIFLE / SHOOTING, BASKETBALL, CANOEING, NETBALL, SOFTBALL, TRACK & FIELD, WUSHU

Uniformed Groups : NATIONAL CADET CORPS (NCC-LAND), NATIONAL CIVIL DEFENCE CADET CORPS (NCDCC), NATIONAL POLICE CADET CORPS (NPCC)

Visual And Performing Arts : BAND - SYMPHONIC, CHINESE ORCHESTRA, CHOIR, MODERN DANCE, SERIOUSPLAY (DRAMA)

Clubs And Societies : GREEN CLUB, INFOCOMM MEDIA CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services : 10, 10E, 13, 14, 25, 43, 46, 55, 137, 229, 506, 531, 853

MRT Station : BEDOK MRT, TANAH MERAH MRT

Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 234 - 251
Normal (Academic) : 187 - 199
Normal (Technical) : 145 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Lifelong Learners, Inspiring Leaders

School Mission: To develop Unitians to be resilient and future-ready with the passion to serve and lead

School Philosophy, Culture and Ethos

The school places the needs of its students at the centre of its key decision-making and strongly believes that every student is unique, has potential and can be an inspiration to others. The school believes that both academic and character development are important. Through various programmes anchored on the school values of respect, compassion, perseverance, commitment and integrity, all teachers in Unity are committed to empowering students to develop their growth mindset, realise their fullest potential and to eventually contribute to society. To achieve this, the school believes in providing a joyful, caring and nurturing environment to promote personal, social and intellectual growth of students at all levels.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Our school is committed to nurturing Unitians to become lifelong learners and inspiring leaders. Key programmes such as the Young Scientists Programme, Advanced Mathematics Programme, Leaders of English Programme and Unity Humanities Programme integrate learning and stretch the potential of our students in their academic learning. The school conducts an Applied Learning Programme (ALP) on ‘Biotechnology in Food Sustainability’ for all its students to develop in them a scientific mindset of innovation and enterprise. The Programme focuses on real-world problem-solving through the application of science and problem-solving processes such as design thinking, scientific methods and research skills. The ALP is conducted in collaboration with tertiary institutions and research agencies. Through the school’s Character and Leadership Development curriculum, all students are provided with a variety of platforms and opportunities to hone their character and leadership skills. In addition, the school conducts a Learning for Life Programme (LLP) to provide opportunities for all students to develop their leadership potential progressively at each level through outdoor and sporting adventure activities. These include 1 Star Kayaking Certification, Adventure Camps, Camp-craft skills challenges, recreational sports competition delivered through PE lessons and CCAs. The school conducts Aesthetics Enrichment Modules for all Sec 1 & 2 students to develop their confidence, creativity and resilience through the acquisition and application of skills related to the performing arts. The school administers the DSA-Sec Scheme which admits students competent in Basketball and Volleyball into Secondary 1. Through the scheme, we aim to develop and maximise the potential and talent of our students based on the principles of good sportsmanship and anchored on our school values.

CCAs Offered

Physical Sports: BASKETBALL, FOOTBALL, TABLE TENNIS, TRACK & FIELD, VOLLEYBALL

Uniformed Groups: BOYS’ BRIGADE, GIRLS’ BRIGADE, NCC(AIR), NPCC, SCOUTS

Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - INTERNATIONAL, ORCHESTRA - INDIAN, SPEECH AND DRAMA SOCIETY

Clubs And Societies: AUDIO & VIDEO/ PA CLUB, ENVIRONMENTAL CLUB, LIBRARY, MEDIA RESOURCE CLUB

Other Important Details / Information

Bus Services: 307

MRT Station: YEW TEE MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Other Languages Offered

AGGREGATE RANGE OF 2018 PSLE STUDENTS POSTED TO 2019 SEC 1

Express: 219 - 234
Normal (Academic): 168 - 194
Normal (Technical): 128 - 151

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Every Victorian is a Gentleman, Professional and Sportsman who makes tangible contributions to his family, work, community and nation.

School Mission : To groom upright and balanced individuals with leadership qualities.

School Philosophy, Culture and Ethos

Established in 1876, Victoria School (VS) is an all-boys school that is strong in spirit, rich in tradition and provides a broad-based holistic education. Our staff and students are guided by our school motto Nil Sine Labore (Nothing Without Labour) in the pursuit of performance excellence. The Victorian Spirit, the sense of pride and belonging to the school, encapsulates the camaraderie, fighting spirit and desire by every Victorian to be the best that he can be. VS is a dual-track school offering the 4-year 'O' level Programme, and the 6-year Victoria-Cedar Alliance Integrated Programme (VCA IP) developed jointly with Cedar Girls' Secondary School (CGSS) and our affiliated college, Victoria Junior College (VJC). Every Victorian will be developed in character and leadership, in the cognitive, physical and aesthetics domains, and in service to the community. Through a broad-based rigorous curriculum and an inviting school environment that fosters thinking, creativity and teamwork, our Victorians are nurtured into young gentlemen who are upright and balanced leaders.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BAHASA INDONESIA, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HISTORY, LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MATHEMATICS, MUSIC, PHYSICAL EDUCATION, PHYSICS, TAMIL

Special Student Development Programmes Offered

Recognised as an institution with a strong tradition in sports, the uniformed groups and the aesthetics, VS leverages on its student development curriculum to develop students holistically. Guided by the school-based EDGE (Experience, Develop, Grow, Excel) framework, the programmes are designed to ensure age-appropriateness. CCAs provide the platform for students to develop friendship, teamwork and commitment to the school, community and nation. Signature programmes include the following: Character and Leadership Programme helps our students chart their leadership development; Beyond Borders Programme (including local and overseas learning experiences) develops our students' perspectives and cross-cultural skills; Social Innovation Programme develops community-centredness and passion to serve the community; Electives provide for breadth of learning; and Talent Development Programme challenges our students intellectually.

CCAs Offered

Physical Sports : BADMINTON, CRICKET, CROSS COUNTRY, FLOORBALL, FOOTBALL, HOCKEY, SAILING, SHOOTING, TABLE TENNIS, TENNIS, TRACK & FIELD, VOLLEYBALL, WUSHU

Uniformed Groups : BOYS' BRIGADE, NCC (LAND), NCC (SEA), NPCC, RED CROSS, SCOUTS

Visual And Performing Arts : CHINESE ORCHESTRA, CHOIR, CONCERT BAND, ENGLISH DRAMA, PHOTOGRAPHY CLUB

Clubs And Societies : AUDIO VISUAL CLUB, CHESS CLUB, DEBATE SOCIETY, INFOCOMM CLUB

Other Important Details / Information

Bus Services : 31, 36, 43, 47, 48, 55, 135, 155, 196, 196E, 197, 401, 853C

MRT Station : BEDOK MRT, PAYA LEBAR MRT

Type of School : GOVERNMENT SCHOOL/AUTONOMOUS/BOYS' SCHOOL/SINGLE SESSION/SCHOOL WITH INTEGRATED PROGRAMME

Mother Tongue Languages Offered : CHINESE/MALAY/TAMIL

Affiliated School : VICTORIA JUNIOR COLLEGE

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Integrated Programme : 252 - 267

'O' Level Programme : 246 - 255

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : Ladies and Gentlemen of Character and Learning

School Mission : Shaping Characters, Engaging Learners, Touching Lives

School Philosophy, Culture and Ethos

We believe that all students will achieve success being guided by "Our West Spring Way - I want to, I can and I will be the best that I can be". We believe that "All can be winners" in a caring and conducive learning environment. All students are addressed as ladies and gentlemen, reflecting high expectation of student behaviour as well as educational outcomes. The school's brand of student-centric, values-driven and holistic education has served it well with sustained good outcomes in both the academic and non-academic domains.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC, PHYSICS, PROJECT WORK, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

The school offers 'Critical Thinking' and 'Effective Communication' through our Applied Learning Programme of Media Literacy (MeLIT). MeLIT is a three-year programme to develop students' information management skills such as evaluating and interpreting information sources, and to deliver specific messages through the creation of media products with close integration to English and Humanities. The school's Learning for Life Programme is STAR (Sportsmanship, Teamwork And Resilience) where students develop these values through physical activities such as sports and outdoor adventure camps. To nurture students into ladies and gentlemen of Character and Learning, all Lower Secondary students attend a Character Development Adventure Camp and Sec 3 students participate in a 5-day MOE-Outward Bound School Challenge Programme. There are opportunities for Sec 3 students to take part in student exchange programmes with schools in Cambodia and Taiwan. In addition, students take part in Integrated Humanities and CCE Learning Journeys, CCE Lectures, Harmony@Senja (Integrated VIA/CCE Programme) and Leadership Development Programmes.

CCAs Offered

Physical Sports : BADMINTON, FOOTBALL, NETBALL, SHOOTING, VOLLEYBALL

Uniformed Groups : GIRL GUIDES, NCC (LAND), NCDCC, NPCC

Visual And Performing Arts : BAND - DISPLAY/MARCHING, DANCE - MODERN, DRAMA - ENGLISH, ENSEMBLE - GUITAR, ENSEMBLE - GUZHENG, FESTIVE DRUMS

Clubs And Societies : AUDIO & VIDEO/ PA CLUB, INFOCOMM CLUB, PHOTOGRAPHY & DIGITAL MEDIA

Other Important Details / Information

Bus Services : 920, 972
MRT Station : JELAPANG LRT, SENJA LRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue : CHINESE/MALAY/*TAMIL
Languages Offered *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 224 - 242
Normal (Academic) : 175 - 199
Normal (Technical) : 138 - 156

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
WESTWOOD SECONDARY SCHOOL  
11 JURONG WEST STREET 2S (648350)  
(Tel) 67929737 (Fax) 67929738  
Website Address: http://www.westwoodsec.moe.edu.sg

School Vision  
Rooted in Character & Skills to Soar for the Nation.

School Mission  
Nurturing Westwoodians to be anchored in sound values, to have the necessary knowledge and skills to face the challenges of the future, and to be driven by the desire to make a difference.

School Philosophy, Culture and Ethos

In Westwood, we believe that all students are unique individuals with different talents and abilities, who can learn and grow, and eventually, make a difference to society. As such, the school has the responsibility to develop each student holistically and to his best ability. This will be done through the provision of equal access to developmental opportunities, and, regardless of level or stream, talents and interests, all students will be ensured of a strong foundation in the knowledge, skills and competencies required for success in life in the 21st Century. Even more importantly, all students will be imbued with strong moral values and a sense of social responsibility, so that they may continue to serve and contribute to their community even after they leave Westwood.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), OECIE ECONOMICS (GCEO), PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Westwood offers two distinctive programmes. Through our Applied Learning Programme on Innovation and Social Entrepreneurship (ISE), students will develop specialised knowledge of innovation and entrepreneurship that will enable them to make effective contributions to the community. The ISE curriculum is integrated in both the Academic and Co-Curriculum so that students are able to make connections and apply the knowledge and skills learnt in different contexts. In addition, students will be engaged in "Arts for Life!", our Learning for Life Programme where they are exposed to Visual Arts and Design, Music and Performing Arts. Both distinctive programmes will provide extensive platforms for our students to ideate, experiment and explore as well as hone their 21st century skills and competencies where they will have opportunities to apply these skills in authentic contexts. Westwood also offers a Talent Development Programme (TDP) for students who are stronger in their academic studies. These students will be provided with ample opportunities to hone their communication & presentation skills, as well as stimulate their intellectual curiosity and develop greater awareness of international issues and their impact through participation in conferences/seminars/forums/projects and build a personal portfolio in the process.

CCAs Offered

Physical Sports  
BADMINTON, BASKETBALL, BOWLING, FOOTBALL, NETBALL, TCHOUKBALL

Uniformed Groups  
BOYS' BRIGADE, GIRLS' BRIGADE, NATIONAL CADET CORPS (LAND), NATIONAL POLICE CADET CORPS, ST. JOHN AMBULANCE BRIGADE

Visual And Performing Arts  
BAND - CONCERT, DANCE - MODERN, DRAMA (ENGLISH), GUITAR ENSEMBLE, SHOW CHOIR, VISUAL ARTS

Clubs And Societies  
AVA CLUB, ROBOTICS CLUB, WESTWOOD FLYING CLUB

Other Important Details / Information

Bus Services  
172, 181, 181M, 185, 199, 405, 974

MRT Station  
BOON LAY MRT

Type of School  
GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue  
CHINESE/MALAY/*TAMIL

Languages Offered  
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express  
196 - 240

Normal (Academic)  
157 - 197

Normal (Technical)  
103 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Caring and Learning Community

School Mission: To nurture Whitleyans to their fullest potential, so that they are able and willing to contribute to society

School Philosophy, Culture and Ethos

Whitley Secondary School believes that education is a journey of self-discovery and hence we seek to provide a holistic education with opportunities for students to discover and develop their strengths, interests and talents. In building a learning community, we develop Whitleyans to be self-directed learners and confident persons, grounded in the pursuit of Knowledge and values of Responsibility and Discipline. In role-modelling the values of Respect, Integrity and Sportsmanship, we nurture active contributors and concerned citizens who serve and care for their family, school and community. They are rooted to the nation, yet global in perspective.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART ‘O’ LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY B, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

We are committed to creating the Whitley Experience in building a strong foundation for academic success and developing students’ interests and strengths through our total curriculum. The school's Learning for Life Programme, Active Citizenship for Social Change (ACSC), seeks to nurture active concerned citizens. Focused on building empathy and ownership of societal issues, ACSC provides opportunities for every Whitleyan to hone his skills in Design Thinking Protocol to empathise and better understand the needs of the community, ideate and co-construct solutions, as well as to advocate for social causes. The school's Applied Learning Programme, Speech Communication Arts, nurtures students to be confident and self-directed learners with a curriculum that enhances communication skills through speech and art forms such as public speaking, drama and current affairs presentation. To spark interest and support students’ decision to pursue further studies in Science, Technology, Engineering and Mathematics (STEM), the school has a robust STEM enrichment programme, which includes learning computational thinking through coding programme, learning about the genetic engineering process through our Amgen Biotechnology Experience, and experiencing STEM courses and career guidance through STEM Elective Modules and Advanced Elective Modules. To stretch students’ potential, we have a Talent Development Programme to nurture students’ academic strengths and non-academic talents, providing training opportunities such as Author-in-Residence, debating and Olympiad training, and challenging students to excel through participation in competitions and research projects. Another key element of our school's holistic programmes is our focus on leadership development and building of qualities such as resilience, team work, empathy, sound planning, among others. This is done through our cohort camps, student leadership programmes and Overseas Service Learning, to name a few.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, GOLF, TRAMPOLINE

Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, GIRLS’ BRIGADE, NCC (LAND), NPCC

Visual And Performing Arts: CHOIR, CONCERT BAND, DANCE - INTERNATIONAL, ENGLISH DRAMA, PHOTOGRAPHIC SOCIETY

Clubs And Societies: AVA & BROADCASTING CLUB

Other Important Details / Information

Bus Services: 13, 52, 54, 74, 74E, 88, 162, 162M, 588, 410, 851, 852

MRT Station: BISHAN MRT, MARYMOUNT MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 251
Normal (Academic): 152 - 184
Normal (Technical): 100 - 152

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission: At Woodgrove... We will Shape Character, Ignite Passion, Promote Innovation to prepare citizens of the future.

School Philosophy, Culture and Ethos

At the heart of WGS Education is the intent for students to have a wide range of learning opportunities in the cognitive, aesthetics and physical domains so as to realise their talents and broaden their interests. Students are developed to be logical and analytical thinkers as well as creative, imaginative and artistic individuals. The school's strengths in design, environmental education and the performing arts, provide students with a strong foundation to pursue their individual pathways. A spirit of innovation and entrepreneurship is fostered within the school and students are taught to value teamwork, question assumptions and to respect differing views. The school also strives to engage the hearts of its students, developing in them a passion to serve. Partnerships are forged to connect students to the local community so as to nurture civic responsibility. Internships with external organisations prepare and equip students to deal with future challenges with confidence and determination.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), ICT, LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICS, PROJECT WORK, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

The school has two distinctive programmes to provide holistic development of students: Learning for Life Programme (LLP) - 'Community Youth Leadership' and Applied Learning Programme (ALP) - 'Material Science for Sustainable Living'. The 'Community Youth Leadership' programme aims to develop student leaders to attain the 3A qualities of Awareness, Affection and Ability to Act while the 'Material Science for Sustainable Living' programme aims to leverage on the school's strengths on Environmental Education and Design Education, to nurture students to be self-directed and become dynamic learners with a keen interest in STEM-related domains such as material science. The school also offers the following programmes and learning experiences: Autodesk Inventor Programme, Elective Modules and Advanced Elective Modules [AEM] in collaboration with Polytechnics, Environmental Education [EE], Experiential Learning, Overseas Learning Experience and Student Work Attachment.

CCAs Offered

Physical Sports: BADMINTON (BOYS), BASKETBALL, FOOTBALL, NETBALL
Uniformed Groups: NCC (LAND), NPCC, RED CROSS YOUTH
Visual And Performing Arts: CHINESE ORCHESTRA, CHOIR, ENGLISH DRAMA, MODERN DANCE, SYMPHONIC BAND
Clubs And Societies: GREEN ACTIVISTS CLUB, INFOCOMM, ROBOTICS & AVA CLUB, MEDIA RESOURCE LIBRARY & LITERARY CLUB, YOUTH FLYING CLUB

Other Important Details / Information

Bus Services: 900, 901
MRT Station: WOODLANDS MRT, WOODLANDS SOUTH MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 210 - 233
Normal (Academic): 171 - 198
Normal (Technical): 131 - 154

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
WOODLANDS RING SECONDARY SCHOOL
10 WOODLANDS RING ROAD S(738239)
During upgrading from 2021 to 2022 (tentative), school will hold classes at 530 Yishun Ring Road Singapore 768680.
(Tel) 63643712 (Fax) 63643713
Website Address: http://www.woodlandsringsec.moe.edu.sg

School Vision
Every WRS Student is Worthy, Resilient and Selfless

School Mission
Nurturing Self-Directed, Confident and Caring Learners

School Philosophy, Culture and Ethos
We believe that each student is unique and whose potential can be maximised so as to contribute selflessly to society. In line with our culture of learning, the school focusses on holistic, values-driven, student development programmes to engage the hearts and minds of our learners. We are committed to providing our students with a safe and conducive learning environment to pursue their interests and strive for excellence. Staff and students are encouraged to live out the school motto: Work hard and smart, Rise to every challenge, Serve the school and community.

Subjects Offered
ADDITIONAL MATHEMATICS, ART, ART ‘O’ LEVEL, ART NA LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, MOBILE ROBOTICS, MUSIC, PHYSICS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered
We adopt a Values-based and Student-centric focussed curriculum where our Strategic Thrusts of Engaged Learning and Character Excellence are the common threads that bind both the academic and co-curricular programmes. True to our philosophy that every student is unique and can contribute to society, we strive to inculcate critical thinking and future-ready skills. The school's Applied Learning Programme, The Robotics Education & Enterprise [TREE], instils in students a curiosity to learn through experimentation, questioning, problem-solving and risk-taking. Dedicated to providing authentic and engaging experiences, TREE integrates learning across disciplines such as Science, Technology, Engineering and Mathematics (STEM), and develops in students the ability to make connections with real-life problems. As an extension of learning and early exposure to possible post-secondary courses of study and future work opportunities, the school is offering Applied Subjects such as Mobile Robotics and Electronics, to Upper Secondary students. With an emphasis on building confidence and strengthening effective communication, programmes are introduced to develop Oracy and Self-Confidence through creative expression in the languages. Our Learning for Life Programme (LLP), Student Leadership Development through Involvement in the Community, aims to instil the purpose of caring for and leading others in the community through their outreach activities. Our Sec 2 students attend a CCE camp during which they demonstrate and hone their SE competencies and our Sec 3 students learn about team challenges and adaptation through OBS. By working with partners, both locally and overseas, the LLP programme is designed to help students better appreciate what they have and live out the school values of ‘Responsibility, Respect & Resilience’ and motto of ‘Serve the School and Community’.

CCAs Offered
Physical Sports : BADMINTON (BOYS ONLY), BASKETBALL (BOYS ONLY), HOCKEY (BOYS ONLY), NETBALL (GIRLS ONLY), SOFTBALL (BOYS ONLY), VOLLEYBALL (GIRLS ONLY)
Uniformed Groups : NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND) (BOYS ONLY), NPCC
Visual And Performing Arts : BAND - SYMPHONIC, CHINESE DANCE, CHOIR, DANCE - CONTEMPORARY, ENGLISH DRAMA CLUB, GUZHENG ENSEMBLE, MALAY DANCE
Clubs And Societies : AVA/PHOTOGRAPHY CLUB, MEDIA RESOURCE LIBRARY, ROBOTICS CLUB

Other Important Details / Information
Bus Services : 912
MRT Station : ADMIRALTY MRT
Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue Languages offered : CHINESE/MALAY/*TAMIL
*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1
Express : 217 - 236
Normal (Academic) : 171 - 196
Normal (Technical) : 120 - 157

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every Woodlander a Gift to Society.


School Philosophy, Culture and Ethos

A School Distinction Award & Singapore Quality Class school, the school is committed to achieving its mission, Nurturing Enduring Hearts and Creative Minds Ready to Serve Society. Through the school motto 'Wisdom and Truth', the school seeks to imbue in each student the GR2EAT school values, which stands for: Growth, Respect, Resilience, Empathy, Appreciation and Trustworthiness. The school believes that quality staff, strong partnerships with alumni, parents, community & educational partners are the foundation for organisational excellence. The students' many achievements in the Academics, Sports, Performing Arts and Uniformed Groups are a testament to the impact of our programmes and commitment in equipping them with the values, skills and knowledge to excel. The school's best practices on T&L, Student-All-Round Development, CCE and Staff Well-being & Development signify that the school is committed in grooming our students to be confident and ready for the ever changing future landscape.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, ART 'O' LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, CHEMISTRY, CHINESE, CHINESE B, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, HIGHER CHINESE, HIGHER MALAY, HIGHER TAMIL, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL, TAMIL B, TAMIL N(A)

Special Student Development Programmes Offered

The school runs the ALP entitled "Real Food, Real Science" & the LLP entitled "Paying it Forward". The Real Food, Real Science, STEM Applied Programme helps to develop critical thinking & inventive problem solving skills, engaging & enriching Woodlanders to prepare them for the future. In Sec 1, students focus on molecular gastronomy techniques & practice Design Thinking to create innovative, attractive and healthier mocktails. They will have the opportunity to visit industry partners to experience first-hand industry-standard Food Science. In Sec 2, students focus on drones & technology. They are introduced to basic computational logic & programming & apply these skills to fly drones using iPads. Students who have gained deeper interest & aptitude would also have platforms to put the learning into practice through job-shadowing opportunities & competitions. WDL LLP, known as Paying it Forward, provides curated authentic experiences in community initiatives that serve to inculcate leadership qualities in our Woodlanders. A spiraling approach from Secondary 1 to 4 is adopted for lesson design & community projects using design thinking process. Through their commitment to their projects, students demonstrate their talents, develop lifeskills and make informed choices that are life giving to others. As servant leaders, they build team spirit, nourishing and renewing the energy of those who are in need within the community. Like us on our FB page (https://www.facebook.com/woodlandssecondarysch) or follow our IG account @woodlandssec for up-to-date information on the learning experiences of our students.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, SEPAK TAKRAW, TRACK & FIELD

Uniformed Groups: BOYS' BRIGADE, GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC

Visual And Performing Arts: BAND - CONCERT, CHOIR, DANCE - CHINESE, DANCE - MALAY, DRAMA - ENGLISH

Clubs And Societies: INFOCOM CLUB

Other Important Details / Information

Bus Services: 913, 913M, 913T, 178, 856, 903

MRT Station: MARSILING MRT, WOODLANDS MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 239
Normal (Academic): 154 - 185
Normal (Technical): 128 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Leading Hearts, Leading Minds

School Mission: To develop Xinmin students to their full potential, to inculcate in them sound values, as well as a mindset for excellence, and to nurture them to be responsible and caring members of society.

School Philosophy, Culture and Ethos

Xinmin's rich heritage and tradition in providing positive student learning experience is continually realised through our environment of care and excellence. Our Xinmin family strives to nurture students into well-rounded persons who possess sound personal and moral values, and the dispositions and competencies to lead hearts and minds. Passionate about serving their school and the community, our students also thrive in sports, the arts and their academic studies. Student learning is supported by our capable and dedicated staff who demonstrate the highest level of professionalism and care when they design and enact meaningful learning experiences in and beyond the classrooms. We are also strongly supported by our committed alumni, School Advisory Committee and parents who work collaboratively towards the common goal of providing a holistic and enriching student experience. Equipped with facilities that are continually upgraded and programmes that stretch our students in their holistic development, Xinmin offers a stimulating school environment characterised by care, discipline and excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, DRAMA, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HIGHER MALAY, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN CHINESE), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MATHEMATICS, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

In Xinmin, we strive to prepare our students well for further learning and the future world of work by developing them into leaders of hearts and minds. We develop 21st Century Competencies (21CC) in our students through our thoughtfully designed curriculum and a tiered approach to provide learning experiences that would cater to students' different interests and readiness levels. Some of our key school-based curriculum include (i) Coding@Xinmin, which develops students' computational thinking through coding; (ii) RefleXions@Xinmin, our lower secondary Drama programme which builds our students' self-confidence, empathy and understanding of the human condition; (iii) XinminCares, our sustained values-in-action programme which offers students opportunities to contribute to the community and develop important life skills; and (iv) our Student Leadership Academy that provides authentic learning opportunities to groom our students as leaders who will go on to make a difference to the school and their community. These key programmes are embedded within an enriching learning environment that incorporates a games-based approach to develop core 21CC like critical and inventive thinking, harnesses the affordances of technology to enhance students' learning, develop them as responsible online citizens, and as collaborative and self-directed learners (e.g., through the Flipped Classroom pedagogy); and emphasises knowledge application in real life.

CCAs Offered

Physical Sports: AIR RIFLE / SHOOTING, BADMINTON (GIRLS), ROCK CLIMBING, VOLLEYBALL
Unifomred Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND - BOYS), NPCC (BOYS), ST. JOHN BRIGADE
Visual And Performing Arts: ART AND CRAFT CLUB, BAND - SYMPHONIC, CHINESE DANCE (GIRLS), CHOIR, DRAMA - ENGLISH, ENSEMBLE - GUZHENG, MEDIA CLUB
Clubs And Societies: DEBATE CLUB, LIBRARY, MOTHER TONGUE CULTURE CLUB (CLDDS), MOTHER TONGUE CULTURE CLUB (MLDDS), OUTDOOR ADVENTURE CLUB, STUDENTS' COUNCIL

Mother Tongue Offered: CHINESE/MALAY/*TAMIL
Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 235 - 253
Normal (Academic): 183 - 199
Normal (Technical): 134 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: A Community of Learners, Leaders and Innovators

School Mission: To nurture students of character who thrive through love of learning and a willingness to grow and lead in meaningful service to self and others.

School Philosophy, Culture and Ethos

The school believes that every member of the school community must strive to be a competent learner, a confident leader and a caring innovator in order to be future-ready. The school's GROWTH Values of Gratitude, Respect, Optimism, Wholeheartedness, Teamwork and Honesty form the foundation for the development of character and leadership. The school programmes are designed to ensure that students are developed holistically, and help each one to live out the school motto, 'Pursuit of Knowledge, Service to All.'

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SMART ELECTRICAL TECHNOLOGY, SOCIAL STUDIES N(T), TAMIL, TAMIL N(A)

Special Student Development Programmes Offered

The school's Learning for Life Programme (LLP) aims to grow strong character and leadership through Arts, Media and Design. The programme features the YCK Arts Foundation classes that provide a wide range of opportunities for creative expression in Modern Dance, Drama, Music (Rock & Pop), as well as Short Film Production and Interior Design. Through the design of these activities, students develop confidence, nurture a deeper appreciation of the arts and acquire important collaborative and people skills to lead self and others. Beyond the performing arts, the LLP also has talent development programmes to take the students deeper into creative areas related to technology such as animation. The school offers an Applied Learning Programme (ALP) to nurture inquiring minds and inventive thinkers through technology. In this programme, students are introduced to the world of STEM in the form of Embedded Electronics, learning to develop innovative ideas and integrated solutions for real-life problems in the community. The ALP gives students opportunities to explore the connections between problem-solving skills needed in the real world and academic knowledge related to Science, Technology, Engineering and Mathematics (STEM). Importantly, the ALP encourages students to stay curious and learn about how technology can be applied in new ways to improve the quality of life around us.

CCAs Offered

Physical Sports: BADMINTON (BOYS & GIRLS), BASKETBALL (BOYS), FLOORBALL (BOYS), NETBALL

Uniformed Groups: NATIONAL POLICE CADET CORPS, RED CROSS YOUTH

Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAMA - ENGLISH

Clubs And Societies: INFOCOM 3D ANIMATION, MECHANTRONICS, AERONAUTICAL & ROBOTICS, MEDIA CLUB - AVA & VIDEOGRAPHY, MEDIA CLUB - PHOTOGRAPHY

Other Important Details / Information

Bus Services: 13, 45, 86, 138, 162, 269, 851, 852, 853

MRT Station: YIO CHU KANG MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/TAMIL

Languages Offered

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 239
Normal (Academic): 162 - 189
Normal (Technical): 114 - 157

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Quality Mind, Caring Heart

School Mission: To provide a well-balanced education to our students, develop their potential to the fullest intellectually, physically, morally, socially, emotionally and aesthetically, and prepare them to contribute to the nation.

School Philosophy, Culture and Ethos

Yishun Secondary School is committed to developing our students holistically. We take pride in offering a values-driven education that develops the strengths of each student. Through the years, Yishun Secondary has produced many successful students, whose achievements are made possible by a team of dedicated educators who believe that every child can succeed. The school’s motto, ‘We Seek, We Strive, We Soar’, describes our continuous effort in striving for excellence to soar to greater heights. The school values of Respect, Integrity and Resilience are inculcated in students via daily lessons and school programmes. The school also seeks to develop every student to be a Thinker, an Innovator and a Contributor (Desired Outcomes of an Yishunite) to prepare them for the future.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, MUSIC NT LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, RETAIL OPERATIONS, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

The curricular and co-curricular programmes in Yishun Secondary School are designed to develop confident and competent Yishunites who are Thinkers, Innovators and Contributors. Students enjoy differentiated learning experiences through inter-disciplinary programmes such as School Area for Integrated Learning (SAIL) in outdoor learning environments, English-Mathematics-ICT-Science (EMITS) Day and Joy of Life-long Learning, Innovation and Enterprise (JoLIE). These experiential activities challenge students to solve real world problems and numerous other activities such as inter-class debates and public speaking showcases build confidence and prepare Yishunites for life in and beyond secondary school. Our Applied Learning Programme (ALP) in Sonic Arts (Music, Media and Technology) leverages new media to provide students with a strong foundation in and exposure to established and emerging disciplines in Music Technology and Recording Arts. In addition to stretching the students academically, the School's Learning for Life Programme (LLP) on Community Youth Leadership (CYL) creates platforms for students to lead in serving the community and provides opportunities for Yishunites to broaden their understanding of the needs and aspirations of the community. Through these authentic experiences, students’ leadership skills and attitudes are developed and enhanced. Key features of our Character and Citizen Education Programme include Citizenship Education Learning Journeys, the Sec 2 Adventure Camp and the Yishun Secondary School Goes Global Programme. The school also builds on its strong partnerships with various community groups to achieve its aims of equipping Yishunites with the appropriate skillsets to face the challenges of tomorrow.

CCAs Offered

Physical Sports: BADMINTON, BASKETBALL, FOOTBALL, NETBALL, SEPAK TAKRAW, VOLLEYBALL

Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NCC (LAND), NCDCC, NPCC

Visual And Performing Arts: BAND - SYMPHONIC, CHOIR, D’LITE (ENGLISH DRAMA), DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DANCE - MODERN, ENSEMBLE - GUZHENG

Clubs And Societies: APERTURE, AVA CLUB, ROBOTICS CLUB

Other Important Details / Information

Bus Services: 167, 169, 171, 800, 807, 811, 812, 856, 858, 859, 860, 969, 980
MRT Station: YISHUN MRT, KHATIB MRT
Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION
Mother Tongue: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 207 - 238
Normal (Academic): 164 - 198
Normal (Technical): 109 - 157

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.

School Mission: Nurturing Confident Leaders, Active Citizens and Global Thinkers - YTzens for the Future

School Philosophy, Culture and Ethos

YTSS is guided by its vision, 'A School of Distinction, A Community of Leaders', and is committed to developing every YTzen to be a Confident Leader, Active Citizen and a Global Thinker. It holds firmly to the belief that every student can and wants to learn, and this translates into a commitment to unlock the potential of every child. The school also places a strong emphasis on cultivating self-discipline and imbuing the core values of Integrity, Respect, Resilience and Gratitude in our students. This student-centric approach in educating our students can also be seen in our curriculum. It is designed and implemented by our caring and professional team of teachers who embrace the core belief of 'leave no child behind'. The curriculum is crafted with the learners in mind and seeks to deepen our students' understanding of the various disciplines, making learning engaging and meaningful for them. Working closely with supportive parents and alumni, as well as the community and other partners in education, there is a strong community of support in YTSS to create a nurturing environment and provide the best learning experience for all YTzens. The school motto, 'We will Excel' is the guiding beacon for all YTzens and it permeates the school culture. The various awards and accolades the school is accorded and has achieved are testimonies of our steadfast commitment to excellence.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, GEOGRAPHY, HIGHER CHINESE, HISTORY, LITERATURE IN TAMIL, LITERATURE(E), MALAY, MATHEMATICS, MUSIC, SCIENCE, TAMIL

Special Student Development Programmes Offered

Students participate in programmes aligned to the YTzen profile that are designed for their holistic development. These programmes teach character education while challenging our students cognitively and physically. Confident Leader: All students participate in the NYAA (Silver) Programme, learning different skill sets and nurturing attributes that ensure holistic development. They also undergo leadership training through the Student Leadership Development Programmes that involve level camps, expeditions and service learning projects. Selected Student Leaders have the opportunities to take part in the Aspiring and Empowering Leaders Programmes to further develop their leadership competencies. NA and NT students develop life skills and vocational skills in the MY LIFE Programme. Active Citizens: Social-emotional competencies are taught through Process Drama and Values@Heart lessons. Classes also plan and carry out Service Learning projects and reflect on our nation's history as they participate in Heritage Trails designed by our teachers. Global Thinkers: The YTSS Cross-Cultural Learning Programmes expand our students’ global outlook while developing their intercultural competencies through local and overseas exchange programmes and learning journey. The STAR Programmes also challenges our students cognitively through interesting research projects in collaboration with Institutes of Higher Learning, both local and overseas. From 2020, the school offers Tamil Language Elective Programme which aims to nurture promising students to attain a high level of language proficiency in Tamil, and enhance their understanding of literature.

CCAs Offered

Physical Sports: AIR WEAPONS CLUB, BASKETBALL, TABLE TENNIS, TEN-PIN BOWLING, VOLLEYBALL

Uniformed Groups: BOYS’ BRIGADE, GIRL GUIDES, NATIONAL CIVIL DEFENCE CADET CORPS, NPCC

Visual And Performing Arts: ART CLUB, CHOIR, DANCE - CHINESE, DRAMA - ENGLISH, PHOTOGRAPHY CLUB, WIND ORCHESTRA

Clubs And Societies: CHESS CLUB, GREEN CLUB, INFOCOM CLUB

Other Important Details / Information


MRT Station: YISHUN MRT

Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 239 - 255
Normal (Academic): 187 - 199
Normal (Technical): 146 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Every Individual a Thinker, an Achiever, a Concerned Citizen

School Mission: Enriching Minds, Unleashing Potential, Impacting Lives

School Philosophy, Culture and Ethos

At Yuan Ching, we believe that every student can become a future-ready, contributing citizen with lifelong passion for learning. The Yuan Ching Education leverages strong partnership among educators, parents, alumni and the community to nurture the whole child to realise his full potential. Our student is equipped with strong fundamentals and skills to thrive in a globalised, technology-driven world. He is a critical thinker, reflective learner and team player. He learns to be caring and responsible to his family and community; he understands his role in contributing to the future of Singapore. Resilient and diligent, he exemplifies the school's motto of 'Efforts Today, Rewards Tomorrow'. Our community is inclusive and welcoming. Our teachers care deeply and will give their utmost support and guidance to their students. Our school is a safe and nurturing home - grounded in positive discipline, care and concern that values every individual. Riding on the legacy of resilience, resourcefulness and responsibility by our pioneers, the school spirit inspires all to live these virtues and to build a strong school identity and affiliation. It affirms individual strengths, energises collective efforts and moves teams towards success beyond expectations. Our students are empowered to lead, serve and inspire their peers. They embody our core values of Integrity, Excellence, Compassion, Enterprise and Loyalty (IExCEL). They are creative, motivated, humble and respectful. They make a difference in the community and beyond, and grow to epitomise our vision of 'A Thinker, an Achiever and Concerned Citizen'.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, ART NT LEVEL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ENGLISH LANGUAGE, FOOD & NUTRITION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE (E), MALAY, MATHEMATICS, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

Applied Learning Programme: Marine Robotics enthuses learners by connecting their knowledge and skills learnt in classrooms to the Underwater Vehicle building and Microbit programming activities. The students will acquire Problem Solving and Science, Technology, Engineering and Mathematics skills as they learn to overcome assigned challenges in their projects. They are also imbued with 21st Century Competencies and strong values while working collaboratively in teams. Learning for Life Programme: gRowing Values Through Sports and Outdoor Experiences instils values and builds character in students through their acquisition of skills in swimming, life-saving and dragon boating. Student Leadership Development: The Leadership Challenge Model enhances students’ inter-personal and communication skills, develops leadership competencies and builds teamwork. Overseas cultural exchange and outdoor learning programmes expose students to authentic learning experiences that nurture character and values. Environmental education deepens understanding and develops active citizenship in students who will care for the environment. Aesthetics programmes use a multi-faceted approach to develop in students an appreciation for the aesthetics and to discover their interests and strengths.

CCAs Offered

Physical Sports: BASKETBALL, CROSS COUNTRY, DRAGON BOAT, FOOTBALL, NETBALL

Uniformed Groups: NCDCC, NPCC, SCOUTS

Visual And Performing Arts: ART AND CRAFT CLUB, CONCERT BAND, DANCE - CHINESE, DANCE - INDIAN, DANCE - MALAY, DRAGON & LION DANCE TROUPE, DRAMA - ENGLISH, ENSEMBLE - GUZHENG

Clubs And Societies: ENVIRONMENTAL CLUB, INFOCOMM/MEDIA, LIBRARY, ROBOTICS CLUB

Other Important Details / Information


MRT Station: LAKESIDE MRT

Type of School: GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered: CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 215 - 232

Normal (Academic): 163 - 198

Normal (Technical): 113 - 157

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision : A Community Where Learners Flourish

School Mission : To nurture Yuhuans of character and purpose who are gracious in their thoughts, words and deeds.

School Philosophy, Culture and Ethos

Our aim as a school is to help the child to flourish. To help Yuhuans adapt to changes and situations, we are committed to helping them understand themselves, develop their abilities and qualities, and learn to live together with others. We want to develop character and purpose in Yuhuans, and to address their various areas of needs. We believe students need to embrace the values of care, respect, responsibility and resilience. Yuhua is a community where everyone will engage in learning from one another - where children learn from teachers, teachers learn from children, and children learn from each other.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BASIC TAMIL, BIOLOGY, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELECTRONICS, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, MALAY, MATHEMATICS, MOBILE ROBOTICS, MUSIC, MUSIC ‘O’ LEVEL, PHYSICAL EDUCATION, PHYSICS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T), TAMIL

Special Student Development Programmes Offered

The school had developed various in-house flagship curricular programmes and distinctive programmes. Our flagship programmes such as Multi-Modal Reading Programme, Y-Venture (Mathematics), Interdisciplinary Scientific Exploratory and Experiential Learning and the Conversational Chinese/Malay Programme aim to make learning visible and engender engagement in learning. Complementing the curriculum is our Applied Learning Programme in coding, design thinking and robotics (CODER) to help Yuhuans develop thinking skills and apply knowledge in authentic settings. Our Learning-for-Life Programme MELODY (Music-Empowered Learners, Our Dynamic Yuhuans) harnesses our long-standing tradition of musical excellence to nurture the attributes of creativity, precision, teamwork, discipline and confidence in Yuhuans. The music curriculum allows Yuhuans to experience diverse genres of music and showcase their talents at various platforms. Musically talented Yuhuans can also offer GCE O Level Music under the Enhanced Music Programme. Electronics and Mobile Robotics were introduced as applied subjects to broaden Yuhuans' learning experiences. Yuhuans will acquire skills and knowledge in the fundamentals of electronics and fields of mechatronics engineering through experiential and practice-based learning. Yuhuans are exposed to STEM-related Elective Modules and Advanced Elective Modules offered by tertiary institutions.

CCAs Offered

Physical Sports : FLOORBALL, FOOTBALL, TCHOUKBALL, VOLLEYBALL, WUSHU

Uniformed Groups : BOYS’ BRIGADE, NATIONAL CIVIL DEFENCE CADET CORPS, NCC (LAND), NPCC

Visual And Performing Arts : BAND - CONCERT, CHOIR, DANCE, HARMONICA BAND, STAGEWRIGHT

Clubs And Societies : INFOCOMM AND MEDIA CLUB, LDDS - CHINESE, MEDIA RESOURCE LIBRARY, TINKERING & ROBOTICS CLUB

Other Important Details / Information

Bus Services : 49, 98, 99, 157, 185, 187, 198, 335, 502

MRT Station : LAKESIDE MRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue : CHINESE/MALAY/TAMIL

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 188 - 228
Normal (Academic) : 152 - 187
Normal (Technical) : 112 - 154

Remarks: Meeting the previous year’s minimum aggregate does not guarantee admission to the school. The current year’s minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Enterprising Learners for Excellence

School Mission: To Nurture Wholesome Individuals with Global Mindset, Passion to Learn and Spirit to Serve

School Philosophy, Culture and Ethos

Founded in 1910, Yuying Secondary School is a government-aided school steeped in history, culture and tradition. The school believes in providing a positive learning environment to develop skills and competencies necessary for students to be future-ready. With the understanding that students are motivated to learn when they are encouraged and feel a sense of belonging, the school focuses on fostering strong teacher-student rapport. The school values of Integrity, Resilience, Respect and Responsibility undergird the belief that it is essential to help each student develop self-awareness and self-management. Celebrating diversity, the school offers a suite of curricular and co-curricular experiences that are engaging and invites students to explore and develop their talents and interests. The school seeks to nurture students to be wholesome in character, possessing resilience and skills to see possibilities and seize opportunities wherever they go.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, CHEMISTRY, CHINESE, COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, EXERCISE AND SPORTS SCIENCE, FOOD & NUTRITION, HIGHER CHINESE, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MATHEMATICS, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE (CHEM, BIO), SCIENCE (PHY, BIO), SCIENCE (PHY, CHEM)

Special Student Development Programmes Offered

In line with the school's vision, 'Enterprising Learners for Excellence', the school develops key programmes that cater to the diverse profile of students. Student leadership development in Yuying provides all students with opportunities to take on leadership roles and receive tiered leadership training anchored on 21st century competencies. Grounded in leadership principles, the Lifelong Learning Programme (LLP) seeks to nurture students to become community youth leaders. Through Values-in-Action activities in the LLP, students are given opportunities to be environmental advocates and social changemakers. To foster inventive and critical thinking for enterprising learners, the Applied Learning Programme (ALP) trains students in the Design Thinking protocol to solve real-life problems. Through ALP, students develop both cognitive and affective empathy in the process of ideating and creating solutions for a better future for the community. The school also taps on its Vertical Farming resource to design authentic and experiential learning experiences for students when teaching subject-specific concepts. This makes learning meaningful for students. Industry partnerships and attachment opportunities provide our students the insights to the skills and competencies necessary for them to be future-ready. In addition, students are able to identify their areas of strengths and interests beyond the context of a classroom. With heightened self-awareness, many are able to pursue their passion and engage in purposeful learning.

CCAs Offered

Physical Sports: BADMINTON (BOYS), BASKETBALL (BOYS), SEPAK TAKRAW (BOYS), VOLLEYBALL (GIRLS), WUSHU

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC, ST. JOHN BRIGADE

Visual And Performing Arts: BAND - CONCERT, DANCE - CHINESE, DANCE - MALAY, ENSEMBLE - GUITAR, ENSEMBLE - GUZHENG

Clubs And Societies: CABIN, DESIGN & ENTREPRENEURSHIP CLUB, GROW-INC, LITERARY COUNCIL, MEDIA SOCIETY

Other Important Details / Information


MRT Station: KOVAN MRT, SERANGOON MRT, HOUGANG MRT

Type of School: GOVERNMENT-AIDED SCH/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/*TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 188 - 234

Normal (Academic): 152 - 186

Normal (Technical): 116 - 155

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
ZHENGHUA SECONDARY SCHOOL

School Vision : Every Student, A Principled and Future-Ready Leader

School Mission : To prepare every student to better meet the challenges of the future by building the student's emotional, ethical, intellectual, physical and social capacity.

School Philosophy, Culture and Ethos

Strong fundamental skills and values are at the centre of Zhenghua Secondary's endeavours. The school establishes a firm foundation for future learning by teaching core learning skills and instilling in our students a strong moral compass to face challenges with resilience and integrity. In academic learning, students are encouraged to take responsibility for their learning and be independent in the pursuit of knowledge. Problem-based and inquiry-based learning continue to be key teaching strategies to promote critical, creative and independent thinking. These efforts have yielded value-added outcomes. We have a caring environment in which students and teachers have strong rapport. Our strong emphasis on holistic development is reflected in our unique Outdoor Education and Leadership programmes. We have an Adventure and Leadership Training Centre with facilities such as the high elements challenge ropes course and the outdoor and indoor rock walls. Outdoor education is infused in our PE programme. We are proud of the many achievements of our Uniformed Groups and Aesthetics groups. The school was conferred the Lee Hsien Loong Award for Innovations in the Normal Course for our efforts in providing our students with meaningful learning experiences. We offer Direct School Admission (DSA) to suitable P6 students who demonstrate exemplary leadership competencies or who have excelled in their respective uniformed groups.

Subjects Offered

ADDITIONAL MATHEMATICS, ART 'O' LEVEL, ART NA LEVEL, ART NT LEVEL, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, GEOGRAPHY, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), HUMANITIES (SS, LIT IN ENGLISH), LITERATURE(E), MALAY, MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (CHEM, BIO), SCIENCE (PHY, CHEM), SCIENCE (SYLL T)

Special Student Development Programmes Offered

Learning for Life Programme (Outdoor Education), Applied Learning Programme (Game Design & Simulation and Robotics), Talent Development Programmes in Math (Math Olympiad), English Debate, Developing Confidence in Public Speaking Programme, Literature Speech and Drama Programme, Problem & Inquiry Based Learning, Geography Field Studies, ICT Project Work, Lower Secondary Science Project, Character, Leadership & Citizenship Programme, Stretch Programme, Normal Technical Achievers Programme, Normal Academic Excellence Programme, Reading Programme, and Overseas Exchanges.

CCAs Offered

Physical Sports : BASKETBALL, FOOTBALL, NETBALL, ODAC, SPORTS CLUB, VOLLEYBALL

Uniformed Groups : NCC(AIR), NPCC, SCOUTS, SINGAPORE RED CROSS SOCIETY

Visual And Performing Arts : ART CLUB, BAND - SYMPHONIC, CHINESE DRUMS, CHOIR, DANCE - MODERN, DRAMA CLUB, DRUMS ENSEMBLE, ENSEMBLE - HANDBELL/HANDCHIME

Clubs And Societies : AUDIO & VIDEO/ PA CLUB, INFOCOMM CLUB, LIBRARY

Other Important Details / Information

Bus Services : 920, 922

MRT Station : JELAPANG LRT

Type of School : GOVERNMENT SCHOOL/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue Languages Offered : CHINESE/MALAY/*TAMIL

*Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express : 211 - 239

Normal (Academic) : 162 - 199

Normal (Technical) : 136 - 159

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
School Vision: Scholars o Leaders

School Mission: Nurturing Zhonghuarians to be passionate learners in pursuit of excellence; dynamic and resilient leaders with a passion for innovation; cultured and caring citizens with a global outlook.

School Philosophy, Culture and Ethos

At Zhonghua, a culture of care permeates the whole school. Guided by our time-tested motto Li Yi Lian Chi (Courteous, Righteous, Edified, Dignified) and anchored on our core values of Responsibility, Integrity, Care and Excellence, the school is committed to preserving our rich centennial heritage and positive school culture as we evolve with the times. Our future-ready curriculum and signature programmes equip our students with 21st Century Competencies to prepare them to be scholars and leaders of the future with a heart to lead and serve the community.

Subjects Offered

ADDITIONAL MATHEMATICS, ART, BASIC CHINESE, BASIC MALAY, BIOLOGY, CHEMISTRY, CHINESE, CHINESE N(A), COMPUTER APPLICATIONS, COMPUTING, DESIGN & TECHNOLOGY, ELEMENTS OF BUSINESS SKILLS, ENGLISH LANGUAGE, ENGLISH LANGUAGE (SYLL A), ENGLISH LANGUAGE (SYLL T), FOOD & NUTRITION, FOOD AND CONSUMER EDUCATION, FOOD STUDIES, N LEVEL, GEOGRAPHY, HIGHER ART, HIGHER CHINESE, HISTORY, HUMANITIES (SS, GEOGRAPHY), HUMANITIES (SS, HISTORY), LITERATURE(E), MALAY, MALAY (SPECIAL PROGRAMME), MALAY N(A), MATHEMATICS, MATHEMATICS (SYLLABUS A), MATHEMATICS (SYLLABUS T), MUSIC, MUSIC 'O' LEVEL, PHYSICAL EDUCATION, PHYSICS, PRINCIPLES OF ACCOUNTS, SCIENCE, SCIENCE (PHY, CHEM), SCIENCE (SYLL T), SOCIAL STUDIES N(T)

Special Student Development Programmes Offered

Zhonghua's signature programmes are integrated under 3 broad strands of education, namely: Science and Technology Education, Environmental and Sustainability Education and Glocal Perspective Education. Zhonghua is the South Zone Centre of Excellence for Science and students across all levels are given opportunities to discover the wonders of Science and its applications through experiential and student-centred learning activities. In addition, all lower secondary students go through the Design Thinking process to develop a problem-solving mindset. Riding on the push for STEM education, the STEAM Research Programme provides opportunities for our students to work on real world problems and equip our students with the necessary knowledge, skills and values for the future workplace. Our Robotics and Computing Programme and Data Literacy module further develop our students in terms of creativity, programming and analytical skills. For Environmental and Sustainability Education, we seek to nurture our students to be future-ready leaders who reflect and research on the challenges that the world faces through experiential and collaborative learning experiences beyond the classroom. Our MOE Art Elective Programme (AEP) adopts the Lincoln Centre Education approach that develops students' capacities for imagination and enables them to realise their artistic potential through a rigorous 4-year programme. Complementing this, the Glocal Perspective Education nurtures students to be culturally, caring and global citizens through a range of cultural activities and global immersion opportunities. The Student Leadership Programme nurtures forward-looking leaders with integrity and commitment to serve the school, community and nation and provides tiered leadership training and experiences to all students. Our Talent Development Programme also provides programmes tailored to stretch the potential of selected students.

CCAs Offered

Physical Sports: BADMINTON (GIRLS), BASKETBALL (GIRLS), TABLE TENNIS (BOYS), VOLLEYBALL (BOYS)

Uniformed Groups: BOYS' BRIGADE, GIRLS' BRIGADE, NCC (LAND), NPCC, SCOUTS, ST JOHN BRIGADE

Visual And Performing Arts: ART CLUB, BAND - SYMPHONIC, CHOIR, DANCE - CHINESE, ENSEMBLE - GUZHENG, ORCHESTRA - CHINESE

Clubs And Societies: CHINESE SOCIETY, INFOCOM CLUB, LDDS - ENGLISH, LIBRARY CLUB

Other Important Details / Information

Bus Services: 22, 43, 45, 53, 58, 70, 81, 82, 100, 101, 103, 105, 107, 109, 133, 135, 147, 153, 158, 315, 317, 853

MRT Station: SERANGOON MRT

Type of School: GOVERNMENT SCHOOL/AUTONOMOUS/CO-ED SCHOOL/SINGLE SESSION

Mother Tongue: CHINESE/MALAY/"TAMIL

Languages Offered: *Students taking Tamil Language will attend lessons at the nearest Tamil Language Centre.

Aggregate range of 2018 PSLE students posted to 2019 Sec 1

Express: 236 - 254
Normal (Academic): 185 - 199
Normal (Technical): 135 - 158

Remarks: Meeting the previous year's minimum aggregate does not guarantee admission to the school. The current year's minimum aggregate may vary and depends on the demand pattern and cohort size.
PROXY FORM

To be completed by Parent / Guardian

Name of Child : 
BC/FIN/Passport No. : 
Contact No. : 

Ministry of Education
SINGAPORE

PROXY FORM

This form may take you 5 minutes to complete. Please take note of the following points when you fill in the form.

Important Notes:
1) The appointed proxy must be aged 21 and above.
2) The appointed proxy should bring the completed Proxy Form and supporting documents to the child’s school. The supporting documents are:
   - A photocopy of both parents’ NRIC (both sides)
   - A photocopy of the Birth Certificate/Passport of the child
   - A photocopy of the proxy’s NRIC (both sides)

The appointed proxy must produce their original NRIC at the school when requested.

To: Principal of ___________________________ (Name of School)

I, parent/guardian* of ___________________________ (Name of Child),
____________________ (BC/FIN/Passport No.), would like to appoint Mr/Mrs/Mdm/Miss*
____________________ (Name), ________________ (NRIC No.) to:

1) Submit DSA-Sec Application Form
2) Collect DSA School Preference Form
3) Submit DSA School Preference Form
4) Collect S1 Option Form/ PSLE results slip and other relevant documents
5) Submit S1 Option Form
6) Report to secondary school for registration

Tick where appropriate

By appointing the proxy, I have authorised the person to act on my behalf without any reservations. I will bear full responsibility if the proxy fails to perform any of the above as authorised by me.

I also understand that, by authorising the proxy to complete and submit the DSA Application Form/ School Preference Form/ S1 Option Form*, any choices made by the proxy would be officially binding.

Name of Parent/Guardian* ___________________________ Signature ___________________________ Date ___________________________

NRIC/FIN/Passport No.: ___________________________

* Delete where appropriate
Choosing your SECONDARY SCHOOLS for admission to Secondary 1 in 2020